

# Elementary Scope & Sequence

1 <sup>st</sup> Quarter (9 weeks) 8/14/20 - 10/10/20	2 <sup>nd</sup> Quarter (9 weeks) 10/15/19 - 10/19/20
<ul style="list-style-type: none"> <li>❖ <b>Unit 0: The First Five Days (5 Days: Aug. 14 - Aug. 20)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Understanding the importance of following directions</li> <li>➤ Important Concepts               <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> <li>● Building positive relationships</li> <li>● Establishment of rules and procedures</li> </ul> </li> </ul> </li>   <li>❖ <b>Unit 1: Explorers in Colonial America (15 Days: Aug. 21 - Sept. 12)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: The way of life for people who moved and lived in America</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Explain where colonization took place in the U.S.</li> <li>● Early American Settlements</li> <li>● The French and Indian War &amp; The Boston Tea Party</li> <li>● Patriots and Founding fathers John Wise etc.</li> <li>● Declaring Independence and the American Revolution</li> </ul> </li> <li>➤ Readiness TEKS: 5.1(A), 5.2 (A), &amp; 5.2(C)</li> <li>➤ Supporting TEKS: 5.1(B), 5.17(D), &amp; 5.2(B)</li> </ul> </li>   <li>❖ <b>Unit 2 Government Leaders and People (15 Days: Sept. 13 - Oct. 4)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Historical Events and People</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● National Holidays, the White House, Patriotic symbols, the Statue of Liberty, Pledge of allegiance, etc.</li> <li>● Civic duty at the local, state and national level</li> <li>● Characteristics of local, state and national leaders</li> <li>● Contacting local, state and national leaders</li> <li>● Celebrate diverse people in the US</li> </ul> </li> <li>➤ Readiness TEKS:</li> <li>➤ Supporting TEKS: 5.17 (D), 5.17 (E), 5.18 (A), 5.18 (B), 5.19 (A), 5.19 (B), 5.19 (C), 5.2 (B), 5.22 (B), &amp; 5.22 (C)</li> </ul> </li> </ul> <p><b>Processing Standards: <u>5.24-5.26</u> Taught Throughout</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Unit 3: National/Cultural Pride Customs (25 Days: Oct. 15 - Dec. 5)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Government Functions, Celebrations and traditions</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Declaration of Independence, the U.S. Constitution and the Bill of Rights</li> <li>● The 3 branches of government and Checks and Balances</li> <li>● Representative government and differences between national and state</li> <li>● Identify significant art, music and literature in US History</li> <li>● Art, music and literature reflection different eras.</li> <li>● Similarities and differences amongst different people in the</li> </ul> </li> <li>➤ Readiness TEKS: 5.15(B), 5.14 (A), 5.20(A), &amp; 5.3(A)</li> <li>➤ Supporting TEKS: 5.14 (B), 5.17(A), 5.17(B), 5.17 (C), 5.17 (D), 5.15 (A), 5.16 (C) 5.21(A), 5.21(B), 5.22(A), 5.22(B), &amp; 5.22 (C)</li> </ul> </li>   <li>❖ <b>Unit 4: Geography and Change Modifications: (10 Days: Dec. 6 - Dec. 19)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Being able to locate items on a map.</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Geographic tools: legends, grid systems, symbols, compass rose</li> <li>● Translate graphic data into raw data, graphs and maps</li> <li>● Regions in the U.S.: Landforms, Climates, and Vegetation.</li> <li>● Locate important physical features on Maps</li> <li>● Population distribution past and present and location of US cities</li> <li>● Positive and negative consequences of human modification</li> <li>● Franklin D. Roosevelt, Lyndon B. Johnson, Tuskegee Airmen, etc.</li> </ul> </li> <li>➤ Readiness TEKS: 5.6 (A)</li> <li>➤ Supporting TEKS: 5.6(B), 5.7 (A), 5.7(B), 5.7 (C), &amp; 5.7(D)</li> </ul> </li> </ul> <p><b>Processing Standards: <u>5.24-5.26</u> Taught Throughout</b></p>

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3 <sup>rd</sup> Quarter (9 weeks) 1/7/20	4 <sup>th</sup> Quarter (9 weeks) 3/23/20 - 5/27/20
<ul style="list-style-type: none"> <li>❖ <b>Unit 0: The First Five Days (5 Days: Jan. 7 - Jan. 13 )</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Understanding the importance of following directions</li> <li>➤ Important Concepts               <ul style="list-style-type: none"> <li>● Social Emotional Learning</li> <li>● Maintaining Relationships</li> <li>● Citizenship</li> </ul> </li> </ul> </li> <li>❖ <b>Unit 5: Industrial Revolution, Manifest Destiny, Louisiana Purchase, Civil War and Reconstruction (15 Days: Jan. 14 - Feb. 4)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Major US time periods</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Issues that led to the constitution and Anglos moving west</li> <li>● George Mason, Charles Pickney and others the US Constitution</li> <li>● Industrial Revolution’s impact on differing parts of the US</li> <li>● Trail of Tears, Louisiana Purchase and Lewis and Clark expedition</li> <li>● identify the causes Civil War</li> </ul> </li> <li>➤ Readiness TEKS: 5.3 (A), 5.4 (B), 5.4 (D), &amp; 5.4 (E)</li> <li>➤ Supporting TEKS: 5.3 (B)</li> </ul> </li> <li>❖ <b>Unit 6: Industrialization, Great Depression, World Wars, Civil Rights the War on Terror (15 Days: Feb. 5 - Feb. 27)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: US Historical times in the mid 20th and 21st Century</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Mechanization in American life, community and women’s history</li> <li>● Civil rights, women’s rights, Patriotic holidays and the military</li> <li>● Urbanization, oil and gas, Great Depression, World Wars, Civil Rights and War on Terror and 2008 election of President Obama</li> </ul> </li> <li>➤ Readiness TEKS: 5.5 (A)</li> <li>➤ Supporting TEKS: 5.22(A), 5.22 (B), 5.22 (C) 5.4(F), 5.4 (G), 5.5(B), &amp; 5.5(C)</li> </ul> </li> </ul> <p><b>Processing Standards:</b> <u>5.24-5.26</u> <b>Taught Throughout</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Unit 7: Science and Economics: Impacts on America (25 Days: March 23- April 27)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Technology and Free Enterprise and immigration geography</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● Eli Whitney, George Washington, Madam, CJ Walker, etc.</li> <li>● Identify scientific discoveries that helped industries</li> <li>● Europeans, Free enterprise and Supply and Demand in the US</li> <li>● Immigration, Entrepreneurship, Jane Addams, Susan B. Anthony and others</li> <li>● Compare living in the US and different economic activities</li> </ul> </li> <li>➤ Readiness TEKS: 5.23 (B)</li> <li>➤ Supporting TEKS: 5.22 (B), 5.22 (C), 5.5 (C), 5.4 (G) 5.23 (A), 5.23 (C), 5.23 (D), &amp; 5.5 (C)</li> </ul> </li> <li>❖ <b>Unit 8 History Fair information ( 10 Days April 28 - May 11)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: students will create history project</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>● All aspects of Social Studies could be examined</li> </ul> </li> <li>➤ Readiness TEKS: All Teks Can be Used</li> <li>➤ Supporting TEKS: All Teks Can be Used</li> </ul> </li> </ul> <p><b>Processing Standards:</b> <u>5.24-5.26</u> <b>Taught Throughout</b></p>



CURRICULUM AND  
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