



Accountability Data   Performance   Participation   Attendance and Graduation   Postsecondary Readiness   Profile

KG Readiness   Postsecondary Outcomes   Finance Data   Search

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: WESTFIELD H S

Campus Number: 101919002

Total Students: 2,857

Grade Span: 09 - 12

School Type: High School

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	53%	<b>45%</b>	45%	43%	48%	65%	61%	*	60%	17%	47%	48%	41%	44%	30%
	2018	65%	53%	<b>47%</b>	40%	53%	67%	20%	71%	*	57%	18%	33%	50%	42%	47%	46%
At Meets Grade Level or Above	2019	50%	32%	<b>23%</b>	22%	22%	33%	35%	39%	*	20%	10%	21%	24%	21%	21%	13%
	2018	44%	30%	<b>24%</b>	20%	28%	33%	0%	46%	*	29%	14%	22%	26%	21%	23%	22%
At Masters Grade Level	2019	11%	4%	<b>1%</b>	0%	1%	0%	6%	3%	*	0%	2%	0%	1%	1%	1%	0%
	2018	7%	3%	<b>1%</b>	1%	1%	5%	0%	3%	*	0%	2%	0%	1%	2%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	57%	<b>52%</b>	52%	50%	62%	*	58%	*	89%	21%	38%	55%	48%	52%	28%
	2018	67%	54%	<b>45%</b>	45%	42%	68%	63%	68%	-	*	19%	50%	51%	35%	46%	27%
At Meets Grade Level or Above	2019	49%	36%	<b>31%</b>	30%	30%	43%	*	42%	*	67%	17%	13%	31%	30%	29%	12%
	2018	48%	33%	<b>22%</b>	18%	22%	41%	25%	51%	-	*	12%	29%	25%	17%	22%	11%
At Masters Grade Level	2019	8%	3%	<b>1%</b>	1%	1%	5%	*	3%	*	0%	2%	0%	1%	2%	1%	0%
	2018	8%	2%	<b>1%</b>	1%	1%	5%	0%	8%	-	*	4%	0%	1%	1%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	67%	<b>67%</b>	67%	66%	65%	83%	78%	*	*	38%	56%	71%	62%	69%	60%
	2018	83%	70%	<b>65%</b>	64%	65%	70%	*	83%	*	88%	32%	40%	69%	58%	64%	58%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	61%	32%	<b>26%</b>	25%	25%	26%	50%	57%	*	*	12%	31%	28%	22%	26%	19%
	2018	55%	31%	<b>27%</b>	25%	27%	20%	*	61%	*	63%	17%	10%	31%	21%	26%	23%
At Masters Grade Level	2019	37%	14%	<b>9%</b>	8%	9%	9%	17%	30%	*	*	4%	6%	10%	8%	8%	5%
	2018	32%	13%	<b>9%</b>	8%	9%	5%	*	22%	*	38%	3%	0%	10%	8%	9%	8%
End of Course Biology At Approaches Grade Level or Above	2019	88%	76%	<b>69%</b>	70%	66%	72%	77%	87%	*	*	43%	40%	72%	64%	69%	59%
	2018	87%	75%	<b>69%</b>	70%	66%	71%	*	91%	*	100%	38%	50%	72%	64%	68%	58%
At Meets Grade Level or Above	2019	62%	41%	<b>29%</b>	29%	27%	40%	38%	57%	*	*	11%	13%	32%	25%	28%	16%
	2018	59%	39%	<b>31%</b>	28%	29%	42%	*	76%	*	71%	17%	13%	35%	24%	29%	22%
At Masters Grade Level	2019	25%	13%	<b>7%</b>	5%	5%	12%	15%	30%	*	*	0%	7%	8%	4%	4%	2%
	2018	24%	11%	<b>7%</b>	6%	6%	13%	*	44%	*	29%	0%	0%	8%	6%	7%	4%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	88%	<b>86%</b>	84%	85%	93%	*	94%	*	*	58%	*	89%	81%	86%	77%
	2018	92%	86%	<b>88%</b>	90%	85%	95%	*	96%	*	-	57%	89%	93%	79%	89%	74%
At Meets Grade Level or Above	2019	73%	64%	<b>61%</b>	59%	59%	67%	*	89%	*	*	30%	*	66%	53%	59%	35%
	2018	70%	55%	<b>61%</b>	59%	58%	84%	*	92%	*	-	32%	56%	67%	49%	59%	38%
At Masters Grade Level	2019	45%	32%	<b>32%</b>	27%	31%	60%	*	58%	*	*	10%	*	38%	22%	29%	9%
	2018	40%	24%	<b>28%</b>	25%	27%	58%	*	64%	*	-	8%	11%	32%	21%	25%	12%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	<b>61%</b>	61%	60%	66%	75%	75%	55%	78%	32%	49%	64%	56%	61%	47%
	2018	77%	65%	<b>60%</b>	58%	60%	74%	59%	81%	*	85%	30%	49%	64%	53%	60%	50%
At Meets Grade Level or Above	2019	50%	34%	<b>31%</b>	30%	30%	40%	42%	57%	55%	43%	14%	23%	33%	28%	30%	17%
	2018	48%	33%	<b>31%</b>	28%	31%	43%	23%	64%	*	62%	17%	25%	34%	25%	29%	22%
At Masters Grade Level	2019	24%	13%	<b>8%</b>	6%	8%	14%	10%	25%	27%	9%	3%	5%	9%	6%	6%	3%
	2018	22%	12%	<b>8%</b>	7%	7%	16%	0%	26%	*	23%	3%	2%	9%	6%	7%	4%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	<b>49%</b>	49%	47%	54%	67%	59%	*	79%	19%	44%	51%	44%	48%	29%
	2018	74%	62%	<b>46%</b>	42%	47%	67%	46%	69%	*	73%	19%	41%	50%	39%	46%	37%
At Meets Grade Level or Above	2019	48%	34%	<b>27%</b>	26%	26%	38%	33%	41%	*	50%	13%	19%	27%	25%	25%	12%
	2018	46%	33%	<b>23%</b>	19%	25%	37%	15%	49%	*	55%	13%	25%	26%	19%	23%	17%
At Masters Grade Level	2019	21%	11%	<b>1%</b>	1%	1%	2%	5%	3%	*	0%	2%	0%	1%	1%	1%	0%
	2018	19%	11%	<b>1%</b>	1%	1%	5%	0%	6%	*	9%	3%	0%	1%	1%	1%	1%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	70%	<b>67%</b>	67%	66%	65%	83%	78%	*	*	38%	56%	71%	62%	69%	60%
	2018	81%	70%	<b>65%</b>	64%	65%	70%	*	83%	*	88%	32%	40%	69%	58%	64%	58%
At Meets Grade Level or Above	2019	52%	34%	<b>26%</b>	25%	25%	26%	50%	57%	*	*	12%	31%	28%	22%	26%	19%
	2018	50%	32%	<b>27%</b>	25%	27%	20%	*	61%	*	63%	17%	10%	31%	21%	26%	23%
At Masters Grade Level	2019	26%	14%	<b>9%</b>	8%	9%	9%	17%	30%	*	*	4%	6%	10%	8%	8%	5%
	2018	24%	13%	<b>9%</b>	8%	9%	5%	*	22%	*	38%	3%	0%	10%	8%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	68%	<b>69%</b>	70%	66%	72%	77%	87%	*	*	43%	40%	72%	64%	69%	59%
	2018	80%	69%	<b>69%</b>	70%	66%	71%	*	91%	*	100%	38%	50%	72%	64%	68%	58%
At Meets Grade Level or Above	2019	54%	36%	<b>29%</b>	29%	27%	40%	38%	57%	*	*	11%	13%	32%	25%	28%	16%
	2018	51%	36%	<b>31%</b>	28%	29%	42%	*	76%	*	71%	17%	13%	35%	24%	29%	22%
At Masters Grade Level	2019	25%	12%	<b>7%</b>	5%	5%	12%	15%	30%	*	*	0%	7%	8%	4%	4%	2%
	2018	23%	12%	<b>7%</b>	6%	6%	13%	*	44%	*	29%	0%	0%	8%	6%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	68%	<b>86%</b>	84%	85%	93%	*	94%	*	*	58%	*	89%	81%	86%	77%
	2018	78%	66%	<b>88%</b>	90%	85%	95%	*	96%	*	-	57%	89%	93%	79%	89%	74%
At Meets Grade Level or Above	2019	55%	40%	<b>61%</b>	59%	59%	67%	*	89%	*	*	30%	*	66%	53%	59%	35%
	2018	53%	36%	<b>61%</b>	59%	58%	84%	*	92%	*	-	32%	56%	67%	49%	59%	38%
At Masters Grade Level	2019	33%	20%	<b>32%</b>	27%	31%	60%	*	58%	*	*	10%	*	38%	22%	29%	9%
	2018	31%	16%	<b>28%</b>	25%	27%	58%	*	64%	*	-	8%	11%	32%	21%	25%	12%

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.