2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING ISD

Campus Name: WESTFIELD H S

Campus Number: 101919002

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	49%	44%	45%	41%	55%	55%	76%	-	-	28%	18%	45%	43%	44%	32%
	2021	67%	45%	38%	39%	35%	62%	20%	56%	*	55%	17%	18%	37%	40%	37%	30%
At Meets Grade Level or Above	2022	47%	29%	24%	23%	22%	45%	36%	60%	_	-	15%	18%	24%	24%	24%	17%
	2021	50%	26%	17%	15%	17%	38%	20%	50%	*	36%	11%	0%	17%	17%	17%	14%
At Masters Grade Level	2022	11%	3%	2%	2%	2%	5%	9%	8%	-	-	5%	0%	2%	2%	2%	1%
	2021	12%	3%	1%	1%	0%	10%	0%	13%	*	9%	1%	0%	1%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	53%	42%	42%	39%	60%	20%	62%	*	*	20%	0%	43%	40%	42%	29%
	2021	71%	53%	44%	42%	44%	60%	*	61%	-	38%	19%	*	45%	42%	42%	36%
At Meets Grade Level or Above	2022	55%	35%	25%	24%	23%	45%	20%	46%	*	*	18%	0%	24%	26%	24%	15%
	2021	57%	38%	28%	26%	27%	50%	*	58%	-	25%	12%	*	30%	22%	27%	20%
At Masters Grade Level	2022	9%	3%	1%	2%	1%	5%	0%	8%	*	*	6%	0%	1%	1%	1%	1%
	2021	11%	3%	1%	0%	2%	0%	*	10%	-	0%	2%	*	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	53%	47%	47%	46%	54%	44%	81%	*	*	33%	25%	49%	44%	47%	43%
	2021	73%	47%	40%	38%	42%	29%	40%	82%	*	11%	27%	25%	44%	35%	40%	43%
At Meets Grade Level or Above	2022	43%	20%	15%	14%	15%	13%	33%	38%	*	*	19%	13%	15%	14%	15%	13%
	2021	41%	17%	10%	10%	9%	6%	20%	45%	*	0%	10%	0%	11%	9%	10%	9%
At Masters Grade Level	2022	27%	8%	3%	2%	4%	8%	11%	25%	*	*	2%	0%	3%	4%	4%	3%
	2021	23%	6%	3%	2%	3%	6%	0%	27%	*	0%	3%	0%	3%	2%	3%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	69%	63%	64%	60%	81%	80%	96%	*	-	45%	33%	65%	61%	63%	54%
	2021	82%	66%	57%	58%	54%	68%	20%	83%	*	70%	27%	50%	57%	57%	55%	49%
At Meets Grade Level or Above	2022	55%	36%	27%	26%	26%	38%	10%	62%	*	-	21%	11%	28%	25%	27%	20%
	2021	55%	35%	22%	19%	20%	37%	20%	72%	*	20%	10%	0%	24%	19%	21%	18%
At Masters Grade Level	2022	21%	9%	4%	3%	4%	10%	0%	19%	*	-	3%	0%	4%	4%	5%	3%
	2021	22%	10%	6%	4%	5%	11%	0%	50%	*	0%	2%	0%	7%	4%	5%	4%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	78%	75%	77%	72%	71%	*	84%	-	*	35%	75%	78%	64%	74%	64%
	2021	88%	79%	72%	72%	71%	81%	*	86%	-	40%	40%	*	73%	69%	70%	62%
At Meets Grade Level or Above	2022	68%	50%	43%	38%	46%	50%	*	68%	-	*	14%	50%	46%	36%	43%	35%
	2021	69%	53%	43%	39%	43%	75%	*	76%	-	0%	27%	*	44%	41%	39%	32%
At Masters Grade Level	2022	42%	27%	24%	18%	27%	14%	*	55%	-	*	3%	13%	26%	17%	23%	20%
	2021	43%	27%	19%	13%	21%	69%	*	52%	-	0%	13%	*	18%	22%	17%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	89%	87%	91%	81%	-	-	*	-	-	-	-	89%	*	89%	*
	2021	95%	93%	90%	67%	100%	*	-	100%	-	*	-	-	89%	100%	94%	*
At Meets Grade Level or Above	2022	64%	38%	29%	9%	38%	-	-	*	_	-	-	-	33%	*	28%	*
	2021	69%	56%	50%	20%	65%	*	-	45%	-	*	-	-	52%	33%	46%	*
At Masters Grade Level	2022	13%	1%	0%	0%	0%	-	-	*	-	-	-	-	0%	*	0%	*
	2021	14%	2%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	53%	54%	51%	64%	57%	80%	*	75%	32%	31%	56%	49%	53%	43%
	2021	67%	51%	50%	49%	49%	62%	33%	75%	*	48%	26%	35%	52%	47%	48%	42%
At Meets Grade Level or Above	2022	48%	32%	26%	24%	26%	36%	27%	56%	*	25%	17%	19%	27%	24%	26%	19%
	2021	41%	25%	24%	21%	24%	42%	28%	60%	*	22%	14%	3%	26%	20%	23%	18%
At Masters Grade Level	2022	23%	13%	6%	5%	7%	8%	5%	23%	*	0%	4%	2%	7%	5%	6%	5%
	2021	18%	8%	5%	4%	5%	19%	0%	26%	*	2%	4%	0%	6%	5%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	62%	43%	44%	40%	58%	44%	69%	*	*	24%	12%	44%	42%	43%	31%
	2021	68%	52%	41%	40%	40%	61%	17%	60%	*	47%	18%	27%	41%	41%	40%	33%
At Meets Grade Level or Above	2022	53%	38%	24%	24%	23%	45%	31%	53%	*	*	16%	12%	24%	25%	24%	16%
	2021	45%	28%	23%	20%	22%	42%	17%		*	32%	11%		24%		22%	17%
At Masters Grade Level	2022	25%	15%	2%	2%	1%	5%	6%	8%	*		5%				2%	1%
	2021	18%		1%	0%	1%		0%			5%					1%	1%
All Grades Mathematics		. 5 , 0	3,0	. 70	370	1.70	370	370	,0		3,0	270	3 70	1.70	. 70	. 70	1.70
At Approaches Grade Level or Above	2022	72%	58%	48%	48%	47%	54%	44%	85%	*	*	33%	25%	51%	45%	48%	43%
	2021	66%	48%	44%	40%	46%	40%	40%	91%	*	33%	27%	25%	49%	36%	43%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	26%	15%	14%	15%	13%	33%	40%	*	*	19%	13%	16%	14%	15%	14%
	2021	37%	20%	13%	10%	13%	20%	20%	45%	*	17%	10%	0%	15%	9%	12%	10%
At Masters Grade Level	2022	20%	10%	3%	2%	3%	8%	11%	20%	*	*	2%	0%	3%	4%	4%	3%
	2021	18%	7%	3%	2%	3%	5%	0%	14%	*	0%	3%	0%	3%	2%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	62%	63%	64%	60%	81%	80%	96%	*	-	45%	33%	65%	61%	63%	54%
	2021	71%	54%	57%	58%	54%	68%	20%	83%	*	70%	27%	50%	57%	57%	55%	49%
At Meets Grade Level or Above	2022	47%	31%	27%	26%	26%	38%	10%	62%	*	-	21%	11%	28%	25%	27%	20%
	2021	44%	25%	22%	19%	20%	37%	20%	72%	*	20%	10%	0%	24%	19%	21%	18%
At Masters Grade Level	2022	21%	10%	4%	3%	4%	10%	0%	19%	*	-	3%	0%	4%	4%	5%	3%
	2021	20%	9%	6%	4%	5%	11%	0%	50%	*	0%	2%	0%	7%	4%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	58%	75%	77%	72%	71%	*	84%	-	*	35%	75%	78%	64%	74%	64%
	2021	73%	58%	72%	72%	71%	81%	*	86%	-	40%	40%	*	73%	69%	70%	62%
At Meets Grade Level or Above	2022	50%	31%	43%	38%	46%	50%	*	68%	-	*	14%	50%	46%	36%	43%	35%
	2021	49%	34%	43%	39%	43%	75%	*	76%	-	0%	27%	*	44%	41%	39%	32%
At Masters Grade Level	2022	30%	17%	24%	18%	27%	14%	*	55%	-	*	3%	13%	26%	17%	23%	20%
	2021	29%	16%	19%	13%	21%	69%	*	52%	-	0%	13%	*	18%	22%	17%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
End of Course English II	2022	71	72	67	69	66	70	*	68	*	*	51	*	67	67	65	67
	2019	69	65	65	67	62	60	*	71	*	83	69	33	65	65	65	57
End of Course Algebra I	2022	67	46	44	43	44	50	50	75	-	-	40	*	48	38	43	44
	2019	75	55	55	57	52	47	73	77	*	*	33	60	58	51	56	51
All Grades Both Subjects	2022	74	72	57	58	57	63	44	70	*	*	45	50	59	54	55	56
	2019	69	64	60	62	57	53	77	73	*	73	52	50	62	57	61	54
All Grades ELA/Reading	2022	78	79	67	69	66	70	*	68	*	*	51	*	67	67	65	67
	2019	68	65	65	67	62	60	*	71	*	83	69	33	65	65	65	57
All Grades Mathematics	2022	69	66	44	43	44	50	50	75	-	-	40	*	48	38	43	44
	2019	70	62	55	57	52	47	73	77	*	*	33	60	58	51	56	51

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	53%	-	-	-	-	-	-	38%	-	38%	35%	49%	57%	39%	87%
	2021	67%	51%	50%	-	-	-	-	-	-	34%	*	34%	-	43%	53%	34%	85%
At Meets Grade Level or Above	2022	48%	32%	26%	-	-	_	-	-	-	14%	-	14%	17%	24%	28%	15%	59%
	2021	41%	25%	24%	-	-	-	-	-	-	10%	*	10%	-	19%	27%	11%	58%
At Masters Grade Level	2022	23%	13%	6%	-	-	-	-	-	-	4%	-	3%	7%	7%	6%	4%	18%
	2021	18%	8%	5%	-	-	_	-	-	_	1%	*	1%	-	6%	6%	1%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	62%	43%	-	-	-	-	-	-	24%	-	24%	22%	50%	48%	25%	85%
	2021	68%	52%	41%	-	-	_	-	-	-	25%	*	25%	-	20%	44%	24%	87%
At Meets Grade Level or Above	2022	53%	38%	24%	-	-	_	-	-	-	9%	-	9%	11%	39%	27%	11%	65%
	2021	45%	28%	23%	-	-	_	-	-	-	9%	*	9%	-	12%	24%	9%	66%
At Masters Grade Level	2022	25%	15%	2%	-	_	_	-	-	-	0%	-	0%	2%	0%	2%	0%	4%
	2021	18%	9%	1%	_		_	-	-	_	0%	*	0%	-	0%	1%	0%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	58%	48%	-	-	_	-	-	-	38%	-	39%	30%	30%	50%	38%	73%
	2021	66%	48%	44%	_	-	_	-	-	-	38%	*	38%	-	50%	45%	39%	63%
At Meets Grade Level or Above	2022	42%	26%	15%	_	-	_	-	-	-	11%	-	11%	11%	0%	15%	11%	29%
	2021	37%	20%	13%	_	-	_	-	-	-	7%	*	7%	-	13%	15%	7%	23%
At Masters Grade Level	2022	20%	10%	3%	_	_	_	-	-	-	3%	-	3%	4%	0%	3%	3%	6%
	2021	18%	7%	3%	_	-	_	-	-	-	1%	*	1%	-	0%	3%	1%	8%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	62%	63%	-	-	_	-	-	-	49%	-	50%	35%	38%	67%	49%	96%
	2021	71%	54%	57%	_	-	_	-	-	-	39%	*	39%	-	71%	60%	40%	93%
At Meets Grade Level or Above	2022	47%	31%	27%	_	_	_	_	_	_	13%	_	13%	15%	13%	29%	14%	61%
	2021	44%	25%	22%	_	_	_	-	_	_	8%	*	8%	-	14%	24%	8%	59%
At Masters Grade Level	2022	21%	10%	4%	_	-	_	-	-	_	1%	-	1%	3%	0%	4%	1%	16%
	2021	20%	9%	6%	_	-	_	-	-	_	2%	*	2%	-	0%	6%	1%	
All Grades Social Studies											= /0		=70		370	- ,,	. ,0	.370
At Approaches Grade Level or Above	2022	75%	58%	75%	-	-	_	-	-	-	62%	-	61%	72%	78%	77%	63%	96%
	2021	73%	58%	72%	_	_	_	_	_	_	54%	_	54%	_	86%	75%	56%	91%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	31%	43%	-	-	-	-	-	-	32%	-	30%	44%	33%	43%	32%	81%
	2021	49%	34%	43%	-	-	-	-	-	-	23%	-	23%	-	57%	46%	24%	68%
At Masters Grade Level	2022	30%	17%	24%	-	-	-	-	-	-	17%	-	15%	28%	33%	22%	17%	57%
	2021	29%	16%	19%	-	-	-	-	-	-	5%	-	5%	-	43%	21%	6%	39%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	57%	-	-	-	-	-	_	53%	-	55%	36%	36%	57%	53%	69%
	2019	69%	64%	60%	-	-	-	-	-		51%	-	51%		44%		51%	
All Grades ELA/Reading	2022	78%	79%	67%	-	-	-	-	-	-	63%	-	65%	45%	*	68%	64%	72%
	2019	68%	65%	65%	-	-	-	-	-		55%	-	55%		40%		55%	
All Grades Mathematics	2022	69%	66%	44%	-	-	-	-	-	-	41%	-	42%	21%	10%	44%	40%	64%
	2019	70%	62%	55%	-	-	-	-	-		47%	-	47%		*		47%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	93%	91%	93%	94%	90%	97%	*	100%	91%	89%	94%	90%	93%	94%
Included in Accountability	93%	89%	82%	83%	81%	88%	88%	86%	*	100%	84%	66%	87%	76%	84%	80%
Not Included in Accountability: Mobile	5%	7%	6%	8%	4%	5%	2%	3%	*	0%	5%	22%	3%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	8%	1%	0%	8%	*	0%	3%	2%	4%	5%	4%	11%
Not Tested	1%	2%	7%	9%	7%	6%	10%	3%	*	0%	9%	11%	6%	10%	7%	6%
Absent	1%	2%	7%	9%	6%	5%	10%	3%	*	0%	8%	11%	6%	9%	7%	5%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	94%	92%	96%	96%	94%	97%	*	*	93%	96%	95%	93%	94%	96%
Included in Accountability	92%	88%	79%	85%	74%	87%	89%	77%	*	*	83%	68%	83%	73%	81%	70%
Not Included in Accountability: Mobile	5%	7%	6%	7%	4%	7%	6%	2%	*	*	4%	24%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	10%	0%	17%	2%	0%	18%	*	*	6%	4%	9%	10%	8%	23%
Not Tested	1%	2%	6%	8%	4%	4%	6%	3%	*	*	7%	4%	5%	7%	6%	4%
Absent	1%	2%	6%	7%	4%	4%	6%	3%	*	*	7%	4%	4%	7%	5%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	92%	91%	94%	93%	90%	91%	*	*	93%	92%	94%	90%	93%	96%
Included in Accountability	93%	90%	85%	82%	89%	89%	90%	87%	*	*	86%	62%	90%	78%	87%	92%
Not Included in Accountability: Mobile	5%	7%	7%	9%	5%	4%	0%	4%	*	*	7%	31%	4%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	8%	9%	6%	7%	10%	9%	*	*	7%	8%	6%	10%	7%	4%
Absent	1%	1%	7%	9%	4%	4%	10%	9%	*	*	5%	8%	5%	9%	7%	4%
Other	0%	0%	1%	1%	2%	4%	0%	0%	*	*	2%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	97%	91%	90%	92%	92%	91%	100%	*	-	91%	81%	93%	89%	91%	92%
Included in Accountability	93%					88%	91%	93%		-	87%	56%			86%	89%
Not Included in Accountability: Mobile	4%	6%	6%	8%	5%	4%	0%	7%	*	-	4%	25%	4%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	9%	10%	8%	8%	9%	0%	*	-	9%	19%	7%	11%	9%	8%

Texas Education Agency 2021-22 STAAR Participation (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	9%	9%	8%	8%	9%	0%	*	-	8%	19%	7%	11%	9%	8%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	2%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	95%	90%	89%	89%	94%	*	100%	-	*	85%	80%	92%	84%	89%	89%
Included in Accountability	94%	89%	85%	83%	86%	88%	*	97%	_	*	80%	80%	91%	72%	84%	86%
Not Included in Accountability: Mobile	4%	5%	5%	7%	3%	6%	*	3%	-	*	5%	0%	2%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	5%	10%	11%	11%	6%	*	0%	-	*	15%	20%	8%	16%	11%	11%
Absent	1%	5%	10%	11%	11%	6%	*	0%	_	*	15%	20%	8%	16%	11%	11%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	84%	74%	85%	67%	*	-	*	-	-	-	-	79%	50%	75%	*
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	83%	84%	82%	86%	78%	82%	87%	*	82%	76%	77%	88%	79%	84%	87%
Included in Accountability	83%	77%	76%	77%	76%	66%	82%	79%	*	70%	67%	77%	83%	65%	76%	74%
Not Included in Accountability: Mobile	3%	5%	4%	5%	3%	12%	0%	2%	*	11%	4%	0%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	7%	1%	0%	6%	*	2%	5%	0%	3%	5%	4%	10%
Not Tested	12%	17%	16%	18%	14%	22%	18%	13%	*	18%	24%	23%	12%	21%	16%	13%
Absent	2%	4%	4%	5%	3%	5%	0%	0%	*	6%	5%	5%	3%	5%	4%	2%
Other	10%	13%	12%	13%	11%	17%	18%	13%	*	12%	19%	18%	10%	16%	12%	11%
Reading																
Assessment Participant	89%	84%	85%	83%	87%	80%	75%	88%	*	92%	77%	79%	89%	80%	85%	88%
Included in Accountability	83%	76%	74%	78%	71%	63%	75%	72%	*	76%	64%	79%	82%	62%	74%	68%
Not Included in Accountability: Mobile	3%	5%	4%	5%	3%	14%	0%	5%	*	12%	2%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	7%	0%	13%	2%	0%	11%	*	4%	11%	0%	6%	10%	7%	18%
Not Tested	11%	16%	15%	17%	13%	20%	25%	12%	*	8%	23%	21%	11%	20%	15%	12%
Absent	2%	4%	4%	6%	3%	4%	0%	0%	*	4%	6%	5%	3%	6%	4%	1%
Other	10%	12%	11%	11%	10%	16%	25%	12%	*	4%	17%	16%	8%	14%	10%	10%
Mathematics																
Assessment Participant	88%	84%	84%	82%	85%	79%	83%	85%	*	76%	75%	80%	87%	79%	83%	86%
Included in Accountability	84%	78%	78%	76%	80%	69%	83%	85%	*	71%	71%	80%	86%	68%	78%	81%

Texas Education Agency 2021-22 STAAR Participation (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	5%	6%	4%	10%	0%	0%	*	6%	5%	0%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	16%	16%	18%	15%	21%	17%	15%	*	24%	25%	20%	13%	21%	17%	14%
Absent	2%	3%	3%	3%	3%	3%	0%	0%	*	6%	4%	0%	2%	3%	3%	3%
Other	10%	13%	14%	15%	12%	17%	17%	15%	*	18%	21%	20%	10%	18%	14%	11%
Science																
Assessment Participant	87%	82%	81%	81%	82%	77%	83%	75%	*	79%	74%	73%	85%	77%	81%	81%
Included in Accountability	84%	77%	76%	75%	77%	63%	83%	75%	*	71%	68%	73%	83%	67%	76%	77%
Not Included in Accountability: Mobile	3%	5%	5%	6%	3%	13%	0%	0%	*	7%	6%	0%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	13%	18%	19%	19%	18%	23%	17%	25%	*	21%	26%	27%	15%	23%	19%	19%
Absent	2%	4%	4%	3%	4%	7%	0%	0%	*	7%	5%	9%	3%	4%	4%	5%
Other	10%	14%	15%	16%	14%	17%	17%	25%	*	14%	22%	18%	12%	19%	15%	14%
Social Studies																
Assessment Participant	87%	79%	84%	81%	88%	77%	*	100%	-	70%	78%	*	87%	79%	83%	89%
Included in Accountability	84%	76%	81%	78%	84%	73%	*	95%	-	50%	73%	*	85%	71%	80%	83%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	5%	*	0%	-	20%	4%	*	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	5%	-	0%	1%	*	0%	1%	1%	1%
Not Tested	13%	21%	16%	19%	12%	23%	*	0%	-	30%	22%	*	13%	21%	17%	11%
Absent	3%	5%	4%	5%	3%	5%	*	0%	-	10%	4%	*	3%	6%	4%	3%
Other	10%	16%	12%	14%	9%	18%	*	0%	-	20%	19%	*	10%	15%	13%	8%
Accelerated Testers																
SAT/ACT Participant	85%	98%	98%	94%	100%	*	-	100%	-	*	-	-	100%	86%	97%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	91.5%	90.8%	91.9%	90.1%	90.4%	95.5%	*	87.1%	86.1%	91.0%	91.9%
2019-20	98.3%	98.0%	96.2%	95.9%	96.3%	95.8%	97.4%	98.6%	*	96.0%	96.2%	96.2%	96.2%
Chronic Absenteeism													
2020-21	15.0%	20.6%	25.2%	26.3%	24.5%	27.5%	35.7%	9.8%	*	41.3%	41.5%	26.0%	27.1%
2019-20	6.7%	10.1%	22.0%	24.5%	20.8%	22.7%	20.0%	6.0%	*	17.9%	25.3%	22.1%	20.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	_	-	-
2019-20	0.5%	1.1%	-	-	-	-	-	-	-	_	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.9%	5.6%	5.6%	5.8%	5.2%	7.7%	2.7%	*	4.3%	7.8%	5.8%	8.4%
2019-20	1.6%	2.5%	3.7%	3.2%	4.6%	3.1%	0.0%	0.0%	*	2.4%	1.4%	3.7%	6.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.2%	81.8%	82.7%	81.4%	50.0%	*	90.3%	-	93.3%	70.2%	85.3%	74.3%
Received TxCHSE	0.3%	0.2%	0.3%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.9%	4.3%	3.9%	3.3%	4.0%	12.5%	*	3.2%	-	6.7%	13.1%	2.9%	2.6%
Dropped Out	5.8%	10.3%	14.0%	13.9%	14.1%	37.5%	*	6.5%	-	0.0%	16.7%	11.6%	23.0%
Graduates and TxCHSE	90.3%	85.4%	82.1%	82.7%	81.9%	50.0%	*	90.3%	-	93.3%	70.2%	85.5%	74.3%
Graduates, TxCHSE, and Continuers	94.2%	89.7%	86.0%	86.1%	85.9%	62.5%	*	93.5%	-	100.0%	83.3%	88.4%	77.0%
Class of 2020													
Graduated	90.3%	86.4%	81.6%	82.5%	79.9%	76.5%	80.0%	97.1%	*	*	67.9%	86.7%	72.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	4.8%	6.5%	4.1%	0.0%	0.0%	2.9%	*	*	16.1%	5.2%	4.2%
Dropped Out	5.4%	9.6%	13.6%	11.0%	16.0%	23.5%	20.0%	0.0%	*	*	16.1%	8.1%	23.8%
Graduates and TxCHSE	90.7%	86.5%	81.6%	82.5%	79.9%	76.5%	80.0%	97.1%	*	*	67.9%	86.7%	72.0%
Graduates, TxCHSE, and Continuers	94.6%	90.4%	86.4%	89.0%	84.0%	76.5%	80.0%	100.0%	*	*	83.9%	91.9%	76.2%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	88.5%	84.8%	86.5%	82.6%	76.5%	80.0%	100.0%	*	*	75.5%	89.8%	75.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.9%	0.8%	1.3%	0.0%	0.0%	0.0%	*	*	7.5%	1.2%	1.4%
Dropped Out	6.2%	10.7%	14.3%	12.7%	16.1%	23.5%	20.0%	0.0%	*	*	17.0%	9.1%	23.6%
Graduates and TxCHSE	92.7%	88.7%	84.8%	86.5%	82.6%	76.5%	80.0%	100.0%	*	*	75.5%	89.8%	75.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	89.3%	85.7%	87.3%	_	76.5%		100.0%	*	*	83.0%		76.4%
Class of 2019													
Graduated	92.0%	86.3%	83.5%	87.7%	80.6%	64.7%	76.9%	92.3%	*	*	70.5%	83.4%	65.4%
Received TxCHSE	0.5%	0.6%	0.7%	0.8%	0.0%	5.9%	0.0%	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	1.3%	0.7%	1.1%	0.3%	1.9%	2.9%	0.0%	0.0%	*	*	6.6%	1.6%	1.5%
Dropped Out	6.1%	12.4%	14.8%	11.2%	17.5%	26.5%	23.1%	7.7%	*	*	23.0%	14.7%	33.1%
Graduates and TxCHSE	92.6%	86.9%	84.1%	88.5%	80.6%	70.6%	76.9%	92.3%	*	*	70.5%	83.7%	65.4%
Graduates, TxCHSE, and Continuers	93.9%	87.6%	85.2%	88.8%	82.5%	73.5%	76.9%	92.3%	*	*	77.0%	85.3%	66.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	86.8%	84.3%	87.9%	82.1%	66.7%	76.9%	92.3%	*	*	74.1%	84.9%	67.2%
Received TxCHSE	0.6%	0.7%	0.7%	0.8%	0.0%	6.1%	0.0%	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	*	1.7%	0.0%	0.0%
Dropped Out	6.2%	12.4%	14.9%	11.2%	17.6%	27.3%	23.1%	7.7%	*	*	24.1%	14.9%	32.8%
Graduates and TxCHSE	93.2%	87.5%	85.0%	88.8%	82.1%	72.7%	76.9%	92.3%	*	*	74.1%	85.1%	67.2%
Graduates, TxCHSE, and Continuers	93.8%	87.6%	85.1%	88.8%	82.4%	72.7%	76.9%	92.3%	*	*	75.9%	85.1%	67.2%
Class of 2018													
Graduated	92.6%	88.1%	87.4%	91.3%	83.8%	72.4%	83.3%	95.3%	*	*	87.5%	87.2%	67.9%
Received TxCHSE	0.7%	0.5%	0.6%	0.0%	0.9%	3.4%	8.3%	0.0%	*	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.3%	11.9%	8.7%	15.3%	24.1%	8.3%	4.7%	*	*	12.5%	12.3%	32.1%
Graduates and TxCHSE	93.3%	88.6%	88.1%	91.3%	84.7%	75.9%	91.7%	95.3%	*	*	87.5%	87.7%	67.9%
Graduates, TxCHSE, and Continuers	93.9%	88.7%	88.1%	91.3%	84.7%	75.9%	91.7%	95.3%	*	*	87.5%	87.7%	67.9%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	84.1%	80.0%	80.4%	79.6%	50.0%	*	90.3%	-	93.3%	64.1%	84.2%	73.4%
Class of 2020	90.3%	85.4%	79.6%	80.0%	78.0%	72.2%	80.0%	97.1%	*	*	56.5%	84.7%	70.1%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	-	-	-	_	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.2%	0.3%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Class of 2020	4.3%	2.3%	1.9%	1.8%	2.0%	0.0%	0.0%	2.9%	*	*	5.4%	2.0%	1.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	89.0%	85.5%	83.9%	87.2%	75.0%	*	82.1%	-	92.9%	61.0%	85.1%	87.6%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.4%	87.1%	86.6%	85.8%	92.3%	100.0%	97.1%	*	*	81.1%	86.2%	81.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.2%	85.8%	84.6%	87.2%	75.0%	*	82.1%	-	92.9%	61.0%	85.4%	87.6%
Class of 2020	87.8%	91.7%	89.0%	88.5%	87.7%	92.3%	100.0%	100.0%	*	*	86.5%	88.2%	82.4%
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	*	*	*	*	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	*	-	-	-	-	-	-	*	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.4%	0.8%	1.4%	0.3%	0.0%	*	0.0%	-	0.0%	2.7%	0.7%	0.9%
2019-20	4.4%	3.4%	4.6%	6.1%	3.6%	0.0%	0.0%	5.6%	*	*	18.8%	2.3%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	86.3%	79.9%	77.3%	83.1%	45.5%	*	80.0%	-	92.3%	45.9%	80.8%	86.8%
2019-20	81.8%	86.5%	82.8%	80.6%	82.5%	92.9%	100.0%	94.4%	*	*	66.7%	85.1%	81.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	87.6%	80.5%	78.4%	83.1%	45.5%	*	80.0%	-	92.3%	48.6%	81.5%	87.7%
2019-20	85.8%	89.8%	87.3%	86.3%	86.1%	92.9%	100.0%	100.0%	*	*	83.7%	87.3%	81.8%

Texas Education Agency 2021-22 Graduation Profile (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	645	100.0%	2,144	358,842
By Ethnicity:				
African American	287	44.5%	849	44,018
Hispanic	302	46.8%	1,007	183,306
White	11	1.7%	153	103,898
American Indian	2	0.3%	13	1,195
Asian	30	4.7%	77	18,030
Pacific Islander	0	0.0%	6	553
Two or More Races	13	2.0%	39	7,842
By Graduation Type:				
Minimum H.S. Program	2	0.3%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	124	19.2%	263	56,281
Foundation H.S. Program (Endorsement)	5	0.8%	30	13,582
Foundation H.S. Program (DLA)	514	79.7%	1,848	287,316
Special Education Graduates	74	11.5%	194	31,028
Economically Disadvantaged Graduates	547	84.8%	1,676	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	114	17.7%	273	32,809
At-Risk Graduates	317	49.1%	899	155,884
CTE Completers	229	35.5%	1,186	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	49.2%	43.3%	38.3%	45.7%	36.4%	*	66.7%	-	53.8%	68.9%	42.0%	43.0%
2019-20	63.0%	44.5%	36.3%	32.7%	35.0%	28.6%	12.5%	77.8%	*	*	83.7%	34.9%	23.6%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	33.4%	28.7%	20.2%	33.4%	27.3%	*	60.0%	-	38.5%	6.8%	27.6%	30.7%
2019-20	53.4%	36.6%	27.9%	21.8%	28.1%	21.4%	12.5%	72.2%	*	*	4.1%	27.2%	16.4%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	32.7%	28.8%	24.0%	31.1%	27.3%	*	50.0%	-	38.5%	9.5%	28.0%	23.7%
2019-20	59.7%	43.0%	36.8%	34.7%	34.7%	42.9%	12.5%	69.4%	*	*	8.2%	36.9%	13.6%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	20.9%	20.3%	16.0%	21.2%	27.3%	*	46.7%	-	30.8%	6.8%	19.6%	21.9%
2019-20	47.9%	30.5%	30.5%	27.4%	27.0%	28.6%	25.0%	75.0%	*	*	8.2%	30.5%	16.4%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	18.4%	17.5%		18.9%	27.3%	*	33.3%	-	30.8%	6.8%	16.6%	21.1%
2019-20	43.2%	25.5%	23.8%	20.6%	21.5%	14.3%	12.5%	66.7%	*	*	4.1%	23.7%	8.2%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	12.3%	10.2%	0.7%	19.2%	18.2%	*	10.0%	-	7.7%	0.0%	9.7%	12.3%
2019-20	21.1%	12.9%	7.5%	1.6%	9.1%	7.1%	0.0%	36.1%	*	*	0.0%	7.1%	9.1%
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	23.9%	13.0%	11.1%	10.9%	18.2%	*	46.7%	-	23.1%	0.0%	11.5%	0.0%
2019-20	24.6%	20.8%	6.8%	3.6%	6.6%	0.0%	0.0%	33.3%	*	*	0.0%	5.2%	1.8%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
					Cai	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	22.2%	16.4%	19.5%	14.6%	9.1%	*	10.0%	-	15.4%	66.2%	16.5%	13.2%
2019-20	18.7%	12.5%	10.6%	12.5%	9.5%	7.1%	0.0%	11.1%	*	*	83.7%	9.8%	7.3%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.7%	9.1%	9.4%	9.3%	0.0%	*	10.0%	-	7.7%	2.7%	9.3%	7.0%
2019-20	13.2%	8.5%	3.9%	3.6%	4.4%	0.0%	0.0%	5.6%	*	*	4.1%	4.1%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2020-21	2.4%	0.7%	2.0%	2.1%	2.0%	9.1%	*	0.0%	-	0.0%	17.6%	1.8%	0.9%
2019-20	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	5.9%	5.6%	8.7%	3.3%	0.0%	*	0.0%	-	7.7%	48.6%	5.7%	5.3%
2019-20	3.7%	4.5%	7.0%	9.7%	5.1%	7.1%	0.0%	5.6%	*	*	83.7%	6.0%	7.3%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	12.7%	5.4%	5.2%	5.6%	0.0%	*	6.7%	-	7.7%	0.0%	5.3%	0.9%
	2019-20	30.1%	21.9%	13.7%	8.9%	13.9%	7.1%	0.0%	50.0%	*	*	2.0%	13.1%	4.5%
Mathematics	2020-21	19.4%	12.9%	9.8%	7.0%	8.9%	18.2%	*	40.0%	-	15.4%	0.0%	8.2%	0.9%
	2019-20	21.2%	12.8%	7.7%	4.8%	5.5%	7.1%	0.0%	44.4%	*	*	0.0%	7.1%	6.4%
Both Subjects	2020-21	14.4%	7.8%	2.2%	1.7%	2.0%	0.0%	*	6.7%	-	7.7%	0.0%	1.8%	0.9%
	2019-20	16.4%	9.6%	5.0%	2.0%	4.0%	0.0%	0.0%	33.3%	*	*	0.0%	4.4%	2.7%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	2.9%	9.6%	9.4%	10.6%	9.1%	*	3.3%	-	7.7%	9.5%	10.4%	21.9%
	2019-20	7.3%	6.5%	8.9%	8.5%	10.6%	7.1%	12.5%	0.0%	*	*	2.0%	10.0%	2.7%
Mathematics	2020-21	10.3%	3.2%	8.8%	8.4%	9.9%	9.1%	*	3.3%	-	7.7%	6.8%	9.5%	21.1%
	2019-20	9.7%	11.5%	17.3%	17.7%	17.2%	21.4%	25.0%	8.3%	*	*	4.1%	18.7%	8.2%
Both Subjects	2020-21	4.9%	2.6%	8.5%	8.4%	9.3%	9.1%	*	3.3%	-	7.7%	6.8%	9.1%	20.2%
	2019-20	4.2%	6.2%	8.6%	8.5%	9.9%	7.1%	12.5%	0.0%	*	*	0.0%	9.5%	1.8%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	16.9%	11.0%	7.2%	13.8%	2.9%	*	29.3%	-	4.5%	0.0%	9.7%	6.5%
	2020	22.0%	17.3%	12.0%	6.0%	13.3%	15.8%	20.0%	40.6%	*	31.3%	0.0%	11.2%	7.9%
English Language Arts	2021	12.1%	5.9%	3.6%	4.1%	3.6%	0.0%	*	1.7%	-	0.0%	0.0%	2.7%	1.1%
	2020	12.7%	5.6%	3.7%	2.7%	4.0%	7.9%	6.7%	5.8%	*	6.3%	0.0%	3.7%	0.4%
Mathematics	2021	6.1%	1.8%	1.3%	0.3%	1.6%	2.9%	*	8.6%	-	0.0%	0.0%	1.0%	0.0%
	2020	6.4%	1.6%	0.9%	0.4%	0.5%	0.0%	0.0%	7.2%	*	6.3%	0.0%	0.7%	0.0%
Science	2021	8.7%	5.7%	3.9%	1.5%	4.5%	2.9%	*	24.1%	-	4.5%	0.0%	3.5%	0.4%
	2020	9.4%	4.9%	4.0%	1.3%	3.0%	13.2%	6.7%	24.6%	*	18.8%	0.0%	3.6%	0.4%
Social Studies	2021	11.6%	8.4%	4.3%	3.7%	4.2%	2.9%	*	13.8%	-	0.0%	0.0%	3.6%	0.4%
	2020	12.4%	9.3%	5.1%	3.6%	3.7%	7.9%	6.7%	24.6%	*	18.8%	0.0%	4.6%	2.1%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	14.0%	15.5%	11.4%	17.6%	*	_	17.6%	-	*	-	17.0%	41.2%
	2020	59.0%	25.3%	33.1%	12.1%	44.7%	33.3%	*	28.6%	-	20.0%	-	33.1%	63.2%
English Language Arts	2021	42.7%	5.3%	8.3%	12.0%	4.5%	-	-	*	-	-	-	12.9%	*
	2020	50.1%	10.4%	14.9%	6.7%	17.4%	*	*	*	-	*	-	12.8%	*
Mathematics	2021	49.4%	3.7%	0.0%	*	0.0%	*	-	0.0%	-	-	-	0.0%	-
	2020	56.5%	10.0%	18.2%	*	*	-	-	40.0%	-	*	-	14.3%	-
Science	2021	41.4%	6.2%	1.9%	0.0%	3.6%	*	-	0.0%	-	*	-	0.0%	*
	2020	47.6%	15.5%	8.0%	14.3%	11.8%	0.0%	*	5.9%	-	*	_	10.5%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	6.3%	13.8%	13.0%	11.5%			25.0%	-	-	-	11.9%	
	2020	52.3%	14.2%	24.6%	10.0%	38.1%	*	*	17.6%	-	*	-	20.8%	20.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	86.2%	80.2%	79.8%	80.1%	45.5%	*	83.3%	-	100.0%	50.0%	78.5%	67.8%
	2019-20	76.7%	88.2%	83.4%	87.5%	77.4%	85.7%	87.5%	94.4%	*	*	67.3%	82.8%	71.8%
At/Above Criterion for All Examinees	2020-21	32.9%	10.8%	6.6%	2.2%	8.3%	40.0%	*	20.0%	-	14.3%	0.0%	5.5%	0.0%
	2019-20	35.7%	14.8%	12.1%	8.3%	9.0%	8.3%	0.0%	55.9%	*	*	5.7%	10.9%	3.6%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	864	825	789	840	978	*	950	-	886	671	815	730
	2019-20	1019	891	861	842	845	860	819	1072	690	1117	725	853	781
English Language Arts and Writing	2020-21	504	438	418	401	423	532	*	478	-	452	335	412	360
	2019-20	513	453	436	429	426	450	394	527	380	577	356	431	386
Mathematics	2020-21	498	426	407	387	416	446	*	472	-	434	336	403	370
	2019-20	506	438	425	412	419	410	424	545	310	540	369	421	395
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	16.9	13.1	13.5	*	-	-	-	-	-	-	*	-
	2019-20	20.2	19.5	17.9	15.5	19.5	-	-	25.0	-	18.0	18.0	18.0	-
English Language Arts	2020-21	19.6	16.4	12.7	13.0	*	-	-	-	-	-	-	*	-
	2019-20	19.9	19.2	17.6	14.8	19.5	-	_	26.0	-	17.8	15.5	17.7	-
Mathematics	2020-21	19.9	16.7	13.7	14.0	*	-	_	-	-	-	-	*	-
	2019-20	20.1	19.1	18.5	16.5	19.5	-	-	24.3	-	18.5	24.0	19.2	_
Science	2020-21	20.3	17.5	12.9	13.4	*	-	-	-	-	-	-	*	_
	2019-20	20.5	19.8	17.6	15.7	18.5	-	-	23.0	-	18.0	15.0	17.1	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WESTFIELD H S (101919002) - SPRING ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	·12)										
Any Subject	2020-21	42.5%	39.9%	27.7%	23.8%	30.0%	23.9%	30.8%	49.1%	*	20.9%	9.5%	27.3%	22.8%
	2019-20	46.3%	42.0%	26.5%	24.2%	26.8%	25.4%	22.7%	50.4%	*	24.2%	7.6%	25.5%	15.8%
English Language Arts	2020-21	16.3%	12.0%	4.8%	5.1%	4.0%	0.0%	8.3%	16.0%	*	2.7%	0.0%	3.9%	0.7%
	2019-20	18.2%	14.4%	5.8%	4.8%	5.5%	6.5%	4.7%	19.8%	*	10.0%	1.1%	5.6%	1.6%
Mathematics	2020-21	19.3%	19.8%	13.1%	13.0%	11.6%	7.5%	16.7%	37.3%	*	13.5%	2.2%	12.1%	2.2%
	2019-20	20.7%	21.9%	14.3%	13.5%	13.1%	17.2%	4.8%	39.3%	*	12.5%	3.7%	13.4%	5.0%
Science	2020-21	20.6%	18.5%	9.5%	6.5%	11.6%	12.1%	0.0%	20.4%	*	5.0%	7.4%	9.5%	12.8%
	2019-20	22.4%	19.9%	10.2%	9.7%	8.4%	17.5%	7.0%	30.6%	*	12.1%	4.3%	9.8%	3.1%
Social Studies	2020-21	22.8%	17.6%	7.6%	6.9%	6.6%	10.1%	0.0%	30.7%	*	2.6%	1.0%	7.1%	2.3%
	2019-20	24.6%	19.9%	8.9%	7.7%	7.4%	7.9%	7.7%	36.5%	*	16.1%	0.4%	7.8%	2.1%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	64.7%	61.0%	59.7%	58.8%	78.6%	62.5%	83.3%	*	*	42.9%	62.7%	51.8%
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	38.8%	29.3%	32.3%	23.0%	21.4%	25.0%	58.3%	*	*	13.5%	29.7%	11.1%
	2018-19	52.6%	45.1%	35.9%	41.6%	25.0%	45.5%	20.0%	72.0%	*	-	13.2%	34.1%	9.8%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership		Enrollment				
	Car	npus			Can	npus			
Student Information		Percent	District	State	—	Percent	District	State	
Total Students	2,715	100.0%	33,406	5,402,928	2,715	100.0%	33,425	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	5.3%	4.1%	0	0.0%	5.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%	
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%	
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.4%	7.1%	
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%	
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%	
Grade 9	773	28.5%	8.6%	8.8%	773	28.5%	8.6%	8.8%	
Grade 10	595	21.9%	7.2%	7.6%	595	21.9%	7.2%	7.5%	
Grade 11	733	27.0%	6.9%	7.2%	733	27.0%	6.9%	7.2%	
Grade 12	614	22.6%	6.3%	6.7%	614	22.6%	6.4%	6.7%	
Ethnic Distribution:									
African American	1,168	43.0%	38.1%	12.8%	1,168	43.0%	38.1%	12.8%	
Hispanic	1,332	49.1%	50.7%	52.8%	1,332	49.1%	50.7%	52.7%	
White	71	2.6%	5.5%	26.3%	71	2.6%	5.5%	26.3%	
American Indian	12	0.4%	1.0%	0.3%	12	0.4%	1.0%	0.3%	
Asian	94	3.5%	2.1%	4.8%	94	3.5%	2.1%	4.8%	
Pacific Islander	2	0.1%	0.3%	0.2%	2	0.1%	0.3%	0.2%	
Two or More Races	36	1.3%	2.4%	2.9%	36	1.3%	2.4%	2.9%	
Sex:									
Female	1,254	46.2%	48.5%	48.9%	1,254	46.2%	48.5%	48.8%	
Male	1,461	53.8%	51.5%	51.1%	1,461	53.8%	51.5%	51.2%	
Economically Disadvantaged	2,155	79.4%	84.5%	60.7%	2,155	79.4%	84.5%	60.6%	
Non-Educationally Disadvantaged	560	20.6%	15.5%	39.3%	560	20.6%	15.5%	39.4%	
Section 504 Students	117	4.3%	3.1%	7.4%	117	4.3%	3.1%	7.4%	
EB Students/EL	749	27.6%	29.4%	21.7%	749	27.6%	29.4%	21.7%	

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	16	0.5%	0.2%	0.6%				
Students w/ Dyslexia	34	1.3%	1.5%	5.0%	34	1.3%	1.5%	5.0%
Foster Care	1	0.0%	0.3%	0.3%	1	0.0%	0.3%	0.3%
Homeless	12	0.4%	0.5%	1.1%	12	0.4%	0.5%	1.1%
Immigrant	102	3.8%	3.5%	2.0%	102	3.8%	3.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	11	0.4%	69.4%	64.3%	11	0.4%	69.4%	64.3%
Military Connected	66	2.4%	3.8%	3.3%	66	2.4%	3.8%	3.3%
At-Risk	1,569	57.8%	63.1%	53.5%	1,569	57.8%	63.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	714	26.3%	29.2%	21.9%	714	26.3%	29.2%	21.8%
Career and Technical Education	1,560	57.5%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	1,560	57.5%	62.6%	71.0%				
Gifted and Talented Education	116	4.3%	6.1%	8.0%	116	4.3%	6.1%	8.0%
Special Education	284	10.5%	10.2%	11.6%	284	10.5%	10.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	284							
By Type of Primary Disability Students with Intellectual Disabilities	148	52.1%	36.3%	43.0%				
Students with Physical Disabilities	9	3.2%	18.3%	20.8%				
Students with Autism	46	16.2%	21.8%	14.7%				
Students with Behavioral Disabilities	81	28.5%	22.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.5%				
Mobility (2020-21):								
Total Mobile Students	476	15.3%	19.1%	13.6%				
By Ethnicity: African American	235	7.6%	9.1%	2.5%				
Hispanic	189	6.1%	7.6%	6.6%				
White	31	1.0%	1.4%	3.5%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	5	0.2%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	14	0.5%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	62	16.8%	21.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	111	14.5%	15.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	416	15.1%	19.5%	15.0%				

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	515	23.3%	25.8%	18.9%				

		n-Speci ition Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Ra	ates by G	rade:								
Kindergarten	-	1.2%	1.9%	-	0.5%	5.2%				
Grade 1	-	2.0%	2.9%	-	2.1%	4.2%				
Grade 2	-	2.1%	1.7%	-	1.0%	2.2%				
Grade 3	-	0.9%	1.0%	-	1.9%	1.0%				
Grade 4	-	0.8%	0.7%	-	0.3%	0.7%				
Grade 5	-	0.6%	0.5%	-	1.1%	0.7%				
Grade 6	-	0.4%	0.6%	-	1.0%	0.6%				
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%				
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%				
Grade 9	15.9%	11.2%	10.5%	19.0%	14.7%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	19.5	18.7
Grade 2	-	19.1	18.6
Grade 3	-	33.2	18.7
Grade 4	-	37.0	18.8
Grade 5	-	45.0	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	21.5	18.4	16.3
Foreign Languages	21.3	20.3	18.4
Mathematics	23.8	20.2	17.5

Class Size Information	Campus	District	State
Science	24.3	20.2	18.5
Social Studies	24.2	21.5	19.1

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	222.2	100.0%	100.0%	100.0%
Professional Staff:	195.6	88.0%	61.3%	64.1%
Teachers	159.6	71.8%	44.2%	49.3%
Professional Support	25.4	11.4%	13.9%	10.7%
Campus Administration (School Leadership)	10.6	4.8%	2.6%	2.9%
Educational Aides:	26.6	12.0%	9.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	38.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	7.0	n/a	89.0	13,550.0
Part-time Counselors	2.0	n/a	4.0	1,176.0
Total Minority Staff:	162.6	73.2%	75.3%	52.1%
Teachers by Ethnicity:				
African American	73.6	46.1%	40.7%	11.2%
Hispanic	31.1	19.5%	23.6%	28.9%
White	46.2	28.9%	30.7%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	3.1%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.7	2.3%	2.1%	1.2%
Teachers by Sex:				
Males	72.5	45.5%	28.6%	24.1%
Females	87.0	54.5%	71.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	14.0	8.8%	4.3%	1.4%
Bachelors	94.3	59.1%	65.2%	72.6%
Masters	48.7	30.5%	29.0%	25.2%
Doctorate	2.5	1.6%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	21.6	13.6%	16.9%	7.9%
1-5 Years Experience	57.9	36.3%	29.7%	26.7%
6-10 Years Experience	25.2	15.8%	17.9%	20.6%
11-20 Years Experience	35.8	22.5%	26.1%	28.6%
21-30 Years Experience	13.8	8.7%	8.2%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.1	3.2%	1.3%	2.9%
Number of Students per Teacher	17.0	n/a	15.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.6	6.3
Average Years Experience of Principals with District	0.0	4.8	5.4
Average Years Experience of Assistant Principals	8.8	6.5	5.5
Average Years Experience of Assistant Principals with District	5.6	4.9	4.8
Average Years Experience of Teachers:	9.1	8.7	11.1
Average Years Experience of Teachers with District:	4.9	4.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,122	\$53,844	\$51,054
1-5 Years Experience	\$58,121	\$59,958	\$54,577
6-10 Years Experience	\$65,890	\$64,002	\$57,746
11-20 Years Experience	\$70,198	\$67,659	\$61,377
21-30 Years Experience	\$71,812	\$72,984	\$65,949
Over 30 Years Experience	\$92,662	\$80,567	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,266	\$62,986	\$58,887
Professional Support	\$74,355	\$75,253	\$69,505
Campus Administration (School Leadership)	\$95,250	\$90,322	\$84,990
Instructional Staff Percent:	n/a	60.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	2.3%	3.4%	6.2%
Career and Technical Education	26.1	16.4%	5.9%	5.2%
Compensatory Education	5.0	3.1%	2.0%	3.0%
Gifted and Talented Education	1.6	1.0%	0.6%	1.7%
Regular Education	94.5	59.2%	75.9%	70.8%

	Campus			
Program Information	Count	Percent	District	State
Special Education	22.2	13.9%	9.2%	9.6%
Other	6.4	4.0%	3.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)