

**Texas Education Agency  
2019-20 School Report Card  
EDWARD ROBERSON MIDDLE (101919050)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SPRING ISD  
**Campus Type:** Middle School  
**Total Students:** 804  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about EDWARD ROBERSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.3%	38.4%	12.6%
Hispanic	63.3%	48.4%	52.8%
White	5.7%	6.8%	27.0%
American Indian	2.2%	1.7%	0.4%
Asian	5.6%	2.6%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	1.9%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.0%	82.6%	60.2%
Special Education	2.4%	9.6%	10.7%
English Learners	27.4%	27.9%	20.3%
<b>Mobility Rate (2018-19)</b>	3.0%	22.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	29.3	24.0	20.4
<b>Secondary</b>			
English/Language Arts	?	18.9	16.4
Foreign Languages	23.2	21.4	18.7
Mathematics	28.8	21.3	17.8
Science	45.7	22.6	18.8
Social Studies	39.9	22.5	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,258	\$10,057	\$9,913
Instruction	\$5,500	\$5,545	\$5,558
Instructional Leadership	\$197	\$287	\$162
School Leadership	\$823	\$622	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>91%</b>	88%	90%	98%	88%	98%	-	95%	90%
	2018	77%	65%	<b>79%</b>	78%	78%	91%	100%	96%	-	89%	79%
ELA/Reading	2019	75%	63%	<b>93%</b>	91%	92%	100%	88%	100%	-	93%	92%
	2018	74%	62%	<b>86%</b>	88%	83%	92%	100%	100%	-	100%	86%
Mathematics	2019	82%	70%	<b>95%</b>	94%	95%	100%	88%	100%	-	100%	95%
	2018	81%	70%	<b>85%</b>	81%	85%	93%	100%	100%	-	90%	85%
Writing	2019	68%	57%	<b>92%</b>	94%	90%	100%	*	89%	-	*	92%
	2018	66%	53%	<b>70%</b>	74%	64%	95%	*	73%	-	*	70%
Science	2019	81%	68%	<b>91%</b>	85%	91%	100%	*	100%	-	*	90%
	2018	80%	69%	<b>80%</b>	74%	83%	89%	-	*	-	*	79%
Social Studies	2019	81%	68%	<b>69%</b>	62%	69%	85%	*	100%	-	*	67%
	2018	78%	66%	<b>52%</b>	52%	50%	76%	-	*	-	*	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>58%</b>	56%	56%	67%	75%	82%	-	52%	56%
	2018	48%	33%	<b>45%</b>	40%	45%	59%	77%	70%	-	46%	44%
ELA/Reading	2019	48%	34%	<b>62%</b>	66%	57%	75%	88%	83%	-	53%	60%
	2018	46%	33%	<b>52%</b>	50%	49%	69%	80%	67%	-	40%	50%
Mathematics	2019	52%	34%	<b>62%</b>	61%	61%	70%	63%	83%	-	47%	60%
	2018	50%	32%	<b>46%</b>	39%	47%	54%	67%	76%	-	40%	45%
Writing	2019	38%	27%	<b>61%</b>	65%	58%	56%	*	78%	-	*	62%
	2018	41%	28%	<b>40%</b>	36%	38%	57%	*	55%	-	*	38%
Science	2019	54%	36%	<b>62%</b>	51%	64%	80%	*	80%	-	*	59%
	2018	51%	36%	<b>53%</b>	44%	57%	67%	-	*	-	*	52%
Social Studies	2019	55%	40%	<b>29%</b>	19%	29%	40%	*	80%	-	*	30%
	2018	53%	36%	<b>20%</b>	17%	19%	35%	-	*	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>25%</b>	23%	23%	29%	50%	51%	-	21%	23%
	2018	22%	12%	<b>18%</b>	15%	17%	24%	23%	46%	-	7%	17%
ELA/Reading	2019	21%	11%	<b>33%</b>	33%	30%	31%	63%	55%	-	33%	30%
	2018	19%	11%	<b>22%</b>	23%	19%	34%	0%	45%	-	20%	21%
Mathematics	2019	26%	14%	<b>22%</b>	21%	19%	30%	63%	50%	-	7%	21%
	2018	24%	13%	<b>16%</b>	11%	16%	23%	50%	47%	-	0%	15%
Writing	2019	14%	8%	<b>20%</b>	24%	16%	11%	*	33%	-	*	16%
	2018	13%	6%	<b>7%</b>	4%	8%	0%	*	36%	-	*	7%
Science	2019	25%	12%	<b>29%</b>	18%	31%	45%	*	60%	-	*	29%
	2018	23%	12%	<b>26%</b>	21%	28%	22%	-	*	-	*	24%
Social Studies	2019	33%	20%	<b>14%</b>	8%	14%	20%	*	60%	-	*	14%
	2018	31%	16%	<b>9%</b>	7%	9%	24%	-	*	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>71</b>	76	68	75	72	82	-	59	70
	2018	69	66	<b>70</b>	71	69	70	73	69	-	55	70
ELA/Reading	2019	68	65	<b>70</b>	74	67	67	81	80	-	64	69
	2018	69	67	<b>71</b>	75	69	75	50	71	-	50	72
Mathematics	2019	70	62	<b>72</b>	78	68	81	63	83	-	53	70
	2018	70	64	<b>68</b>	68	68	66	92	68	-	60	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>71%</b>	52%	78%	*	*	*	-	-	70%
2018	38%	35%	<b>57%</b>	63%	53%	*	-	*	-	*	61%
Mathematics											
2019	45%	39%	<b>75%</b>	82%	69%	*	-	-	-	*	75%
2018	47%	41%	<b>60%</b>	56%	63%	*	-	-	-	*	63%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	60%	<b>81%</b>	80%	78%	93%	*	100%	-	*	79%
Students Requiring Accelerated Instruction											
2019	22%	40%	<b>19%</b>	20%	22%	7%	*	0%	-	*	21%
STAAR Cumulative Met Standard											
2019	85%	73%	<b>89%</b>	83%	89%	100%	*	100%	-	*	88%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	65%	<b>88%</b>	82%	90%	100%	*	*	-	*	87%
Students Requiring Accelerated Instruction											
2019	18%	35%	<b>12%</b>	18%	10%	0%	*	*	-	*	13%
STAAR Cumulative Met Standard											
2019	88%	76%	<b>93%</b>	91%	94%	100%	*	*	-	*	93%

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