On December 10, 2015, President Obama signed into law the Every Student Succeeds Act (ESSA), which will take the place of the No Child Left Behind Act of 2001 (NCLB) and includes major revisions to the previous statute.

-(Council of Chief State School Officers)
Every Student Succeeds Act (ESSA)

The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:

• Informing you of the school’s participation in Title I, Part A
• Explaining the requirements of Title I, Part A
• Explaining your rights and opportunities as parents and families to be involved in your child’s learning and achievement
Title I, Part A provides supplemental funding to state and local education agencies. Spring ISD then provides this funding to campuses to help ensure all children meet the state's student performance standards, such as After School Tutorials, Summer School and Saturday School.
These “supplemental” federal funds are used to:

• Accelerate instruction for struggling students,
• Provide professional development for teachers and paraprofessionals,
• Hire highly effective personnel,
• Give additional resources – technology, personnel, materials, instructional programs, software, and
• Encourage Parent and Family Engagement
How Schools Qualify

• Campuses with a low-income percentage of 40%-100% are considered “school-wide” campuses. (All Spring ISD ES/MS are ‘school wide’)

• Last year SISD used Free and Reduced lunch forms; this year SISD is using Home Income Survey. The more surveys we collect back the more money we may receive from the Federal Government.
Supplemental Dollars?

This means that Title I, Part A funds cannot be used to provide services that are **required** by:

– State Law
– State Board of Education Rule
– Local Policy
• At Claughton Middle School we spend our Title I dollars on:
  1. Student Technology Supplies
  2. Educational programs
  3. Student Incentives/Activities
Research has **proven** that students whose parents are involved in their education have greater success in school.

So, the Title I program supports activities that focus on parental and family engagement.
Parent and Family Engagement Requirements

• **Parent Notifications** (These are regular written communications to inform parents).

• Examples of parent notifications are:
  – **School-Parent Compact** (These are statements of shared responsibilities).
  – **Parent and Family Engagement Policy** (This is a plan to involve parents).
  – Parents-Please get involved!
Parent and Family Engagement Requirements

• **PAC (Parent Advisory Council) Meetings** – District Level-These are 4 face-to-face meetings to provide trainings to parents as well as collaborate with them about the progress of district initiatives that impact student learning.

• **Parent Engagement Surveys** – The district wide survey evaluates the campus’ parent involvement program. Distributed at the end of the school year.
At Claughton Middle School we want you to be involved. Here are some ways that you can be involved in your child's school:

1. Become part of the CPOP Program
2. Be a part of the PTO
3. Frequent teacher contact / conferences
Other Requirements

• The Federal Report Card
  – This report card informs parents of the performance of the campus.
  – At Clauthon Middle School we send a letter home with an internet link to the report card for our school.
Claughton Middle School

• At **Claughton Middle School** we are committed to using our Title I funds to impact student learning and achievement to the maximum!
Questions?

Claughton Middle School

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