

SHAC Minutes – November 30, 2016
Conference Room A/B
4:00 pm-5:00 PM

Ms. Cline, Director of Federal and State Programs, called the meeting to order at 4:06 pm and reviewed the agenda.

The purpose of the meeting was stated:

1. To review and vote on proposed Vision/Mission Statement/Goals/Bylaws for SHAC
2. To discuss the PE/Health Subcommittee
3. To discuss Mental Health

Overview of Meeting – Kelly Cline, Director of Federal and State Programs

- Kelly Cline welcomed new member Jennifer Pizano, a district dietitian, and showed everyone how to access the SHAC website
 - Spring ISD website (www.springisd.org)
 - Click on Departments
 - Click on SHAC
 - Meeting minutes are located under SHAC
- Minutes are recorded by Tranita Carroll, reviewed by Kelly Cline, approved by Dr. Lupita Hinojosa and posted on website by Kelly Cline

Welcome and Introductions – Lupita Hinojosa, Chief Academic Officer

- Dr. Hinojosa thanked everyone for serving on the committee and stated that smaller sub-committees were formed in order to accomplish the goals that have been set by the council

Vision/Mission Statement/Goals/Bylaws Review – Reagan Moscon and Kelly Cline

- Kelly Cline and Reagan Moscon reviewed the document and discussed their subcommittee
- The Center for Disease Control (CDC) identified eight modules (components) of a good SHAC
- TEA requires each SHAC to focus on at least four modules
- SHAC was formed to ensure districts were in compliance regarding health and sex education
- Ms. Cline reviewed the bylaws with the council
 - Vision Statement: All Spring ISD students will be taught in a safe and healthy learning environment.
 - Mission Statement: The mission of the Spring ISD SHAC is to ensure that all students have healthy bodies and minds, display good character and is ready to learn, contribute, compete and lead in today's global society.
 - Goal: The goal of the Spring ISD SHAC is to assist the district in ensuring that local community values are reflected in the district's health education and provide recommendations regarding policies and procedures that impact student health through an annual report to the board of trustees.
 - Article I discusses the statement of purpose
 - Article II discusses authority (regulatory items)
 - One example of Article II Part E is our sidewalk safety initiative
 - Article III discusses the responsibilities of the committee
 - Our bylaws address all eight required modules
 - Article IV discusses meetings

- Please note that a quorum of at least 51% of the current SHAC membership is needed for actions or voting to take place
 - Article V discusses membership
 - Article VI discusses the chairperson of SHAC
- Five voting members voted to approve the Vision/Mission Statement/Goals/Bylaws. These bylaws will be presented to the board of trustees in April 2017.
 - The motion was seconded by Shelly Copeland
- Please see the handout for specific details

PE/Health Subcommittee – Kelly Cline

- The subcommittee met on November 10, 2016 to complete the TEA School Health Survey
- Kelly Cline and Luisa Castillo presented the results of the TEA Health Survey (Vanecia Gray and Jayden Gray were not in attendance-but are members of the PE/Health Sub Committee)
- Discussed adding Eros Shaw as the business partner on SHAC
- Discussed including middle and high school on the Parent Involvement module
- Everyone signed the draft and returned it to Kelly Cline

Mental Health – SHI Survey Results – Denise Zimmerman, Director of Guidance and Counseling

- Denise Zimmerman reviewed the results for Module 6 of the School Health Index
- CC.1 rating = 1
 - There is no full time psychologist
 - We don't meet the ratio of one counselor per 250 students
 - We do have behavior specialists and a shared social worker at each campus
- CC.2 rating = 1
 - There is social/emotional counseling at the elementary level
 - High school counselors focus on academics
 - Counselors are now trained on Lion's Quest
- CC.3 rating = 2
 - Counselors are not involved in policy or curriculum development
 - Counselors are involved in RtI, 504 and professional development
 - Counselors are working on classroom activities using Lion's Quest
- CC.4 rating = 1
 - There is no system in place to identify and track students with emotional, behavioral, and mental health needs
 - Students are identified only when an urgent need arises at school
- CC.5 rating = 2
 - Schools have a referral system that includes some of the components listed
- CC.6 rating = 1
 - Transition programs vary by campus
 - The counselor is the trusted adult on campus
- S.1 rating = 0
 - There is no system in place to identify and refer students involved in violence
 - The current practice is to send the student to the counselor
 - Teachers monitor behavior
 - Child abuse training is not a system
- T.1 rating = 1 and 2
 - There are some pamphlets available that address tobacco use
- The group discussed the path we'd like to take regarding addressing mental health and agreed to focus on S.1, CC.1 and CC.2

- The council recommended that Denise Zimmerman meet with her subcommittee to start creating a system that can be presented to the board of trustees for approval
- Mental Health subcommittee members include Tranita Carroll, Luisa Castillo, Thea Jones and Vanecia Gray

Attendance

- Please see sign in sheet

Next meeting: February 22, 2017 at 4:00 pm

The meeting adjourned at 5:08 PM

The meeting summary was compiled by Tranita Carroll, Parent Engagement Coordinator, reviewed by Kelly Cline and approved by Dr. Lupita Hinojosa on January 12, 2017.