



Demographics				
Total Student Body:	696		African Americans	51%
Attendance Rate:	95%		Hispanic	45%
Mobility Rate:	29%		At-Risk	77%
Economically Disadvantaged	85%		Special Education	9%
ESL	40%			

Descriptor

The 21st Century Community Learning Centers initiative provides funds for afterschool programs across the country and is the only federal funding source dedicated exclusively to afterschool programming. 21st CCLC-funded programs operate during non-school hours (i.e., before and after school, summers, holidays, and weekends) and present children with academic enrichment opportunities and other activities that support school-day learning and positive development while serving families of participating children through family engagement programs and services.

Targeted Areas (BOY)

- Improve academic performance in Mathematics
- Improve academic performance in Reading/Language Arts
- Decrease disciplinary infractions/referrals
- Achieving optimizing green (level 5) in the new TEA Center-level Monitoring

Targeted Areas (MOY)

- Continuous spring programming (COVID-19)
- Creating synchronous & asynchronous summer programming (Virtual)

Implementation Strategies

BOY: Targets

- Targeted and recruitment of highly qualified instructors
- Provided additional academic resources (Math-a-Matic Tutoring Services)
- Offered parent engagement and homework assistance
- Awarded positive interactions and behavior (i.e. pencils, positive parental calls)

Small group leadership counselor time
 Reviewed and vetted TEA audit documentation

MOY: Targets

Texas Education Agency (TEA) Guideline Overview and Training
 Stakeholder Input (District, Campus, Community)
 Surveys & Polling

TEA (Campus Highlights)

New Texas Education Agency (TEA) Monitoring Results

→ Major ES scored a “5” in all three center level quality indicators

- Qi8: Staff Effectiveness
- Qi9: Staff Training
- Qi15: Family Engagement

→ TEA Expectation for 2019-20 was a “3”.

Qi	Bailey MS	Eickenroht ES	Major ES
Qi8	5	5	5
Qi9	5	5	5
Qi15	5	5	5

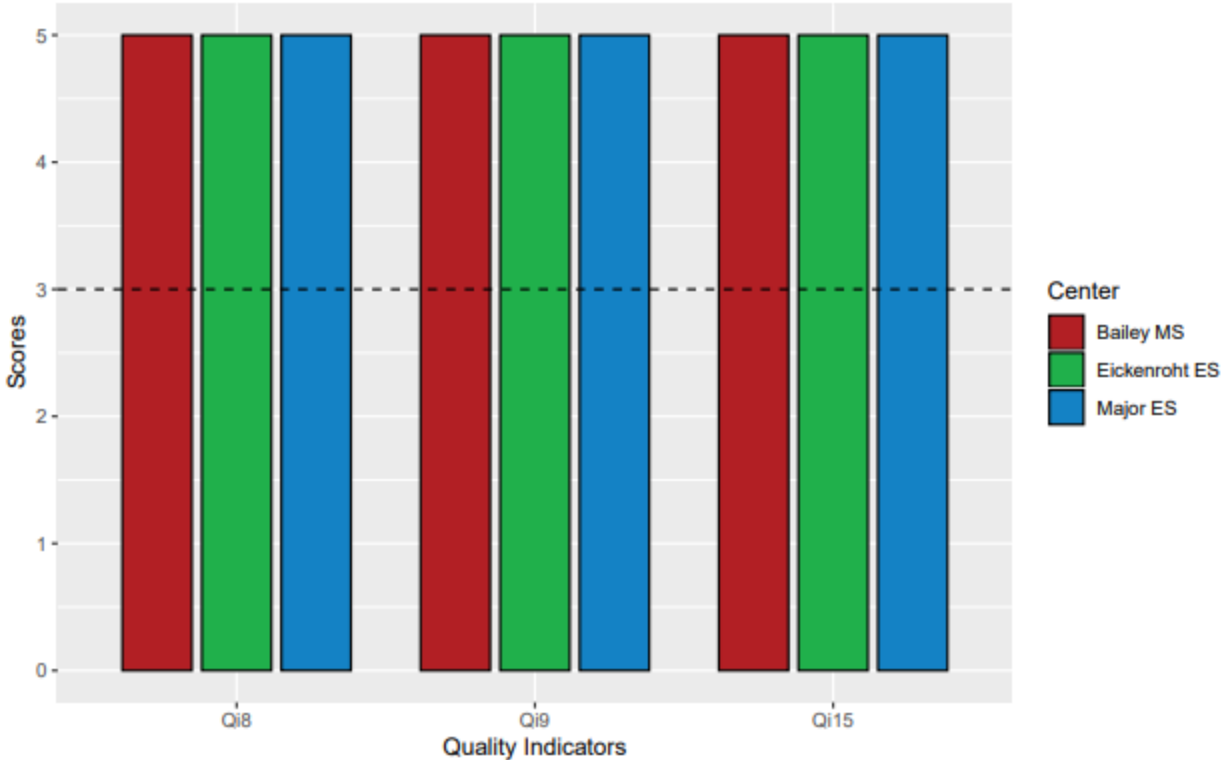
Legend					
0	1	2	3	4	5

Compliance Component	Quality Indicators
CC4: Staffing	Qi8: Staff Effectiveness
	Qi9: Staff Training
CC5: Partnerships (Grantee)	Qi10: Level and Type of Partnership Engagement
CC9: Family Engagement	Qi15: Family Engagement Strategy
CC10: Community Engagement (Grantee)	Qi16: Community Advisory Council

Legend					
0	1	2	3	4	5
Non - Compliant	Beginning Implementation	In Development	Implementing	Progressing	Optimizing

Center-level Monitor Scores

The dashed line at 3 indicates the TEA expectation for SY 2019-20.



➔ Major ES scored a “5” in nine out of 12 compliance components

Compliance Component	Quality Indicators
CC1: Needs Assessment	Qi1: Needs Assessment Process
	Qi2: Analysis of Needs Assessment
CC2: Logic Model	Qi3: Logic Model Alignment and Use
CC3: Intentional Activities	Qi4: Lesson Plan Alignment
	Qi5: Lesson Development Process and Quality Assurance
CC4: Staffing (Fall)	Qi6: Staffing Processes
	Qi7: Staff Job Descriptions
CC6: School Engagement	Qi11: Administrative Support
	Qi12: Interaction Between Center Staff and School Day Staff
CC7: Recruiting Plan	Qi13: Recruitment Process
CC8: Student Engagement	Qi14: Student Voice & Choice
CC11: Local Evaluation	Qi17: Use of Local Evaluation Findings

Heat Map Data Analysis Fall 2019

Qi	Bailey MS	Eickenroht ES	Major ES	% at or Above State Target (3)	% Optimizing	Program Average Score
Qi 1	5	5	5	100%	100%	5
Qi 2	5	5	5	100%	100%	5
Qi 3	5	5	5	100%	100%	5
Qi 4	4	5	5	100%	67%	4.66
Qi 5	5	5	5	100%	100%	5
Qi 6	5	2	2	33%	33%	3
Qi 7	5	5	1	67%	67%	3.66
Qi 11	2	4	5	67%	33%	3.66
Qi 12	4	5	4	100%	33%	4.33
Qi 13	5	5	5	100%	100%	5
Qi 14	5	5	5	100%	100%	5
Qi17	5	5	5	100%	100%	5

Spring ISD (21st Coordinator Highlight)

June Board Report

21st Century

- The 21st CCLC Family Engagement during the pandemic serviced over 300 families. With an average of 100 weekly phone calls to families, providing weekly wellness sessions and resources. Several site coordinators hosted parent portal seminars, created how-to tutorials for parents, and one-on-one sessions to ensure maximum student success during the school day and after-school. The Family Engagement Specialist hosted weekly family sessions Motivational Monday that offered parent educational opportunities; Wellness Wednesday gave social-emotional support and Fun Fridays to keep everyone active and engaged. We want to thank our partners that provided their service for free Optimum Life Style, Nimitz, and Lone Star College.



Summer Virtual Programming (Toliver)

With the input of TEA guidelines/training and stakeholders, I created the 1st, six-week summer master schedule for our virtual programming.

- Grant-based components
- CCMR Alignment – Virtual college tours to STEAM careers

2019-20 Major ES: Summer Virtual Schedule

Site Coordinator: Antonio Toliver

Monday (6/8)	Tuesday (6/9)	Wednesday (6/10)	Thursday (6/11)
10:00 AM - 11:00 AM	10:00 AM - 11:00 AM	10:00 AM - 11:00 AM	10:00 AM - 11:00 AM
Fallbrook Virtual (Activity: Karate) https://drive.google.com/file/d/1caJ_4SRMP9zBWZ5Tsa0z2fRkld0VGJ/view?usp=drivesdk	Fallbrook Virtual (Activity: Dance) https://drive.google.com/file/d/1Jw1vGaZG-HRtXy9rG2wK21C1d4fGz/view?usp=drivesdk	Fallbrook Virtual (Activity: Sports) https://drive.google.com/file/d/10mOpj0MGlj0Pwgc0aQ-m5t1z0o0Bf/view?usp=drivesdk	Discovery Education (SEL) Social-Awareness https://app.discoveryeducation.com/learn/player/4c1573e1-eeb-4434-8ac3-9e7ddfb0743f
Mindworks (Low/No Tech) Math Activity #1: Busted (PG.3)	Mindworks (Low/No Tech) Science Activity #1: Feats of Strength (Page 26)	Mindworks (Low/No Tech) ELA Activity #1: Descriptive Doodles (Page 44)	ZOOM Chats with Mr. Toliver (Show & Tell)
11:00 AM - 12:00 PM	11:00 AM - 12:00 PM	11:00 AM - 12:00 PM	11:00 AM - 2:00 PM
Storyline (Reading) Trombone Shorty (Read by: Angela Bassett) https://www.storylineonline.net/books/trombone-shorty/	ABCya (ELA/Science/Math: All Levels) https://www.abcya.com	ABCya (ELA/Science/Math: All Levels) https://www.abcya.com	VIRTUAL FIELD TRIPS & TOURS
Literacy (Pearson:All Grade Levels) Graphic Organizer/PBL/Handwriting https://sites.google.com/view/myview-mitisiona/view	Literacy (Pearson:All Grade Levels) Graphic Organizer/PBL/Handwriting https://sites.google.com/view/myview-mitisiona/view	Literacy (Pearson:All Grade Levels) Graphic Organizer/PBL/Handwriting https://sites.google.com/view/myview-mitisiona/view	
12:00 PM - 1:00 PM	12:00 PM - 1:00 PM	12:00 PM - 1:00 PM	#1. Performing & Visual Art Tours: Reading Rainbow Video Field Trip: Cirque du Soleil
ABCya (ELA/Science/Math: All Levels) https://www.abcya.com	Math-a-Matics Virtual (Live Activity: Build Egg Beater) meet.google.com/frj-epgg-byk	Math-a-Matics Virtual (Live Activity: Experiment Egg Beater) meet.google.com/frj-epgg-byk	#2. Museums Around the World: Smithsonian National Museum of History (Dinosaurs)
ABCya (ELA/Science/Math: All Levels) https://www.abcya.com	ABCya (ELA/Science/Math: All Levels) https://www.abcya.com	ABCya (ELA/Science/Math: All Levels) https://www.abcya.com	#3. People, Places, & Things: (Zoo/Aquarium Tours): Georgia Aquarium
1:00 PM - 2:00 PM	1:00 PM - 2:00 PM	1:00 PM - 2:00 PM	#4. The Multi-Cultural Experience: Ellis Island - An American Story
Fallbrook Virtual (Activity: Yoga) https://drive.google.com/file/d/1Jw1vGaZG-HRtXy9rG2wK21C1d4fGz/view?usp=drivesdk	ZOOM Chats with Mr. Toliver (Open Forum)	ABCya (ELA/Science/Math: All Levels) https://www.abcya.com	#5. Today, Tomorrow, Your Future (Cool Careers): STEM Careers: Biomechanical Engineer
Mindworks (Low/No Tech) Math Activity #2: Shapely Art (PG. 4)	Mindworks (Low/No Tech) Science Activity #2: Gravity with Galileo (Page 28)	Mindworks (Low/No Tech) ELA Activity #2: Switch-a-Roo (Page 45)	#6. The Virtual College Tour: Dillard University