

# Advanced Learner Profile

## CREATIVITY

- Independent thinker
- Applies and transfers new learning in a variety of contexts
- Is resourceful and creates authentic products
- Generates multiple solutions to a given problem

## COMMUNICATION

- Demonstrates effective communication skills
- Collaborates with peers
- Seeks support to ensure understanding

## LEADERSHIP

- Takes initiative, perseveres, and adapts
- High expectations of self and others
- Organized and structured
- Makes positive contributions to the learning environment and community

## SOCIAL EMOTIONAL

- Recognizes strengths and shows self confidence
- Manages stress and sets goals
- Engages in reflective thought processes

## ACADEMIC

- Thinks critically
- Engages in analytical and abstract thinking
- Scored Masters Level Performance on STAAR
- Scored in the 85th-94th percentile on MAP EOY
- Report card average of 80 or above
- College Board AP Potential Report indicates 60% or above probability of scoring a 3 or higher on AP Exam

## MOTIVATIONAL

- Motivates self and others
- Is a self-starter
- Assumes responsibility



Spring ISD believes all students deserve an opportunity to participate in rigorous and academically challenging courses and programs.

The goal of advanced level courses is to enrich the secondary school experience for students ready to apply themselves to college-level courses.

The use of multiple sources of data provides valuable insight that takes into account all aspects of the learner.

This profile is a tool for students, parents, teachers, counselors, principals and administrators to consider readiness for advanced-level courses.