



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: SPRING EARLY COLLEGE ACADEMY

Campus Number: 101919021

Total Students: 420

Grade Span: 09 - 12

School Type: High School

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	53%	91%	85%	95%	100%	-	*	-	-	*	-	94%	73%	90%	89%
	2018	65%	53%	99%	100%	98%	100%	*	*	-	*	-	-	98%	100%	98%	100%
At Meets Grade Level or Above	2019	50%	32%	77%	65%	84%	89%	-	*	-	-	*	-	82%	45%	76%	67%
	2018	44%	30%	93%	90%	93%	91%	*	*	-	*	-	-	92%	100%	91%	93%
At Masters Grade Level	2019	11%	4%	11%	12%	7%	22%	-	*	-	-	*	-	13%	0%	11%	0%
	2018	7%	3%	19%	10%	17%	18%	*	*	-	*	-	-	19%	25%	13%	20%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	57%	99%	100%	98%	100%	*	100%	-	*	-	-	99%	100%	100%	100%
	2018	67%	54%	98%	94%	100%	100%	*	100%	*	*	*	*	99%	94%	98%	100%
At Meets Grade Level or Above	2019	49%	36%	90%	73%	94%	100%	*	100%	-	*	-	-	90%	92%	90%	88%
	2018	48%	33%	93%	91%	93%	94%	*	94%	*	*	*	*	93%	94%	93%	87%
At Masters Grade Level	2019	8%	3%	11%	9%	14%	0%	*	20%	-	*	-	-	12%	0%	13%	0%
	2018	8%	2%	15%	11%	12%	19%	*	29%	*	*	*	*	14%	25%	11%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	67%	94%	90%	95%	100%	-	*	-	-	*	-	92%	100%	92%	94%
	2018	83%	70%	100%	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	61%	32%	61%	65%	57%	67%	-	*	-	-	*	-	66%	33%	58%	56%
	2018	55%	31%	79%	67%	78%	100%	*	*	-	*	-	-	81%	60%	82%	92%
At Masters Grade Level	2019	37%	14%	19%	19%	16%	33%	-	*	-	-	*	-	23%	0%	20%	13%
	2018	32%	13%	40%	42%	44%	33%	*	*	-	*	-	-	41%	20%	42%	42%
End of Course Biology At Approaches Grade Level or Above	2019	88%	76%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	87%	75%	100%	100%	100%	100%	*	100%	*	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	41%	88%	82%	91%	100%	-	71%	-	*	*	-	92%	70%	88%	91%
	2018	59%	39%	99%	100%	100%	95%	*	100%	*	*	-	-	99%	100%	99%	100%
At Masters Grade Level	2019	25%	13%	35%	26%	38%	36%	-	57%	-	*	*	-	36%	30%	33%	36%
	2018	24%	11%	64%	44%	61%	75%	*	83%	*	*	-	-	65%	54%	59%	59%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	88%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	*	100%	*
	2018	92%	86%	99%	100%	98%	100%	-	*	-	*	*	-	99%	100%	98%	89%
At Meets Grade Level or Above	2019	73%	64%	92%	91%	90%	100%	*	100%	-	*	*	-	92%	*	93%	*
	2018	70%	55%	79%	85%	71%	92%	-	*	-	*	*	-	78%	100%	74%	33%
At Masters Grade Level	2019	45%	32%	59%	53%	57%	50%	*	89%	-	*	*	-	59%	*	57%	*
	2018	40%	24%	42%	37%	33%	75%	-	*	-	*	*	-	40%	83%	34%	22%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	97%	95%	98%	100%	*	96%	-	*	*	-	98%	95%	97%	95%
	2018	77%	65%	99%	98%	99%	100%	*	100%	*	100%	*	*	99%	98%	99%	99%
At Meets Grade Level or Above	2019	50%	34%	83%	76%	85%	94%	*	82%	-	*	*	-	86%	64%	82%	74%
	2018	48%	33%	90%	88%	88%	94%	*	95%	*	100%	*	*	89%	94%	89%	86%
At Masters Grade Level	2019	24%	13%	29%	26%	28%	24%	*	54%	-	*	*	-	31%	12%	28%	15%
	2018	22%	12%	36%	27%	34%	47%	*	55%	*	30%	*	*	36%	40%	32%	33%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	95%	92%	97%	100%	*	89%	-	*	*	-	97%	88%	95%	92%
	2018	74%	62%	98%	96%	99%	100%	*	100%	*	*	*	*	99%	96%	98%	100%
At Meets Grade Level or Above	2019	48%	34%	84%	69%	89%	96%	*	78%	-	*	*	-	86%	71%	83%	73%
	2018	46%	33%	93%	91%	93%	93%	*	95%	*	*	*	*	93%	96%	93%	90%
At Masters Grade Level	2019	21%	11%	11%	10%	11%	9%	*	22%	-	*	*	-	13%	0%	12%	0%
	2018	19%	11%	17%	11%	14%	19%	*	37%	*	*	*	*	16%	25%	12%	13%

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All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	70%	94%	90%	95%	100%	-	*	-	-	*	-	92%	100%	92%	94%	
	2018	81%	70%	100%	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	52%	34%	61%	65%	57%	67%	-	*	-	-	*	-	66%	33%	58%	56%	
	2018	50%	32%	79%	67%	78%	100%	*	*	-	*	-	-	81%	60%	82%	92%	
At Masters Grade Level	2019	26%	14%	19%	19%	16%	33%	-	*	-	-	*	-	23%	0%	20%	13%	
	2018	24%	13%	40%	42%	44%	33%	*	*	-	*	-	-	41%	20%	42%	42%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	68%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%	
	2018	80%	69%	100%	100%	100%	100%	*	100%	*	*	-	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	54%	36%	88%	82%	91%	100%	-	71%	-	*	*	-	92%	70%	88%	91%	
	2018	51%	36%	99%	100%	100%	95%	*	100%	*	*	-	-	99%	100%	99%	100%	
At Masters Grade Level	2019	25%	12%	35%	26%	38%	36%	-	57%	-	*	*	-	36%	30%	33%	36%	
	2018	23%	12%	64%	44%	61%	75%	*	83%	*	*	-	-	65%	54%	59%	59%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	68%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	*	100%	*	
	2018	78%	66%	99%	100%	98%	100%	-	*	-	*	*	-	99%	100%	98%	89%	
At Meets Grade Level or Above	2019	55%	40%	92%	91%	90%	100%	*	100%	-	*	*	-	92%	*	93%	*	
	2018	53%	36%	79%	85%	71%	92%	-	*	-	*	*	-	78%	100%	74%	33%	
At Masters Grade Level	2019	33%	20%	59%	53%	57%	50%	*	89%	-	*	*	-	59%	*	57%	*	
	2018	31%	16%	42%	37%	33%	75%	-	*	-	*	*	-	40%	83%	34%	22%	

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.