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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: SPRING H S

Campus Number: 101919001

Total Students: 2,842

Grade Span: 02 - 12

School Type: Elementary/Secondary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	53%	<b>53%</b>	46%	59%	58%	33%	71%	*	57%	21%	59%	57%	47%	50%	43%
	2018	65%	53%	<b>52%</b>	44%	55%	62%	*	76%	75%	65%	22%	33%	58%	42%	50%	47%
At Meets Grade Level or Above	2019	50%	32%	<b>30%</b>	27%	30%	38%	0%	50%	*	36%	11%	27%	31%	27%	28%	16%
	2018	44%	30%	<b>28%</b>	21%	29%	36%	*	59%	75%	47%	13%	25%	30%	22%	24%	19%
At Masters Grade Level	2019	11%	4%	<b>2%</b>	1%	2%	2%	0%	14%	*	7%	1%	0%	1%	3%	1%	0%
	2018	7%	3%	<b>1%</b>	0%	1%	3%	*	0%	0%	0%	2%	0%	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	57%	<b>58%</b>	51%	60%	67%	64%	74%	*	69%	22%	25%	61%	53%	55%	33%
	2018	67%	54%	<b>58%</b>	54%	59%	64%	*	76%	*	85%	20%	50%	62%	51%	56%	34%
At Meets Grade Level or Above	2019	49%	36%	<b>36%</b>	28%	36%	48%	27%	68%	*	56%	13%	6%	39%	29%	31%	10%
	2018	48%	33%	<b>37%</b>	29%	38%	49%	*	53%	*	54%	10%	20%	40%	29%	34%	13%
At Masters Grade Level	2019	8%	3%	<b>3%</b>	2%	2%	6%	9%	0%	*	0%	4%	0%	3%	2%	2%	0%
	2018	8%	2%	<b>2%</b>	2%	2%	5%	*	12%	*	0%	2%	0%	3%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	67%	<b>62%</b>	58%	67%	59%	*	82%	-	57%	36%	60%	67%	53%	61%	63%
	2018	83%	70%	<b>69%</b>	64%	69%	73%	*	83%	83%	100%	47%	50%	72%	62%	68%	61%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	61%	32%	<b>22%</b>	18%	24%	20%	*	55%	-	57%	12%	7%	24%	17%	20%	18%
	2018	55%	31%	<b>24%</b>	21%	24%	27%	*	67%	50%	33%	16%	0%	27%	19%	22%	21%
At Masters Grade Level	2019	37%	14%	<b>6%</b>	5%	7%	3%	*	18%	-	43%	4%	7%	6%	6%	7%	3%
	2018	32%	13%	<b>8%</b>	6%	8%	5%	*	58%	33%	8%	3%	0%	9%	5%	7%	7%
End of Course Biology At Approaches Grade Level or Above	2019	88%	76%	<b>81%</b>	77%	81%	90%	*	100%	-	92%	49%	83%	84%	76%	78%	72%
	2018	87%	75%	<b>80%</b>	74%	81%	87%	*	100%	100%	100%	52%	71%	82%	75%	80%	69%
At Meets Grade Level or Above	2019	62%	41%	<b>45%</b>	37%	44%	64%	*	88%	-	75%	16%	44%	49%	37%	42%	29%
	2018	59%	39%	<b>44%</b>	36%	43%	60%	*	69%	57%	53%	17%	43%	49%	34%	40%	29%
At Masters Grade Level	2019	25%	13%	<b>12%</b>	7%	10%	26%	*	50%	-	17%	2%	17%	12%	11%	11%	4%
	2018	24%	11%	<b>11%</b>	5%	10%	23%	*	38%	14%	7%	2%	14%	13%	6%	8%	5%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	88%	<b>90%</b>	87%	89%	97%	83%	95%	*	100%	52%	92%	93%	82%	89%	60%
	2018	92%	86%	<b>84%</b>	82%	82%	92%	67%	88%	*	90%	46%	83%	85%	80%	82%	50%
At Meets Grade Level or Above	2019	73%	64%	<b>68%</b>	62%	69%	78%	50%	63%	*	78%	35%	33%	73%	55%	66%	19%
	2018	70%	55%	<b>52%</b>	46%	49%	71%	17%	75%	*	70%	20%	50%	53%	48%	48%	11%
At Masters Grade Level	2019	45%	32%	<b>33%</b>	28%	31%	51%	17%	47%	*	22%	17%	25%	37%	23%	31%	3%
	2018	40%	24%	<b>23%</b>	14%	22%	41%	0%	38%	*	40%	8%	33%	24%	19%	17%	3%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	<b>67%</b>	61%	70%	73%	62%	85%	100%	74%	33%	63%	71%	60%	64%	53%
	2018	77%	65%	<b>67%</b>	61%	68%	74%	56%	84%	85%	87%	36%	53%	71%	59%	65%	53%
At Meets Grade Level or Above	2019	50%	34%	<b>39%</b>	32%	39%	50%	23%	66%	50%	59%	15%	24%	42%	31%	36%	18%
	2018	48%	33%	<b>36%</b>	29%	36%	48%	22%	64%	58%	51%	15%	24%	39%	29%	32%	20%
At Masters Grade Level	2019	24%	13%	<b>10%</b>	7%	9%	17%	8%	27%	17%	14%	4%	8%	11%	7%	9%	2%
	2018	22%	12%	<b>8%</b>	5%	7%	14%	6%	27%	12%	9%	3%	7%	9%	5%	6%	3%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	<b>56%</b>	48%	59%	63%	53%	73%	*	63%	21%	45%	59%	49%	52%	39%
	2018	74%	62%	<b>55%</b>	49%	57%	63%	33%	76%	75%	73%	21%	41%	60%	46%	53%	41%
At Meets Grade Level or Above	2019	48%	34%	<b>33%</b>	28%	33%	43%	18%	61%	*	47%	12%	18%	35%	28%	30%	13%
	2018	46%	33%	<b>32%</b>	25%	33%	42%	17%	56%	67%	50%	12%	23%	35%	26%	29%	16%
At Masters Grade Level	2019	21%	11%	<b>2%</b>	1%	2%	4%	6%	6%	*	3%	2%	0%	2%	2%	2%	0%
	2018	19%	11%	<b>2%</b>	1%	1%	4%	0%	6%	0%	0%	2%	0%	2%	1%	1%	0%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	70%	<b>62%</b>	58%	67%	59%	*	82%	-	57%	36%	60%	67%	53%	61%	63%	
	2018	81%	70%	<b>69%</b>	64%	69%	73%	*	83%	83%	100%	47%	50%	72%	62%	68%	61%	
At Meets Grade Level or Above	2019	52%	34%	<b>22%</b>	18%	24%	20%	*	55%	-	57%	12%	7%	24%	17%	20%	18%	
	2018	50%	32%	<b>24%</b>	21%	24%	27%	*	67%	50%	33%	16%	0%	27%	19%	22%	21%	
At Masters Grade Level	2019	26%	14%	<b>6%</b>	5%	7%	3%	*	18%	-	43%	4%	7%	6%	6%	7%	3%	
	2018	24%	13%	<b>8%</b>	6%	8%	5%	*	58%	33%	8%	3%	0%	9%	5%	7%	7%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	68%	<b>81%</b>	77%	81%	90%	*	100%	-	92%	49%	83%	84%	76%	78%	72%	
	2018	80%	69%	<b>80%</b>	74%	81%	87%	*	100%	100%	100%	52%	71%	82%	75%	80%	69%	
At Meets Grade Level or Above	2019	54%	36%	<b>45%</b>	37%	44%	64%	*	88%	-	75%	16%	44%	49%	37%	42%	29%	
	2018	51%	36%	<b>44%</b>	36%	43%	60%	*	69%	57%	53%	17%	43%	49%	34%	40%	29%	
At Masters Grade Level	2019	25%	12%	<b>12%</b>	7%	10%	26%	*	50%	-	17%	2%	17%	12%	11%	11%	4%	
	2018	23%	12%	<b>11%</b>	5%	10%	23%	*	38%	14%	7%	2%	14%	13%	6%	8%	5%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	68%	<b>90%</b>	87%	89%	97%	83%	95%	*	100%	52%	92%	93%	82%	89%	60%	
	2018	78%	66%	<b>84%</b>	82%	82%	92%	67%	88%	*	90%	46%	83%	85%	80%	82%	50%	
At Meets Grade Level or Above	2019	55%	40%	<b>68%</b>	62%	69%	78%	50%	63%	*	78%	35%	33%	73%	55%	66%	19%	
	2018	53%	36%	<b>52%</b>	46%	49%	71%	17%	75%	*	70%	20%	50%	53%	48%	48%	11%	
At Masters Grade Level	2019	33%	20%	<b>33%</b>	28%	31%	51%	17%	47%	*	22%	17%	25%	37%	23%	31%	3%	
	2018	31%	16%	<b>23%</b>	14%	22%	41%	0%	38%	*	40%	8%	33%	24%	19%	17%	3%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

^ Indicates there are no students in the group.

^ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.