

# Grade 3 ELAR Scope & Sequence

1 <sup>st</sup> Quarter (9 weeks) 8/14/19-10/10/19	2 <sup>nd</sup> Quarter (9 weeks) 10/15/19-12/19/19
<p>❖ <b>Unit 0: The First Five Days (Aug. 14- Aug. 20)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Developing social awareness, self management, and social awareness skills help scholars demonstrate responsible decisions in school, personal, and community contexts.</li> <li>➤ Important Concepts: identify the strengths and growth, show self control, listen actively, and take responsibility</li> <li>➤ Core Objective TEKS: 3.1A, 3.1B, 3.1C, 3.1D, 3.1E</li> </ul> <p>❖ <b>Unit 1: Environment (30 Days: Aug. 21-Oct. 7)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Examining Traditional Tales and Realistic Fiction</li> <li>➤ Important Concepts: Character and Plot Analysis, Text Structures and Features, Context Clues, Informational Texts, Fiction, Syllable Patterns, Personal Narratives</li> </ul> <p><u>Reading Workshop</u> Minilesson Bank: 3.1A, 3.4, 3.5, 3.6A, 3.6B, 3.6C, 3.6D, 3.6E, 3.6F, 3.7, 3.7A, 3.7B, 3.7C, 3.7D, 3.7E, 3.7F, 3.7G, 3.8A, 3.8B, 3.8C, 3.8D, 3.9A, 3.9D(ii), 3.9F, 3.10D</p> <p><u>Writing Workshop</u> Minilesson Bank: 3.1A, 3.1E, 3.2D, 3.11A, 3.11B(i), 3.11B(ii), 3.11D(i), 3.11D(ii), 3.11D(iv), 3.11D(v), 3.11D(vii), 3.11D(viii), 3.11E, 3.12A</p> <p><u>Reading-Writing Workshop Bridge</u> 3.2A(ii), 3.2A(iv), 3.2A(vi), 3.2A(vii), 3.2B(i), 3.2B(v), 3.2B(vii), 3.3A, 3.3B, 3.3C, 3.3D, 3.7F, 3.9D(ii), 3.10A, 3.10C, 3.10D, 3.11B(ii), 3.11D(i), 3.11D(iii), 3.11D(viii), 3.11D(ix)</p> <p><u>Inquiry and Research</u> 3.7F, 3.9E, 3.11D, 3.11E, 3.12C, 3.12D, 3.13A, 3.13C, 3.13D</p>	<p>❖ <b>Unit 2: Interactions (30 Days: Oct. 15- Dec. 5)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Learning More About Informational and Persuasive Texts</li> <li>➤ Important Concepts: Main Idea and Details, Author’s Message, Compound Words, Contractions, Parts of Speech, How-To-Articles, Persuasive and Informational Texts, Fiction</li> </ul> <p><u>Reading Workshop</u> Minilesson Bank: 3.1A, 3.1B, 3.1C, 3.3D, 3.5, 3.6D, 3.6E, 3.6G, 3.6H, 3.6I, 3.7B, 3.7C, 3.7D, 3.7F, 3.7E, 3.8, 3.9, 3.9D(iii), 3.9E, 3.10A, 3.10C</p> <p><u>Writing Workshop</u> Minilesson Bank: 3.1B, 3.2D, 3.9E(ii), 3.9E(iii), 3.11, 3.11A, 3.11B(i), 3.11B(ii), 3.11C, 3.11D(i), 3.11D(iii), 3.11D(v), 3.11D(vi), 3.11D(viii), 3.11E, 3.12B</p> <p><u>Reading-Writing Workshop Bridge</u>: 3.1A, 3.2A(ii), 3.2A(iii), 3.2A(iv), 3.2B(i), 3.2B(iii), 3.2B(v), 3.3, 3.3B, 3.3D, 3.7F, 3.10A, 3.10B, 3.10C, 3.10D, 3.10F, 3.11D(ii), 3.11D(iii), 3.11D(x)</p> <p><u>Inquiry and Research</u> 3.7E, 3.7F, 3.7G, 3.9D, 3.9F, 3.11C, 3.11D(x), 3.13B, 3.13E, 3.13F, 3.13G, 3.13H</p> <p>❖ <b>Unit 3: Heroes-Historical Fiction (10 Days: Dec. 6-Dec.19)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Studying Historical Fiction</li> <li>➤ Important Concepts: Making Connections, Analyze Text Structures, Prefixes, Suffixes, Subject-verb Agreement, Hyperboles</li> </ul> <p><u>Reading Workshop</u> Minilesson Bank: 3.1A, 3.1C, 3.2A(iii), 3.2A(v), 3.3D, 3.4, 3.5, 3.6E, 3.7A, 3.7B, 3.7C, 3.7D, 3.7E, 3.7F, 3.8A, 3.8B, 3.8C</p> <p><u>Writing Workshop</u> Minilesson Bank: 3.8B, 3.8D, 3.11A, 3.11B, 3.12A</p> <p><u>Reading-Writing Workshop Bridge</u> 3.2A(iii), 3.2A(v), 3.2B(iii), 3.2B(vi), 3.2B(vii), 3.3A, 3.3B, 3.3C, 3.3D, 3.10A, 3.10C, 3.10G, 3.11D(i), 3.11D(ii)</p>

# Grade 3 ELAR

## Scope & Sequence

3 <sup>rd</sup> Quarter (9 weeks) 1/7/20-3/20/20	4 <sup>th</sup> Quarter (9 weeks) 3/23/20-5/27/20
<ul style="list-style-type: none"> <li>❖ <b>Unit 0: The First Five Days (5 Days: Jan. 7-Jan.13)</b></li> <li>❖ Big Ideas: Developing social awareness, self management, and social awareness skills help scholars demonstrate responsible decisions in school, personal, and community contexts.</li> <li>❖ Important Concepts: identify the strengths and growth, show self control, listen actively, and take responsibility</li> <li>❖ Core Objective TEKS: 3.1A, 3.1B, 3.1C, 3.1D, 3.1E</li> <li>❖ <b>Unit 4: Heroes-Biography/Poetry (15 Days: Jan. 14-Feb. 4)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Analyzing Poems and Biographies</li> <li>➤ Important Concepts: Making Connections, Summarizing, Compare and Contrast Texts, Descriptive Language, Prefixes, Suffixes, Subject-verb Agreement, Figurative Language</li> </ul> </li> </ul> <p><u>Reading Workshop</u> Minilesson Bank: 3.1A, 3.1B, 3.1C, 3.1E, 3.2A(ii), 3.3, 3.3D, 3.6G, 3.6I, 3.7B, 3.7E, 3.9B, 3.9D</p> <p><u>Writing Workshop</u> Minilesson Bank: 3.1B, 3.2D, 3.9E(i), 3.11, 3.11C, 3.11D(ii), 3.11D(vi), 3.11D(vii), 3.11D(ix), 3.11D(x), 3.12A</p> <p><u>Reading-Writing Workshop Bridge</u> 3.2A(ii), 3.2A(vii), 3.2B(i), 3.2B(iv), 3.7F, 3.10D, 3.10F, 3.11D(ii), 3.11D(vii)</p> <p><u>Inquiry and Research</u> 3.7D, 3.7E, 3.7F, 3.7G, 3.9E, 3.9F, 3.11B(ii), 3.11D(iii), 3.13B, 3.13H</p> <ul style="list-style-type: none"> <li>❖ <b>Unit 5: Events (21 Days: Feb.5-March 16)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Analyzing Text Structures and Distinguishing Viewpoints</li> <li>➤ Important Concepts: Central Ideas, Main Idea and Details, Author’s Purpose, Inferring, Synonyms and Antonyms, Contractions, Parts of Speech, Narrative Nonfiction, Drama, Opinion Essay, Edits, Revisions, Publishing</li> </ul> </li> </ul> <p><u>Reading Workshop</u> Minilesson Bank: 3.1A, 3.1D, 3.3, 3.4, 3.6B, 3.6E, 3.6C, 3.6I, 3.6F, 3.7B, 3.7C, 3.7E, 3.7F, 3.9, 3.9C, 3.9D(i), 3.9D(iii), 3.10A</p> <p><u>Writing Workshop</u></p>	<ul style="list-style-type: none"> <li>❖ <b>Unit 6: Solutions (25 Days: March 23- April 27)</b> <ul style="list-style-type: none"> <li>➤ Big Ideas: Examining Informational and Procedural Texts</li> <li>➤ Important Concepts: World Events, Topics, Predications, Procedural Text, Poetry, Alliteration, Imagery, Parts of Speech, Point of View, Inferring, Theme</li> </ul> </li> </ul> <p><u>Reading Workshop</u> Minilesson Bank: 3.1A, 3.4, 3.6C, 3.6E, 3.6G, 3.6H, 3.6I, 3.7B, 3.7C, 3.7E, 3.7F, 3.8A, 3.9, 3.9A, 3.9D, 3.9D(iii) 3.10E</p> <p><u>Writing Workshop</u> Minilesson Bank: 3.9B, 3.9E(i), 3.10D, 3.11, 3.11A, 3.11C, 3.11D(iii), 3.11D(iv), 3.11D(v), 3.11D(x), 3.11E, 3.12A</p> <p><u>Reading-Writing Workshop Bridge</u> 3.2A(i), 3.2A(ii), 3.2B(i), 3.2B(iv), 3.3A, 3.3B, 3.3D, 3.7F, 3.10B, 3.10C, 3.10D, 3.10F, 3.11D, 3.11D(iv), 3.11D(vii), 3.11D(x)</p> <ul style="list-style-type: none"> <li>❖ <b>Making Connections to the Reading STAAR (10 Days: April 27-May 8)</b> <ul style="list-style-type: none"> <li>▪ Important Concepts: Analyzing Literary and Informational Texts</li> <li>▪ Continuing/Spiraling TEKS: 3.2A(ii), 3.2A(vii), 3.2B(i), 3.2B(iv), 3.8A, 3.8B, 3.8C, 3.8D, 3.9A, 3.9D(ii), 3.9F, 3.10A, 3.10B, 3.10C, 3.10D</li> </ul> </li> </ul> <p style="text-align: center;"><b>STAAR Administration - May 11</b></p> <ul style="list-style-type: none"> <li>❖ <b>Unit 7: Step Up to Fourth Grade (10 days: May 5-May 18)</b> <ul style="list-style-type: none"> <li>➤ Important Concepts: 4th Grade Preview-Autobiographies and Biographies</li> <li>➤ Big Ideas: main idea, suffixes, compound subjects and predicates, figurative language, author’s purpose and use, sensory details, personal narratives</li> </ul> </li> </ul> <p><u>Reading Workshop</u> Minilesson Bank: 4.1A, 4.1C, 4.6B, 4.6E, 4.7C, 4.7F, 4.9D, 4.10A</p> <p><u>Writing Workshop</u> Minilesson Bank: 4.10F, 4.11A, 4.11B(ii), 4.12A</p> <p><u>Reading-Writing Workshop Bridge</u> 4.2A, 4.2A(ii), 4.2B(i), 4.2B(vi), 4.3B, 4.3C, 4.7F, 4.10B, 4.10D, 4.11D, 4.11D(viii)</p>



CURRICULUM AND  
INSTRUCTION

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Minilessons Bank: 3.1D, 3.1E, 3.11, 3.11A, 3.11B(i), 3.11B(ii), 3.11C, 3.11D(ix), 3.11D(xi), 3.11E, 3.12C

Reading-Writing Workshop Bridge

3.1E, 3.2A(ii), 3.2A(iv), 3.2A(vi), 3.2A(vii), 3.2B(i), 3.2B(ii), 3.2B(v), 3.2B(vii), 3.2C, 3.3, 3.3A, 3.3B, 3.3C, 3.3D, 3.7F, 3.10A, 3.10B, 3.10C, 3.10D, 3.10F, 3.11, 3.11C, 3.11D(iv), 3.11D(v), 3.11D(vi), 3.11D(vii), 3.11D(ix), 3.11D(x), 3.11D(xi), 3.11E

Inquiry and Research

3.7E, 3.7F, 3.7G, 3.9D, 3.9F, 3.11C, 3.11D(x), 3.13B, 3.13D, 3.13H