

# Elementary Scope & Sequence

1 <sup>st</sup> Quarter (9 weeks) 8/14/19 - 10/10/19	2 <sup>nd</sup> Quarter (9 weeks) 10/15/19 - 12/19/19
<ul style="list-style-type: none"> <li>◆ <b>Unit 0: Social Emotional Learning (5 Days: Aug. 14 - Aug. 20)</b> <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> <li>● Maintaining Relationships</li> <li>● Citizenship</li> </ul> </li>   <li>◆ <b>Unit 1: Historic Native Americans (15 Days: Aug. 21 -Sept. 12)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: The way of life for Native Americans and Explorers</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Native American tribes</li> <li>● Compare the way Natives lived versus Europeans explorers</li> <li>● Explain Native American farming, trading, and hunting</li> <li>● European economic motives, competition and expansionism</li> <li>● Spanish Conquistadors</li> <li>● Contributions of different racial and ethnic groups</li> </ul> </li> <li>➤ Readiness TEKS: 4.1(D), 4.2(B), &amp; 4.19 (C)</li> <li>➤ Supporting TEKS: 4.1(A), 4.1(B), 4.1(C), 4.2(A), 4.11(A), 4.11(C), &amp; 4.14(A)</li> </ul> </li>   <li>◆ <b>Unit 2: Missions ( 10 Days: Sept. 13 - Oct.7)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Importance of Spanish religion and culture</li> <li>➤ Important Concepts               <ul style="list-style-type: none"> <li>● Freedom Week Celebrations (Constitution Day)</li> <li>● Spanish Settlements and Stephen F. Austin and Empresarios</li> <li>● Mexican War of Independence</li> <li>● Texas’ role in Mexican Independence</li> <li>● Texas Revolutionary War</li> <li>● Identify the importance of the founding of TX</li> <li>● Discuss the relationship between Natives and Anglos.</li> </ul> </li>   <li>➤ Readiness TEKS: 4.2 (E), 4.3 (A), &amp; 4.19(C)</li> <li>➤ Supporting TEKS: 4.2 (C), 4.2 (D), 4.3 (C) 4.3(D), 4.14(B), &amp; 4.15(C)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◆ <b>Unit 3: Annexation and Government (20 Days: Oct. 15 - Nov. 12)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: TX joins the US, Civil War, Urbanization and important individuals</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● TX annexation into the US and Slavery in Texas</li> <li>● Impact of the Civil War on Texas</li> <li>● Cattle industry and Railroad Industry Growth</li> <li>● Examining the effects of Buffalo lives decreasing on Natives</li> <li>● John Tower, Ausie Murphy, Bessie Coleman and others</li> <li>● Elections for State and Local Government</li> <li>● Sam Houston, Barbara Jordan, Ann Richards, Lorenzo de Zavala etc.</li> <li>● Cultural celebrations for the state of TX</li> </ul> </li> <li>➤ Readiness TEKS: 4.3(E), 4.4(A), &amp; 4.4(B)</li> <li>➤ Supporting TEKS: 4.4(C), 4.4(D), 4.5(C), 4.17 (E), 4.17 (A), 4.17 (D), 4.14(A), &amp; 4.14 (B),</li> </ul> </li>   <li>◆ <b>Unit 4: Patriotism and the Constitution (15 Days: Nov. 13 - Dec. 11 )</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Government</li> <li>➤ Important Concepts: Understanding US History and Pride               <ul style="list-style-type: none"> <li>● Patriotic symbols: landmarks of TX, Six Flags, the Alamo, etc.</li> <li>● Learn “Texas, Our Texas and Recite the Texas Pledge</li> <li>● Texas Declaration of Independence, and the Texas Constitution</li> <li>● identify state, local and national leaders and how they are chosen</li> </ul> </li> <li>➤ Readiness TEKS: 4.15 (A)</li> <li>➤ Supporting TEKS: 4.16 (A), 4.16 (B), 4.16 (C), 4.15 (B), 4.15 (C), 4.17(E), &amp; 4.18(B)</li> </ul> </li> </ul>

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Processing Standards: <u>4.21-4.23</u> Taught Throughout	Processing Standards: <u>4.21-4.23</u> Taught Throughout
3 <sup>rd</sup> Quarter (9 weeks) 1/7/20 - 3/20/20	4 <sup>th</sup> Quarter (9 weeks) 3/23/20 - 5/27/20
<ul style="list-style-type: none"> <li>◆ <b>Unit 0: SEL/Social Emotional Learning (5 Days: Jan. 7 - Jan. 13 )</b> <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> <li>● Maintaining Relationships</li> <li>● Citizenship</li> </ul> </li>   <li>◆ <b>Unit 5: Geography and Geographic Factors (30 Days: Jan. 14 - Feb. 27))</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Finding locations and the impacts of geography on life</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Using geographical tools effectively</li> <li>● Population distribution and natural resources</li> <li>● Locate the regions of TX</li> <li>● Identify different time periods in TX</li> <li>● Describe locations for cities in the past and present</li> <li>● Geographic factors</li> <li>● Examining different ways people have lived in the regions of TX</li> </ul> </li>   <li>➤ Readiness TEKS: 4.6 (A), 4.7 (A), &amp; 4.19(C)</li> <li>➤ Supporting TEKS: 4.6 (B), 4.8(C), 4.8(B), &amp; 4.17(D)</li> </ul> </li> </ul> <p style="text-align: right;">Processing Standards: <u>4.21-4.23</u> Taught Throughout</p>	<ul style="list-style-type: none"> <li>◆ <b>Unit 6: Economics (15 Days: Mar. 23 - April 13)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Free enterprise and Geography</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● The development of the free enterprise system</li> <li>● Discuss the progression of equality in TX</li> <li>● Understand how climate impacts life and economics in TX</li> </ul> </li>   <li>➤ Readiness TEKS:</li> <li>➤ Supporting TEKS: 4.11(A) &amp; 4.11 (C)</li> </ul> </li>   <li>◆ <b>Unit 7: Texas Over Time (10 Days: April 14 - April 27)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Development of Oil, Gas and Technology</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Urbanization, increased usage of oil and gas, the Dust Bowl World War 2, Exploration and immigration</li> <li>● Divisions of Labor in Texas, Transportation, and Communication change</li> <li>● Texas meeting the needs of the world through oil and agriculture</li> <li>● State celebrations such as TX independence day.</li> </ul> </li>   <li>➤ Readiness TEKS: 4.5(A), &amp; 4.5(B),</li> <li>➤ Supporting TEKS: 4.11(A), 4.11(C), 4.16(D), &amp; 4.17(D)</li> </ul> </li>   <li>◆ <b>Unit 8: History Fair information (10 Days: April 28 -May 11)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Multidisciplinary synthesis of understanding Texas History</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● All aspects of Social Studies could be examined</li> </ul> </li> <li>➤ Readiness TEKS: All Teks Can be Used</li> <li>➤ Supporting TEKS: All Teks Can be Used</li> </ul> </li> </ul> <p style="text-align: right;">Processing Standards: <u>4.21-4.23</u> Taught Throughout</p>