

# Elementary Scope & Sequence

1 <sup>st</sup> Quarter (9 weeks) 8/14/19 - 10/10/19	2 <sup>nd</sup> Quarter (9 weeks) 10/15/19 - 12/19/19
<ul style="list-style-type: none"> <li>◆ <b>Unit 0: SEL/Problem Solving Process (5 Days: Aug. 14 - Aug. 20)</b></li> <li>◆ Important Concepts:               <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> <li>● Building positive relationships</li> <li>● Establishment of rules and Procedures</li> </ul> </li> <li>◆ <b>Unit 1: Rules &amp; Patriotism: Rights Responsibilities (20 Days: Aug. 21 - Sept. 18)</b></li> <li>➤ Big Ideas: Understand the purpose of rights</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● What it means to be a citizen and Rules and Laws</li> <li>● The roles of authorities in home, school and community</li> <li>● The roles of public officials in the community, state, and nation</li> <li>● Constitutional republic, State and Patriotic Symbols, anthems, pledges, voting and Constitution Day</li> </ul> </li> <li>➤ Readiness TEKS: 1.11(A), 1.12 (B), 1.14 (E), 1.1 (A), &amp; 1.15 (A)</li> <li>➤ Supporting TEKS: 1.11 (B), 1.14 (A), 1.14 (B), 1.14 (C) 1.14 (D), 1.14 (F), 1.13 (A), 1.13 (B), 1.12(A) &amp; 1.14(D)</li> <li><b>Unit 2: Historical figures and Time Frame (10 Days: Sept. 19 - Oct. 4)</b></li> <li>➤ Big Ideas: Measuring Time Celebrating Historical Figures</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Benjamin Franklin, Francis Scott Key, and Eleanor Roosevelt</li> <li>● George Washington, Abraham Lincoln, Barack Obama, etc</li> <li>● Garrett Morgan, Alexander Graham Bell and others who exhibited individualism and inventiveness</li> <li>● Similarities and differences among activities of historical figures</li> <li>● Understand the past present and future and create and understand calendars, months, weeks and years</li> </ul> </li> <li>➤ Readiness TEKS: 1.3(A), 1.3(C), &amp; 1.2 (C)</li> <li>➤ Supporting TEKS: 1.14(D), 1.2(A), &amp; 1.13(B)</li> <li>➤</li> </ul> <p>Processing Standards: <u>1.17-1.19</u> Taught Throughout</p>	<ul style="list-style-type: none"> <li>◆ <b>Unit 3 Holidays and Cultural Pride (20 Days: Oct. 15 - Nov. 12)</b></li> <li>➤ Big Ideas: Understanding Holidays and Customs</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Origins of customs and celebrations of the community, state and nation</li> <li>● Compare the observance of holidays past and present</li> <li>● Explain the importance of various customs, language, and traditions of families and communities</li> <li>● Explain the way folktales like Aesop's fables reflect beliefs, customs, language, and traditions of communities</li> <li>● Martin Luther King Jr., and other Civil Rights Leaders</li> </ul> </li> <li>➤ Readiness TEKS: 1.14 (E), 1.15 (A), 1.1(A), &amp; 1.2(C)</li> <li>➤ Supporting TEKS: 1.15 (B), 1.2(A), 1.1(B), &amp; 1.14(D)</li> <li>◆ <b>Unit 4: Location (15 Days: Nov. 13 - Dec. 11)</b></li> <li>➤ Big Ideas: Understanding location</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Location using the four cardinal directions and creating and using maps</li> <li>● Location of self and objects relative to the classroom and school</li> <li>● Locate the community, Texas, and the United States on maps and globe</li> </ul> </li> <li>➤ Readiness TEKS: 1.4(A) &amp; 1.5(B)</li> <li>➤ Supporting TEKS: 1.4(B) &amp; 1.5(A)</li> </ul> <p>Processing Standards: <u>1.17-1.19</u> Taught Throughout</p>

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3 <sup>rd</sup> Quarter (9 weeks) 1/7/20 - 3/20/20	4 <sup>th</sup> Quarter (9 weeks)
<p>❖ <b>Unit 0: SEL/Problem Solving Process (5 Days: Jan. 7 - Jan. 13)</b></p> <p>❖ Important Concepts:</p> <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> <li>● Building positive relationships</li> <li>● Establishment of rules and Procedures</li> </ul> <p>❖ <b>Unit 5: Geography (15 Days: Jan. 14 - Feb. 4)</b></p> <p>➤ Big Ideas: Understanding the physical characteristics of land</p> <p>➤ Important Concepts</p> <ul style="list-style-type: none"> <li>● Physical characteristics of landforms, bodies of water, and natural resources</li> <li>● Natural resources in the community, state, and nation</li> <li>● Place such as shelter, clothing, food, and activities are based upon geographic location</li> </ul> <p>➤ Readiness TEKS: 1.6 (A) &amp; 1.6 (C)</p> <p>➤ Supporting TEKS: 1.6 (B)</p> <p>❖ <b>Unit 6: U.S. History (15 Days: Feb 5 - Feb. 7)</b></p> <p>➤ Big Ideas: The impact of document and heroes on our lives</p> <p>Important Concepts:</p> <ul style="list-style-type: none"> <li>● Documents and sources</li> <li>● Heroes and explorers</li> </ul> <p>➤ Readiness TEKS: 1.2(C)</p> <p>➤ Supporting TEKS: 1.2(A), 1.2(B), &amp; 1.13(A)</p> <p><b>Processing Standards: <u>1.17-1.19</u> Taught Throughout</b></p>	<p>➤ <b>Unit 7: Needs and Wants/ Choices (15 Days: March 23- April 13)</b></p> <p>➤ Big Ideas: Human Characteristics and Goods and Services</p> <p>➤ Important Concepts:</p> <ul style="list-style-type: none"> <li>● Families meeting basic human needs similarly and making choices buying</li> <li>● Goods and services in the home, school, and community</li> <li>● Identify ways people exchange goods and services through markets</li> <li>● Jobs and the characteristics of a job well performed</li> </ul> <p>➤ Readiness TEKS: 1.7(A), 1.8 (A), &amp; 1.9 (C)</p> <p>➤ Supporting TEKS: 1.7 (B), 1.8 (B), 1.8 (C), 1.13 (A), 1.9 (A), 1.9 (B), &amp; 1.10 (A)</p> <p>➤</p> <p>❖ <b>Unit 8: Technology and Home and the Community (10 Days: April 14 - April 27)</b></p> <p>Big Ideas: Home and community</p> <p>➤ Important Concepts:</p> <ul style="list-style-type: none"> <li>● Technology and changes in communication</li> <li>● Specialized jobs</li> <li>● Entrepreneurship</li> </ul> <p>➤ Readiness TEKS: 1.15(A) &amp; 1.16(B)</p> <p>➤ Supporting TEKS: 1.10(B) &amp; 1.16 (A)</p> <p>❖ <b>Unit 9: History Fair (10 Days: April 28 - May 11)</b></p> <p>➤ Big Ideas: students will create history project</p> <p>➤ Important Concepts:</p> <ul style="list-style-type: none"> <li>● All aspects of Social Studies could be examined</li> </ul> <p>➤ Readiness TEKS: All TEKS Can be Used</p> <p>➤ Supporting TEKS: All TEKS Can be Used</p>

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