

Grade 4 ELAR Scope & Sequence

1 st Quarter (9 weeks) 8/14/19-10/10/19	2 nd Quarter (9 weeks) 10/15/19-12/19/19
<p>◆ Unit 0: The First Five Days (Aug. 14- Aug. 20)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Developing social awareness, self management, and social awareness skills help scholars demonstrate responsible decisions in school, personal, and community contexts. ➤ Important Concepts: identify the strengths and growth, show self control, listen actively, and take responsibility ➤ Core Objective TEKS: 4.1A, 4..1C, 4.1D <p>◆ Unit 1: Networks (30 Days: Aug. 21-Oct. 7)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Examining Informational and Narrative Nonfiction Texts ➤ Important Concepts: use text evidence, figurative language, evaluate details, summarize a text. <p><u>Reading Workshop</u> Minilesson Bank: 4.1A, 4.1C, 4.4, 4.5, 4.6A, 4.6B, 4.6C, 4.6E, 4.6F, 4.6G, 4.7B, 4.7C, 4.7D, 4.7E, 4.7F, 4.9D, 4.9D(i), 4.9D(iii), 4.9E(ii), 4.10A, 4.10B, 4.10C</p> <p><u>Writing Workshop</u> Minilesson Bank: 4.2C, 4.10F, 4.11A, 4.11B(i), 4.11B(ii) , 4.11D, 4.11D(iv), 4.11D(v), 4.11D(vii), 4.11D(x), 4.11D(xi), 4.12A</p> <p><u>Reading-Writing Workshop Bridge:</u> 4.2A, 4.2A(ii), 4.2A(iv), 4.2B(i), 4.2B(v), 4.2B(vi), 4.3B, 4.3C, 4.7F, 4.10A, 4.10B, 4.10C, 4.10D, 4.11D, 4.11D(viii), 4.12B</p> <p><u>Inquiry and Research:</u> 4.7F, 4.7G, 4.9E, 4.11C, 4.11D, 4.13B, 4.13C, 4.13D, 4.13H</p>	<p>◆ Unit 2: Adaptations (30 days: Oct. 15- Dec. 5)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Learning More About Informational Texts and Poetry ➤ Important Concepts: analyze main idea and details, use text evidence, analyze plot and settings <p><u>Reading Workshop</u> Minilesson Bank: 4.1A, 4.1C, 4.6A, 4.6B, 4.6D, 4.6E, 4.6H, 4.6I, 4.7B, 4.7C, 4.7E, 4.7F, 4.8, 4.8C, 4.8D, 4.9B, 4.9D, 4.9D(i), 4.10B</p> <p><u>Writing Workshop</u> Minilesson Bank: 4.2C, 4.9D, 4.11A, 4.11B, 4.11B(i), 4.11B(ii), 4.11D, 4.11D(iii), 4.11D(xi), 4.12B</p> <p><u>Reading-Writing Workshop Bridge:</u> 4.2A, 4.2A(i), 4.2A(ii), 4.2B, 4.2B(i), 4.2C, 4.3B, 4.3C, 4.7F, 4.9B, 4.10B, 4.10C, 4.11B, 4.11D, 4.11D(i), 4.11D(iii), 4.12A, 4.12B</p> <p><u>Inquiry and research:</u> 4.1A, 4.1D, 4.9D, 4.11C, 4.11D, 4.13B, 4.13C, 4.13D</p> <p>◆ Unit 3: Diversity-Realistic Fiction (10 Days: Dec. 6-Dec.19)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Studying Realistic Fiction ➤ Important Concepts: Analyze character, analyze plot and setting, mode and tone, graphic features <p><u>Reading Workshop</u> Minilesson Bank: 4.1C, 4.5, 4.6C, 4.6E, 4.6F, 4.7, 4.7C, 4.7E, 4.7F, 4.8, 4.8B, 4.8C, 4.8D, 4.9, 4.9B, 4.9E(ii), 4.10A, 4.12C</p> <p><u>Writing Workshop</u> Minilesson Bank: 4.11A, 4.11D(x), 4.12A</p>

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	<p>Reading-Writing Workshop Bridge: 4.2A, 4.2A(ii), 4.2B(i), 4.2B(iii), 4.3C, 4.3D, 4.10C, 4.10E, 4.10F, 4.11B, 4.11B(ii), 4.11D(i), 4.11D(ii), 4.11D(vi)</p>
3rd Quarter (9 weeks) 1/7/20-3/20/20	4th Quarter (9 weeks) 3/23/20-5/27/20
<p>❖ Unit 0: The First Five Days (5 Days: Jan. 7-Jan.13)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Developing social awareness, self management, and social awareness skills helps scholars demonstrate responsible decisions in school, personal, and community contexts. ➤ Important Concepts: identify the strengths and growth, show self control, listen actively, and take responsibility ➤ Core Objective TEKS: 4.1A, 4.1B, 4.1C, 4.1D <p>❖ Unit 4: Diversity-Autobiography (15 days: Jan. 14-Feb. 4)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Analyzing Autobiographies ➤ Important Concepts: author’s purpose, visualize, analyze graphic features, final stable syllables, irregular verbs, edit punctuation <p><u>Reading Workshop</u> Minilesson Bank: 4.1C, 4.6B, 4.6D, 4.6E, 4.7B, 4.7E, 4.7F, 4.8, 4.9, 4.9B, 4.9E(ii), 4.10A, 4.10B, 4.12C</p> <p><u>Writing Workshop</u> Minilesson Bank: 4.11A, 4.11C, 4.11D(ii), 4.11D(vi), 4.11D(vii), 4.11D(viii), 4.11D(ix), 4.11D(x), 4.11E, 4.12A</p> <p><u>Reading-Writing Workshop Bridge</u> 4.2A(ii), 4.2A(iii), 4.2A(vi), 4.2B(i), 4.3, 4.3B, 4.9B, 4.10A, 4.10C, 4.11D, 4.11D(ii), 4.11D(ix), 4.11D(xi)</p> <p><u>Inquiry and research:</u> 4.7F, 4.7G, 4.9E, 4.11C, 4.11D, 4.13B, 4.13C, 4.13F, 4.13H</p> <p>❖ Unit 5: Impacts (21 days:Feb.5-March 16)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Analyzing Text Structures and Distinguishing Author’s Purpose 	<p>❖ Making Connections to the Writing STAAR (10 Days: March 23- April 3)</p> <ul style="list-style-type: none"> ➤ Important Concepts: Composing an Expository Text ➤ Continuing/Spiraling TEKS: 4.11A, 4.11B, 4.11B(ii), 4.11C, 4.11D, 4.11D(iv), 4.11D(vi), 4.11D(ix), 4.11D(x), 4.11D(xi), 4.11E, 4.12A <p>STAAR Administration - April 7th</p> <p>❖ Unit 6 : Features (15 Days: April 6- April 27)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Examining Informational and Argumentative Texts ➤ Important Concepts: make inferences, analyze argument, punctuation, parts of the speech, informational text <p><u>Reading Workshop</u> Minilesson Bank:4.1, 4.1A, 4.1C, 4.1D, 4.4, 4.5, 4.6B, 4.6C, 4.6D, 4.6E, 4.6F, 4.6I, 4.7C, 4.7D, 4.7E, 4.9D, 4.9D(ii), 4.9E, 4.9E(ii), 4.9F</p> <p>Reading-Writing Workshop Bridge: 4.2A, 4.3B, 4.3C, 4.7F, 4.9B, 4.9D, 4.10A, 4.10C, 4.10E</p> <p><u>Writing Workshop</u> Minilesson Bank: 4.4, 4.10E, 4.11A, 4.11B, 4.11B(ii), 4.11C, 4.11D, 4.11D(iv), 4.11D(vi), 4.11D(ix), 4.11D(x), 4.11D(xi), 4.11E, 4.12A</p> <p>❖ Making Connections to the Reading STAAR (10 Days: April 28-May 11)</p> <ul style="list-style-type: none"> ➤ Important Concepts: Analyzing Literary and Informational Texts ➤ Continuing/Spiraling TEKS: 4.6A, 4.6B, 4.6C, 4.6E, 4.6F, 4.6G, 4.7B, 4.7C, 4.7D, 4.7E, 4.7F, 4.9D, 4.9D(i), 4.9D(iii), 4.9E(ii), 4.10A, 4.10B, 4.10C <p>STAAR Administration - May 12</p> <p>❖ Unit 7: Step Up to Fifth Grade - Journeys (10 days: May13 -May 27)</p> <ul style="list-style-type: none"> ❖ Big Ideas: Examining Informational Texts ❖ Important Concepts: characteristics and structures of informational text

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<p>➤ Important Concepts: analyze character, make connections, summarize, transition words, traditional literature, drama, evaluate details, mood, author’s purpose, nouns, historical fiction, myths</p> <p><u>Reading Workshop</u> Minilesson Bank: 4.1, 4.1C, 4.4, 4.5, 4.6A, 4.6E, 4.6G, 4.6H, 4.7A, 4.7C, 4.7D, 4.7E, 4.7G, 4.8A, 4.8B, 4.8D, 4.9A, 4.9C</p> <p><u>Writing Workshop</u> Minilesson Bank: 4.1A, 4.2C, 4.11A, 4.11B, 4.11B(i), 4.11B(ii), 4.11C, 4.11D, 4.11E, 4.12C, 4.13H</p> <p><u>Reading-Writing Workshop Bridge</u> 4.1D, 4.2A, 4.2A(iv), 4.2A(v), 4.2B, 4.2B(ii), 4.2B(iv), 4.2B(v), 4.2B(vi), 4.3A, 4.3B, 4.3C, 4.3D, 4.7C, 4.7F, 4.9A, 4.10A, 4.10D, 4.10E, 4.10F, 4.10G, 4.11D, 4.11D(iv)</p> <p><u>Inquiry and Research:</u> 4.7F, 4.9D, 4.11C, 4.11D, 4.13A, 4.13B, 4.13C, 4.13G, 4.13H</p>	<p>❖ features, insets, timelines, sidebars, prefixes, suffixes, affixes</p> <p><u>Reading Workshop:</u> Minilesson Bank: 5.6A, 5.6E, 5.6F, 5.7A, 5.7C, 5.7D, 5.7E, 5.7F, 5.9D, 5.9D(i), 5.9D(ii)</p> <p><u>Writing Workshop:</u> Minilesson Bank: 5.11A, 5.11B(ii), 5.12A</p> <p><u>Reading-Writing Workshop Bridge:</u> 5.2A(iv), 5.2B, 5.2B(vi), 5.3A, 5.3C, 5.10A, 5.10C, 5.11D, 5.11D(i), 5.11D(iii)</p>
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