

Grade 1 ELA Scope & Sequence

1 st Quarter (9 weeks: 38 Days) 8/14/19-10/10/19	2 nd Quarter (9 weeks: 41 Days) 10/15/19-12/19/19
<p>◆ Unit 0: The First Five Days(5 Days: Aug. 14th – Aug. 20th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: The first five days of school focuses on teaching and practicing positive routines and procedures while creating classroom community expectations. Social emotional learning opportunities are embedded with content review to build background knowledge. This unit allows scholars to feel safe, engaged and comfortable while participating in meaningful learning delivered through the SpringWay systems and routines ➤ Important Concepts: Identify Emotions & Deal With Them, Following Routines & Waiting, Setting Goals, Identify Rules of Behavior, Recognize Poor Decisions ➤ Core Objective TEKS: 1.1, 1.1A, 1.1B, 1.1C, 1.1D, 1.1E <p>◆ Unit 1: My Neighborhood (30 Days)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover what makes up a neighborhood. ➤ Important Concepts: High Frequency Words, Using A Pencil, Spelling, Letters (Ll, Ii), Characters, Realistic Fiction, Informational Text, Procedural Text, Nouns, Print Features <p><u>Reading Workshop</u> Foundational Skills: 1.1A, 1.1C, 1.1D, 1.1E, 1.2A, 1.2A(ii), 1.2B, 1.2B(i), 1.2B(iii), 1.2B(vi), 1.2C, 1.2C(i)</p> <p>Minilesson Bank: 1.1A, 1.1C, 1.3B, 1.4A, 1.5A, 1.6A, 1.6B, 1.6C, 1.6D, 1.6I, 1.7A, 1.7B, 1.7C, 1.7D, 1.7E, 1.7F, 1.8B, 1.8D, 1.9D(ii)</p> <p>Reading-Writing Workshop Bridge: 1.2F, 1.3B, 1.7F</p> <p><u>Writing Workshop</u></p>	<p>◆ Unit 2: I Spy (30 Days: Oct. 15th – Dec. 4th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover how living things grow and change. ➤ Important Concepts: High Frequency Words, Spelling, Letters (Tt, Oo, Cc, Aa, Dd, Ee, Ff), Inferences, Facts And Details, Realistic Fiction, Informational Text, Drama, Poetry, Commas <p><u>Reading Workshop</u> Foundational Skills: 1.1A, 1.1C, 1.1D, 1.2A(i), 1.2A(iii),1.2A(iv), 1.2A(v),1.2B, 1.2B(i), 1.2B(ii), 1.2B(iii), 1.2B(vi), 1.2C, 1.2C(i), 1.3C</p> <p>Minilesson Bank:1.1A, 1.1C, 1.1E, 1.3B, 1.5A, 1.6A, 1.6B, 1.6F, 1.6G, 1.6H 1.7B, 1.7E, 1.7F, 1.9B, 1.9C, 1.9D(i),1.9D(iii)</p> <p>Reading-Writing Workshop Bridge: 1.2F, 1.3B, 1.7F</p> <p><u>Writing Workshop</u> Minilesson Bank: 1.9.D(i), 1.11A, 1.11B(i), 1.11B(ii), 1.11C, 1.11D, 1.11D(i), 1.11D(iii), 1.11D(viii), 1.11E, 1.12B</p> <p>Reading-Writing Workshop Bridge:1.2C(i), 1.2C(ii), 1.2C(iv), 1.2E, 1.3D, 1.10B, 1.10D, 1.11D, 1.11D(i), 1.11D(ix)</p> <p><u>Inquiry and Research</u> 1.6E, 1.7F, 1.9E, 1.11D, 1.11E, 1.13B, 1.12C, 1.13A, 1.13C, 1.13D, 1.13E</p>



CURRICULUM AND INSTRUCTION

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<p>Minilessons Bank: 1.1A, 1.1D, 1.1E, 1.2D, 1.10A, 1.10C, 1.10D, 1.11A, 1.11B, 1.11C</p> <p>Reading-Writing Workshop Bridge: 1.2C(i) 1.2C(iv), 1.8B, 1.10B, 1.10C, 1.10D, 1.10E, 1.11D(i), 1.11D(ii), 1.11D(iii), 1.11D(iv)</p> <p><u>Inquiry and Research</u> 1.1A, 1.3A, 1.6G, 1.7E, 1.7F, 1.9D(i), 1.9D(ii), 1.11C, 1.13A, 1.13B, 1.13C</p>	
3rd Quarter (9 weeks: 45 days) 1/7/20-3/20/20	4th Quarter (9 weeks: 46 days) 3/23/20-5/27/20
<p>❖ Unit 0: The First Five Days (5 Days: Jan. 7th – Jan. 13th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: The first five days of school focuses on teaching and practicing positive routines and procedures while creating classroom community expectations. Social emotional learning opportunities are embedded with content review to build background knowledge. This unit allows scholars to feel safe, engaged and comfortable while participating in meaningful learning delivered through the SpringWay systems and routines ➤ Important Concepts: Verbally Communicating Needs & Emotions, Recognizing Different People's Point Of View, Sharing & Taking Turns, Using Polite Language, Recognizing Poor Decisions Hurt Others ➤ Core Objective TEKS: 1.1, 1.1A, 1.1B, 1.1C, 1.1D, 1.1E <p>❖ Unit 3: Imagine That (25 Days: Jan. 14th – Feb. 20th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover how we use our imaginations. ➤ Important Concepts: High Frequency Words, Spelling, Segment and Blend, Letters (Gg, Jj, Qq, Uu, Ss, Bb, Pp, Rr, Nn), Plot, Main Events, Setting, Folklore, Poetry, Persuasive Text, Nouns, Imagery <p><u>Reading Workshop</u> Foundational Skills: 1.1A, 1.1C, 1.1D, 1.2A, 1.2A(iv), 1.2A(v), 1.2A(vii), 1.2B, 1.2B(ii), 1.2B(iii), 1.2B(iv), 1.2Bv, 1.2B(vi), 1.2C, 1.2C(i)</p>	<p>❖ Unit 5: Making History-Informational Text (16 Days: Mar. 23rd – Apr. 14th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover why the past important. (Essential Question) ➤ Important Concepts: High Frequency Words, Spelling, Letters (Xx, Kk, Zz) Diphthongs, Main Idea, Informational Text, Biography, Verbs, Punctuation Marks, Interviews <p><u>Reading Workshop</u> Foundational Skills: 1.1A, 1.1C, 1.1E, 1.2A, 1.2A(v), 1.2B(iii), 1.2B(v), 1.2B(vi), 1.2C, 1.2C(iii)</p> <p>Minilessons Bank: 1.1A, 1.6A, 1.6B, 1.6G, 1.7A, 1.7B, 1.7C, 1.7E, 1.7F, 1.9D(i), 1.9D (ii)</p> <p>Reading-Writing Workshop Bridge: 1.2F, 1.7F</p> <p><u>Writing Workshop</u> Minilessons Bank: 1.1E, 1.11D(ii), 1.11D(iv), 1.11D(vii), 1.11D(viii), 1.11D(ix), 1.12A</p> <p>Reading-Writing Workshop Bridge: 1.2C(i), 1.2C(iv), 1.2E, 1.10B, 1.10C, 1.10E, 1.11D, 1.11D(ii)</p> <p><u>Inquiry and Research</u> 1.3A, 1.6G, 1.7F, 1.9D(i) 1.11D(iv), 1.12C, 1.13A, 1.13B, 1.13C, 1.13D, 1.13E</p> <p>❖ Unit 6 Beyond My World (25 Days: Apr. 15th – May. 19th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover how the seasons affect us.



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<p>Minilesson Bank: 1.1A, 1.1C, 1.1E, 1.3B, 1.6C, 1.6D, 1.6E, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9E, 1.10A</p> <p>Reading-Writing Workshop Bridge: 1.2B(vi), 1.2F, 1.7F</p> <p><u>Writing Workshop</u></p> <p>Minilesson Bank: 1.11A, 1.11D(i), 1.11D(iii), 1.11D(v), 1.11D(vii), 1.11D(x), 1.11E, 1.12A</p> <p>Reading-Writing Workshop Bridge: 1.2C(i), 1.2C(ii), 1.2C(iii), 1.2C(iv), 1.2E, 1.9B, 1.10D, 1.10E, 1.11D(vii), 1.11D(viii), 1.11E</p> <p>❖ Unit 4: Making History-Biographies (14 Days:Feb. 21st – Mar. 19th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Why is the past important? (Essential Questions) ➤ Important Concepts: High Frequency Words, Spelling, Phonemes, Letters (Mm, Hh, Yy, Ww, Vv), Connections, Theme, Historical Fiction, Biography, Verbs, Personal Narratives, Verb Tense <p><u>Reading Workshop</u></p> <p>Foundational Skills: 1.2A, 1.2A(v), 1.2A(vi), 1.2B(iii), 1.2B(v), 1.2B(vi), 1.2C</p> <p>Minilesson Bank: 1.1C, 1.6B,1.6E, 1.6H, 1.7B, 1.7E, 1.7D, 1.7F, 1.8A, 1.9D(iii), 1.9F</p> <p>Reading-Writing Workshop Bridge: 1.2F, 1.7D, 1.7F</p> <p><u>Writing Workshop</u></p> <p>Minilesson Bank: 1.11A, 1.11B(i), 1.12A</p> <p>Reading-Writing Workshop Bridge: 1.2B(vi), 1.2C(i), 1.2C(iii), 1.2C(iv), 1.2E, 1.2F, 1.9F, 1.10C, 1.10D, 1.10E, 1.11D, 1.11D(ii)</p>	<ul style="list-style-type: none"> ➤ Important Concepts: High Frequency Words, Spelling, Consonant Blends, Affixes, Writing Numerals (1. 2. 3. 4. 5. 6. 7. 8. 9. 0), Fiction, Informational Text, Persuasive Text, Text Structures, Transitions and Conjunctions, Adverbs That Convey Time <p><u>Reading Workshop</u></p> <p>Foundational Skills: 1.1B,1.1D, 1.1E,1.2A, 1.2A(iii), 1.2A(iv), 1.2A(v), 1.2A(vi), 1.2A(vii), 1.2B(iii), 1.2B(vi),1.2C</p> <p>Minilesson Bank: 1.1A, 1.1C, 1.3B,1.5A, 1.6C, 1.6E, 1.6I, 1.6F, 1.6G, 1.7B, 1.7D, 1.7E, 1.7F, 1.8A, 1.9D(ii), 1.9D(iii), 1.9E, 1.9F</p> <p>Reading-Writing Workshop Bridge: 1.2B(vi),1.2F, 1.7F</p> <p><u>Writing Workshop</u></p> <p>Minilesson Bank: 1.11A, 1.11B(i), 1.11B(ii), 1.11D(v), 1.11D(vi), 1.11D(ix), 1.11D(x), 1.11E, 1.12B</p> <p>Reading-Writing Workshop Bridge: 1.2C(i), 1.2C(iv), 1.2E, 1.10B, 1.10C, 1.10D, 1.11D, 1.11D(v), 1.11D(vi), 1.11D(ix)</p> <p><u>Inquiry and Research</u></p> <p>1.6G, 1.7F, 1.9E, 1.11D(ii), 1.12A, 1.13B, 1.13C, 1.13D, 1.13E</p> <p>❖ Unit 7: Step Up to Second Grade (5 Days: May 20th – May 27th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Teachers review key concept to prepare scholars for second grade. ➤ Important Concepts: develop drafts, text structure, author's purpose, describe personal connections, write, use text evidence, synthesize, make inferences ➤ Continuing/Spiraling TEKS: 1.6F, 1.6H 1.7A 1.7B, 1.7C, 1.10B, 1.11B
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