

School Parent Compact – 2016-17

At Wells Middle School, we believe that every student is unique and possesses the innate desire and ability to learn and achieve. Our mission is to: 1) recognize and value each person as a unique individual with dignity and respect 2) Provide a safe and caring environment that nurtures trust, stability, meaningful relationships and opportunities for continuous character development 3) ensure high levels of learning for every child through data driven instruction, engaging activities, and collaborative relationships and 4) identify and address each student’s academic needs through ongoing assessment, data analysis, and appropriate interventions.

We believe it is the responsibility of the staff, parents and community working together to fulfill this mission.

Parents	Students	Teachers
<ul style="list-style-type: none"> -Communicate with their child each day in reference to school assignments, events, interventions, etc. -Have current knowledge of their child’s progress report and report card grades (both academic and conduct) -Attend school sponsored workshops designed to assist parents in helping their child with homework, projects or other specified subject content. -View the school web site for additional assistance and helpful links for parental involvement and academic improvement. -Assist the school in making certain their child has good attendance and exhibits good conduct. -Keep the school current with their contact information. -Attend required parent/teacher conferences with their child. 	<ul style="list-style-type: none"> -Be present and engaged, all day every day. -Adhere to the school dress code daily. -Wear their ID badges at all times while on the school property. -Model mutual respect for their peers, teachers and other staff members. -Be accountable for their actions. -Take their school work, home work and all assessments seriously. -Seek out the help of their teachers when they are struggling. -Participate in school activities. -Represent Wells Middle School in a positive light at all times. 	<ul style="list-style-type: none"> -Design and plan engaging lessons that are meaningful and specific to the state standards (TEKS), and the Spring ISD scope and sequence with their content team several times weekly. -Implement and coach these lessons daily to the students in their charge. -Design assessments prior to teaching content and then disaggregate data post assessment in order to target student strengths and weaknesses. -Actively monitor student progress on individualized student data sheets. -Design intervention lessons that are specific to the needs of the students. -Communicate, in a respectful manner, on a regular basis, with parents on the academic progress, behavior and attendance of their child. -Participate in professional development opportunities.

Parent: _____

Student: _____

Teacher: _____