

# 2015-16 Texas Academic Performance Report

District Name: **SPRING ISD**

Campus Name: **PEARL M HIRSCH EL**

Campus Number: **101919108**

2016 Accountability Rating: **Met Standard**

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District Name: SPRING ISD  
 Campus Name: PEARL M HIRSCH EL  
 Campus Number: 101919108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 702  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	62%	<b>65%</b>	55%	72%	59%	-	*	*	*	*	61%	85%
Mathematics	2016	75%	61%	<b>63%</b>	48%	64%	73%	-	*	*	*	*	60%	69%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	67%	<b>66%</b>	56%	75%	69%	-	*	-	*	56%	64%	54%
Mathematics	2016	73%	61%	<b>70%</b>	56%	78%	69%	-	*	-	*	56%	68%	85%
Writing	2016	69%	61%	<b>57%</b>	44%	68%	54%	-	*	-	*	56%	52%	46%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	73%	<b>72%</b>	56%	73%	91%	*	-	-	*	56%	67%	77%
Mathematics	2016	86%	78%	<b>70%</b>	59%	73%	78%	*	-	-	*	69%	67%	77%
Science	2016	74%	62%	<b>44%</b>	23%	37%	82%	*	-	-	*	47%	37%	38%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	64%	<b>63%</b>	50%	67%	74%	*	91%	*	71%	51%	59%	66%
Reading	2016	73%	62%	<b>68%</b>	56%	73%	74%	*	*	*	67%	48%	64%	72%
Mathematics	2016	76%	64%	<b>68%</b>	54%	72%	74%	*	100%	*	78%	55%	65%	77%
Writing	2016	69%	59%	<b>57%</b>	44%	68%	54%	-	*	-	*	56%	52%	46%
Science	2016	79%	69%	<b>44%</b>	23%	37%	82%	*	-	-	*	47%	37%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	29%	<b>22%</b>	10%	22%	31%	*	*	*	*	*	19%	23%
Reading	2016	46%	32%	<b>29%</b>	18%	28%	40%	*	*	*	*	*	26%	22%

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**2015-16 Campus Performance**

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 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	27%	<b>25%</b>	13%	28%	29%	*	*	*	*	*	23%	31%
Writing	2016	41%	29%	<b>17%</b>	*	26%	*	-	-	-	*	*	16%	*
Science	2016	47%	31%	<b>9%</b>	*	*	*	*	-	-	*	*	7%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>11%</b>	5%	11%	13%	*	55%	*	*	10%	10%	12%
Reading	2016	17%	10%	<b>14%</b>	8%	13%	17%	*	*	*	*	*	13%	13%
Mathematics	2016	19%	10%	<b>11%</b>	*	13%	10%	*	*	*	*	*	10%	15%
Writing	2016	15%	9%	<b>6%</b>	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	7%	<b>5%</b>	*	*	*	*	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	<b>68%</b>	65%	68%	74%	*	*	-	*	72%	68%	80%
Reading	2016	60%	59%	<b>66%</b>	61%	66%	74%	*	*	-	*	68%	65%	74%
Mathematics	2016	63%	56%	<b>70%</b>	68%	70%	*	*	*	-	*	76%	72%	87%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>19%</b>	17%	22%	19%	*	*	-	*	32%	19%	26%
Reading	2016	16%	16%	<b>22%</b>	23%	20%	26%	*	*	-	*	40%	21%	18%
Mathematics	2016	17%	12%	<b>17%</b>	11%	23%	*	*	*	-	*	24%	18%	35%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>38%</b>	24%	44%	63%	*	-	-	*	38%	32%	56%

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	64%	<b>60%</b>	42%	64%	83%	*	-	-	*	*	57%	71%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	36%	<b>40%</b>	58%	36%	*	*	-	-	*	80%	43%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	72%	<b>71%</b>	55%	73%	89%	*	-	-	*	*	68%	79%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	97%	<b>92%</b>	88%	*	-	*	-	-	-	100%	91%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	68%	<b>59%</b>	45%	64%	61%	*	-	-	*	*	55%	71%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	32%	<b>41%</b>	55%	36%	39%	*	-	-	*	70%	45%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	77%	<b>69%</b>	58%	73%	72%	*	-	-	*	50%	68%	79%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 702  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	64%	<b>63%</b>	71%	-	71%	-	-	58%	58%	-	59%	68%	66%
Reading	2016	73%	62%	<b>68%</b>	78%	-	78%	-	-	56%	56%	-	71%	72%	72%
Mathematics	2016	76%	64%	<b>68%</b>	87%	-	87%	-	-	67%	67%	-	*	81%	77%
Writing	2016	69%	59%	<b>57%</b>	56%	-	56%	-	-	*	*	-	-	46%	46%
Science	2016	79%	69%	<b>44%</b>	*	-	*	-	-	*	*	-	*	*	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	29%	<b>22%</b>	*	-	*	-	-	*	*	-	*	26%	23%
Reading	2016	46%	32%	<b>29%</b>	*	-	*	-	-	*	*	-	*	25%	22%
Mathematics	2016	43%	27%	<b>25%</b>	31%	-	31%	-	-	*	*	-	*	36%	31%
Writing	2016	41%	29%	<b>17%</b>	*	-	*	-	-	*	*	-	-	*	*
Science	2016	47%	31%	<b>9%</b>	*	-	*	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>11%</b>	11%	-	11%	-	-	*	*	-	*	13%	12%
Reading	2016	17%	10%	<b>14%</b>	*	-	*	-	-	*	*	-	*	*	13%
Mathematics	2016	19%	10%	<b>11%</b>	*	-	*	-	-	*	*	-	*	19%	15%
Writing	2016	15%	9%	<b>6%</b>	*	-	*	-	-	*	*	-	-	*	*
Science	2016	16%	7%	<b>5%</b>	*	-	*	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	<b>68%</b>	86%	-	86%	-	-	*	*	-	*	78%	80%

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 Bilingual Education/English as a Second Language

Total Students: 702  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	59%	<b>66%</b>	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2016	63%	56%	<b>70%</b>	88%	-	88%	-	-	*	*	-	*	83%	85%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>19%</b>	24%	-	24%	-	-	*	*	-	*	25%	25%
Reading	2016	16%	16%	<b>22%</b>	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2016	17%	12%	<b>17%</b>	41%	-	41%	-	-	*	*	-	*	42%	38%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>38%</b>	*	-	*	-	-	*	*	-	*	*	56%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 702  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	99%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	<b>92%</b>	89%	94%	92%	*	100%	*	83%	95%	92%	89%
Not Included in Accountability													
Mobile	4%	6%	<b>7%</b>	10%	4%	7%	*	0%	*	7%	4%	6%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	*	10%	0%	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	1%	1%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 702  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>95.9%</b>	95.8%	96.1%	95.6%	92.9%	96.8%	*	96.3%	94.6%	95.9%	96.4%
2013-14	95.9%	95.1%	<b>96.1%</b>	95.6%	96.2%	96.2%	94.6%	98.7%	*	98.1%	95.3%	96.0%	97.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 702  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	702	100.0%	36,813	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	56	8.0%	4.6%	4.2%
Kindergarten	118	16.8%	7.2%	7.1%
Grade 1	117	16.7%	8.0%	7.8%
Grade 2	101	14.4%	8.1%	7.8%
Grade 3	108	15.4%	7.9%	7.7%
Grade 4	90	12.8%	7.5%	7.5%
Grade 5	112	16.0%	7.6%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	6.4%	6.7%
Grade 12	0	0.0%	5.5%	6.1%
Ethnic Distribution:				
African American	195	27.8%	40.3%	12.6%
Hispanic	314	44.7%	43.2%	52.2%
White	136	19.4%	9.7%	28.5%
American Indian	11	1.6%	1.8%	0.4%
Asian	15	2.1%	3.2%	4.0%
Pacific Islander	1	0.1%	0.4%	0.1%
Two or More Races	30	4.3%	1.5%	2.1%
Economically Disadvantaged	508	72.4%	70.6%	59.0%
Non-Educationally Disadvantaged	194	27.6%	29.4%	41.0%
English Language Learners (ELL)	114	16.2%	22.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.4%	0.8%	1.4%
At-Risk	347	49.4%	58.7%	50.1%
Mobility (2014-2015)	132	21.5%	22.2%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.5%	0.8%	1.9%	0.0%	2.9%	8.2%
Grade 1	2.1%	2.3%	4.1%	0.0%	2.0%	7.4%
Grade 2	2.8%	2.0%	2.7%	20.0%	3.7%	3.4%
Grade 3	0.0%	0.8%	2.0%	0.0%	1.2%	1.6%
Grade 4	2.0%	1.1%	1.0%	0.0%	1.1%	0.8%
Grade 5	1.0%	0.6%	0.9%	0.0%	2.2%	1.0%
Grade 6	-	0.3%	0.6%	-	0.3%	0.8%
Grade 7	-	0.5%	0.8%	-	0.4%	0.9%
Grade 8	-	0.4%	0.8%	-	0.4%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.0	18.9
Grade 1	14.7	17.7	19.1
Grade 2	16.9	18.0	19.1
Grade 3	35.8	19.0	19.1
Grade 4	34.4	18.3	19.0
Grade 5	?	21.5	20.8
Grade 6	-	23.7	20.4
Secondary:			
English/Language Arts	-	18.3	17.1
Foreign Languages	-	21.0	19.1
Mathematics	-	21.2	18.1
Science	-	20.7	19.1
Social Studies	-	20.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	65.6	100.0%	63.5%	64.3%
Teachers	54.6	83.3%	46.8%	50.5%
Professional Support	8.9	13.6%	13.0%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	2.9%
Educational Aides:	0.0	0.0%	4.9%	9.6%
Total Minority Staff:	30.5	46.5%	66.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	12.0	22.0%	34.5%	10.1%
Hispanic	9.0	16.5%	19.4%	26.0%
White	30.7	56.1%	42.6%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	2.0	3.7%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	0.6%	1.1%
Males	6.0	11.0%	25.0%	23.5%
Females	48.7	89.0%	75.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	8.0	14.6%	11.8%	1.0%
Bachelors	38.7	70.7%	64.5%	74.7%
Masters	8.0	14.6%	22.9%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.0	25.6%	12.4%	8.1%
1-5 Years Experience	14.0	25.6%	32.5%	27.3%
6-10 Years Experience	13.0	23.8%	23.6%	21.7%
11-20 Years Experience	13.7	25.0%	22.9%	27.3%
Over 20 Years Experience	0.0	0.0%	8.5%	15.7%
Number of Students per Teacher	12.8	n/a	15.9	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.2	8.5	10.9
Average Years Experience of Teachers with District:	4.3	5.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,071	\$50,351	\$45,507
1-5 Years Experience	\$52,474	\$55,260	\$47,996
6-10 Years Experience	\$56,333	\$58,149	\$50,459
11-20 Years Experience	\$60,120	\$61,950	\$53,794
Over 20 Years Experience	-	\$70,625	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,332	\$58,175	\$51,891
Professional Support	\$52,541	\$64,130	\$61,145
Campus Administration (School Leadership)	\$84,379	\$83,134	\$75,654
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	14.5%	21.5%	18.3%
Career & Technical Education	0	0.0%	31.9%	24.3%
Gifted & Talented Education	20	2.8%	8.3%	7.7%
Special Education	47	6.7%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	10.2%	9.1%	5.9%
Career & Technical Education	0.0	0.0%	6.4%	4.4%
Compensatory Education	0.0	0.0%	0.1%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	39.1	71.5%	74.2%	72.6%
Special Education	10.0	18.3%	6.4%	8.8%
Other	0.0	0.0%	2.7%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.