



POPULAR ANNUAL FINANCIAL REPORT

For the Fiscal Year Ended June 30, 2018
Houston, Texas

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SPRING ISD AT-A-GLANCE



Student Enrollment

Early Education: 141
Prekindergarten: 1,609
Kindergarten: 2,514
Elementary: 14,025
Middle: 7,748
High School: 10,097



Campuses

Elementary Schools: 26
Middle Schools: 7
High Schools: 5



District Budget Priorities

- Balanced budget
- Fund maintenance and operations cost related to the successful 2016 bond election
- Literacy
- Restorative discipline initiatives



Student Ethnicity

- **African-American:** 39.89%
- **American Indian/Alaskan:** 1.79%
- **Asian:** 2.86%
- **Hawaiian/Pacific Islander:** 0.33%
- **Hispanic:** 45.70%
- **White:** 7.86%
- **Two or More:** 1.57%

Additional Student Information

- 69.40% are Economically Disadvantaged
- 24.05% are Limited English Proficient

Data based on Texas Education Agency 2017-18 PEIMS Report

ACADEMIC PERFORMANCE MEASURES

Spring ISD was among 92 districts designated as Not Rated in 2017-18 because of Hurricane Harvey; however, 35 of the district's 38 schools were reported as met standard.

SPRING INDEPENDENT SCHOOL DISTRICT BY THE NUMBERS:



STUDENTS

36,134



more than
60

Languages
spoken by
students



SCHOOLS

38



45

Career
pathways
offered



STAFF

4,948



nearly
1 IN 4

Teachers
have
graduate
degrees



#1

Largest Navy
JROTC
program
in Texas



\$75M

Student
scholarships
awarded in
2017-18

Strong Fiscal Management

\$330M

Voter-
approved
bond funds
at work

2

National
awards for
excellence
in financial
reporting

\$389M

Annual
budget
managed
with
prudence

\$1.51

Tax rate
per \$100 of
assessed
value

Spring

INDEPENDENT SCHOOL DISTRICT

Spring ISD is focused on preparing each student for success. The district's strategic plan, EVERY CHILD 2020, outlines an unwavering commitment to helping each child be successful in school and be ready for the next step, whether college or career.

This diverse district serves over 35,000 prekindergarten through 12th-grade students, providing a range of programs to meet individual needs, including special education, gifted and talented services, bilingual instruction and English as a Second Language. A strong core curriculum is enriched with opportunities for students to take part in award-winning athletics, art, dance, music and theater programs.

The district's 38 campuses include three comprehensive high schools classified as 6A, an early college academy and a high school career academy where students take courses aligned with their career interests. Additionally, all three of the district's comprehensive high schools offer career pathways, which include five specialization pathways that are unique to each school. The district's seven middle schools include a middle school of choice that focuses on math, science and the fine arts.

In November 2016, the community approved a \$330 million bond program that includes three ninth grade centers, a new middle school campus, a replacement middle school campus, a district stadium and a new police department and tax office. In addition, major renovations are happening at four campuses, as well as security and safety upgrades across the district. Among items already completed are \$32 million in technology upgrades, including improved wireless infrastructure and the purchase and distribution of over 8,000 Chromebooks and laptops to students and teachers. In addition, the purchase of 60 new buses allowed the district to expand transportation to serve 5,000 more students.

Mission

Spring Independent School District prepares students to be lifelong learners, critical thinkers, and responsible citizens who display good character – ready to contribute, compete, and lead in today's global society.

Vision

Spring Independent School District will be a district of choice known for high quality academics with innovative and specialized programs that meet the needs of all students in a positive learning environment.

Superintendent's Letter



I am proud to present this year's Popular Annual Financial Report. This report is designed to help you have a clear and concise look at how Spring Independent School District resources are used to educate the more than 35,000 students we serve.

Since my arrival at Spring ISD nearly five years ago, we have worked hard to evaluate our district resources to ensure that all resources are focused on teaching and learning. In this report, you will see that our financial activities and operating results completely support our five-year strategic plan - EVERY CHILD 2020.

Through good stewardship, creativity and innovation, we've been able to address many of our goals, including building a new home for our award-winning Spring Early College Academy, focusing on literacy and increasing college and career readiness across the district. We've done these things and continue to move forward with a balanced budget that remains squarely focused on increasing student achievement.

We are grateful for the support of our taxpayers and consider good financial stewardship an essential requirement of how we do business. Certainly, our taxpayers should know we appreciate their trust. Our \$330 million bond referendum, approved by voters in November 2016, is progressing on schedule.

We welcome your questions or comments regarding this report. Please visit www.springisd.org and use the elevate tool to provide your feedback.

Respectfully,

A handwritten signature in black ink that reads "Rodney E. Watson". The signature is fluid and cursive.

Rodney E. Watson, Ph.D.
Superintendent of Schools

Chief Financial Officer's Letter to the Community

We are pleased to present the Spring Independent School District's first Popular Annual Financial Report (PAFR) for the year ended June 30, 2018. This report is designed to make the financial operations of our school district easier to understand for our citizens and other potential users.



The PAFR summarizes the financial activities and operating results of the District and was gathered from the financial information reported in our audited 2018 Comprehensive Annual Financial Report (CAFR). The CAFR is a more comprehensive document that is prepared in conformance with Generally Acceptable Accounting Principles (GAAP) and was audited by Whitley Penn, LLP, receiving an "unmodified" (the highest) opinion. However, the PAFR is unaudited and presented on a GAAP basis. While the underlying accounting methods are similar to the CAFR, the PAFR simplifies reporting by not including all segregated funds, required presentations, and full disclosure of all material financial and non-financial events in the notes to the financial statements. Citizens desiring to review full disclosure financial statements may obtain a copy of the CAFR from the Financial Services Division or may view it online at www.springisd.org/transparency.

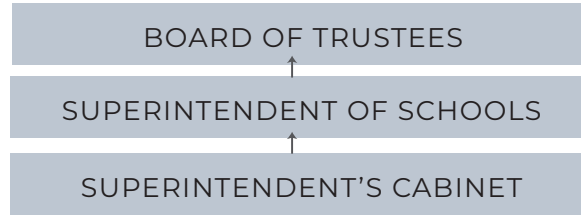
The Spring Independent School District is proud of this report and the support offered by the Board of Trustees in its continuous effort to increase public confidence in the governing body of the district as well as increasing communication with the community. The PAFR should assist citizens and taxpayers understand how their tax dollars are being spent to educate the students of Spring ISD. As you will see in this report, the district is directing your tax dollars into the classroom to maximize our student achievement.

Respectfully,

A handwritten signature in black ink that reads "Ann Westbrooks". The signature is cursive and elegant.

Ann Westbrooks, CPA, RTSBA
Chief Financial Officer

ORGANIZATIONAL CHART



Board of Trustees



The Team of Eight is comprised of seven Spring ISD Board of Trustees members and the superintendent of schools. Front row, from left, Assistant Secretary Justine Durant, Position 3; Vice President Jana Gonzales, Position 7; President Rhonda Newhouse, Position 5; and Dr. Deborah Jensen, Position 1. Top row, from left, Chris A. Bell, Position 2; Spring ISD Superintendent Dr. Rodney E. Watson; Secretary Donald Davis, Position 6; and Winford Adams Jr., Position 4.

Superintendent's Cabinet

Rodney E. Watson, Ph.D.
Superintendent of Schools

Julie F. Hill, J.D.
Chief of Staff

Lupita Hinojosa, Ed.D.
Chief of School Leadership and Student Support Services

Ann Westbrook, CPA, RTSBA
Chief Financial Officer

Deeone G. McKeithan
Chief Human Resources Officer

Tiffany Dunne-Oldfield
Chief Communications Officer

Mark Miranda
Chief Operations Officer

Victor L. Mitchell
Chief of Police

WHERE DID THE 2018 GENERAL FUND REVENUES COME FROM?

The district received \$308,441,936 in revenue for the general fund during Fiscal Year 2017-2018 an increase of 2.83% over the previous Fiscal Year. The general fund is the district's operating fund and accounts for 71.72% of the district's total revenues. The district's revenues come from local, state, and federal sources with state revenues being the primary source.

Resources from Operating Funds	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018
Local Property Taxes	\$108,820,254	\$118,591,048	\$126,226,358
Other Revenues from Local Sources	2,422,070	2,421,350	\$2,984,861
State Revenues	196,802,537	172,481,335	171,918,923
Federal Revenues	5,169,690	6,449,375	7,311,794
Total Revenues	\$313,214,551	\$299,943,108	\$308,441,936

Local Sources

41.89%



Spring
ISD

Local sources of revenue generated 41.89% of all sources of revenue and increased by 6.78% over the previous Fiscal Year. The increase in local sources was a result of increased property tax collections due to an increase in assessed values in the district. Local revenues include property taxes, earnings on investments, and tuition and fees; nearly all of local revenues come from the collection of property taxes – what you, as a citizen, pay for educating our students.

State Sources

55.74%



State sources of revenue that support the general fund are the most significant for the district, representing 55.74% of all available sources of funding. State revenues decreased by 0.33% from the previous Fiscal Year. The decrease in state revenues is due to lower student enrollment and average daily attendance both of which impacts state aid received from the foundation school program.

Federal Sources

2.37%



Revenues received from federal sources constitute 2.37% of total revenues. Fiscal Year 2018 federal revenues experienced a 13.37% increase over the prior year. Most federal revenues received are reimbursements through Medicaid for certain health related services. The increase is due to an increase in the percent of expenditures eligible for Medicaid reimbursements.

PROPERTY VALUES AND TAXES

What are Property Taxes?

Property taxes (also called ad valorem taxes) are locally assessed taxes. The Harris County Appraisal District appraises property located in the Spring ISD boundaries, while the District (a local taxing unit) sets tax rates and collects property taxes based on those values.

Property Taxable Values

The 2017 tax year experienced an increase in taxable values of almost \$0.9 billion. The Harris County Appraisal District is in charge of certifying the taxable values of our District. Total taxable valuation for the 2017 tax year was \$12,563,178,654, representing a 7.62% increase in total taxable values over the 2016 tax year.

Tax Rate

The tax rate of the District for Fiscal Year 2018 was \$1.51. Of this tax, \$1.04 is used for the maintenance and operations of the District and \$0.47 to service debt.

Tax Levy

The District levied \$186,829,949 in taxes during Fiscal Year 2018, a 10.13% increase over the previous Fiscal Year.

Tax Collections

The Tax Office was able to collect \$183,388,547 or 98.16% of the tax levied in the 2017 tax year during Fiscal Year 2018.

TAX RATE OVER THE LAST FIVE YEARS

Fiscal Year Ended June 30,	Tax Year	Tax Rate*	Property Values (in billions)			Net Tax Levy (in millions)	Percent Collected	
			Assessed Values	Less Exemptions	Actual Taxable Values		Within Fiscal Year	As of June 30, 2018
2018	2017	\$1.51000	\$15.0	\$2.4	\$12.6	\$186.8	98.16%	98.16%
2017	2016	\$1.46996	\$14.0	\$2.3	\$11.7	\$167.9	99.33%	99.50%
2016	2015	\$1.46996	\$12.8	\$2.2	\$10.6	\$153.5	99.03%	99.61%
2015	2014	\$1.51000	\$10.8	\$1.8	\$9.0	\$135.0	98.48%	99.64%
2014	2013	\$1.57000	\$9.5	\$1.8	\$7.7	\$118.4	99.33%	99.72%

* Tax rates are per \$100 of assessed value

TOP TAXPAYERS

Taxpayer	Property Type	2017 Appraised Taxable Value	% of Total Valuation
Palmetto Transoceanic LLC (Exxon Mobil)	Oil & Gas	\$1,296,879,607	10.32%
Southwestern Energy Company	Energy	154,932,600	1.23%
Houston Northwest Medical Center, Inc.	Healthcare	90,033,123	0.72%
CenterPoint Energy, Inc.	Electric Utility	83,093,707	0.66%
Springwoods Realty Inc.	Real Estate	74,023,399	0.59%
Cardinal Health 200 Inc.	Healthcare	65,363,321	0.52%
Wal-Mart Stores, Inc.	Retail	50,515,188	0.40%
EAN Holdings LLC	Real Estate	49,755,912	0.40%
Houston Pipeline Company LP	Oil & Gas	47,674,846	0.38%
HEB Grocery Co LP	Retail	46,973,684	0.37%
Total		\$1,959,245,387	15.59%
Total Assessed Value within Spring ISD's Boundaries		\$12,563,178,654	

HOW WAS THE 2018 GENERAL FUND MONEY SPENT?

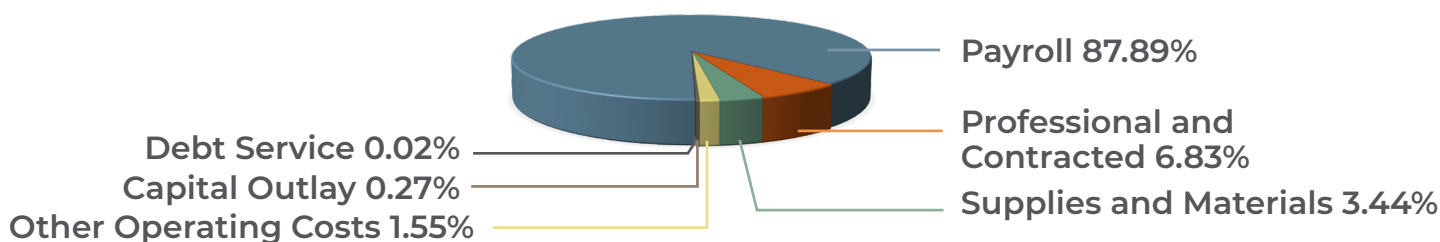


Spring ISD had \$299,635,890 in general fund expenditures during Fiscal Year 2018, an increase of \$3.3 million or 1.10% from Fiscal Year 2017. The increase in expenditures was primarily due to an employee cost of living increase of 2%. In addition, the General Fund transferred \$3,000,000 to the capital projects funds for future district-wide capital improvements, technology equipment purchases, and infrastructure upgrades needed to support the district's five-year strategic plan.

The primary use of money in the general fund is for instruction and instructional related services, which together encompassed 62.05% of total expenditures. The District is spending its funds where it matters most, in the classroom.

GENERAL FUND EXPENDITURES BY OBJECT FOR FISCAL YEAR ENDED JUNE 30, 2018

\$299,635,890



Payroll

Costs of \$263,348,699 include the gross salaries or wages and benefit costs for employee services.

87.89%



Debt Service

Costs of \$47,390 was for principal and interest payments related to a capital lease obligation.

0.02%



Professional and Contracted Services

Costs of \$20,471,442 were used for services rendered to the school district by firms, individuals, utility companies, and/or other organizations.

6.83%



Capital Outlay

Capital outlay of \$799,395 was spent on building acquisition, building improvements, buses and vehicles, furniture, and other equipment.

0.27%



Supplies and Materials

Amounted to \$10,322,266; these include textbooks, testing materials, fuel to transport children, and other general supplies and materials.

3.44%



Other Operating Costs

Costs of \$4,646,698 include student and staff travel fees, and property insurance.

1.55%

GENERAL FUND EXPENDITURES BY FUNCTION FOR FISCAL YEAR ENDED JUNE 30, 2018



Instruction

This function is used for activities that deal directly with the interaction between teachers and students.

60.09%



Instructional Resources and Media Services

These costs are directly and exclusively used for resource centers, establishing and maintaining libraries, and other major facilities dealing with educational resources and media.

0.81%



Curriculum and Staff Development

These are expenses used to aid instructional staff in planning, developing and evaluating student learning experiences.

1.14%



Instructional Leadership

These are expenditures directly used for managing, directing, supervising and providing leadership for staff who provide general and specific instructional services.

2.82%



School Leadership

These costs are used to direct and manage a school campus and include activities performed by campus administrative staff.

6.53%



Guidance and Counseling Services

These are costs for psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

3.59%



Health Services

These are expenditures used for providing physical health services such as appropriate medical, dental, and nursing services to students.

0.91%



Student (Pupil) Transportation

These are expenditures incurred for transporting students to and from school.

4.91%



Co-curricular Activities

These are expenditures for school-sponsored activities outside of the school day. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or non-competitive setting.

1.77%



General Administration

These are costs associated with the overall general administrative support services of the school district.

3.92%



Plant Maintenance and Operations

These are expenditures for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair and insured.

8.26%



Security and Monitoring Services

These are expenditures for activities to keep students and staff safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.

1.94%



Data Processing Services

These costs are for computer facility management, computer processing, systems development, analysis and design, and those interfacing costs associated with general types of technical assistance to data users.

2.07%



Other Expenditures

Consists of costs related to social work services, community services, capital lease principal and interest payment, payment to other governmental entities, and costs for acquiring, equipping, constructing, and/or making additions to real property and school sites.

1.24%

COMPARISON OF GENERAL FUND EXPENDITURES BY FUNCTION FISCAL YEARS 2016, 2017 AND 2018

Expenditures by Function	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018
Instruction	\$184,006,961	\$176,064,956	\$180,066,044
Instructional Resources and Media Services	2,689,716	2,504,292	2,421,321
Curriculum and Staff Development	3,504,399	2,951,137	3,425,001
Instructional Leadership	5,671,467	6,765,143	8,438,341
School Leadership	19,020,905	19,246,390	19,567,259
Guidance and Counseling Services	10,525,023	10,561,678	10,744,977
Social Work Services	313,452	302,597	387,586
Health Services	2,615,173	2,585,088	2,741,226
Student (Pupil) Transportation	12,348,694	13,143,516	14,701,124
Co-curricular Activities	5,287,558	5,255,001	5,313,894
General Administration	12,950,792	12,941,353	11,759,101
Plant Maintenance and Operations	26,504,810	26,813,885	24,738,562
Security and Monitoring Services	5,342,444	5,431,938	5,824,871
Data Processing Services	5,461,521	4,777,264	6,213,547
Community Services	715,229	1,022,161	607,803
Debt Service:			
Principal on long-term debt		36,425	34,253
Interest on long-term debt		10,965	13,137
Capital Outlay:			
Facilities Acquisition and Construction	397,036	4,041,911	690,076
Intergovernmental Charges:			
Fiscal Agent/ Shared Services Arrangement	24,443	16,925	11,354
Alternative Education	78,158	118,800	
Payments to Tax Increment Fund	482,378	579,271	596,952
Other Intergovernmental Charges	1,121,057	1,214,247	1,339,461
Total Expenditures	\$299,061,216	\$296,384,943	\$299,635,890



DEBT SERVICE (Payment of Debt)

The Debt Service Fund accounts for the accumulation of resources for, and the payment of, general long-term debt principal and interest. Spring ISD issues general obligation bonds to provide funds for the construction and equipment of school facilities, to purchase new school buses, and to refund general obligation bonds. Debt service requirements are payable solely from future revenue of the Debt Service Fund which consist principally of property taxes collected by the District, state funding and investment income.

The district received revenues of \$61,586,360 in Fiscal Year 2018; \$59,842,282 and \$1,744,078, in local and state revenues, respectively.

As of Fiscal Year ending June 30, 2018, the District had a balance of \$667,745,000 in general obligation bonds; the table presented on the bottom is a schedule of their required payments.

GENERAL OBLIGATION AND REFUNDING BONDS PAYABLE AT JUNE 30, 2018

Date Series Issued	Series Maturing Through	Interest Rates %	Original Issuance	Outstanding Balance
2009	2018	3.500	\$94,135,000	\$3,115,000
2011	2026	3.000 - 5.000	60,965,000	46,525,000
2012	2027	3.000 - 5.000	21,410,000	15,560,000
2013	2027	4.000 - 5.250	38,110,000	27,505,000
2013A	2029	3.250 - 5.000	33,005,000	26,240,000
2014	2030	2.000 - 5.000	76,865,000	73,615,000
2015	2033	4.000 - 5.000	136,870,000	133,865,000
2016	2034	3.500 - 5.000	80,120,000	80,120,000
2017	2042	4.000 - 5.000	198,715,000	197,200,000
2017A	2029	3.000 - 5.000	53,615,000	53,615,000
2018	2033	2.000 - 5.000	10,385,000	10,385,000
			\$804,195,000	\$667,745,000

PRINCIPAL AND INTEREST PAYMENT OBLIGATIONS BY YEAR

Fiscal Year Ending June 30,	Principal	Interest	Total Debt Service
2019	\$27,295,000	\$31,106,284	\$58,401,284
2020	30,290,000	29,903,521	60,193,521
2021	31,680,000	28,439,646	60,119,646
2022	33,240,000	26,854,821	60,094,821
2023	34,865,000	25,226,715	60,091,715
2024-2028	199,010,000	98,716,508	297,726,508
2029-2033	187,035,000	48,566,366	235,601,366
2034-2038	63,925,000	21,838,725	85,763,725
2039-2043	60,405,000	7,845,375	68,250,375
Total	\$667,745,000	\$318,497,961	\$986,242,961

SPECIAL REVENUE FUNDS

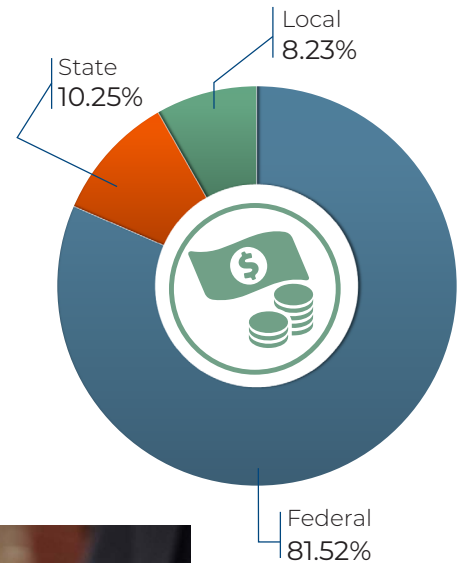
Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. During Fiscal Year 2018 the District received \$56,602,585 in special revenues from local, state, and federal sources.

Federal grants received were \$46,142,351 or 81.52%. Of these revenues, the District received 45.40% or \$20,949,044 to fund the Nutritional School Breakfast and Lunch Program and \$10,125,061 or 21.94% were received by ESEA Title I Fund.

Local and state revenues received were \$4,656,051 and \$5,804,183, respectively. Included in local revenues are \$2.4 million generated from food sales.

Total Special Revenue Funds expenditures for Fiscal Year 2018 totaled \$55,962,491. Revenues exceeded expenditures by a net of \$640,094 primarily due to a surplus in the child nutrition fund.

SPECIAL REVENUE FUNDS FISCAL YEAR 2018



CAPITAL PROJECTS FUND

The Capital Projects Fund is used to account for proceeds from the sale of general obligation bonds and other financial resources and the expenditure of these funds for the construction and equipping of new school facilities, the purchase of school sites, renovation of present facilities, and the purchase of school buses and other capital assets. On November 8, 2016, the District's voters authorized the issuance of \$330,000,000 in bonds, of which \$225,000,000 were issued in February 2017. The proceeds of the bond will address longstanding facility, technology and safety and security needs.

The District received revenues of \$3,445,241 in Fiscal Year 2018; \$2,466,532 and \$978,709, in local and federal revenues, respectively. Additionally, the district received a \$3,000,000 transfer from general funds to fund renovations, construction projects, and technology improvements.

Total Capital Projects Fund expenditures for Fiscal Year 2018 were \$34,171,838, which includes renovations to new and existing facilities, the purchase of 60 new school buses to expand transportation offerings, and upgrades to technology equipment and infrastructure.

ACCOMPLISHMENTS OF THE OFFICE OF FINANCIAL SERVICES

Spring Independent School District's Office of Financial Services is charged with the maximization of fiscal resources and utilization of sound financial management.

Our mission is to support Spring ISD and our community. One way we can achieve this is providing transparency through accounting, accounts payable, budget, business systems, cash management, payroll and purchasing. Financial transparency is an ongoing goal for Spring ISD.

Some of the accomplishments for the fiscal year ending June 30, 2018, include:

- No findings of questioned costs in the annual audit of fiscal operations.
- Government Finance Officers Association Certificate of Achievement for Excellence in Financial Reporting.
- Association of School Business Officials Certificate of Excellence in Financial Reporting.
- Superior Achievement under School FIRST (Financial Integrity Rating System of Texas) for the Fiscal Year 2016-2017.
- Maintained a Standard & Poor's credit rating of AA- and Moody's rating of Aa3.
- Texas Association of School Business Officials Award of Merit for Purchasing Operations.
- National Procurement Institute, Inc. Achievement of Excellence in Procurement.

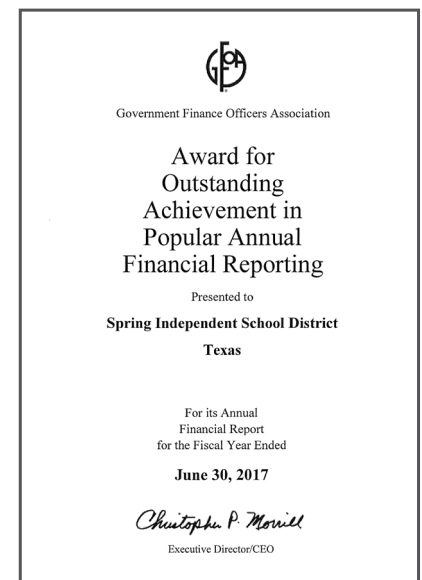


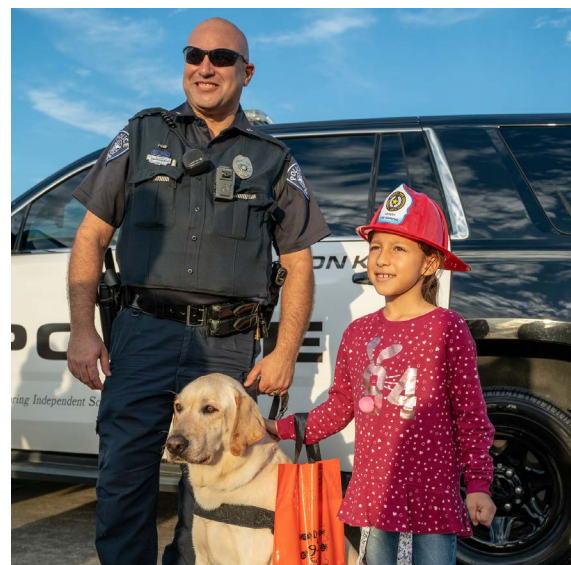
AWARD FOR OUTSTANDING ACHIEVEMENT

The Government Finance Officers Association (GFOA) of the United States and Canada has given the Award for Outstanding Achievement in Popular Financial Reporting to Spring Independent School District for its Popular Annual Financial Report for the fiscal year ended June 30, 2017. The Award for Outstanding Achievement in Popular Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government reports.

In order to receive an Award for Outstanding Achievement in Popular Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability and reader appeal.

An Award for Outstanding Achievement in Popular Financial Reporting is valid for a period of one year only. Spring Independent School District has received a Popular Award for the last three consecutive years. We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, and we are submitting it to GFOA to determine its eligibility for another Award.





We would like to acknowledge the following individuals for their assistance in the development of this report:

Ann Westbrook, CPA, RTSBA, Chief Financial Officer

Mary Welch, RTSBA, Director of Accounting

Susy Morales, CPA, MBA, Director of Finance

Sylvia Wood, Communications Officer

Georgina Garza, Bilingual Communications Specialist - Graphic Design

Individuals who wish to review the full disclosure financial statements should refer to the School District's Comprehensive Annual Financial Report available at www.springisd.org or by contacting the Office of Financial Services at 281-891-6077.



Non-Profit
Organization
US Postage
PAID
Spring Independent
School District

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