

# English III Scope & Sequence

1 <sup>st</sup> Six Weeks (Aug. 14 - Sept. 19)	2 <sup>nd</sup> Six Weeks (Sept. 24 - Nov. 1)
<p>❖ <b>Unit 0: Social and Emotional Learning SEL (5 days: Aug. 14 - Aug. 20)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: In this unit, teachers and students work together to develop the routines and expectations that will support literacy throughout the school year.</li> <li>➤ Important Concepts: Social Emotional Learning               <ul style="list-style-type: none"> <li>• Self-awareness, Self-management, Social awareness, Relationship skills, Responsible decision-making</li> </ul> </li> <li>➤ Process TEKS: E3.Fig19A, E3.Fig19B</li> <li>➤ TEKS: E3.24A, E3.24B, E3.25A, E3.26A</li> </ul> <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> <li>• E3.1A, E3.1C, E3.1D</li> </ul> <p>❖ <b>Unit 1: Literary Text: Fiction and Nonfiction (20 days: Aug. 21 - Sept. 19)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: This unit addresses word study, reading, and writing using literary works with a focus on fiction and literary nonfiction (e.g., biographies, autobiographies, memoirs) to support the analysis and creation of text using complex literary elements and techniques.</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>• Context, Nuance, Sensory Images, Evidence, Inference, Universal Theme, Allusion, Plot, Tone, Moral Dilemmas, Figurative Language</li> </ul> </li> <li>➤ Process TEKS: E3.Fig19A, E3.Fig19B</li> <li>➤ TEKS: E3.1A, E3.1B, E3.1C, E3.1D, E3.1E, E3.2A, E3.2B, E3.2C, E3.5A, E3.5B, E3.5C, E3.5D, E3.6A, E3.7A, E3.12A, E3.12D, E3.13A, E3.13B, E3.13C, E3.13D, E3.13E, E3.14A, E3.15Ai, E3.15Aii, E3.15Aiii, E3.15Aiv, E3.15Av, E3.15Ci, E3.15Cii, E3.15Ciii, E3.16A, E3.16B, E3.16C, E3.16D, E3.16E, E3.16F, E3.17A, E3.17B, E3.18A, E3.19A, E3.25A, E3.26A</li> </ul> <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> <li>• E3.1C, E3.1D, E3.2A, E3.2B, E3.2C, E3.6A, E3.6D, E3.6C, E3.7A, 3.8D, E3.9A, E3.9Bi, E3.9C, E3.9D, E3.9E, E3.10A, E3.10B, E3.10E</li> </ul>	<p>❖ <b>Unit 2: Literary Text: Poetry (27 days: Sept. 24 - Nov. 1)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Poetry representing a range of diverse cultures and backgrounds provide an avenue for the practice of making inferences, summarizing, synthesizing, and providing textual evidence.</li> <li>➤ Important Concepts:               <ul style="list-style-type: none"> <li>• Stanza, Rhyme, Figurative Language, Theme, Sensory Language, Imagery, Irony, Diction</li> </ul> </li> <li>➤ Process TEKS: E3.Fig19A, E3.Fig19B</li> <li>➤ TEKS: E3.1A, E3.1B, E3.1C, E3.1D, E3.2A, E3.3A, E3.7A, E3.13A, E3.13B, E3.13C, E3.13D, E3.14B, E3.15Ci, E3.15Cii, E3.15Ciii</li> </ul> <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> <li>• E3.2B, E3.2C, E3.6A, E3.7B, E3.9A, E3.9Bi, E3.9C, E3.9D, E3.10A</li> </ul>
3 <sup>rd</sup> Six Weeks (Nov. 6 - Dec. 19)	4 <sup>th</sup> Six Weeks (Jan. 7 - Feb. 21)

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<p>❖ <b>Unit 3: Literary Text: Drama (26 days: Nov. 6 - Dec. 19)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Reading and writing stories, even when in a dramatic format, helps people connect to each other by sharing familiar and unfamiliar experiences.</li> <li>➤ Important Concepts:             <ul style="list-style-type: none"> <li>• Script, Playwright, Stanzas, Monologue, Soliloquy, Figurative Language, Irony, Paradox, Theme, Sarcasm, Inference, Sensory Images</li> </ul> </li> <li>➤ Process TEKS: E3.Fig19A, E3.Fig19B</li> <li>➤ TEKS: E3.1A, E3.1B, E3.2A, E3.2B, E3.2C, E3.4A, E3.5A, E3.5B, E3.7A, E3.12A, E3.12D, E3.13A, E3.13B, E3.13C, E3.13D, E3.14C, E3.17A, E3.24A, E3.24B</li> </ul> <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> <li>• E3.2A, E3.2B, E3.6A, E3.6D, E3.7C, E3.8D, E3.9, E3.9Bi, E3.9C, E3.9D</li> </ul>	<p>❖ <b>Unit 0: Social and Emotional Learning SEL (5 days: Jan. 7 - Jan. 13)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: In this unit, teachers and students work together to develop the routines and expectations that will support literacy throughout the school year.</li> <li>➤ Important Concepts: Social Emotional Learning             <ul style="list-style-type: none"> <li>• Self-awareness, Self-management, Social awareness, Relationship skills, Responsible decision-making</li> </ul> </li> <li>➤ Process TEKS: E3.Fig19A, E3.Fig19B</li> <li>➤ TEKS: E3.24A, E3.24B, E3.25A, E3.26A</li> </ul> <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> <li>• E3.1A, E3.1C, E3.1D</li> </ul> <p>❖ <b>Unit 4: Literary Text: Literary Nonfiction (12 days: Jan. 14 - Jan. 30)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Literary nonfiction, such as speeches and memoirs, provide insight regarding the surroundings and history of people.</li> <li>➤ Important Concepts:             <ul style="list-style-type: none"> <li>• Connotative, Context, Denotative, Sensory Images, Universal Theme, Plot, Speech, Paradox, Imagery</li> </ul> </li> <li>➤ Process TEKS: E3.Fig19A, E3.Fig19B</li> <li>➤ TEKS: E3.1A, E3.1B, E3.1C, E3.1D, E3.6A, E3.13B, E3.13C, E3.13D, E3.15B, E3.15Bi, E3.15Bii, E3.15Biii, E3.15Biv, E3.15BV, E3.16A, E3.16B, E3.16C, E3.16D, E3.16E, E3.16F, E3.17A, E3.21B, E3.24A, E3.25A</li> </ul> <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> <li>• E3.1C, E3.2A, E3.2B, E3.3C, E3.8D, E3.9Bi, E3.9C, E3.9D, E3.11F</li> </ul> <p>❖ <b>Unit 5: Informational Text: Expository Embedded with Procedural Text (17 days: Jan. 31 - Feb. 21)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: This unit addresses word study, reading and writing of expository and procedural texts. Students will develop the skills to analyze and use information in procedural and expository text by making inferences and drawing complex conclusions about ideas presented.</li> <li>➤ Important Concepts: Informational text includes procedural writing, persuasive writing, and expository writing.</li> <li>➤ Process TEKS: E3.Fig19A, E3.Fig19B</li> </ul>
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	<ul style="list-style-type: none"> <li>➤ TEKS: E3.1A, E3.1B, E3.1C, E3.8A, E3.9A, E3.9B, E3.9C, E3.9D, E3.11A, E3.11B, E3.12A, E3.12B, E3.12C, E3.12D, E3.13A, E3.13B, E3.13C, E3.15Ai, E3.15Aii, E3.15Aiii, E3.15Aiv, E3.15Av, E3.15Avi, E3.15Civ, E3.17A, E3.17B, E3.21B, E3.21C</li> </ul> <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> <li>● E3.2A, E3.5D, E3.8B, E3.8F, E3.9A, E3.9B, E3.9C, E3.9D, E3.10B, E3.10E, E3.11F</li> </ul>
<b>5<sup>th</sup> Six Weeks (Feb. 24 - Apr. 17)</b>	<b>6<sup>th</sup> Six Weeks (Apr. 20 - June 2)</b>
<p>◆ <b>Unit 6: Informational Text: Persuasive Text Embedded with Procedural Text (32 days: Feb. 24 - Apr. 17)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Analysis of informational texts facilitates the understanding and use of unique structures and organizational patterns in reading and writing. Authors use techniques, form, and structure to influence the attitudes or actions of a specific audience. Writers and public speakers utilize rhetorical strategies and devices in speeches and debates.</li> <li>➤ Important Concepts: <ul style="list-style-type: none"> <li>▪ Rhetorical Appeals, Ethos, Logos, Pathos, Tropes</li> </ul> </li> <li>➤ Process TEKS: E3.Fig19A, E3.Fig19B</li> <li>➤ TEKS: E3.1A, E3.1B, E3.6A, E3.8A, E3.9A, E3.9C, E3.10A, E3.10B, E3.12A, E3.12B, E3.12C, E3.12D, E3.13B, E3.13C, E3.15Cv, E3.16A, E3.16B, E3.16C, E3.16D, E3.16E, E3.16F, E3.21B, E3.21C, E3.22B, E3.23A, E3.23B, E3.23C, E3.23E</li> </ul> <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> <li>● E3.2B, E3.5D, E3.7E, E3.7Ei, E3.7F, E3.8A, E3.8D, E3.8F, E3.9Bi, E3.9C, E3.10C, E3.10F, E3.11F, E3.11G, E3.11H</li> </ul>	<p>◆ <b>Unit 7: Research (31 days: Apr. 20 - June 2)</b></p> <ul style="list-style-type: none"> <li>➤ Big Ideas: Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. This process culminates in a research paper.</li> <li>➤ Important Concepts: <ul style="list-style-type: none"> <li>▪ Controlling Idea, Author’s Purpose, Research Plan, Gathering Sources, Synthesizing Information</li> </ul> </li> <li>➤ Process TEKS: E3.Fig19A, E3.Fig19B</li> <li>➤ TEKS: E3.1A, E3.1B, E3.8A, E3.9A, E3.9C, E3.13B, E3.13C, E7.18A, E3.19A, E3.10A, E3.10B, E3.13C, E3.15D, E3.20A, E3.20B, E3.21A, E3.21B, E3.21C, E3.22A, E3.22B, E3.22C, E3.23A, E3.23B, E3.23C, E3.23D, E3.23E, E3.25A</li> </ul> <p><i>New TEKS Correlation (2020-2021)</i></p> <ul style="list-style-type: none"> <li>● E3.8A, E3.9C, E3.11A, E3.11C, E3.11D, E3.11E, E3.11F, E3.11Gi, E3.11H, E3.11I, E3.11Gii</li> </ul> <p><b>Processing Standards: <u>3.Fig19B</u> Taught Throughout</b></p>