

# Elementary Scope & Sequence

1 <sup>st</sup> Quarter (9 weeks) 8/14/19 - 10/10/19	2 <sup>nd</sup> Quarter (9 weeks) 10/15/19-12/19/19
<ul style="list-style-type: none"> <li>◆ <b>Unit 0: The First Five Days (5 Days: Aug. 14-Aug. 20)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Understanding the importance of following directions</li> <li>➤ Important Concepts                             <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> <li>● Building positive relationships</li> <li>● Establishment of rules and procedures</li> </ul> </li> </ul> </li>   <li>◆ <b>Unit 1: History, Government, and Citizenship (30 Days: Aug. 21 - Oct. 19)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Understanding citizenship, government, and the importance of following directions at home, school and our community</li> <li>➤ Important Concepts:                             <ul style="list-style-type: none"> <li>● Celebrating Texas and the Nation</li> <li>● Cooperation and Citizenship</li> <li>● Rights and Responsibilities</li> <li>● How to get along with others</li> <li>● Rules and laws we follow</li> <li>● Leaders we follow</li> <li>● Leaders making rules</li> <li>● Our decisions/Voting</li> <li>● U.S. Symbols</li> <li>● Understand vocabulary related to time and chronology</li> <li>● Contribution of patriots and good citizens in the community</li> </ul> </li>   <li>➤ Readiness TEKS: K.1(A), K.2 (B), K.3(B), K.8(A), &amp; K.9(A)</li> <li>➤ Supporting TEKS: K.1(B), K.2(A), K.3(A), K.8(B), K.9(B), K.10(A), K.10(B), K.10(C), &amp; K.10(D)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◆ <b>Unit 2: Historical Figures (10 Days: Oct. 15 - Oct. 28)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Learning about Historical figures</li> <li>➤ Important Concepts:                             <ul style="list-style-type: none"> <li>● Explaining the reasons for national patriotic holidays</li> <li>● Identifying the contributions of historical figures like George Washington, Dr. Martin Luther King Jr. and Cesar Chavez</li> <li>● Place events in Chronological order</li> </ul> </li> <li>➤ Readiness TEKS: K.1(A), K.2(B), K.3(B), K.8(A), K.9(A)</li> <li>➤ Supporting TEKS: K.1(B), K.2(A), K.3(A), K.8(B), K.9(B), K.10(A), K.10(B), K.10(C), &amp; K.10 (D)</li> </ul> </li>   <li>◆ <b>Unit 3: Culture, Customs, and Traditions (25 Days: Oct.29 - Dec. 11)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Understanding the importance of their own and other cultures, family customs and traditions</li> <li>➤ Important Concepts:                             <ul style="list-style-type: none"> <li>● Similarities and differences among people including multicultural differences</li> <li>● Customs associated with national patriotic holidays</li> <li>● Explain and compare family customs and traditions</li> </ul> </li> <li>➤ Readiness TEKS: K.11(B), K.12(A), &amp; K.1(A)</li> <li>➤ Supporting TEKS: K.1(B), K.11(A), K.12(B), &amp; K.2(A)</li> </ul> </li> </ul>
<p>Processing Standards: <u>    K.14-K.16    </u> Taught Throughout</p>	<p>Processing Standards: <u>    K.14-K.16    </u> Taught Throughout</p>

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3 <sup>rd</sup> Quarter (9 weeks) 1/7/20 - 3/20/20	4 <sup>th</sup> Quarter (9 weeks) 3/23/20 - 5/27/20
<p>◆ <b>Unit 0: The First Five Days (5 Days: Jan. 7 - Jan. 13)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Understanding the importance of following directions</li> <li>➤ Important Concepts               <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> <li>● Maintaining Relationships</li> <li>● Citizenship</li> </ul> </li> </ul> <p>◆ <b>Unit 4: Geography (30 Days: Jan. 14 - Feb. 27)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Understanding physical and human characteristics of places based on geographic location, as well as the physical Earth.</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Identifying where we live</li> <li>● Identifying where are places located</li> <li>● Understanding geographical vocabulary like: over, under, near, far, left, and right, and to describe relative location</li> <li>● Locate places on the school campus and describe their relative locations</li> <li>● Identify tools that aid in determining location, including globes and maps</li> <li>● Identifying physical and human characteristics of places</li> <li>● Landforms, bodies of water, weather, seasons, and Earth’s resources</li> <li>● Identifying what other places are like</li> </ul> </li> <li>➤ Readiness TEKS: K.4(A), K.4(B), &amp; K.4(C)</li> <li>➤ Supporting TEKS: K.5(A) &amp; K.5(B)</li> </ul> <p><b>Processing Standards: <u>    K.14-K.16    </u> Taught Throughout</b></p>	<p>◆ <b>Unit 5: Jobs: Needs, Wants, Why People Have Jobs, Technology, and What are goods and services (25 Days: March 23 - April 27)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Understanding Needs and Wants</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Needs and Wants</li> <li>● Identify basic human needs of food, clothing, and shelter</li> <li>● Explain the difference between wants and Needs</li> <li>● Identify jobs in the home, school and community</li> <li>● What do Entrepreneurs do</li> <li>● Explain why people have to work</li> <li>● Make connections between work and school</li> <li>● Identify examples of technology used in the home and school</li> <li>● Describe how technology helps accomplish specific tasks and needs</li> <li>● Describe how his or her life might be different without modern technology</li> <li>● Impacts on people in the community</li> </ul> </li> <li>➤ Readiness TEKS: K.6 (A), K.7(A), &amp; K.2(B)</li> <li>➤ Supporting TEKS: K.6(B), K.6(C), K.7(B), K.13(A), K.13(B), &amp; K.13(C)</li> </ul> <p>◆ <b>Unit 6: History Fair (10 Days: April 28 -May 11)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: students will create history project</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● All aspects of Social Studies could be examined</li> </ul> </li> <li>➤ Readiness TEKS: All TEKS Can be Used</li> <li>➤ Supporting TEKS: All TEKScan be Used</li> </ul> <p><b>Processing Standards: <u>    K.14-K.18    </u> Taught Throughout</b></p>



CURRICULUM AND  
INSTRUCTION

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