

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
 NORTHGATE EL (101919122) - SPRING ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y	Y	Y	Y					Y	Y	Y		7	7	100
Mathematics	Y	Y	Y	Y					Y	Y	Y		7	7	100
Writing	Y	Y	Y	Y					Y				5	5	100
Science	Y		Y						Y				3	3	100
Social Studies													0	0	
Total													22	22	100

Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	Y	Y	Y	Y	n/a	n/a	n/a	n/a	N	Y	N	n/a			
Mathematics	Y	Y	Y	Y	n/a	n/a	n/a	n/a	N	Y	Y	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y					Y	Y		Y	7	7	100
Mathematics	Y	Y	Y	Y					Y	Y		Y	7	7	100
Total													14	14	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met													0	0	
Reason Code **															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Overall	3%														
Modified	2%														
Alternate	1%														
Mathematics															
Overall	3%														
Modified	2%														
Alternate	1%														
Total													n/a	n/a	n/a
Overall Total													36	36	100

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
 NORTHGATE EL (101919122) - SPRING ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	279	74	104	73	-	15	-	13	126	31	52	n/a
Total Tests	331	88	131	82	-	17	-	13	164	38	74	59
% at Phase-in Satisfactory Standard	84%	84%	79%	89%	-	88%	-	100%	77%	82%	70%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	275	71	106	70	-	15	-	13	125	30	58	n/a
Total Tests	328	88	128	82	-	17	-	13	162	35	71	56
% at Phase-in Satisfactory Standard	84%	81%	83%	85%	-	88%	-	100%	77%	86%	82%	n/a
Writing												
# at Phase-in Satisfactory Standard	99	29	29	30	-	*	-	**	47	9	18	n/a
Total Tests	121	33	43	32	-	*	-	**	63	15	28	21
% at Phase-in Satisfactory Standard	82%	88%	67%	94%	-	*	-	88%	75%	60%	64%	n/a
Science												
# at Phase-in Satisfactory Standard	80	18	36	16	-	**	-	*	33	10	14	n/a
Total Tests	99	24	47	18	-	**	-	*	49	15	24	16
% at Phase-in Satisfactory Standard	81%	75%	77%	89%	-	100%	-	*	67%	67%	58%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	346	92	139	83	-	18	-	14	174	43	n/a	63
Total Students	346	92	139	83	-	18	-	14	174	43	n/a	63
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2013-2014 Assessments												
Number Participating	346	92	139	83	-	18	-	14	174	43	n/a	63
Total Students	346	92	139	83	-	18	-	14	174	43	n/a	63
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
 NORTHGATE EL (101919122) - SPRING ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

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