

English I Scope & Sequence

1 st Six Weeks (Aug.14 - Sept. 19)	2 nd Six Weeks (Sept. 24 - Nov. 1)
<p>❖ Unit 0: Social-Emotional Learning SEL (5 days: Aug. 14 - Aug. 20)</p> <ul style="list-style-type: none"> ➤ Big Ideas: In this unit, teachers and students work together to develop the routines and expectations that will support literacy throughout the school year. ➤ Important Concepts: Social Emotional Learning <ul style="list-style-type: none"> • Self-awareness, Self-management, Social awareness, Relationship skills, Responsible decision-making ➤ Process TEKS: E1.Fig19A, E1.Fig19B ➤ TEKS: E1.24A, E1.24B, E1.24C, E1.25A, E1.26A <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> • E1.1A, E1.1B, E1.1C, E1.2D <p>❖ Unit 1: Literary Text: Fiction and Literary Nonfiction (20 days: Aug. 21 - Sept. 19)</p> <ul style="list-style-type: none"> ➤ Big Ideas: This unit addresses word study, reading, and writing through literary works, with a focus on fiction and literary nonfiction (e.g., biographies, autobiographies, memoirs). Students will analyze and create text using complex literary elements and techniques. ➤ Important Concepts: <ul style="list-style-type: none"> • Dictionary Use, Vocabulary Development, Personal Narrative, Realistic Fiction, Traditional Literature, Historical Literature, Contemporary Literature, Parts of Speech, Writing Process ➤ Readiness TEKS: E1.1B, E1.1E, E1.5B, E1.13B, E1.13C, E1.13D, E1.15A, E1.17A, E1.17C, E1.18A, E1.18B, E1.19A ➤ Supporting TEKS: E1.1A, E1.2A, E1.2B, E1.2C, E1.5A, E1.5C, E1.7A, E1.12A, E1.12D ➤ Process TEKS: E1.Fig19A, E1.Fig19B, E1.1Fig19B, E1.2Fig19B, E1.5Fig19B, E1.6Fig19B, E1.7Fig19B, E1.12Fig19B ➤ Additional TEKS: E1.1C, E1.5D, E1.13A, E1.13E, E1.14A, E1.24A, E1.24B, E1.26A <p><i>New TEKS Correlation (2020-2021)</i></p>	<p>❖ Unit 2: Poetry (15 days: Sept. 24 - Oct. 16)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Students analyze how patterns of imagery, allusion, and conceits reveal tone and create meaning and enhance personal writing. Throughout this unit, students analyze, make inferences, and draw conclusions from poetry. ➤ Important Concepts: <ul style="list-style-type: none"> • Rhyme, Figurative Language, Theme, Sensory Language, Imagery, Irony, Diction ➤ Readiness TEKS: E1.1B, E1.12A, E1.12B, E1.13B, E1.13C, E1.13D, E1.15Ai-v, E1.17A, E1.18A, E1.18B, E1.19A ➤ Supporting TEKS: E1.1A, E1.1D, E1.2A, E1.2B, E1.2C, E1.3A, E1.7A ➤ Process TEKS: E1.Fig19A, E1.Fig19B, E1.1Fig19B, E1.2Fig19B, E1.3Fig19B, E1.7Fig19B, E1.12Fig19B ➤ Additional TEKS: E1.13A, E1.14B, E1.15Ci, E1.15Cii, E1.15Ciii, E1.25A, E1.26A <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> • E1.1C, E1.1D, E1.2A, E1.2B, E1.2C, E1.6A, E1.7F, E1.8E, E1.8F, E1.9A, E1.9C, E1.9Div, E1.9Dv, E1.10A <p>❖ Unit 3: Drama (12 days: Oct. 17 - Nov. 1)</p> <ul style="list-style-type: none"> ➤ Big Ideas: Dramas use conventions, such as dramatic irony, to help relay a theme or message to the reader. This and other dramatic conventions are analyzed. Reading and writing stories, even when in a dramatic format, helps people connect to each other by sharing familiar and unfamiliar experiences. ➤ Important Concepts: <ul style="list-style-type: none"> • Figurative Language, Irony, Monologue, Paradox, Theme, Sarcasm, Inference, Sensory Images ➤ Readiness TEKS: E1.1B, E1.5B, E1.13B, E1.13C, E1.13D, E1.15A, E1.18A, E1.18B, E1.19A ➤ Supporting TEKS: E1.1A, E1.2A, E1.2B, E1.2C, E1.4A, E1.7A, E1.12A, E1.12D ➤ Process TEKS: E1.Fig19A, E1.Fig19B, E1.1Fig19B, E1.2Fig19B, E1.4Fig19B, E1.7Fig19B, E1.12Fig19B

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<ul style="list-style-type: none"> E1.1A, E1.1B, E1.1D, E1.2A, E1.2B, E1.6A, E1.6B, E1.6C, E1.7A, E1.8E, 11.9A, 1.9B, 1.9C, 1.9D, E1.10B 	<ul style="list-style-type: none"> ➤ Additional TEKS: E1.13A, E1.14C, E1.24A, E1.24C, E1.25A, E1.26A <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> E1.1A, E1.1C, E1.1D, E1.2A, E1.2B, E1.6A, E1.6B, E1.7C, E1.7F, E1.8E, E1.9A, E1.9Bi, E1.9C, E1.9D, E1.9Div, E1.9Dv, E1.9Dvi, E1.10B
<p>3rd Six Weeks (Nov. 6 - Dec. 19)</p>	<p>4th Six Weeks (Jan. 7 - Feb. 21)</p>
<ul style="list-style-type: none"> ❖ Unit 4: Informational Text: Expository Text with embedded Procedural Text (26 days: Nov. 6 - Dec. 19) <ul style="list-style-type: none"> ➤ Big Ideas: Students continue the examination of expository texts texts in order to explain the controlling ideas and specific purposes. Expository text is informational text aimed at explicating. ➤ Important Concepts: <ul style="list-style-type: none"> • Dictionary Use, Expository Writing, Controlling idea, Author’s Purpose, Vocabulary Development ➤ Readiness TEKS: E1.1B, E1.8A, E1.9A, E1.9C, E1.13B, E1.13C, E1.15A, E1.15Ai, E1.15Aii, E1.15Aiii, E1.15Aiv, E1.15Av, E1.15B, E1.15Bi, E1.15Bii, E1.17C, E1.18A, E1.18B, E1.19A ➤ Supporting TEKS: E1.1A, E1.9B, E1.9D, E1.11A, E1.11B, E1.12A, E1.12D, E1.17Ai, E1.17Aii, E1.17Aiii, E1.18Bii ➤ Process TEKS: E1.Fig19A, E1.Fig19B, E1.1Fig19B, E1.8Fig19B, E1.9Fig19B, E1.11Fig19B, E1.12Fig19B ➤ Additional TEKS: E1.13A, E1.13E, E1.15Ci, E1.15Cii, E1.15Ciii, E1.18Bi, 1.18Biii <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> E1.2A, E1.2B, E1.5B, E1.5D, E1.7Di, E1.7Dii, E1.7F, E1.9A, E1.9Bi, E1.9C, E1.9D, E1.9Dii, E1.9Ciii, E1.9Dv, E1.9Dvi, E1.9E, E1.10B 	<ul style="list-style-type: none"> ❖ Unit 0: Social-Emotional Learning SEL (5 days: Jan. 7 - Jan. 13) <ul style="list-style-type: none"> ➤ Big Ideas: In this unit, teachers and students work together to develop the routines and expectations that will support literacy throughout the school year. ➤ Important Concepts: Social Emotional Learning <ul style="list-style-type: none"> • Self-awareness, Self-management, Social awareness, Relationship skills, Responsible decision-making ➤ Process TEKS: E1.Fig19A, E1.Fig19B ➤ TEKS: E1.24A, E1.24B, E1.24C, E1.25A, E1.26A <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> E1.1A, E1.1B, E1.1C, E1.2D ❖ Unit 5: Informational Text: Persuasive with Embedded Procedural Text (26 days: Jan. 14 - Feb. 21) <ul style="list-style-type: none"> ➤ Big Ideas: Persuasive texts are informational writing that utilizes rhetorical appeals, such as ethos, pathos, and logos. During this unit, famous speeches are examined for rhetorical structures and devices, as well as for their effectiveness influence the reader. ➤ Important Concepts: <ul style="list-style-type: none"> • Sensory Images, Evidence, Inference, Author’s Purpose, Details, Argument, Proposition, Rhetorical Structure, Expository Writing ➤ Readiness TEKS: E1.1B, E1.8A, E1.9A, E1.9C, E1.13B, E1.13C, E1.13D, E1.15A, E1.15B, E1.15Bi, E1.15Bii, E1.19A ➤ Supporting TEKS: E1.1A, E1.9B, E1.10A, E1.10B, E1.11A, E1.11B, E1.12A, E1.12D, E1.16A, E1.16C, E1.16D, E1.16E ➤ Process TEKS: E1.Fig19A, E1.1Fig19B, E1.8Fig19B, E1.10Fig19B, E1.11Fig19B, E1.12Fig19B ➤ Additional TEKS: E1.12B, E1.12C, E1.13A, E1.13E, E1.15D, E1.16B, E1.17B, E1.21B, E1.21C, E1.22B, E1.25A

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5 th Six Weeks (Feb. 24 - Apr. 17)	6 th Six Weeks (Apr. 20 - June 2)
<p>❖ Unit 6: Genre Connections (17 days: Feb. 24 - March 5; April 7 - 17)</p> <ul style="list-style-type: none"> ➤ Big Ideas: A variety of genres and text structures are explored and analyzed. Students re-examine literary and informational text to make personal and world connections within and across different genres. ➤ Important Concepts: <ul style="list-style-type: none"> • Paired Selections, Connections, Theme, Expository Writing ➤ Readiness TEKS: E1.1B, E1.8A, E1.9A, E1.9C, E1.13B, E1.13C, E1.13D, E1.15A, E1.18A, E1.18B, E1.19A ➤ Supporting TEKS: E1.1A, E1.9B, E1.10A, E1.10B, E1.12A, E1.12D, E1.16A, E1.16C, E1.16D, E1.16E ➤ Process TEKS: E1.Fig19A, E1.Fig19B, E1.1Fig19B, E1.2Fig19B, E1.3Fig19B, E1.4Fig19B, E1.5Fig19B, E1.6Fig19B, E1.7Fig19B, E1.8Fig19B, E1.9Fig19B, E1.10Fig19B, E1.11Fig19B, E1.12Fig19B ➤ Additional TEKS: E1.13A, E1.13E, E1.15Ci <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> • E1.2A, E1.2B, E1.5D, E1.7Di, E1.7Dii, E1.7Ei, E1.7Eii, E1.7F, E1.9A, E1.9Bi, E1.9C, E1.9D, E1.9Di, E1.9Div, E1.9Dv, E1.9E, E1.10C <p>❖ Unit 7: STAAR/EOC Review (15 days: March 16 - Apr. 6)</p> <ul style="list-style-type: none"> ➤ Big Ideas: All ideas from Unis 1-6 ➤ Important Concepts: All ideas from Unis 1-6 ➤ Readiness TEKS: All Tested TEKS ➤ Supporting TEKS: All Tested TEKS 	<p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> • E1.1C, E1.2A, E1.2B, E1.5D, E1.7Di, E1.7Dii, E1.7Ei, E1.7Eii, E1.7F, E1.9A, E1.9Bi, E1.9C, E1.9Di, E1.9Dv, E1.9E, E1.10C, E1.11i, E1.10C, E1.11F, E1.11Gi, E1.11Gii <p>❖ Unit 8: Research (31 days: Apr. 20 - June 2)</p> <ul style="list-style-type: none"> ➤ Big Ideas: This unit bundles student expectations that address the research process in order to provide students with the necessary skills to develop an annotated bibliography and a documented research report. ➤ Important Concepts: <ul style="list-style-type: none"> • Controlling Idea, Author’s Purpose, Research Plan, Gathering Sources, Synthesizing Information ➤ Readiness TEKS: E1.1B, E1.8A, E1.9A, E1.9C, E1.13B, E1.13C, E1.13D, E1.18A, E1.18B, E1.19A ➤ Process TEKS: E1.Fig19A, E1.Fig19B ➤ Additional TEKS: E1.13A, E1.13E, E1.15D, E1.20A, E1.20B, E1.21A, E1.21B, E1.21C, E1.22A, E1.22B, E1.22C, E1.23A, E1.23B, E1.23C, E1.23D, E1.23E, E1.25A <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> • E1.1C, E1.2A, E1.5D, E1.7Di, E1.9A, E1.9Bi, E1.9C, E1.9D, E1.9Di, E1.9Div, E1.9Dv, E1.9E, E1.11A, E1.11C, E1.11D, E1.11E, E1.11F, E1.11Gi, E1.11H <p>Processing Standards: <u>E1.Fig19B</u> Taught Throughout</p>

[New and Old TEKS Side by Side:](#) The Knowledge and Skills Side by Side compares the similarities and differences between 2008 and 2017 Texas Essential Knowledge and Skills statements for English Language Arts and Reading released by the Texas Education Agency.