



Accountability Data   Performance   Participation   Attendance and Graduation   Postsecondary Readiness   Profile

KG Readiness   Postsecondary Outcomes   Finance Data   Search

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: ANDY DEKANEY H S

Campus Number: 101919003

Total Students: 2,141

Grade Span: 09 - 12

School Type: High School

[Download Excel](#)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	53%	<b>39%</b>	38%	39%	50%	50%	25%	*	*	17%	29%	38%	40%	40%	29%
	2018	65%	53%	<b>38%</b>	35%	43%	20%	20%	36%	20%	*	15%	31%	38%	37%	40%	35%
At Meets Grade Level or Above	2019	50%	32%	<b>15%</b>	13%	17%	17%	33%	25%	*	*	9%	7%	13%	19%	16%	9%
	2018	44%	30%	<b>13%</b>	11%	15%	10%	0%	14%	20%	*	8%	0%	11%	15%	13%	9%
At Masters Grade Level	2019	11%	4%	<b>1%</b>	1%	1%	0%	0%	0%	*	*	1%	0%	1%	1%	1%	0%
	2018	7%	3%	<b>1%</b>	1%	0%	0%	0%	0%	0%	*	5%	0%	1%	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	57%	<b>41%</b>	40%	43%	56%	30%	38%	33%	*	22%	0%	43%	39%	41%	24%
	2018	67%	54%	<b>40%</b>	40%	40%	21%	50%	22%	40%	*	13%	38%	40%	40%	40%	28%
At Meets Grade Level or Above	2019	49%	36%	<b>20%</b>	19%	21%	33%	20%	23%	17%	*	13%	0%	21%	19%	22%	6%
	2018	48%	33%	<b>19%</b>	18%	18%	21%	29%	22%	20%	*	8%	8%	17%	22%	19%	12%
At Masters Grade Level	2019	8%	3%	<b>0%</b>	1%	0%	0%	0%	0%	0%	*	1%	0%	1%	0%	1%	0%
	2018	8%	2%	<b>1%</b>	1%	0%	7%	0%	22%	0%	*	4%	0%	1%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	67%	<b>51%</b>	51%	51%	55%	*	*	*	*	32%	54%	49%	53%	50%	43%
	2018	83%	70%	<b>57%</b>	56%	59%	38%	58%	64%	60%	*	33%	60%	59%	54%	59%	54%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	61%	32%	<b>15%</b>	15%	15%	27%	*	*	*	*	12%	8%	14%	16%	16%	11%
	2018	55%	31%	<b>15%</b>	15%	14%	13%	8%	18%	20%	*	8%	10%	16%	13%	15%	9%
At Masters Grade Level	2019	37%	14%	<b>5%</b>	4%	5%	9%	*	*	*	*	1%	8%	4%	5%	4%	1%
	2018	32%	13%	<b>4%</b>	4%	4%	0%	0%	9%	20%	*	4%	0%	5%	3%	4%	3%
End of Course Biology At Approaches Grade Level or Above	2019	88%	76%	<b>67%</b>	65%	69%	75%	57%	100%	*	*	35%	78%	67%	66%	67%	64%
	2018	87%	75%	<b>66%</b>	65%	68%	40%	33%	73%	*	*	34%	57%	68%	61%	67%	59%
At Meets Grade Level or Above	2019	62%	41%	<b>26%</b>	25%	26%	38%	29%	67%	*	*	13%	11%	25%	27%	27%	15%
	2018	59%	39%	<b>21%</b>	19%	21%	20%	22%	36%	*	*	10%	14%	22%	18%	21%	12%
At Masters Grade Level	2019	25%	13%	<b>5%</b>	5%	4%	0%	14%	33%	*	*	1%	0%	4%	7%	4%	1%
	2018	24%	11%	<b>2%</b>	2%	2%	0%	0%	9%	*	*	2%	0%	3%	2%	2%	1%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	88%	<b>79%</b>	79%	78%	*	86%	*	*	-	41%	*	77%	81%	78%	61%
	2018	92%	86%	<b>78%</b>	75%	81%	86%	67%	100%	80%	*	43%	78%	79%	74%	76%	64%
At Meets Grade Level or Above	2019	73%	64%	<b>43%</b>	41%	46%	*	43%	*	*	-	21%	*	42%	46%	43%	18%
	2018	70%	55%	<b>38%</b>	33%	43%	57%	33%	100%	40%	*	21%	22%	41%	31%	34%	17%
At Masters Grade Level	2019	45%	32%	<b>14%</b>	14%	16%	*	14%	*	*	-	6%	*	15%	12%	14%	1%
	2018	40%	24%	<b>14%</b>	11%	16%	14%	0%	60%	40%	*	9%	11%	15%	10%	11%	3%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	<b>52%</b>	51%	53%	61%	53%	56%	38%	42%	27%	43%	52%	53%	52%	42%
	2018	77%	65%	<b>53%</b>	52%	55%	36%	45%	54%	43%	67%	26%	49%	54%	50%	54%	45%
At Meets Grade Level or Above	2019	50%	34%	<b>22%</b>	21%	23%	32%	29%	32%	19%	42%	12%	6%	21%	23%	23%	11%
	2018	48%	33%	<b>19%</b>	18%	20%	23%	18%	30%	22%	22%	10%	9%	20%	19%	19%	11%
At Masters Grade Level	2019	24%	13%	<b>4%</b>	4%	4%	2%	6%	6%	0%	8%	2%	2%	4%	4%	4%	1%
	2018	22%	12%	<b>4%</b>	3%	4%	5%	0%	14%	13%	0%	5%	2%	4%	3%	3%	1%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	<b>40%</b>	39%	41%	52%	38%	33%	29%	38%	19%	18%	40%	40%	41%	27%
	2018	74%	62%	<b>39%</b>	37%	42%	21%	38%	30%	30%	*	14%	34%	39%	38%	40%	32%
At Meets Grade Level or Above	2019	48%	34%	<b>18%</b>	16%	19%	24%	25%	24%	14%	38%	11%	5%	17%	19%	19%	8%
	2018	46%	33%	<b>15%</b>	15%	16%	17%	17%	17%	20%	*	8%	3%	14%	18%	16%	10%
At Masters Grade Level	2019	21%	11%	<b>1%</b>	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%
	2018	19%	11%	<b>1%</b>	1%	0%	4%	0%	9%	0%	*	5%	0%	1%	1%	1%	0%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	70%	<b>51%</b>	51%	51%	55%	*	*	*	*	32%	54%	49%	53%	50%	43%	
	2018	81%	70%	<b>57%</b>	56%	59%	38%	58%	64%	60%	*	33%	60%	59%	54%	59%	54%	
At Meets Grade Level or Above	2019	52%	34%	<b>15%</b>	15%	15%	27%	*	*	*	*	12%	8%	14%	16%	16%	11%	
	2018	50%	32%	<b>15%</b>	15%	14%	13%	8%	18%	20%	*	8%	10%	16%	13%	15%	9%	
At Masters Grade Level	2019	26%	14%	<b>5%</b>	4%	5%	9%	*	*	*	*	1%	8%	4%	5%	4%	1%	
	2018	24%	13%	<b>4%</b>	4%	4%	0%	0%	9%	20%	*	4%	0%	5%	3%	4%	3%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	68%	<b>67%</b>	65%	69%	75%	57%	100%	*	*	35%	78%	67%	66%	67%	64%	
	2018	80%	69%	<b>66%</b>	65%	68%	40%	33%	73%	*	*	34%	57%	68%	61%	67%	59%	
At Meets Grade Level or Above	2019	54%	36%	<b>26%</b>	25%	26%	38%	29%	67%	*	*	13%	11%	25%	27%	27%	15%	
	2018	51%	36%	<b>21%</b>	19%	21%	20%	22%	36%	*	*	10%	14%	22%	18%	21%	12%	
At Masters Grade Level	2019	25%	12%	<b>5%</b>	5%	4%	0%	14%	33%	*	*	1%	0%	4%	7%	4%	1%	
	2018	23%	12%	<b>2%</b>	2%	2%	0%	0%	9%	*	*	2%	0%	3%	2%	2%	1%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	68%	<b>79%</b>	79%	78%	*	86%	*	*	-	41%	*	77%	81%	78%	61%	
	2018	78%	66%	<b>78%</b>	75%	81%	86%	67%	100%	80%	*	43%	78%	79%	74%	76%	64%	
At Meets Grade Level or Above	2019	55%	40%	<b>43%</b>	41%	46%	*	43%	*	*	-	21%	*	42%	46%	43%	18%	
	2018	53%	36%	<b>38%</b>	33%	43%	57%	33%	100%	40%	*	21%	22%	41%	31%	34%	17%	
At Masters Grade Level	2019	33%	20%	<b>14%</b>	14%	16%	*	14%	*	*	-	6%	*	15%	12%	14%	1%	
	2018	31%	16%	<b>14%</b>	11%	16%	14%	0%	60%	40%	*	9%	11%	15%	10%	11%	3%	

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.