

Grade K ELAR Scope & Sequence

1 st Quarter (9 weeks: 38 Days) 8/14/19-10/10/19	2 nd Quarter (9 weeks: 41 Days) 10/15/19-12/19/19
<p>◆ Unit 0: The First Five Days (5 Days: Aug. 14th – Aug. 20th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: The first five days of school focuses on teaching and practicing positive routines and procedures while creating classroom community expectations. Social emotional learning opportunities are embedded with content review to build background knowledge. This unit allows scholars to feel safe, engaged and comfortable while participating in meaningful learning delivered through the SpringWay systems and routines. ➤ Important Concepts: Identifying Emotions, Following Routines, Setting Simple Goals, Identify Rules of Behavior, Recognize Poor Decisions ➤ Core Objective TEKS:K.1, K.1A, K.1B, K.1C, K.1D, K.1E <p>◆ Unit 1: Going Places (30 Days: Aug. 21th – Oct. 7th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover what makes a place special. ➤ Important Concepts: High Frequency Words, Using A Pencil, Writing Lines, Recognizing Alliteration, Spelling, Letters (Ll, ll), Plot, Realistic Fiction, Informational Text, Nouns, Main Idea <p><u>Reading Workshop</u> Foundational Skills: K.1A, K.1C, K.1E, K.2, K.2A, K.2Avii, K.2Aviii, K.2B, K.2Bi, K.2Biv</p> <p>Minilesson Bank: K.3A, K.3B, K.4A, K.5A, K.5B, K.5E, K.5H, K.6B, K.6C, K.6D, K.6E, K.7B, K.7C, K.7D, K.8D, K.8Di, K.8Dii, K.8F, K.9A</p> <p>Reading-Writing Workshop Bridge: K.2E, K.3B, K.6F</p> <p><u>Writing Workshop</u></p>	<p>◆ Unit 2: Living Together (30 Days: Oct. 15th – Dec. 4th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover what do living things need. ➤ Important Concepts: High Frequency Words, Segment and Blend Phonemes, Spelling, Letters (Tt, Oo, Cc, Aa, Dd, Ee, Ff, Gg), Facts And Details, Fiction, Persuasive Text, Informational Text, Capitalization, Adjectives, Rhyming Sort, Text Features <p><u>Reading Workshop</u> Foundational Skills: K.1A, K.1C, K.2, K.2A, K.2Avii, K.2Aviii, K.2B, K.2Bii, K.2Biv</p> <p>Minilesson Bank: K.2Aiii, K.3A, K.3B, K.4A, K.5A, K.5B, K.5C, K.5E, K.5F, K.5G, K.5I, K.6A, K.6B, K.6D, K.6E, K.7B, K.8D, K.8Di, K.8Dii, K.8Diii, K.9B</p> <p>Reading-Writing Workshop Bridge: K.2Ai, K.2Aii, K.2E, K.3B, K.6F</p> <p><u>Writing Workshop</u> Minilesson Bank: K.1E, K.2D, K.8D, K.10A, K.10B, K.10C, K.10D, K.10Dii, K.2Div, K.10Dvi, K.10E, K.11B</p> <p>Reading-Writing Workshop Bridge:K.2, K.2A, K.2Ciii, K.9B, K.9D, K.9E, K.10D, K.10Div, K.10Dv, K.10Dix</p> <p><u>Inquiry and Research</u> K.5, K.5H, K.6E, K.6F, K.8D, K.10C, K.12, K.12B, K.12C, K.12D</p>



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<p>Minilessons Bank: K.1E, K.2D, K.2Di, K.2Dii, K.2Diii, K.2Div, K.2E, K.5B, K.9C, K.10A, K.10B, K.11B</p> <p>Reading-Writing Workshop Bridge: K.2Ciii, K.3C, K.6C, K.9C, K.9D, K.9E, K.10D, K.10Diii, K.10Div, K.10Dix</p> <p><u>Inquiry and Research</u> K.5H, K.6F, K.8E, K.10B, K.10D, K.12A, K.12C, K.12D, K.12E</p>	
3rd Quarter (9 weeks: 45 Days) 1/7/20-3/20/20	4th Quarter (9 weeks: 46 Days) 3/23/20-5/27/20
<p>❖ Unit 0: The First Five Days (5 Days: Jan. 7th – Jan. 13th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: The first five days of school focuses on teaching and practicing positive routines and procedures while creating classroom community expectations. Social emotional learning opportunities are embedded with content review to build background knowledge. This unit allows scholars to feel safe, engaged and comfortable while participating in meaningful learning delivered through the SpringWay systems and routines. Verbally Communicating Emotions, Studying Others Facial Expressions and Body Language, Sharing & Taking Turns, Paying Attention To Rules of Behavior, Recognize Poor Decisions ➤ Core Objective TEKS: K.1, K.1A, K.1B, K.1C, K.1D, K.1E <p>❖ Unit 3: Tell Me a Story (25 Days: Jan. 14th – Feb. 20th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover why we like stories. ➤ Important Concepts: High Frequency Words, Spelling, Syllables, Context Clues, Letters (Jj, Qq, Uu, Ss, Bb, Pp, Rr, Nn, Mm), Author's Purpose, Oral Language, Folklore, Poetry, Fiction <p><u>Reading Workshop</u> Foundational Skills: K.2, K.2A, K.2Aiv, K.2Av, K.2Avi, K.2Ax, K.2B, K.2Biv</p> <p>Minilessons Bank: K.3, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5I, K.6B, K.6E, K.6F, K.7A, K.7B, K.7C, K.8, K.8A, K.8B, K.9A, K.9D</p>	<p>❖ Unit 5: Then and Now-Literary Text (16 Days: Mar. 23rd – Apr. 14th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover what we learn from the past. ➤ Important Concepts: High Frequency Words, Spelling, Count Words in Sentences, Letters (Kk, Zz), Writing Numerals (1, 2), Text Evidence, Theme, Fiction, Narratives Nonfiction, Punctuation Marks, Verbs <p><u>Reading Workshop</u> Foundational Skills: K.2, K.2A, K.2B, K.2Biv, K.2C</p> <p>Minilessons Bank: K.3B, K.4A, K.5B, K.5H, K.5I, K.6A, K.6B, K.6E, K.7A, K.8D, K.9C</p> <p>Reading-Writing Workshop Bridge: K.2Ci, K.2Cii, K.2E, K.6F</p> <p><u>Writing Workshop</u> Minilessons Bank K.10, K.10D, K.10Dvii, K.10Dix, K.10E</p> <p>Reading-Writing Workshop Bridge: K.2C, K.2Ci, K.5B, K.9, K.9C, K.10Dix</p> <p><u>Inquiry and Research</u> K.5H, K.6E, K.6F, K.8D, K.10C, K.12A, K.12C, K.12E</p> <p>❖ Unit 6: Outside My Door (25 Days: Apr. 15th – May. 19th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover what we learn from the weather. ➤ Important Concepts: High Frequency Words, Spelling, Phonemes, Inference, Writing Numerals (3. 4. 5. 6. 7. 8. 9. 0), Drama, Informational



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<p>Reading-Writing Workshop Bridge: K.2E, K.3B, K.6F</p> <p><u>Writing Workshop</u></p> <p>Minilesson Bank: K.1E, K.2D, K.7, K.7C, K.10, K.10A, K.10B, K.10Di, K.10Dviii, K.10E, K.11A</p> <p>Reading-Writing Workshop Bridge: K.2A, K.2Ciii, K.2D, K.2Dv, K.9, K.9B, K.9D, K.9E, K.10D, K.10Dvi, K.10Dvii, K.10Dviii, K.10Dix</p> <p><u>Inquiry and Research</u></p> <p>K.5H, K.6E, K.6F, K.8E, K.10C, K.12C, K.12D, K.12E</p> <p>❖ Unt 4: Then and Now-Narrative Nonfiction (14 Days:Feb. 21st – Mar. 19th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover what we learn from the past. ➤ Important Concepts: High Frequency Words, Spelling, Blend and Segment, Letters (Hh, Vv, Yy, Ww, Xx), First and Third Person Text, Fiction, Narratives Nonfiction, Visualize <p><u>Reading Workshop</u></p> <p>Foundational Skills: K.2, K.2A, K.2Aiv, K.2Av, K.2Avi, K.2Aix, K.2B,K.2Biii, K.2Biv</p> <p>Minilesson Bank: K.3B, K.4A, K.5D, K.5F, K.5G K.6B, K.6C, K.6E, K.7, K.7D, K.8D, K.9D</p> <p>Reading-Writing Workshop Bridge: K.2Cii, K.2Ciii, K.2E, K.6F</p> <p><u>Writing Workshop</u></p> <p>Minilesson Bank: K.10A, K.10B, K.10E, K.11A</p> <p>Reading-Writing Workshop Bridge: K.2C, K.9D, K.9E, K.10D, K.10Di,K.10Dix</p>	<p>Text, Poetry, Rhyme and Rhythm, Compare and Contrast Text, Academic Words</p> <p><u>Reading Workshop</u></p> <p>Foundational Skills:K.2, K.2A, K.2B, K.2Bi, K.2Biii, K.2Biv, K.2C, K.2Ci</p> <p>Minilesson Bank: K.3B, K.4A, K.5E, K.5F, K.5G, K.5H, K.6B, K.6E, K.7A ,K.8B, K.8C, K.8D, K.8Diii, K.9B, K.9D</p> <p>Reading-Writing Workshop Bridge: K.2E, K.3B, K.6F</p> <p><u>Writing Workshop</u></p> <p>Minilesson Bank: K.1E, K.2Ciii, K.10A, K.10C, K.10D, K.10E, K.11B</p> <p>Reading-Writing Workshop Bridge: K.2C, K.2Ci, K.2Ciii, K.8B, K.9A, K.9B, K.9C, K.9D, K.10D, K.10Dix</p> <p><u>Inquiry and Research</u></p> <p>K.5H, K.6E, K.6F, K.8E, K.10C, K.12C, K.12E</p> <p>❖ Unit 7: Step Up to First Grade (5 Days: May 20th – May 27th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Teachers review key concept to prepare scholars for first grade. ➤ Important Concepts: develop drafts, text structure, author's purpose, describe personal connections, write, use text evidence, synthesize, make inferences ➤ Continuing/Spiraling TEKS: K.5F, K.5H K.6A K.6B, K.6C, K.9B, K.10B
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