



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: CARL WUNSCHER SR H S

Campus Number: 101919018

Total Students: 1,473

Grade Span: 09 - 12

School Type: High School

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	53%	78%	74%	80%	74%	*	77%	-	*	17%	*	77%	78%	77%	63%
	2018	65%	53%	72%	67%	73%	82%	*	72%	-	83%	23%	40%	72%	72%	72%	70%
At Meets Grade Level or Above	2019	50%	32%	58%	46%	62%	67%	*	62%	-	*	7%	*	57%	66%	57%	41%
	2018	44%	30%	47%	42%	47%	52%	*	61%	-	33%	2%	20%	46%	53%	47%	42%
At Masters Grade Level	2019	11%	4%	10%	11%	9%	22%	*	8%	-	*	0%	*	9%	20%	7%	1%
	2018	7%	3%	2%	1%	2%	7%	*	0%	-	0%	0%	0%	3%	0%	2%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	57%	82%	76%	83%	81%	*	90%	-	88%	17%	*	82%	79%	81%	56%
	2018	67%	54%	78%	74%	79%	80%	*	92%	-	91%	31%	71%	78%	84%	76%	61%
At Meets Grade Level or Above	2019	49%	36%	66%	61%	69%	67%	*	70%	-	63%	2%	*	66%	70%	67%	31%
	2018	48%	33%	58%	56%	56%	64%	*	79%	-	64%	11%	43%	56%	73%	56%	33%
At Masters Grade Level	2019	8%	3%	9%	9%	8%	15%	*	0%	-	13%	0%	*	9%	9%	9%	3%
	2018	8%	2%	4%	4%	3%	0%	*	29%	-	9%	2%	0%	4%	6%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	67%	90%	89%	91%	88%	*	100%	-	*	43%	*	91%	83%	89%	87%
	2018	83%	70%	84%	83%	85%	76%	*	87%	-	100%	38%	*	83%	90%	85%	84%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	61%	32%	65%	58%	69%	50%	*	78%	-	*	4%	*	62%	83%	64%	62%
	2018	55%	31%	35%	26%	39%	38%	*	47%	-	25%	0%	*	35%	31%	35%	35%
At Masters Grade Level	2019	37%	14%	39%	35%	40%	38%	*	67%	-	*	0%	*	37%	53%	38%	35%
	2018	32%	13%	15%	9%	17%	17%	*	40%	-	0%	0%	*	16%	10%	15%	16%
End of Course Biology At Approaches Grade Level or Above	2019	88%	76%	97%	96%	97%	100%	*	100%	-	*	65%	-	97%	98%	97%	92%
	2018	87%	75%	92%	93%	91%	97%	*	100%	-	89%	62%	*	91%	98%	93%	86%
At Meets Grade Level or Above	2019	62%	41%	85%	81%	86%	92%	*	87%	-	*	18%	-	86%	83%	85%	74%
	2018	59%	39%	66%	61%	64%	89%	*	77%	-	56%	9%	*	67%	63%	66%	56%
At Masters Grade Level	2019	25%	13%	41%	38%	36%	67%	*	47%	-	*	0%	-	39%	54%	39%	23%
	2018	24%	11%	21%	13%	19%	38%	*	36%	-	33%	0%	*	23%	13%	21%	11%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	88%	97%	98%	96%	93%	*	100%	-	88%	68%	*	97%	93%	96%	86%
	2018	92%	86%	96%	96%	95%	100%	*	100%	-	*	71%	*	95%	100%	94%	86%
At Meets Grade Level or Above	2019	73%	64%	79%	85%	76%	83%	*	89%	-	75%	32%	*	80%	71%	76%	43%
	2018	70%	55%	70%	62%	69%	79%	*	87%	-	*	29%	*	69%	89%	67%	46%
At Masters Grade Level	2019	45%	32%	43%	39%	40%	48%	*	79%	-	50%	18%	*	42%	50%	39%	14%
	2018	40%	24%	31%	20%	32%	48%	*	43%	-	*	10%	*	31%	28%	29%	22%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	88%	86%	89%	87%	100%	93%	-	80%	36%	82%	89%	85%	88%	74%
	2018	77%	65%	84%	81%	84%	87%	75%	92%	-	92%	41%	63%	83%	87%	83%	76%
At Meets Grade Level or Above	2019	50%	34%	71%	67%	72%	73%	88%	78%	-	64%	11%	45%	71%	75%	70%	48%
	2018	48%	33%	55%	50%	55%	65%	67%	73%	-	53%	8%	38%	55%	58%	54%	42%
At Masters Grade Level	2019	24%	13%	27%	25%	25%	36%	38%	38%	-	32%	3%	18%	26%	34%	25%	13%
	2018	22%	12%	14%	9%	13%	20%	17%	31%	-	16%	2%	6%	14%	9%	13%	8%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	80%	75%	82%	78%	100%	85%	-	73%	17%	67%	80%	79%	80%	60%
	2018	74%	62%	76%	71%	76%	81%	67%	83%	-	88%	27%	58%	75%	77%	74%	66%
At Meets Grade Level or Above	2019	48%	34%	63%	55%	66%	67%	86%	67%	-	55%	5%	33%	63%	68%	63%	37%
	2018	46%	33%	53%	50%	52%	58%	67%	71%	-	53%	7%	33%	52%	62%	52%	38%
At Masters Grade Level	2019	21%	11%	10%	10%	9%	18%	0%	3%	-	9%	0%	0%	9%	14%	8%	2%
	2018	19%	11%	3%	3%	3%	3%	0%	17%	-	6%	1%	0%	4%	3%	3%	2%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	70%	90%	89%	91%	88%	*	100%	-	*	43%	*	91%	83%	89%	87%
	2018	81%	70%	84%	83%	85%	76%	*	87%	-	100%	38%	*	83%	90%	85%	84%
At Meets Grade Level or Above	2019	52%	34%	65%	58%	69%	50%	*	78%	-	*	4%	*	62%	83%	64%	62%
	2018	50%	32%	35%	26%	39%	38%	*	47%	-	25%	0%	*	35%	31%	35%	35%
At Masters Grade Level	2019	26%	14%	39%	35%	40%	38%	*	67%	-	*	0%	*	37%	53%	38%	35%
	2018	24%	13%	15%	9%	17%	17%	*	40%	-	0%	0%	*	16%	10%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	68%	97%	96%	97%	100%	*	100%	-	*	65%	-	97%	98%	97%	92%
	2018	80%	69%	92%	93%	91%	97%	*	100%	-	89%	62%	*	91%	98%	93%	86%
At Meets Grade Level or Above	2019	54%	36%	85%	81%	86%	92%	*	87%	-	*	18%	-	86%	83%	85%	74%
	2018	51%	36%	66%	61%	64%	89%	*	77%	-	56%	9%	*	67%	63%	66%	56%
At Masters Grade Level	2019	25%	12%	41%	38%	36%	67%	*	47%	-	*	0%	-	39%	54%	39%	23%
	2018	23%	12%	21%	13%	19%	38%	*	36%	-	33%	0%	*	23%	13%	21%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	68%	97%	98%	96%	93%	*	100%	-	88%	68%	*	97%	93%	96%	86%
	2018	78%	66%	96%	96%	95%	100%	*	100%	-	*	71%	*	95%	100%	94%	86%
At Meets Grade Level or Above	2019	55%	40%	79%	85%	76%	83%	*	89%	-	75%	32%	*	80%	71%	76%	43%
	2018	53%	36%	70%	62%	69%	79%	*	87%	-	*	29%	*	69%	89%	67%	46%
At Masters Grade Level	2019	33%	20%	43%	39%	40%	48%	*	79%	-	50%	18%	*	42%	50%	39%	14%
	2018	31%	16%	31%	20%	32%	48%	*	43%	-	*	10%	*	31%	28%	29%	22%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.