English III AP
Summer Reading Assignment
2018-2019

Americanized: Rebel Without a Green Card

BY SARA SAEDI

1. Read the book and keep a Main Idea Journal for each chapter (see back for instructions)
   *For every Main Idea Journal entry completed with relevant detail, you will receive one extra credit point added to your first six week’s grade for a maximum of 7 points

2. Teachers will begin the year teaching the required selection but will not assess it until after the first three weeks of school
   *This assessment will count as a major grade and will be averaged as part of the first six week’s grade

Campus contacts:
bjones@springisd.org
sschelstr@springisd.org

Available at local bookstores, online, and at the public library!
Americanized: Rebel Without a Green Card
by Sara Saedi

Directions for Main Idea Journal:
• Read all seven chapters.
• The assignment should be typed in either Microsoft Word or Google Docs.
  • Times New Roman 12pt. font
• Title your document: Americanized: Rebel Without a Green Card
• Underneath it write: “Chapter 1”
• After reading each chapter, answer the following question in 100-150 words:
  • What was the main idea of this chapter and how is understanding this concept important to language and composition (writing)?
• Begin your next summary on the following page and be sure to title each new chapter.
• This assignment is worth 7 extra credit points to your first six week’s average if submitted by August 16, 2019.
• Any form of plagiarism will negate credit.

Example:

Dropping the SAT?

Chapter 1

In chapter 1, George Will considers the proposal by some that schools stop using student's SAT scores when choosing which students to admit. Mr. Will explains that at most prominent schools in America, the SAT is a key factor in determining college admissions. Although the recent popularity of the ACT has led some schools to include this in their entrance requirements, the SAT remains the standard for all universities. Mr. Will argues that the SAT is an important tool in predicting the ability of prospective students to perform in college and therefore, should continue to be a factor in college admissions.