

**Texas Education Agency  
2017-18 School Report Card  
STELLE CLAUGHTON MIDDLE (101919047)**

District Name: **SPRING ISD**  
Campus Type: **Middle School**

Total Students: **1,264**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	59
Student Achievement	Improvement Required	58
School Progress	Improvement Required	58
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**H**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	93.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	43.4%	39.9%	12.6%	Grade 6	24.5	24.7	20.3
Hispanic	45.7%	45.6%	52.4%	<b>Secondary</b>			
White	1.8%	7.9%	27.8%	English/Language Arts	19.7	19.1	16.7
American Indian	3.4%	1.9%	0.4%	Foreign Languages	27.5	21.7	18.6
Asian	5.0%	2.9%	4.4%	Mathematics	23.2	21.7	17.9
Pacific Islander	0.2%	0.3%	0.1%	Science	24.8	20.8	19.0
Two or More Races	0.5%	1.6%	2.3%	Social Studies	23.5	21.2	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.8%	69.5%	58.8%				
English Learners	28.2%	23.9%	18.8%				
Special Education	8.4%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.6%	22.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$6,990	\$9,257	\$9,503
				Instruction	\$4,605	\$5,315	\$5,338
				Instructional Leadership	\$143	\$204	\$149
				School Leadership	\$690	\$532	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>57%</b>	51%	58%	59%	62%	84%	*	*	57%
	2017	75%	63%	<b>58%</b>	54%	58%	63%	59%	84%	*	*	56%
Reading	2018	74%	62%	<b>61%</b>	56%	62%	*	68%	85%	*	*	61%
	2017	72%	60%	<b>63%</b>	61%	61%	*	*	84%	*	*	62%
Mathematics	2018	81%	70%	<b>57%</b>	50%	59%	*	*	90%	*	*	57%
	2017	79%	67%	<b>64%</b>	60%	63%	*	64%	92%	*	*	62%
Writing	2018	66%	53%	<b>56%</b>	*	62%	*	*	*	-	*	58%
	2017	67%	55%	<b>51%</b>	46%	51%	*	*	*	*	*	50%
Science	2018	80%	69%	<b>63%</b>	63%	58%	*	70%	86%	*	*	65%
	2017	79%	68%	<b>54%</b>	50%	*	*	*	95%	-	*	50%
Social Studies	2018	78%	66%	<b>40%</b>	35%	42%	*	*	64%	*	*	41%
	2017	77%	65%	<b>36%</b>	31%	38%	*	*	68%	-	*	33%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>24%</b>	18%	25%	43%	32%	55%	*	*	24%
	2017	45%	31%	<b>24%</b>	18%	24%	29%	26%	59%	*	*	22%
Reading	2018	46%	33%	<b>27%</b>	21%	28%	*	42%	55%	*	*	26%
	2017	44%	31%	<b>27%</b>	21%	27%	*	*	52%	*	*	25%
Mathematics	2018	50%	32%	<b>21%</b>	14%	23%	*	*	55%	*	*	21%
	2017	46%	30%	<b>25%</b>	18%	24%	*	31%	67%	*	*	24%
Writing	2018	41%	28%	<b>24%</b>	*	23%	*	*	*	-	*	23%
	2017	36%	25%	<b>21%</b>	20%	20%	*	*	*	*	*	20%
Science	2018	51%	36%	<b>35%</b>	31%	33%	*	40%	64%	*	*	35%
	2017	49%	34%	<b>26%</b>	19%	*	*	*	89%	-	*	23%
Social Studies	2018	53%	36%	<b>16%</b>	13%	16%	*	*	41%	*	*	16%
	2017	49%	32%	<b>12%</b>	6%	13%	*	*	47%	-	*	10%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>8%</b>	6%	7%	14%	11%	22%	*	*	7%
	2017	20%	10%	<b>8%</b>	6%	7%	11%	7%	25%	*	*	7%
Reading	2018	19%	11%	<b>10%</b>	8%	11%	*	16%	22%	*	*	10%
	2017	19%	10%	<b>8%</b>	6%	8%	*	*	14%	*	*	7%
Mathematics	2018	24%	13%	<b>5%</b>	3%	5%	*	*	25%	*	*	5%
	2017	22%	12%	<b>9%</b>	6%	8%	*	13%	38%	*	*	8%
Writing	2018	13%	6%	<b>3%</b>	*	4%	*	*	*	-	*	3%
	2017	11%	6%	<b>4%</b>	5%	4%	*	*	*	*	*	4%
Science	2018	23%	12%	<b>12%</b>	9%	10%	*	25%	27%	*	*	12%
	2017	19%	10%	<b>7%</b>	7%	*	*	*	32%	-	*	6%
Social Studies	2018	31%	16%	<b>7%</b>	6%	4%	*	*	32%	*	*	7%
	2017	27%	11%	<b>7%</b>	3%	6%	*	*	42%	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>57</b>	57	55	60	72	65	*	55	57
Reading	2018	69	67	<b>60</b>	59	59	75	80	61	-	*	60
Mathematics	2018	70	64	<b>54</b>	55	51	47	65	68	*	*	54

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>30%</b>	31%	28%	*	*	*	-	*	31%
	2017	35%	30%	<b>28%</b>	30%	25%	*	44%	38%	-	*	28%
Mathematics	2018	47%	41%	<b>30%</b>	30%	28%	*	41%	*	-	*	31%
	2017	43%	37%	<b>32%</b>	35%	29%	*	*	56%	-	*	31%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	66%	<b>67%</b>	64%	67%	*	82%	80%	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	34%	<b>33%</b>	36%	33%	*	*	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	85%	77%	<b>74%</b>	71%	73%	*	94%	81%	-	*	74%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	65%	<b>61%</b>	58%	61%	*	61%	85%	*	*	61%
Students Requiring Accelerated Instruction												
	2018	20%	35%	<b>39%</b>	42%	39%	*	39%	*	*	*	39%
STAAR Cumulative Met Standard												
	2018	86%	77%	<b>70%</b>	68%	70%	*	78%	100%	*	*	72%

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