

Texas Education Agency
2022 School Report Card
WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

School Information

| | |
|------------------------|--------------------|
| District Name: | SPRING ISD |
| Campus Type: | High School |
| Total Students: | 2,715 |
| Grade Span: | 09 - 12 |

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Overall Rating

Student Achievement

School Progress

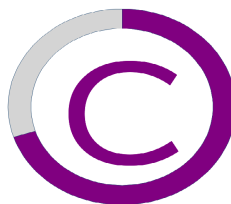
Closing the Gaps



69 of 100



63 of 100



70 of 100



67 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

| | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
|  Academic Achievement in English/Language Arts/Reading |  Academic Achievement in Mathematics |  Academic Achievement in Science |  Academic Achievement in Social Studies |  Top 25% : Comparative Academic Growth |  Top 25% : Comparative Closing the Gaps |  Postsecondary Readiness |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|

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Student Information

This section provides demographic information about WESTFIELD H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21) | | | |
| | 91.5% | 93.6% | 95.0% |
| Enrollment by Race/Ethnicity | | | |
| African American | 43.0% | 38.1% | 12.8% |
| Hispanic | 49.1% | 50.7% | 52.8% |
| White | 2.6% | 5.5% | 26.3% |
| American Indian | 0.4% | 1.0% | 0.3% |
| Asian | 3.5% | 2.1% | 4.8% |
| Pacific Islander | 0.1% | 0.3% | 0.2% |
| Two or More Races | 1.3% | 2.4% | 2.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 79.4% | 84.5% | 60.7% |
| Special Education | 10.5% | 10.2% | 11.6% |
| Emergent Bilingual/EL | 27.6% | 29.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 15.3% | 19.1% | 13.6% |

| | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | - | 19.2 | 18.7 |
| Grade 1 | - | 19.5 | 18.7 |
| Grade 2 | - | 19.1 | 18.6 |
| Grade 3 | - | 33.2 | 18.7 |
| Grade 4 | - | 37.0 | 18.8 |
| Grade 5 | - | 45.0 | 20.2 |
| Grade 6 | - | 20.0 | 19.2 |
| Secondary | | | |
| English/Language Arts | 21.5 | 18.4 | 16.3 |
| Foreign Languages | 21.3 | 20.3 | 18.4 |
| Mathematics | 23.8 | 20.2 | 17.5 |
| Science | 24.3 | 20.2 | 18.5 |
| Social Studies | 24.2 | 21.5 | 19.1 |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

| | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 65.1% | 64.2% |
| Instructional Staff Percent | n/a | 60.4% | 64.9% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,675 | \$11,756 | \$11,106 |
| Instruction | \$5,292 | \$6,686 | \$6,358 |
| Instructional Leadership | \$277 | \$301 | \$186 |
| School Leadership | \$699 | \$745 | \$654 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2022 | 74% | 61% | 53% | 54% | 51% | 64% | 57% | 80% | * | 75% | 53% |
| | 2021 | 67% | 51% | 50% | 49% | 49% | 62% | 33% | 75% | * | 48% | 48% |
| ELA/Reading | 2022 | 75% | 62% | 43% | 44% | 40% | 58% | 44% | 69% | * | * | 43% |
| | 2021 | 68% | 52% | 41% | 40% | 40% | 61% | 17% | 60% | * | 47% | 40% |
| Mathematics | 2022 | 72% | 58% | 48% | 48% | 47% | 54% | 44% | 85% | * | * | 48% |
| | 2021 | 66% | 48% | 44% | 40% | 46% | 40% | 40% | 91% | * | 33% | 43% |
| Science | 2022 | 76% | 62% | 63% | 64% | 60% | 81% | 80% | 96% | * | - | 63% |
| | 2021 | 71% | 54% | 57% | 58% | 54% | 68% | 20% | 83% | * | 70% | 55% |
| Social Studies | 2022 | 75% | 58% | 75% | 77% | 72% | 71% | * | 84% | - | * | 74% |
| | 2021 | 73% | 58% | 72% | 72% | 71% | 81% | * | 86% | - | 40% | 70% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2022 | 48% | 32% | 26% | 24% | 26% | 36% | 27% | 56% | * | 25% | 26% |
| | 2021 | 41% | 25% | 24% | 21% | 24% | 42% | 28% | 60% | * | 22% | 23% |
| ELA/Reading | 2022 | 53% | 38% | 24% | 24% | 23% | 45% | 31% | 53% | * | * | 24% |
| | 2021 | 45% | 28% | 23% | 20% | 22% | 42% | 17% | 55% | * | 32% | 22% |
| Mathematics | 2022 | 42% | 26% | 15% | 14% | 15% | 13% | 33% | 40% | * | * | 15% |
| | 2021 | 37% | 20% | 13% | 10% | 13% | 20% | 20% | 45% | * | 17% | 12% |
| Science | 2022 | 47% | 31% | 27% | 26% | 26% | 38% | 10% | 62% | * | - | 27% |
| | 2021 | 44% | 25% | 22% | 19% | 20% | 37% | 20% | 72% | * | 20% | 21% |
| Social Studies | 2022 | 50% | 31% | 43% | 38% | 46% | 50% | * | 68% | - | * | 43% |
| | 2021 | 49% | 34% | 43% | 39% | 43% | 75% | * | 76% | - | 0% | 39% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2022 | 23% | 13% | 6% | 5% | 7% | 8% | 5% | 23% | * | 0% | 6% |
| | 2021 | 18% | 8% | 5% | 4% | 5% | 19% | 0% | 26% | * | 2% | 5% |
| ELA/Reading | 2022 | 25% | 15% | 2% | 2% | 1% | 5% | 6% | 8% | * | * | 2% |
| | 2021 | 18% | 9% | 1% | 0% | 1% | 6% | 0% | 11% | * | 5% | 1% |
| Mathematics | 2022 | 20% | 10% | 3% | 2% | 3% | 8% | 11% | 20% | * | * | 4% |
| | 2021 | 18% | 7% | 3% | 2% | 3% | 5% | 0% | 14% | * | 0% | 3% |
| Science | 2022 | 21% | 10% | 4% | 3% | 4% | 10% | 0% | 19% | * | - | 5% |
| | 2021 | 20% | 9% | 6% | 4% | 5% | 11% | 0% | 50% | * | 0% | 5% |
| Social Studies | 2022 | 30% | 17% | 24% | 18% | 27% | 14% | * | 55% | - | * | 23% |
| | 2021 | 29% | 16% | 19% | 13% | 21% | 69% | * | 52% | - | 0% | 17% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2022 | 74 | 72 | 57 | 58 | 57 | 63 | 44 | 70 | - | - | 55 |
| | 2019 | 69 | 64 | 60 | 62 | 57 | 53 | 77 | 73 | - | 73 | 61 |
| ELA/Reading | 2022 | 78 | 79 | 67 | 69 | 66 | 70 | - | 68 | - | - | 65 |
| | 2019 | 68 | 65 | 65 | 67 | 62 | 60 | - | 71 | - | 83 | 65 |
| Mathematics | 2022 | 69 | 66 | 44 | 43 | 44 | 50 | 50 | 75 | - | - | 43 |
| | 2019 | 70 | 62 | 55 | 57 | 52 | 47 | 73 | 77 | - | - | 56 |
| - Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group. | | | | | | | | | | | | |

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Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 5.6% | 5.6% | 5.8% | 5.2% | 7.7% | 2.7% | * | 4.3% | 5.8% |
| 2019-20 | 1.6% | 2.5% | 3.7% | 3.2% | 4.6% | 3.1% | 0.0% | 0.0% | * | 2.4% | 3.7% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | |
| Graduated | 90.0% | 85.2% | 81.8% | 82.7% | 81.4% | 50.0% | * | 90.3% | - | 93.3% | 85.3% |
| Graduates, TxCHSE, & Cont | 94.2% | 89.7% | 86.0% | 86.1% | 85.9% | 62.5% | * | 93.5% | - | 100.0% | 88.4% |
| Class of 2020 | | | | | | | | | | | |
| Graduated | 90.3% | 86.4% | 81.6% | 82.5% | 79.9% | 76.5% | 80.0% | 97.1% | * | * | 86.7% |
| Graduates, TxCHSE, & Cont | 94.6% | 90.4% | 86.4% | 89.0% | 84.0% | 76.5% | 80.0% | 100.0% | * | * | 91.9% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | |
| Graduated | 92.2% | 88.5% | 84.8% | 86.5% | 82.6% | 76.5% | 80.0% | 100.0% | * | * | 89.8% |
| Graduates, TxCHSE, & Cont | 93.8% | 89.3% | 85.7% | 87.3% | 83.9% | 76.5% | 80.0% | 100.0% | * | * | 90.9% |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 92.0% | 86.3% | 83.5% | 87.7% | 80.6% | 64.7% | 76.9% | 92.3% | * | * | 83.4% |
| Graduates, TxCHSE, & Cont | 93.9% | 87.6% | 85.2% | 88.8% | 82.5% | 73.5% | 76.9% | 92.3% | * | * | 85.3% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 92.6% | 86.8% | 84.3% | 87.9% | 82.1% | 66.7% | 76.9% | 92.3% | * | * | 84.9% |
| Graduates, TxCHSE, & Cont | 93.8% | 87.6% | 85.1% | 88.8% | 82.4% | 72.7% | 76.9% | 92.3% | * | * | 85.1% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.6% | 88.1% | 87.4% | 91.3% | 83.8% | 72.4% | 83.3% | 95.3% | * | * | 87.2% |
| Graduates, TxCHSE, & Cont | 93.9% | 88.7% | 88.1% | 91.3% | 84.7% | 75.9% | 91.7% | 95.3% | * | * | 87.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2021 | 90.0% | 84.1% | 80.0% | 80.4% | 79.6% | 50.0% | * | 90.3% | - | 93.3% | 84.2% |
| Class of 2020 | 90.3% | 85.4% | 79.6% | 80.0% | 78.0% | 72.2% | 80.0% | 97.1% | * | * | 84.7% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2021 | 85.7% | 90.2% | 85.8% | 84.6% | 87.2% | 75.0% | * | 82.1% | - | 92.9% | 85.4% |
| Class of 2020 | 87.8% | 91.7% | 89.0% | 88.5% | 87.7% | 92.3% | 100.0% | 100.0% | * | * | 88.2% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2020-21 | 65.2% | 49.2% | 43.3% | 38.3% | 45.7% | 36.4% | * | 66.7% | - | 53.8% | 42.0% |
| 2019-20 | 63.0% | 44.5% | 36.3% | 32.7% | 35.0% | 28.6% | 12.5% | 77.8% | * | * | 34.9% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2020-21 | 70.8% | 86.2% | 80.2% | 79.8% | 80.1% | 45.5% | * | 83.3% | - | 100.0% | 78.5% |
| 2019-20 | 76.7% | 88.2% | 83.4% | 87.5% | 77.4% | 85.7% | 87.5% | 94.4% | * | * | 82.8% |
| Average SAT Score | | | | | | | | | | | |
| 2020-21 | 1002 | 864 | 825 | 789 | 840 | 978 | * | 950 | - | 886 | 815 |
| 2019-20 | 1019 | 891 | 861 | 842 | 845 | 860 | 819 | 1072 | 690 | 1117 | 853 |
| Average ACT Score | | | | | | | | | | | |
| 2020-21 | 20 | 17 | 13 | 14 | * | - | - | - | - | - | * |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| 2019-20 | 20 | 20 | 18 | 16 | 20 | - | - | 25 | - | 18 | 18 |

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.