

Elementary Scope & Sequence

1 st Quarter (9 weeks) 8/14/19	2 nd Quarter (9 weeks)
<p>◆ Unit 0: SEL/Problem Solving Process (5 Days: Aug. 14 - Aug. 20)</p> <ul style="list-style-type: none"> ● Social Emotional Learning ● Maintaining Relationships ● Citizenship <p>◆ Unit 1: Freedom and Government (30 Days: Aug. 21 - Oct. 7)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Famous Documents, Citizenship, Structure and Services ➤ Important Concepts: <ul style="list-style-type: none"> ● Declaration of Independence and US Constitution ● Obeying laws, serving the community, jury duty and voting ● Celebrate freedom and Government Structures: local, state and nation ● Local, state and federal governments elections , financing and problem solving ● Services provided by local state, and national governments ● Daniel Boone, Founding Fathers, and Dr. Martin Luther King Jr ● Respect and justice for all ➤ Readiness TEKS: 3.10 (B), 3.11 (A), 3.9 (A), & 3.9 (B), ➤ Supporting TEKS: 3.10(A), 3.11 (C), 3.14 (A), 3.12 (B), 3.9 (C), & 3.9 (D) <p>Processing Standards: <u>3.17-3.19</u> Taught Throughout</p>	<p>◆ Unit 2: Time, Communities, Writers and Artists (20 Days: Oct. 15 - Nov. 12)</p> <ul style="list-style-type: none"> ➤ Big Ideas: How communities operate and the Specific Contributions of Artists ➤ Important Concepts: <ul style="list-style-type: none"> ● Chronology: Year, Decade, and Century ● Reason for communities, security, religious freedom and law ● Community needs: education, communication, transportation, etc. ● Discuss Christopher Columbus, Juan de Onate etc. ● Kadir Nelson, Phillis Wheatley, James Baldwin, Toni Morrison, etc. ● Celebrate ethnic/cultural celebrations like music, food, and art ● Compare ethnic/cultural celebrations in our local community ➤ Readiness TEKS: 3.2 (A), 3.2 (B), 3.3 (B) ➤ Supporting TEKS: 3.13 (A), 3.13 (B), 3.15 (A), 3.15 (B), 3.3 (A), 3.3 (C), 3.2 (C) and 3.1 (C) <p>◆ Unit 3: Influential People (15 Days: Nov. 13 - Dec. 10)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Good Citizens and Historical Figures ➤ Important Concepts: <ul style="list-style-type: none"> ● Appreciate the Military and First Responders ● Barbara Jordan and Clara Barton ● Individual choices impacting the community ● Benjamin Banneker, Hector Garcia and other heroes ● Nonprofits: Red Cross, NorthWest Assistance Ministries etc. ➤ Readiness TEKS: 3.14 (B), 3.1 (A), 3.2 (A), & 3.3 (B) ➤ Supporting TEKS: 3.11 (B) 3.12 (B), 3.12 (C), 3.1 (B), & 3.14 (A) <p>Processing Standards: <u>3.17-3.19</u> Taught Throughout</p>

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3 rd Quarter (9 weeks) 1/7/20 - 3/20/20	4 th Quarter (9 weeks) 3/23/20 - 5/27/20
<p>◆ Unit 0: SEL/Problem Solving Process (5 Days: Jan. 7 - Jan. 13)</p> <ul style="list-style-type: none"> ● Social Emotional Learning ● Maintaining Relationships ● Citizenship <p>◆ Unit 4: Effects of Process (16 Days: Jan. 14 - Feb. 3)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Adaption and Map Skills ➤ Important Concepts: <ul style="list-style-type: none"> ● Variations in the physical environment and people’s adaption ● Physical processes: Volcanoes, hurricanes, and earthquakes ● Human impact: homes, conservation, and pollution ● Understanding Maps: Famous Landforms ● Use a scale to determine the differences on maps and globes ● Create and interpret maps, compass rose and symbols ➤ Readiness TEKS: 3.4 (B), 3.4 (D), 3.5 (A), & 3.5 (C) ➤ Supporting TEKS: 3.4 (A), 3.4 (C), 3.5 (B), & 3.5 (D) <p>◆ Unit 5: How Communities have changed (14 Days: Feb. 4 - Feb. 20)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Change over time. ➤ Important Concepts: <ul style="list-style-type: none"> ● Helen Keller Ruby Bridges, Lina Hildago and Barack Obama ● Communities and Education ● Military and First Responders ● Examples of change happening now ● Timelines ➤ Readiness TEKS: 3.12 (A), 3.3 (B), ➤ Supporting TEKS: 3.11 (B), 3.3 (A), & 3.12 (B) <p>Standards: <u>3.17-3.19</u> Taught Throughout</p>	<p>◆ Unit 6: Money, Business Cost and Inventors (25 Days: Mar. 23 - April 27)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Dealing with money appropriately, what it costs to run a business, and understanding scientists and their impact ➤ Important Concepts: <ul style="list-style-type: none"> ● Earning, Donating, Budgeting Saving and Spending Money ● Production, distribution, and consumption of goods and Services ● US Free Market system, Business Operations, Supply and Demand ● Learn about Taxes impacts on the community and scarcity ● Government regulations learn about successful entrepreneurs ● Jonas Salk, Maria Mitchell, Bill Gates and Louis Pasteur ● Scientific knowledge with computers, pasteurization and medical vaccines, ➤ Readiness TEKS: 3.6 (A), 3.7 (C), & 3.16 (B) ➤ Supporting TEKS: 3.6 (B), 3.7 (A), 3.7 (B), 3.8 (A), 3.8 (B), 3.8 (C), 3.8 (D), 3.8 (E), 3.12 (B) 3.16 (A), & 3.12 (B) <p>◆ Unit 7: History Fair Information (10 Days: April 28 - May 8)</p> <ul style="list-style-type: none"> ➤ Big Ideas: students will create history project ➤ Important Concepts: <ul style="list-style-type: none"> ● All aspects of Social Studies could be examined ➤ Readiness TEKS: All TEKS Can be Used ➤ Supporting TEKS: All TEKS Can be Used <p>Processing Standards: <u>3.17-3.19</u> Taught Throughout</p>



CURRICULUM AND
INSTRUCTION

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