

Elementary Scope & Sequence

1 st Quarter (9 weeks) 8/14/19 - 10/10/19	2 nd Quarter (9 weeks) 10/15/19 - 12/19/19
<ul style="list-style-type: none"> ◆ Unit 0: SEL/Problem Solving Process (5 Days: Aug. 14- Aug. 20) <ul style="list-style-type: none"> ● Social Emotional Learning ● Maintaining Relationships ● Citizenship ◆ Unit 1: Government (15 Days: Aug. 21 - Sept. 12) <ul style="list-style-type: none"> ➤ Big Ideas: Functions of the Government ➤ Important Concepts: <ul style="list-style-type: none"> ● Establishing order, providing security, and managing conflict ● Community pillars police, fire departments ● Pledges to Texas and US, patriotic songs and Taxes ● Political symbols: Uncle Sam, TX and U.S. Flags ● How politicians get elected ● Be able to name and compare: Mayor, Governor and President ➤ Readiness TEKS: 2.11(A), 2.11 (B), & 2.14(D) ➤ Supporting TEKS: 2.11 (C), 2.12 (A), 2.12 (B), 2.14 (A), 2.14 (B), & 2.14 (C) ◆ Unit 2: Good Citizenship (15 Days: Sept. 13 - Oct. 7) <ul style="list-style-type: none"> ➤ Big Ideas: What it is like to be a citizen and what are examples of citizenship ➤ Important Concepts: <ul style="list-style-type: none"> ● identify how citizens participate in their own governance ● Honesty, responsibility, personal education about voting and voting rights ● Paul Revere, Abigail Adams, World War 2 Women Air Force Pilots, Navajo code talkers, Sojourner Truth etc. ● How politicians get elected ➤ Readiness TEKS: 2.12(C) ➤ Supporting TEKS: 2.12 (A), 2.12 (B), 2.12 (C), 2.12 (D), 2.13 (A), 2.13 (B), 2.13 (C), & 2.13 (D) <p>Processing Standards: <u>2.18-2.20</u> Taught Throughout</p>	<ul style="list-style-type: none"> ◆ Unit 3 Culture (15 Days: Oct. 15 - Nov. 5) <ul style="list-style-type: none"> ➤ Big Ideas: Culture and Holidays ➤ Important Concepts: <ul style="list-style-type: none"> ● Important Holidays like Veterans Day, Independence Day ● National landmarks and government buildings ● Compare Different ethnic/cultural and local cultural celebrations ● Patriotism, individualism, and cultural pride ➤ Readiness TEKS: 2.1(A) & 2.16(A) ➤ Supporting TEKS: 2.1 (B), 2.12 (C), 2.15 (A), 2.15 (B), & 2.16(B) ◆ Unit 4: Maps & Resources (20 Days: Nov. 6 - Dec. 18) <ul style="list-style-type: none"> ➤ Big Ideas: <ul style="list-style-type: none"> ● Relative and Absolute Location ● Interpreting maps (north, south, west and east) ● create maps for homes, school and the community. ● Major landforms, bodies of water and natural resources ● Locate places of significance locally, in the state and the nation ● Regions and Weather Patterns and Settlement Patterns ● Human modifications positive and negative impacts ● Agricultural use and Urban and Rural ➤ Readiness TEKS: 2.5(A), 2.6 (C), & 2.7 (A), ➤ Supporting TEKS: 2.5 (B), 2.6 (A), 2.6 (B), 2.7 (B), 2.8 (A), 2.8 (B), & 2.8 (C) <p>Processing Standards: <u>2.18-2.20</u> Taught Throughout</p>

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3 rd Quarter (9 weeks) 1/7/20 - 3/20/20	4 th Quarter (9 Weeks) 3/23/20 - 5/27/20
<ul style="list-style-type: none"> ◆ Unit 0: SEL/Problem Solving Process (5 Days: Jan. 7 - Jan. 13) <ul style="list-style-type: none"> ● Social Emotional Learning ● Maintaining Relationships ● Citizenship ◆ Unit 5: History, Historical figures, and Chronology, (15 Days: Jan. 14 - Feb. 4) <ul style="list-style-type: none"> ➤ Big Ideas: Historical Figures & Time ➤ Important Concepts: <ul style="list-style-type: none"> ● Thurgood Marshall, Irma Rangel, and Theodore Roosevelt ● The order of events by using designations of time periods such as historical and present times ● Create and interpret timelines for the past and present ● Amelia Earhart, W. E. B. DuBois, and George Washington Carver who have exhibited individualism and inventiveness ➤ Readiness TEKS: 2.2 (A) ➤ Supporting TEKS: 2.2 (B), 2.2 (C), 2.4 (A), & 2.4 (B) ◆ Unit 6: Primary & Secondary Sources (15 Days: Feb. 5 - Feb. 27) <ul style="list-style-type: none"> ➤ Big Ideas: Research ➤ Important Concepts: <ul style="list-style-type: none"> ● Biographies, Newspapers and Electronic Sources ● Photographs, Journals, and interviews ● Local connections through community history ● The First Americans and Early Settlers ➤ Readiness TEKS: 2.4 (C), 2.5 (A), 2.7(C), & 2.16 (A) ➤ Supporting TEKS: 2.16 (B), 2.3 (A), & 2.3 (B) <p>Processing Standards: <u>2.18-2.20</u> Taught Throughout</p>	<ul style="list-style-type: none"> ◆ Unit 7: Needs and Wants (15 Days: Mar. 23 - April 13) <ul style="list-style-type: none"> ➤ Big Ideas: Purchasing goods and services ➤ Important Concepts: <ul style="list-style-type: none"> ● Getting What We Need and Want ● Identify why we work and the Free Enterprise system ● Money (Saving, Spending, and Earning) ● Service Workers and their jobs ➤ Readiness TEKS: 2.9 (A), 2.16 (A), & 2.11(B) ➤ Supporting TEKS: 2.9 (B), 2.16 (B), & 2.11(C) ◆ Unit 8: Goods Services and technology (10 Days: April 14 - April 27) <ul style="list-style-type: none"> ➤ Big Ideas: Producing and Consuming and Changing Lives ➤ Important Concepts: <ul style="list-style-type: none"> ● Understand the difference between producing and consuming ● identify human behavior in relation to producing and consuming ● Examine the development of a product from natural resource to a finished products ● Understand how science and technology impact life through communication, transportation, and recreation ● Understand how technology changes how humans meet their needs ➤ Readiness TEKS: 2.10 (A), ➤ Supporting TEKS :2.7(B), 2.9(B), 2.10 (B), & 2.10 (C) ◆ Unit 9: History Fair (10 Days: April 28 - May 11) <ul style="list-style-type: none"> ➤ Big Ideas: students will create history project ➤ Important Concepts: <ul style="list-style-type: none"> ● All aspects of Social Studies could be examined ➤ Readiness TEKS: All TEKS Can be Used ➤ Supporting TEKS: All TEKScan be Used



CURRICULUM AND
INSTRUCTION

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	Processing Standards: <u>2.18-2.20</u> Taught Throughout
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