

Grade 2 ELAR Scope & Sequence

1 st Quarter (9 weeks: 38 Days) 8/14/19-10/10/19	2 nd Quarter (9 weeks: 41 Days) 10/15/19-12/19/19
<p>◆ Unit 0: The First Five Days (5 Days: Aug. 14th – Aug. 20th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: The first five days of school focuses on teaching and practicing positive routines and procedures while creating classroom community expectations. Social emotional learning opportunities are embedded with content review to build background knowledge. This unit allows scholars to feel safe, engaged and comfortable while participating in meaningful learning delivered through the SpringWay systems and routines. ➤ Important Concepts: Identify Emotions & Deal With Them, Following Routines & Recognizing Steps To Complete It, Setting Goals, Identify Rules of Behavior, Recognize When Poor Decisions Harm ➤ Core Objective TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.1E <p>◆ Unit 1: You Are Here (30 Days)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover how different places affect us ➤ Important Concepts: High Frequency Words, Spelling, Letters A Through Z (Uppercase and Lowercase), Long and Short Vowels, Rhyming Words, Plot Elements, Realistic Fiction, Informational Text, Poetry, Authors Tools, Revision <p><u>Reading Workshop</u> Foundational Skills :2.2A(i), 2.2A(ii), 2.2A(iii), 2.2B, 2.2B(i), 2.2B(iii), 2.2B(vi), 2.2B(vii), 2.2C(i)</p> <p>Minilesson Bank: 2.1A, 2.5, 2.6A, 2.6B, 2.6C, 2.6E, 2.6I, 2.7A, 2.7C, 2.7E, 2.7F, 2.8, 2.8B, 2.8C, 2.8D, 2.9B, 2.9D(i)</p> <p>Reading-Writing Workshop Bridge: 2.2, 2.3B, 2.3D, 2.7F</p>	<p>◆ Unit 2: Nature’s Wonders (30 Days: Oct. 15th – Dec. 4th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover what patterns we see in nature. ➤ Important Concepts: High Frequency Words, Cursive Writing Style, Spelling, Cursive Letters (i, t, u, w, e, l, b, h),) Write Numerals (1-10, Base Words, Nouns, Realistic Fiction, Informational Text, Fiction, Dialogue, Text Features, Inferences, Prepositions, Paraphrasing <p><u>Reading Workshop</u> Foundational Skills: 2.2A(iii), 2.2A(iv), 2.2B(i), 2.2B(iii), 2.2B(iv), 2.2B(vii), 2.2C(i), 2.2C(iii),</p> <p>Minilesson Bank: 2.1A, 2.1D, 2.5, 2.6B, 2.6C, 2.6E, 2.6F, 2.6G, 2.7E, 2.7F, 2.8B, 2.8C, 2.9A, 2.9B, 2.9D, 2.9D(ii), 2.9D(iii)</p> <p>Reading-Writing Workshop Bridge: 2.2, 2.2E, 2.3B, 2.3D, 2.7F</p> <p><u>Writing Workshop</u> Minilesson Bank: 2.7E, 2.11, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.11D(iv), 2.11D(x), 2.12B, 2.13G</p> <p>Reading-Writing Workshop Bridge: 2.2C(i), 2.2C(iiii), 2.7E, 2.9D(iii), 2.10, 2.10C, 2.10D, 2.11D, 2.11D(iii)</p> <p><u>Inquiry and Research</u> 2.6G, 2.7C, 2.7D, 2.7F, 2.9D(ii), 2.11D, 2.11D(i), 2.11E, 2.12B, 2.13A, 2.13E</p>

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<p><u>Writing Workshop</u> Minilessons Bank: 2.1A, 2.2C, 2.2C(i), 2.2D, 2.9, 2.9D(ii), 2.9F, 2.10A, 2.11, 2.11A, 2.11B(ii), 2.11C, 2.11E, 2.11D(x), 2.12</p> <p>Reading-Writing Workshop Bridge: 2.2C, 2.2C(i), 2.2C(vi), 2.2D, 2.6G, 2.10, 2.10C, 2.10D, 2.11B(i), 2.11D(i), 2.11D(x)</p> <p><u>Inquiry and Research</u> 2.6G, 2.6H, 2.7F, 2.9E, 2.9E(i), 2.11C, 2.11E, 2.13A, 2.13C, 2.13D</p>	
3rd Quarter (9 weeks: 45 days) 1/7/20-3/20/20	4th Quarter (9 weeks: 46 days) 3/23/20-5/27/20
<p>◆ Unit 0: The First Five Days (5 Days: Jan. 7th – Jan. 13th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: The first five days of school focuses on teaching and practicing positive routines and procedures while creating classroom community expectations. Social emotional learning opportunities are embedded with content review to build background knowledge. This unit allows scholars to feel safe, engaged and comfortable while participating in meaningful learning delivered through the SpringWay systems and routines ➤ Important Concepts: Verbally Communicating Needs & Emotions, Describing Good friend Traits, Sharing & Taking Turns, Using Polite Language, Recognizing Poor Decisions Hurt Others ➤ Core Objective TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.1E <p>◆ Unit 3: Our Traditions (25 Days: Jan. 14th – Feb. 20th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover what makes a tradition. ➤ Important Concepts: High Frequency Words, Spelling, Diphthongs, Cursive Letters (f, k, r, s, p, a, d, c, q, n, m, x, v, z), Author's Purpose, Making Connections, Folklore, Realistic Fiction, Procedural Text, Informational, Word Parts, Verbs, Adverbs <p><u>Reading Workshop</u> Foundational Skills: 2.2B(i), 2.2B(iii), 2.2B(vi), 2.2B(vii)</p>	<p>◆ Unit 5: Making a Difference-Persuasive Text (16 Days: Mar. 23rd – Apr. 14th)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Use literary concepts to discover what we learn from the past. (Essential Question) ➤ Important Concepts: High Frequency Words, Spelling, Syllable Pattern, Cursive Letters (K, U, Y, Z, V, W, X, I), Connections, Persuasive Text, Biography, Retell a Text, Adjectives, Commas, Pronouns, Writing A Letter, Prefix <p><u>Reading Workshop</u> Foundational Skills: 2.2B(i), 2.2B(ii), 2.2B(v), 2.2B(vi), 2.2B(vii), 2.2C(ii) Minilessons Bank: 2.3A, 2.6A, 2.6C, 2.6E, 2.6I, 2.7A, 2.7D, 2.9D(iii), 2.9E, 2.9E(i), 2.9E(ii)</p> <p>Reading-Writing Workshop Bridge: 2.2E, 2.3C, 2.7F</p> <p><u>Writing Workshop</u> Minilessons Bank 2.11D(iv), 2.11D(vii), 2.11D(viii), 2.11D(ix), 2.11D(x), 2.11D(xi)</p> <p>Reading-Writing Workshop Bridge: 2.2C(i), 2.2C(vi), 2.3D, 2.9E, 2.9E(i), 2.11D(vi)</p> <p><u>Inquiry and Research</u> 2.1D, 2.6G, 2.6H, 2.7F, 2.11C, 2.11D(ii), 2.11D(ix), 2.11E, 2.12B, 2.12C, 2.13D</p>



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Minilesson Bank: 2.1A, 2.1B, 2.1C, 2.3A, 2.5, 2.6B, 2.6D, 2.6E, 2.6F, 2.6G, 2.7B, 2.7E, 2.7F, 2.8A, 2.9A, 2.9D, 2.9D(ii), 2.9F, 2.10A, 2.10B

Reading-Writing Workshop Bridge: 2.2E, 2.3, 2.3B, 2.7F

Writing Workshop

Minilesson Bank: 2.1A, 2.11, 2.11A, 2.11B(ii), 2.11C, 2.11D(ii), 2.11D(iii), 2.11D(iv), 2.11D(vi), 2.11E, , 2.12, 2.12A

Reading-Writing Workshop Bridge:2.2C(i), 2.2C(vi), 2.10D, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(ii), 2.11D(v)

Inquiry and Research

2.6H, 2.7F, 2.9E(ii), 2.11C, 2.11E, 2.12C, 2.13A, , 2.13B, 2.13F

◆ **Unit 4: Making a Difference-Biographies (14 Days:Feb. 21st – Mar. 19th)**

- Big Ideas: Use literary concepts to discover why is it important to connect with other people.
- Important Concepts: High Frequency Words, Spelling, Syllables, Cursive Letters (A, O, D, C, E, N, M, H), Connections, Realistic Fiction, Biography, Theme, Figurative Language, Personal Narratives, Pronouns, Writing A Letter

Reading Workshop

Foundational Skills: 2.2B(iii), 2.2B(vii), 2.3C

Minilesson Bank: 2.1A, 2.1C, 2.4, 2.5, 2.6A, 2.6E, 2.6H, 2.7E, 2.7F, 2.8A, 2.9D(iii), 2.10C

Reading-Writing Workshop Bridge:2.2E, 2.3B, 2.3D, 2.3C

Writing Workshop

Minilesson Bank: 2.11B(i), 2.11B(ii), 2.12,2.12A

◆ **Unit 6 : Our Incredible Earth (25 Days: Apr. 15th – May. 19th)**

- Big Ideas: Use literary concepts to discover how the Earth changes.
- Important Concepts: High Frequency Words, Homographs, Cursive Letters (J, Q, T, F, G, S, L, P, R, B), Connections, Poetry, Informational Text, Drama, Main Idea, Inferences, Spell Abbreviations, Contractions

Reading Workshop

Foundational Skills: 2.2B(i), 2.2B(iii), 2.2B(iv), 2.2B(vii), 2.2C(i), 2.3D,

Minilesson Bank: 2.1A, 2.1C, 2.1D, 2.3A, 2.5, 2.6A, 2.6E, 2.6F, 2.6G, 2.6H, 2.6I, 2.7B, 2.7E, 2.7F, 2.9B, 2.9C, 2.9D, 2.9Di, 2.10F, 2.13A

Reading-Writing Workshop Bridge: 2.2E, 2.3B, 2.3D, 2.7F

Writing Workshop

Minilesson Bank: 2.11, 2.11A, 2.11B, 2.11B(i), 2.11B(ii), 2.11C, 2.11D(v), 2.11D(vii), 2.11D(viii),2.11, 2.12B

Reading-Writing Workshop Bridge: 2.2C(i),2.2C(iii) 2.2C(v)2.3D, 2.9B, 2.9D(iii), 2.10B, 2.10C, 2.10D, 2.11B(ii), 2.11D(vi), 2.11D(viii), 2.11D(x)2.11D(xi)

Inquiry and Research

2.6G, 2.6H, 2.7F, 2.9E, 2.9E, 2.9E(ii), 2.9F, 2.11C, 2.11E, 2.13A, 2.13B, 2.13C, 2.13F

◆ **Unit 7: Step Up to Third Grade (5 Days: May 20th – May 27th)**

- Big Ideas: Teachers review key concept to prepare scholars for third grade.
- Important Concepts:develop drafts, text structure, author's purpose, describe personal connections, write, use text evidence, synthesize, make inferences
- Continuing/Spiraling TEKS: 2.6F, 2.6H 2.7A 2.7B, 2.7C, 2.10B, 2.11B

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Reading-Writing Workshop Bridge:2.2C(i), 2.2C(iv), 2.3C, 2.10D, 2.10E, 2.11D(iv), 2.11D(vi), 2.11D(x)	
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