

**Texas Education Agency  
2017-18 School Report Card  
EDWARD ROBERSON MIDDLE (101919050)**

District Name: **SPRING ISD**  
Campus Type: **Middle School**

Total Students: **921**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	78
School Progress	Met Standard	85
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.9%	93.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	32.6%	39.9%	12.6%	Grade 6	28.4	24.7	20.3
Hispanic	54.2%	45.6%	52.4%	<b>Secondary</b>			
White	7.5%	7.9%	27.8%	English/Language Arts	21.1	19.1	16.7
American Indian	0.7%	1.9%	0.4%	Foreign Languages	19.6	21.7	18.6
Asian	3.9%	2.9%	4.4%	Mathematics	23.4	21.7	17.9
Pacific Islander	0.0%	0.3%	0.1%	Science	25.2	20.8	19.0
Two or More Races	1.2%	1.6%	2.3%	Social Studies	23.4	21.2	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	69.4%	69.5%	58.8%				
English Learners	20.8%	23.9%	18.8%				
Special Education	5.1%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	5.4%	22.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$7,810	\$9,257	\$9,503
				Instruction	\$5,369	\$5,315	\$5,338
				Instructional Leadership	\$207	\$204	\$149
				School Leadership	\$683	\$532	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>79%</b>	78%	78%	91%	*	96%	-	*	79%
	2017	75%	63%	<b>71%</b>	65%	71%	84%	*	94%	*	71%	68%
Reading	2018	74%	62%	<b>86%</b>	88%	83%	92%	*	100%	-	*	86%
	2017	72%	60%	<b>74%</b>	70%	73%	85%	*	93%	*	*	71%
Mathematics	2018	81%	70%	<b>85%</b>	81%	85%	93%	*	100%	-	*	85%
	2017	79%	67%	<b>74%</b>	68%	75%	87%	*	97%	*	*	72%
Writing	2018	66%	53%	<b>70%</b>	*	64%	*	*	*	-	*	70%
	2017	67%	55%	<b>60%</b>	*	62%	*	-	*	*	*	59%
Science	2018	80%	69%	<b>80%</b>	74%	83%	*	-	*	-	*	79%
	2017	79%	68%	<b>78%</b>	68%	80%	96%	*	92%	-	*	72%
Social Studies	2018	78%	66%	<b>52%</b>	52%	50%	*	-	*	-	*	49%
	2017	77%	65%	<b>54%</b>	44%	54%	*	*	*	-	*	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>45%</b>	40%	45%	59%	*	70%	-	*	44%
	2017	45%	31%	<b>35%</b>	28%	35%	51%	*	74%	*	50%	32%
Reading	2018	46%	33%	<b>52%</b>	50%	49%	69%	*	67%	-	*	50%
	2017	44%	31%	<b>38%</b>	32%	36%	62%	*	72%	*	*	34%
Mathematics	2018	50%	32%	<b>46%</b>	39%	47%	54%	*	76%	-	*	45%
	2017	46%	30%	<b>36%</b>	25%	38%	50%	*	79%	*	*	34%
Writing	2018	41%	28%	<b>40%</b>	*	38%	*	*	*	-	*	38%
	2017	36%	25%	<b>26%</b>	*	28%	*	-	*	*	*	25%
Science	2018	51%	36%	<b>53%</b>	44%	57%	*	-	*	-	*	52%
	2017	49%	34%	<b>50%</b>	41%	51%	63%	*	67%	-	*	46%
Social Studies	2018	53%	36%	<b>20%</b>	17%	19%	*	-	*	-	*	20%
	2017	49%	32%	<b>21%</b>	18%	15%	*	*	*	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>18%</b>	15%	17%	24%	*	46%	-	*	17%
	2017	20%	10%	<b>13%</b>	8%	12%	23%	*	45%	*	23%	11%
Reading	2018	19%	11%	<b>22%</b>	23%	19%	34%	*	45%	-	*	21%
	2017	19%	10%	<b>14%</b>	12%	12%	26%	*	38%	*	*	13%
Mathematics	2018	24%	13%	<b>16%</b>	11%	16%	23%	*	47%	-	*	15%
	2017	22%	12%	<b>12%</b>	5%	12%	22%	*	59%	*	*	10%
Writing	2018	13%	6%	<b>7%</b>	*	8%	*	*	*	-	*	7%
	2017	11%	6%	<b>5%</b>	*	5%	*	-	*	*	*	5%
Science	2018	23%	12%	<b>26%</b>	21%	28%	*	-	*	-	*	24%
	2017	19%	10%	<b>21%</b>	13%	22%	42%	*	50%	-	*	19%
Social Studies	2018	31%	16%	<b>9%</b>	7%	9%	*	-	*	-	*	9%
	2017	27%	11%	<b>9%</b>	5%	8%	*	*	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>70</b>	71	69	70	73	69	-	55	70
Reading	2018	69	67	<b>71</b>	75	69	75	*	71	-	50	72
Mathematics	2018	70	64	<b>68</b>	68	68	66	92	68	-	60	68

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>57%</b>	63%	53%	*	-	*	-	*	61%
	2017	35%	30%	<b>37%</b>	31%	40%	*	*	*	-	*	34%
Mathematics	2018	47%	41%	<b>60%</b>	56%	63%	*	-	-	-	*	63%
	2017	43%	37%	<b>40%</b>	42%	38%	41%	*	*	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	66%	<b>78%</b>	76%	79%	100%	-	*	-	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	34%	<b>22%</b>	24%	21%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	85%	77%	<b>88%</b>	88%	87%	100%	-	*	-	*	89%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	65%	<b>82%</b>	76%	86%	88%	-	*	-	*	83%
Students Requiring Accelerated Instruction												
	2018	20%	35%	<b>18%</b>	24%	14%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	86%	77%	<b>90%</b>	86%	92%	94%	-	*	-	*	90%

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