

2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING ISD

Campus Name: ANDY DEKANEY H S

Campus Number: 101919003

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 49% | 39% | 38% | 38% | 38% | 45% | 69% | * | * | 18% | 8% | 42% | 34% | 38% | 32% |
| | 2021 | 67% | 45% | 29% | 24% | 32% | 50% | 50% | 63% | * | * | 14% | 57% | 26% | 35% | 29% | 25% |
| At Meets Grade Level or Above | 2022 | 47% | 29% | 21% | 18% | 22% | 27% | 27% | 56% | * | * | 11% | 8% | 23% | 18% | 20% | 17% |
| | 2021 | 50% | 26% | 12% | 8% | 15% | 31% | 33% | 38% | * | * | 10% | 29% | 11% | 15% | 12% | 9% |
| At Masters Grade Level | 2022 | 11% | 3% | 2% | 1% | 3% | 4% | 0% | 0% | * | * | 2% | 8% | 3% | 1% | 2% | 1% |
| | 2021 | 12% | 3% | 1% | 1% | 1% | 0% | 0% | 13% | * | * | 4% | 0% | 1% | 1% | 1% | 1% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 53% | 40% | 40% | 38% | 53% | 71% | 60% | * | * | 20% | 0% | 42% | 37% | 39% | 26% |
| | 2021 | 71% | 53% | 47% | 43% | 50% | 67% | 50% | 70% | - | * | 23% | 17% | 47% | 46% | 45% | 41% |
| At Meets Grade Level or Above | 2022 | 55% | 35% | 22% | 21% | 21% | 33% | 71% | 40% | * | * | 15% | 0% | 22% | 23% | 22% | 11% |
| | 2021 | 57% | 38% | 29% | 23% | 34% | 67% | 33% | 70% | - | * | 15% | 17% | 29% | 28% | 28% | 24% |
| At Masters Grade Level | 2022 | 9% | 3% | 2% | 1% | 1% | 13% | 0% | 0% | * | * | 4% | 0% | 1% | 2% | 2% | 0% |
| | 2021 | 11% | 3% | 1% | 0% | 1% | 22% | 0% | 0% | - | * | 2% | 0% | 1% | 1% | 1% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 53% | 42% | 38% | 44% | 54% | 22% | 69% | * | - | 22% | 43% | 46% | 36% | 41% | 43% |
| | 2021 | 73% | 47% | 28% | 23% | 34% | 31% | * | 33% | * | * | 15% | 33% | 27% | 31% | 28% | 28% |
| At Meets Grade Level or Above | 2022 | 43% | 20% | 10% | 7% | 12% | 12% | 11% | 31% | * | - | 8% | 7% | 11% | 8% | 9% | 10% |
| | 2021 | 41% | 17% | 5% | 4% | 5% | 8% | * | 0% | * | * | 11% | 0% | 5% | 5% | 5% | 3% |
| At Masters Grade Level | 2022 | 27% | 8% | 3% | 1% | 5% | 0% | 0% | 0% | * | - | 2% | 0% | 4% | 2% | 3% | 4% |
| | 2021 | 23% | 6% | 1% | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 1% | 1% | 1% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 69% | 60% | 58% | 60% | 52% | 90% | 86% | * | - | 36% | 33% | 64% | 55% | 60% | 56% |
| | 2021 | 82% | 66% | 54% | 52% | 53% | 67% | 83% | 100% | * | * | 31% | 83% | 54% | 53% | 53% | 45% |
| At Meets Grade Level or Above | 2022 | 55% | 36% | 24% | 19% | 26% | 24% | 30% | 57% | * | - | 12% | 17% | 27% | 19% | 23% | 20% |
| | 2021 | 55% | 35% | 22% | 18% | 22% | 40% | 50% | 63% | * | * | 15% | 33% | 21% | 24% | 21% | 13% |
| At Masters Grade Level | 2022 | 21% | 9% | 5% | 2% | 6% | 8% | 0% | 43% | * | - | 4% | 8% | 7% | 2% | 4% | 5% |
| | 2021 | 22% | 10% | 5% | 4% | 6% | 7% | 17% | 38% | * | * | 5% | 17% | 5% | 7% | 5% | 4% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 89% | 78% | 65% | 63% | 67% | 71% | * | 100% | - | * | 54% | 50% | 67% | 62% | 63% | 61% |
| | 2021 | 88% | 79% | 67% | 65% | 68% | * | * | 100% | - | * | 44% | * | 68% | 65% | 67% | 58% |
| At Meets Grade Level or Above | 2022 | 68% | 50% | 36% | 32% | 40% | 43% | * | 100% | - | * | 38% | 0% | 37% | 35% | 36% | 30% |
| | 2021 | 69% | 53% | 34% | 31% | 36% | * | * | 100% | - | * | 29% | * | 34% | 33% | 34% | 21% |
| At Masters Grade Level | 2022 | 42% | 27% | 17% | 16% | 17% | 29% | * | 60% | - | * | 25% | 0% | 16% | 20% | 18% | 7% |
| | 2021 | 43% | 27% | 14% | 12% | 15% | * | * | 17% | - | * | 9% | * | 12% | 16% | 14% | 7% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 89% | 77% | 70% | 87% | - | - | * | - | - | - | - | 73% | * | 75% | * |
| | 2021 | 95% | 93% | 76% | 75% | 75% | - | - | * | - | - | - | - | 77% | * | 75% | * |
| At Meets Grade Level or Above | 2022 | 64% | 38% | 19% | 10% | 27% | - | - | * | - | - | - | - | 18% | * | 15% | * |
| | 2021 | 69% | 56% | 24% | 13% | 25% | - | - | * | - | - | - | - | 31% | * | 19% | * |
| At Masters Grade Level | 2022 | 13% | 1% | 4% | 10% | 0% | - | - | * | - | - | - | - | 5% | * | 5% | * |
| | 2021 | 14% | 2% | 0% | 0% | 0% | - | - | * | - | - | - | - | 0% | * | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 61% | 48% | 46% | 48% | 51% | 61% | 74% | 89% | 100% | 28% | 26% | 51% | 43% | 47% | 42% |
| | 2021 | 67% | 51% | 43% | 39% | 46% | 53% | 67% | 74% | * | 69% | 23% | 54% | 43% | 44% | 43% | 37% |
| At Meets Grade Level or Above | 2022 | 48% | 32% | 21% | 18% | 22% | 24% | 34% | 52% | 33% | 100% | 14% | 7% | 23% | 18% | 20% | 16% |
| | 2021 | 41% | 25% | 19% | 16% | 21% | 32% | 42% | 56% | * | 19% | 14% | 25% | 19% | 20% | 19% | 13% |
| At Masters Grade Level | 2022 | 23% | 13% | 5% | 4% | 6% | 7% | 0% | 17% | 11% | 20% | 6% | 4% | 5% | 4% | 5% | 3% |
| | 2021 | 18% | 8% | 4% | 3% | 4% | 5% | 8% | 13% | * | 6% | 3% | 7% | 3% | 4% | 3% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 62% | 39% | 39% | 38% | 44% | 56% | 67% | * | * | 19% | 5% | 42% | 35% | 38% | 30% |
| | 2021 | 68% | 52% | 37% | 33% | 40% | 56% | 50% | 67% | * | 71% | 18% | 38% | 36% | 40% | 36% | 32% |
| At Meets Grade Level or Above | 2022 | 53% | 38% | 21% | 19% | 22% | 29% | 44% | 52% | * | * | 13% | 5% | 22% | 20% | 21% | 14% |
| | 2021 | 45% | 28% | 20% | 15% | 24% | 44% | 33% | 56% | * | 14% | 12% | 23% | 20% | 21% | 19% | 16% |
| At Masters Grade Level | 2022 | 25% | 15% | 2% | 1% | 2% | 7% | 0% | 0% | * | * | 3% | 5% | 2% | 1% | 2% | 1% |
| | 2021 | 18% | 9% | 1% | 1% | 1% | 8% | 0% | 6% | * | 0% | 3% | 0% | 1% | 1% | 1% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 58% | 43% | 39% | 46% | 54% | 22% | 64% | * | - | 22% | 43% | 46% | 37% | 42% | 43% |
| | 2021 | 66% | 48% | 30% | 24% | 36% | 31% | * | 43% | * | * | 15% | 33% | 29% | 31% | 30% | 28% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 42% | 26% | 10% | 7% | 12% | 12% | 11% | 29% | * | - | 8% | 7% | 11% | 8% | 9% | 10% |
| | 2021 | 37% | 20% | 5% | 4% | 6% | 8% | * | 14% | * | * | 11% | 0% | 5% | 5% | 5% | 3% |
| At Masters Grade Level | 2022 | 20% | 10% | 3% | 1% | 5% | 0% | 0% | 0% | * | - | 2% | 0% | 4% | 2% | 3% | 4% |
| | 2021 | 18% | 7% | 1% | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 62% | 60% | 58% | 60% | 52% | 90% | 86% | * | - | 36% | 33% | 64% | 55% | 60% | 56% |
| | 2021 | 71% | 54% | 54% | 52% | 53% | 67% | 83% | 100% | * | * | 31% | 83% | 54% | 53% | 53% | 45% |
| At Meets Grade Level or Above | 2022 | 47% | 31% | 24% | 19% | 26% | 24% | 30% | 57% | * | - | 12% | 17% | 27% | 19% | 23% | 20% |
| | 2021 | 44% | 25% | 22% | 18% | 22% | 40% | 50% | 63% | * | * | 15% | 33% | 21% | 24% | 21% | 13% |
| At Masters Grade Level | 2022 | 21% | 10% | 5% | 2% | 6% | 8% | 0% | 43% | * | - | 4% | 8% | 7% | 2% | 4% | 5% |
| | 2021 | 20% | 9% | 5% | 4% | 6% | 7% | 17% | 38% | * | * | 5% | 17% | 5% | 7% | 5% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 58% | 65% | 63% | 67% | 71% | * | 100% | - | * | 54% | 50% | 67% | 62% | 63% | 61% |
| | 2021 | 73% | 58% | 67% | 65% | 68% | * | * | 100% | - | * | 44% | * | 68% | 65% | 67% | 58% |
| At Meets Grade Level or Above | 2022 | 50% | 31% | 36% | 32% | 40% | 43% | * | 100% | - | * | 38% | 0% | 37% | 35% | 36% | 30% |
| | 2021 | 49% | 34% | 34% | 31% | 36% | * | * | 100% | - | * | 29% | * | 34% | 33% | 34% | 21% |
| At Masters Grade Level | 2022 | 30% | 17% | 17% | 16% | 17% | 29% | * | 60% | - | * | 25% | 0% | 16% | 20% | 18% | 7% |
| | 2021 | 29% | 16% | 14% | 12% | 15% | * | * | 17% | - | * | 9% | * | 12% | 16% | 14% | 7% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2022 | 71 | 72 | 64 | 70 | 59 | 75 | * | * | * | - | 59 | * | 66 | 60 | 63 | 52 |
| | 2019 | 69 | 65 | 56 | 59 | 53 | * | 25 | 29 | * | * | 42 | * | 58 | 50 | 59 | 41 |
| End of Course Algebra I | 2022 | 67 | 46 | 29 | 25 | 31 | 32 | 20 | 39 | * | - | 12 | * | 33 | 22 | 27 | 28 |
| | 2019 | 75 | 55 | 40 | 42 | 36 | 60 | * | * | - | * | 34 | 43 | 38 | 42 | 39 | 32 |
| All Grades Both Subjects | 2022 | 74 | 72 | 46 | 47 | 44 | 52 | 44 | 35 | * | - | 32 | 30 | 49 | 39 | 44 | 39 |
| | 2019 | 69 | 64 | 48 | 51 | 44 | 57 | 33 | 39 | * | 60 | 39 | 45 | 49 | 46 | 49 | 36 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 64 | 70 | 59 | 75 | * | * | * | - | 59 | * | 66 | 60 | 63 | 52 |
| | 2019 | 68 | 65 | 56 | 59 | 53 | * | 25 | 29 | * | * | 42 | * | 58 | 50 | 59 | 41 |
| All Grades Mathematics | 2022 | 69 | 66 | 29 | 25 | 31 | 32 | 20 | 39 | * | - | 12 | * | 33 | 22 | 27 | 28 |
| | 2019 | 70 | 62 | 40 | 42 | 36 | 60 | * | * | - | * | 34 | 43 | 38 | 42 | 39 | 32 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 61% | 48% | - | - | - | - | - | - | 36% | - | 34% | 40% | 78% | 50% | 37% | 81% |
| | 2021 | 67% | 51% | 43% | - | - | - | - | - | - | 33% | - | 33% | 71% | 31% | 45% | 33% | 78% |
| At Meets Grade Level or Above | 2022 | 48% | 32% | 21% | - | - | - | - | - | - | 10% | - | 9% | 13% | 32% | 23% | 11% | 55% |
| | 2021 | 41% | 25% | 19% | - | - | - | - | - | - | 11% | - | 11% | 0% | 10% | 21% | 11% | 42% |
| At Masters Grade Level | 2022 | 23% | 13% | 5% | - | - | - | - | - | - | 2% | - | 2% | 3% | 4% | 5% | 2% | 15% |
| | 2021 | 18% | 8% | 4% | - | - | - | - | - | - | 1% | - | 1% | 0% | 5% | 4% | 1% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 62% | 39% | - | - | - | - | - | - | 23% | - | 21% | 27% | 81% | 43% | 25% | 80% |
| | 2021 | 68% | 52% | 37% | - | - | - | - | - | - | 29% | - | 29% | * | 12% | 39% | 28% | 74% |
| At Meets Grade Level or Above | 2022 | 53% | 38% | 21% | - | - | - | - | - | - | 8% | - | 7% | 10% | 38% | 24% | 9% | 60% |
| | 2021 | 45% | 28% | 20% | - | - | - | - | - | - | 14% | - | 14% | * | 8% | 21% | 13% | 48% |
| At Masters Grade Level | 2022 | 25% | 15% | 2% | - | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 2% | 0% | 8% |
| | 2021 | 18% | 9% | 1% | - | - | - | - | - | - | 0% | - | 0% | * | 0% | 1% | 0% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 58% | 43% | - | - | - | - | - | - | 37% | - | 36% | 40% | 58% | 42% | 38% | 78% |
| | 2021 | 66% | 48% | 30% | - | - | - | - | - | - | 23% | - | 22% | * | 36% | 29% | 23% | 63% |
| At Meets Grade Level or Above | 2022 | 42% | 26% | 10% | - | - | - | - | - | - | 5% | - | 3% | 8% | 25% | 9% | 6% | 36% |
| | 2021 | 37% | 20% | 5% | - | - | - | - | - | - | 2% | - | 2% | * | 0% | 5% | 2% | 21% |
| At Masters Grade Level | 2022 | 20% | 10% | 3% | - | - | - | - | - | - | 3% | - | 3% | 3% | 8% | 2% | 3% | 12% |
| | 2021 | 18% | 7% | 1% | - | - | - | - | - | - | 1% | - | 1% | * | 0% | 0% | 1% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 62% | 60% | - | - | - | - | - | - | 49% | - | 45% | 57% | 85% | 62% | 50% | 85% |
| | 2021 | 71% | 54% | 54% | - | - | - | - | - | - | 39% | - | 38% | * | 36% | 57% | 38% | 93% |
| At Meets Grade Level or Above | 2022 | 47% | 31% | 24% | - | - | - | - | - | - | 12% | - | 8% | 20% | 38% | 24% | 13% | 61% |
| | 2021 | 44% | 25% | 22% | - | - | - | - | - | - | 9% | - | 9% | * | 9% | 25% | 9% | 48% |
| At Masters Grade Level | 2022 | 21% | 10% | 5% | - | - | - | - | - | - | 3% | - | 2% | 5% | 8% | 4% | 3% | 18% |
| | 2021 | 20% | 9% | 5% | - | - | - | - | - | - | 2% | - | 2% | * | 9% | 6% | 2% | 17% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 58% | 65% | - | - | - | - | - | - | 59% | - | 61% | 53% | * | 66% | 59% | 87% |
| | 2021 | 73% | 58% | 67% | - | - | - | - | - | - | 55% | - | 55% | * | 53% | 70% | 55% | 88% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Meets Grade Level or Above | 2022 | 50% | 31% | 36% | - | - | - | - | - | - | 29% | - | 30% | 24% | * | 38% | 28% | 70% | |
| | 2021 | 49% | 34% | 34% | - | - | - | - | - | - | 20% | - | 20% | * | 20% | 38% | 20% | 46% | |
| At Masters Grade Level | 2022 | 30% | 17% | 17% | - | - | - | - | - | - | 5% | - | 5% | 6% | * | 19% | 5% | 57% | |
| | 2021 | 29% | 16% | 14% | - | - | - | - | - | - | 4% | - | 4% | * | 13% | 15% | 5% | 29% | |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 72% | 46% | - | - | - | - | - | - | 35% | - | 36% | 33% | 39% | 49% | 35% | 66% | |
| | 2019 | 69% | 64% | 48% | - | - | - | - | - | - | 32% | - | 32% | | 46% | | 33% | | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 64% | - | - | - | - | - | - | 50% | - | 50% | 52% | * | 70% | 51% | 74% | |
| | 2019 | 68% | 65% | 56% | - | - | - | - | - | - | 38% | - | 38% | | 56% | | 40% | | |
| All Grades Mathematics | 2022 | 69% | 66% | 29% | - | - | - | - | - | - | 21% | - | 19% | 25% | 21% | 29% | 21% | 59% | |
| | 2019 | 70% | 62% | 40% | - | - | - | - | - | - | 29% | - | 29% | | * | | 28% | | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | 96% | 96% | 95% | 98% | 93% | 82% | 83% | 96% | 97% | 97% | 95% | 96% | 97% |
| Included in Accountability | 93% | 89% | 85% | 87% | 84% | 93% | 93% | 90% | 82% | 83% | 90% | 84% | 90% | 79% | 87% | 85% |
| Not Included in Accountability: Mobile | 5% | 7% | 8% | 9% | 7% | 1% | 0% | 2% | 0% | 0% | 6% | 11% | 4% | 14% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 5% | 1% | 5% | 2% | 0% | 0% | 1% | 2% | 3% | 2% | 2% | 7% |
| Not Tested | 1% | 2% | 4% | 4% | 4% | 5% | 2% | 7% | 18% | 17% | 4% | 3% | 3% | 5% | 4% | 3% |
| Absent | 1% | 2% | 4% | 3% | 4% | 5% | 0% | 5% | 9% | 17% | 3% | 3% | 3% | 5% | 4% | 3% |
| Other | 0% | 0% | 1% | 1% | 1% | 0% | 2% | 2% | 9% | 0% | 1% | 0% | 1% | 1% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | 95% | 96% | 93% | 100% | 88% | * | 80% | 96% | 96% | 97% | 94% | 95% | 97% |
| Included in Accountability | 92% | 88% | 82% | 86% | 79% | 91% | 90% | 84% | * | 80% | 88% | 88% | 86% | 77% | 83% | 78% |
| Not Included in Accountability: Mobile | 5% | 7% | 8% | 9% | 7% | 0% | 0% | 0% | * | 0% | 6% | 4% | 4% | 13% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 5% | 0% | 10% | 2% | 10% | 4% | * | 0% | 2% | 4% | 6% | 4% | 5% | 14% |
| Not Tested | 1% | 2% | 4% | 5% | 4% | 7% | 0% | 12% | * | 20% | 4% | 4% | 3% | 6% | 5% | 3% |
| Absent | 1% | 2% | 4% | 4% | 3% | 7% | 0% | 12% | * | 20% | 4% | 4% | 3% | 5% | 4% | 2% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | 97% | 95% | 96% | 90% | 93% | * | - | 98% | 100% | 97% | 95% | 96% | 96% |
| Included in Accountability | 93% | 90% | 87% | 87% | 89% | 96% | 90% | 93% | * | - | 94% | 82% | 93% | 80% | 89% | 91% |
| Not Included in Accountability: Mobile | 5% | 7% | 8% | 10% | 6% | 0% | 0% | 0% | * | - | 4% | 18% | 4% | 15% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 4% | 3% | 5% | 4% | 10% | 7% | * | - | 2% | 0% | 3% | 5% | 4% | 4% |
| Absent | 1% | 1% | 2% | 2% | 3% | 4% | 0% | 0% | * | - | 2% | 0% | 2% | 4% | 3% | 3% |
| Other | 0% | 0% | 2% | 1% | 2% | 0% | 10% | 7% | * | - | 1% | 0% | 2% | 1% | 1% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 97% | 96% | 97% | 96% | 96% | 100% | 100% | * | - | 98% | 93% | 97% | 95% | 97% | 95% |
| Included in Accountability | 93% | 90% | 88% | 87% | 90% | 93% | 100% | 100% | * | - | 90% | 80% | 94% | 81% | 89% | 90% |
| Not Included in Accountability: Mobile | 4% | 6% | 8% | 10% | 6% | 4% | 0% | 0% | * | - | 8% | 13% | 4% | 14% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 3% | 4% | 3% | 4% | 4% | 0% | 0% | * | - | 2% | 7% | 3% | 5% | 3% | 5% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 3% | 3% | 3% | 4% | 4% | 0% | 0% | * | - | 1% | 7% | 3% | 4% | 3% | 4% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | * | - | 1% | 0% | 0% | 1% | 0% | 1% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 95% | 95% | 96% | 95% | 100% | * | 100% | - | * | 92% | 100% | 96% | 95% | 95% | 97% |
| Included in Accountability | 94% | 89% | 88% | 90% | 86% | 100% | * | 83% | - | * | 86% | 86% | 93% | 79% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 6% | 8% | 0% | * | 17% | - | * | 6% | 14% | 3% | 15% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 5% | 5% | 4% | 5% | 0% | * | 0% | - | * | 8% | 0% | 4% | 5% | 5% | 3% |
| Absent | 1% | 5% | 4% | 4% | 5% | 0% | * | 0% | - | * | 6% | 0% | 4% | 5% | 5% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 3% | 0% | 0% | 1% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 84% | 65% | 71% | 65% | - | * | * | - | - | - | - | 71% | 44% | 65% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 83% | 83% | 79% | 87% | 84% | 90% | 95% | 33% | 63% | 76% | 82% | 87% | 76% | 82% | 88% |
| Included in Accountability | 83% | 77% | 76% | 75% | 76% | 77% | 83% | 93% | 33% | 46% | 69% | 74% | 83% | 65% | 76% | 76% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | 4% | 4% | 4% | 0% | 0% | 0% | 17% | 4% | 8% | 1% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 6% | 3% | 7% | 2% | 0% | 0% | 3% | 0% | 3% | 3% | 3% | 9% |
| Not Tested | 12% | 17% | 17% | 21% | 13% | 16% | 10% | 5% | 67% | 37% | 24% | 18% | 13% | 24% | 18% | 12% |
| Absent | 2% | 4% | 3% | 4% | 2% | 1% | 0% | 0% | 33% | 17% | 3% | 3% | 2% | 5% | 4% | 2% |
| Other | 10% | 13% | 14% | 16% | 11% | 15% | 10% | 5% | 33% | 20% | 21% | 16% | 11% | 19% | 15% | 10% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 84% | 84% | 81% | 88% | 85% | 88% | 95% | * | 56% | 76% | 88% | 89% | 78% | 83% | 91% |
| Included in Accountability | 83% | 76% | 74% | 77% | 72% | 76% | 75% | 90% | * | 44% | 65% | 81% | 81% | 63% | 74% | 69% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | 4% | 4% | 3% | 0% | 0% | * | 13% | 4% | 6% | 1% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 7% | 1% | 13% | 6% | 13% | 5% | * | 0% | 7% | 0% | 7% | 6% | 7% | 19% |
| Not Tested | 11% | 16% | 16% | 19% | 12% | 15% | 13% | 5% | * | 44% | 24% | 13% | 11% | 22% | 17% | 9% |
| Absent | 2% | 4% | 3% | 4% | 2% | 3% | 0% | 0% | * | 25% | 3% | 0% | 2% | 5% | 3% | 1% |
| Other | 10% | 12% | 12% | 15% | 9% | 12% | 13% | 5% | * | 19% | 21% | 13% | 9% | 17% | 13% | 8% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 84% | 83% | 82% | 85% | 82% | * | 88% | * | 71% | 77% | 78% | 86% | 78% | 82% | 85% |
| Included in Accountability | 84% | 78% | 78% | 78% | 79% | 76% | * | 88% | * | 43% | 73% | 67% | 85% | 68% | 78% | 81% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 3% | 6% | 6% | * | 0% | * | 29% | 3% | 11% | 1% | 9% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 16% | 17% | 18% | 15% | 18% | * | 13% | * | 29% | 23% | 22% | 14% | 22% | 18% | 15% |
| Absent | 2% | 3% | 3% | 4% | 3% | 0% | * | 0% | * | 14% | 2% | 11% | 3% | 4% | 4% | 2% |
| Other | 10% | 13% | 14% | 15% | 13% | 18% | * | 13% | * | 14% | 21% | 11% | 11% | 18% | 15% | 13% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 82% | 79% | 73% | 84% | 80% | 100% | 100% | * | 86% | 72% | 78% | 84% | 71% | 77% | 85% |
| Included in Accountability | 84% | 77% | 74% | 69% | 79% | 75% | 100% | 100% | * | 57% | 67% | 67% | 82% | 62% | 73% | 81% |
| Not Included in Accountability: Mobile | 3% | 5% | 5% | 4% | 5% | 5% | 0% | 0% | * | 29% | 4% | 11% | 1% | 9% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 18% | 21% | 27% | 16% | 20% | 0% | 0% | * | 14% | 28% | 22% | 16% | 29% | 23% | 15% |
| Absent | 2% | 4% | 4% | 5% | 3% | 0% | 0% | 0% | * | 14% | 5% | 0% | 3% | 6% | 4% | 3% |
| Other | 10% | 14% | 17% | 22% | 13% | 20% | 0% | 0% | * | 0% | 23% | 22% | 13% | 23% | 18% | 12% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 79% | 83% | 80% | 88% | * | * | 100% | - | 40% | 80% | * | 87% | 76% | 84% | 86% |
| Included in Accountability | 84% | 76% | 80% | 76% | 85% | * | * | 100% | - | 40% | 76% | * | 85% | 71% | 81% | 85% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 4% | 2% | * | * | 0% | - | 0% | 4% | * | 2% | 5% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | * | * | 0% | - | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 21% | 17% | 20% | 12% | * | * | 0% | - | 60% | 20% | * | 13% | 24% | 16% | 14% |
| Absent | 3% | 5% | 3% | 4% | 2% | * | * | 0% | - | 0% | 2% | * | 2% | 6% | 3% | 3% |
| Other | 10% | 16% | 14% | 16% | 10% | * | * | 0% | - | 60% | 18% | * | 11% | 18% | 13% | 11% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 98% | 94% | 100% | 89% | - | - | * | - | - | - | - | 100% | 80% | 94% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.6% | 90.6% | 90.2% | 91.0% | 88.2% | 95.3% | 96.7% | * 87.1% | 90.6% | 90.6% | 90.1% | |
| 2019-20 | 98.3% | 98.0% | 95.4% | 95.2% | 95.6% | 93.5% | 96.6% | 98.7% | 94.3% | 95.0% | 94.0% | 95.6% | 96.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 20.6% | 28.3% | 28.8% | 28.1% | 28.3% | 16.7% | 10.3% | 40.0% | 37.5% | 26.8% | 27.6% | 29.1% |
| 2019-20 | 6.7% | 10.1% | 27.9% | 28.9% | 27.4% | 31.7% | 14.3% | 4.3% | 16.7% | 35.7% | 34.2% | 27.2% | 23.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.9% | 6.6% | 5.3% | 7.4% | 14.9% | 16.7% | 3.3% | 0.0% | 24.0% | 4.9% | 6.9% | 8.3% |
| 2019-20 | 1.6% | 2.5% | 4.1% | 2.8% | 5.7% | 4.8% | 0.0% | 4.2% | 8.3% | 0.0% | 4.6% | 3.7% | 5.6% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.2% | 74.5% | 76.7% | 74.2% | 28.6% | 50.0% | 100.0% | * 33.3% | 77.3% | 78.5% | 70.8% | |
| Received TxCHSE | 0.3% | 0.2% | 0.6% | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | * 16.7% | 0.0% | 0.7% | 0.0% | |
| Continued HS | 3.9% | 4.3% | 6.6% | 6.8% | 6.8% | 14.3% | 0.0% | 0.0% | * 0.0% | 13.6% | 4.7% | 3.8% | |
| Dropped Out | 5.8% | 10.3% | 18.4% | 16.1% | 18.6% | 57.1% | 50.0% | 0.0% | * 50.0% | 9.1% | 16.1% | 25.5% | |
| Graduates and TxCHSE | 90.3% | 85.4% | 75.0% | 77.1% | 74.7% | 28.6% | 50.0% | 100.0% | * 50.0% | 77.3% | 79.2% | 70.8% | |
| Graduates, TxCHSE, and Continuers | 94.2% | 89.7% | 81.6% | 83.9% | 81.4% | 42.9% | 50.0% | 100.0% | * 50.0% | 90.9% | 83.9% | 74.5% | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 86.4% | 76.3% | 80.0% | 72.9% | 42.9% | 100.0% | * 83.3% | - | 68.8% | 80.2% | 63.5% | |
| Received TxCHSE | 0.4% | 0.1% | 0.2% | 0.0% | 0.4% | 0.0% | 0.0% | * 0.0% | - | 0.0% | 0.0% | 0.0% | |
| Continued HS | 3.9% | 3.8% | 6.5% | 6.7% | 6.2% | 28.6% | 0.0% | * 0.0% | - | 9.4% | 6.9% | 7.1% | |
| Dropped Out | 5.4% | 9.6% | 17.0% | 13.3% | 20.5% | 28.6% | 0.0% | * 16.7% | - | 21.9% | 12.8% | 29.4% | |
| Graduates and TxCHSE | 90.7% | 86.5% | 76.4% | 80.0% | 73.3% | 42.9% | 100.0% | * 83.3% | - | 68.8% | 80.2% | 63.5% | |
| Graduates, TxCHSE, and Continuers | 94.6% | 90.4% | 83.0% | 86.7% | 79.5% | 71.4% | 100.0% | * 83.3% | - | 78.1% | 87.2% | 70.6% | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 88.5% | 78.6% | 82.9% | 74.9% | 42.9% | 100.0% | * 83.3% | - | 68.6% | 82.5% | 66.7% | |
| Received TxCHSE | 0.5% | 0.1% | 0.2% | 0.0% | 0.4% | 0.0% | 0.0% | * 0.0% | - | 0.0% | 0.0% | 0.0% | |
| Continued HS | 1.1% | 0.6% | 0.9% | 1.2% | 0.8% | 0.0% | 0.0% | * 0.0% | - | 2.9% | 0.5% | 0.8% | |
| Dropped Out | 6.2% | 10.7% | 20.3% | 15.9% | 23.9% | 57.1% | 0.0% | * 16.7% | - | 28.6% | 17.0% | 32.5% | |
| Graduates and TxCHSE | 92.7% | 88.7% | 78.8% | 82.9% | 75.3% | 42.9% | 100.0% | * 83.3% | - | 68.6% | 82.5% | 66.7% | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 89.3% | 79.7% | 84.1% | 76.1% | 42.9% | 100.0% | * | 83.3% | - | 71.4% | 83.0% | 67.5% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 86.3% | 74.6% | 80.3% | 71.1% | 62.5% | 30.0% | 77.8% | 25.0% | * | 66.1% | 76.1% | 55.6% |
| Received TxCHSE | 0.5% | 0.6% | 0.7% | 0.0% | 1.3% | 0.0% | 10.0% | 0.0% | 0.0% | * | 0.0% | 0.4% | 0.0% |
| Continued HS | 1.3% | 0.7% | 1.2% | 1.3% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 3.6% | 1.4% | 1.2% |
| Dropped Out | 6.1% | 12.4% | 23.5% | 18.4% | 26.3% | 37.5% | 60.0% | 22.2% | 75.0% | * | 30.4% | 22.1% | 43.2% |
| Graduates and TxCHSE | 92.6% | 86.9% | 75.3% | 80.3% | 72.4% | 62.5% | 40.0% | 77.8% | 25.0% | * | 66.1% | 76.5% | 55.6% |
| Graduates, TxCHSE, and Continuers | 93.9% | 87.6% | 76.5% | 81.6% | 73.7% | 62.5% | 40.0% | 77.8% | 25.0% | * | 69.6% | 77.9% | 56.8% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 86.8% | 75.1% | 80.6% | 72.0% | 62.5% | 30.0% | 77.8% | 25.0% | * | 66.7% | 76.4% | 56.8% |
| Received TxCHSE | 0.6% | 0.7% | 1.2% | 0.3% | 1.3% | 12.5% | 20.0% | 0.0% | 0.0% | * | 0.0% | 1.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.2% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 1.8% | 0.3% | 0.0% |
| Dropped Out | 6.2% | 12.4% | 23.5% | 18.7% | 26.7% | 25.0% | 50.0% | 22.2% | 75.0% | * | 31.6% | 22.2% | 43.2% |
| Graduates and TxCHSE | 93.2% | 87.5% | 76.3% | 81.0% | 73.3% | 75.0% | 50.0% | 77.8% | 25.0% | * | 66.7% | 77.4% | 56.8% |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.6% | 76.5% | 81.3% | 73.3% | 75.0% | 50.0% | 77.8% | 25.0% | * | 68.4% | 77.8% | 56.8% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 88.1% | 80.8% | 80.2% | 83.9% | 50.0% | 50.0% | 94.4% | 55.6% | * | 80.3% | 83.8% | 67.9% |
| Received TxCHSE | 0.7% | 0.5% | 0.3% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | 11.1% | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.2% | 0.0% |
| Dropped Out | 6.1% | 11.3% | 18.8% | 19.6% | 15.7% | 50.0% | 50.0% | 5.6% | 33.3% | * | 19.7% | 15.9% | 32.1% |
| Graduates and TxCHSE | 93.3% | 88.6% | 81.1% | 80.2% | 84.3% | 50.0% | 50.0% | 94.4% | 66.7% | * | 80.3% | 83.8% | 67.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.7% | 81.2% | 80.4% | 84.3% | 50.0% | 50.0% | 94.4% | 66.7% | * | 80.3% | 84.1% | 67.9% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 84.1% | 73.2% | 75.6% | 72.7% | 25.0% | 50.0% | 100.0% | * | 33.3% | 72.3% | 77.5% | 71.0% |
| Class of 2020 | 90.3% | 85.4% | 75.2% | 78.5% | 72.3% | 37.5% | 100.0% | * | 83.3% | - | 66.7% | 79.5% | 63.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 1.2% | 1.0% | 0.9% | 0.6% | * | * | 11.1% | * | * | 2.9% | 0.9% | 1.3% |
| Class of 2020 | 4.3% | 2.3% | 1.2% | 1.0% | 1.1% | * | 0.0% | * | 0.0% | - | 0.0% | 0.6% | 1.3% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 89.0% | 97.0% | 96.3% | 98.2% | * | * | 88.9% | * | * | 94.1% | 97.7% | 97.3% |
| Class of 2020 | 83.5% | 89.4% | 80.6% | 81.4% | 79.8% | * | 80.0% | * | 80.0% | - | 18.2% | 81.5% | 73.8% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 90.2% | 98.0% | 97.2% | 98.8% | * | * | 100.0% | * | * | 97.1% | 98.6% | 98.7% |
| Class of 2020 | 87.8% | 91.7% | 81.9% | 82.4% | 80.9% | * | 80.0% | * | 80.0% | - | 18.2% | 82.2% | 75.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | * | * | * | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | * | * | * | * | - | - | - | - | * | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 1.4% | 1.2% | 0.9% | 1.1% | * | * | 11.1% | * | * | 2.7% | 1.1% | 2.4% |
| 2019-20 | 4.4% | 3.4% | 1.8% | 1.8% | 1.5% | * | 0.0% | * | 0.0% | - | 3.8% | 0.9% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 86.3% | 96.2% | 95.0% | 97.7% | * | * | 88.9% | * | * | 94.6% | 97.0% | 96.4% |
| 2019-20 | 81.8% | 86.5% | 77.7% | 78.8% | 76.5% | * | 83.3% | * | 80.0% | - | 15.4% | 79.2% | 74.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 87.6% | 97.4% | 96.0% | 98.9% | * | * | 100.0% | * | * | 97.3% | 98.1% | 98.8% |
| 2019-20 | 85.8% | 89.8% | 79.4% | 80.3% | 78.0% | 80.0% | 83.3% | * | 80.0% | - | 25.0% | 80.1% | 74.1% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 417 | 100.0% | 2,144 | 358,842 |
| By Ethnicity: | | | | |
| African American | 223 | 53.5% | 849 | 44,018 |
| Hispanic | 176 | 42.2% | 1,007 | 183,306 |
| White | 2 | 0.5% | 153 | 103,898 |
| American Indian | 3 | 0.7% | 13 | 1,195 |
| Asian | 9 | 2.2% | 77 | 18,030 |
| Pacific Islander | 2 | 0.5% | 6 | 553 |
| Two or More Races | 2 | 0.5% | 39 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 2 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.2% | 1 | 729 |
| Foundation H.S. Program (No Endorsement) | 11 | 2.6% | 263 | 56,281 |
| Foundation H.S. Program (Endorsement) | 5 | 1.2% | 30 | 13,582 |
| Foundation H.S. Program (DLA) | 400 | 95.9% | 1,848 | 287,316 |
| Special Education Graduates | 37 | 8.9% | 194 | 31,028 |
| Economically Disadvantaged Graduates | 370 | 88.7% | 1,676 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 84 | 20.1% | 273 | 32,809 |
| At-Risk Graduates | 225 | 54.0% | 899 | 155,884 |
| CTE Completers | 285 | 68.3% | 1,186 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 49.2% | 40.8% | 39.9% | 43.2% | * | * | 33.3% | * | * | 97.3% | 41.4% | 36.9% |
| 2019-20 | 63.0% | 44.5% | 20.4% | 18.8% | 20.5% | 60.0% | 33.3% | * | 20.0% | - | 25.0% | 21.1% | 10.6% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 33.4% | 24.2% | 23.3% | 26.1% | * | * | 33.3% | * | * | 0.0% | 23.5% | 14.3% |
| 2019-20 | 53.4% | 36.6% | 18.8% | 17.5% | 19.5% | 20.0% | 33.3% | * | 20.0% | - | 3.6% | 19.7% | 10.6% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 32.7% | 15.3% | 15.2% | 15.3% | * | * | 33.3% | * | * | 0.0% | 15.1% | 0.0% |
| 2019-20 | 59.7% | 43.0% | 19.7% | 20.2% | 19.5% | 0.0% | 33.3% | * | 20.0% | - | 7.1% | 19.9% | 3.5% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 20.9% | 4.6% | 3.1% | 5.7% | * | * | 22.2% | * | * | 2.7% | 4.1% | 1.2% |
| 2019-20 | 47.9% | 30.5% | 11.2% | 11.2% | 11.2% | 0.0% | 16.7% | * | 0.0% | - | 3.6% | 11.0% | 5.9% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 18.4% | 3.1% | 2.7% | 2.8% | * | * | 22.2% | * | * | 0.0% | 2.4% | 0.0% |
| 2019-20 | 43.2% | 25.5% | 5.6% | 5.4% | 5.9% | 0.0% | 16.7% | * | 0.0% | - | 3.6% | 4.6% | 0.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 12.3% | 4.3% | 0.4% | 9.7% | * | * | 0.0% | * | * | 0.0% | 4.9% | 8.3% |
| 2019-20 | 21.1% | 12.9% | 2.9% | 0.4% | 5.9% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 3.2% | 5.9% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 4.2% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 23.9% | 20.6% | 21.5% | 19.9% | * | * | 33.3% | * | * | 0.0% | 20.3% | 6.0% |
| 2019-20 | 24.6% | 20.8% | 15.9% | 16.6% | 14.1% | 20.0% | 33.3% | * | 20.0% | - | 3.6% | 16.2% | 4.7% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 22.2% | 18.7% | 18.8% | 18.8% | * | * | 11.1% | * | * | 97.3% | 19.5% | 22.6% |
| 2019-20 | 18.7% | 12.5% | 2.2% | 2.2% | 1.5% | 40.0% | 0.0% | * | 0.0% | - | 25.0% | 1.4% | 0.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 16.7% | 10.3% | 9.9% | 11.4% | * | * | 11.1% | * | * | 2.7% | 10.3% | 14.3% |
| 2019-20 | 13.2% | 8.5% | 0.7% | 0.4% | 1.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.3% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.7% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 5.9% | 8.6% | 9.4% | 7.4% | * | * | 0.0% | * | * | 97.3% | 9.5% | 8.3% |
| 2019-20 | 3.7% | 4.5% | 1.6% | 1.8% | 0.5% | 40.0% | 0.0% | * | 0.0% | - | 25.0% | 1.2% | 0.0% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 12.7% | 4.1% | 2.7% | 5.1% | * | * | 22.2% | * | * | 0.0% | 3.2% | 0.0% |
| | 2019-20 | 30.1% | 21.9% | 7.6% | 6.3% | 8.8% | 0.0% | 16.7% | * | 20.0% | - | 0.0% | 7.2% | 1.2% |
| Mathematics | 2020-21 | 19.4% | 12.9% | 1.9% | 1.8% | 2.3% | * | * | 0.0% | * | * | 0.0% | 1.4% | 0.0% |
| | 2019-20 | 21.2% | 12.8% | 3.1% | 3.1% | 2.9% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 3.5% | 1.2% |
| Both Subjects | 2020-21 | 14.4% | 7.8% | 0.5% | 0.4% | 0.6% | * | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 16.4% | 9.6% | 1.1% | 0.9% | 1.5% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 1.2% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 2.9% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 6.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 3.2% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 9.7% | 11.5% | 6.3% | 7.2% | 5.9% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 6.6% | 4.7% |
| Both Subjects | 2020-21 | 4.9% | 2.6% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 6.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 16.9% | 15.8% | 14.5% | 16.4% | 20.0% | 25.0% | 35.7% | * | 14.3% | 2.4% | 15.1% | 10.5% |
| | 2020 | 22.0% | 17.3% | 14.2% | 12.5% | 15.6% | 18.2% | 10.0% | 55.6% | 0.0% | * | 2.2% | 13.6% | 7.5% |
| English Language Arts | 2021 | 12.1% | 5.9% | 6.5% | 7.4% | 5.3% | 0.0% | 12.5% | 7.1% | * | 14.3% | 1.2% | 5.8% | 3.8% |
| | 2020 | 12.7% | 5.6% | 3.7% | 3.0% | 4.5% | 0.0% | 0.0% | 22.2% | 0.0% | * | 0.0% | 3.9% | 1.6% |
| Mathematics | 2021 | 6.1% | 1.8% | 0.3% | 0.2% | 0.3% | 0.0% | 0.0% | 7.1% | * | 0.0% | 0.0% | 0.4% | 0.5% |
| | 2020 | 6.4% | 1.6% | 0.7% | 0.9% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.6% | 0.0% |
| Science | 2021 | 8.7% | 5.7% | 1.6% | 1.2% | 1.5% | 0.0% | 12.5% | 7.1% | * | 14.3% | 0.0% | 1.5% | 0.5% |
| | 2020 | 9.4% | 4.9% | 1.2% | 1.1% | 1.2% | 0.0% | 0.0% | 11.1% | 0.0% | * | 1.1% | 0.8% | 0.5% |
| Social Studies | 2021 | 11.6% | 8.4% | 11.3% | 11.7% | 10.9% | 10.0% | 25.0% | 14.3% | * | 0.0% | 0.0% | 11.1% | 4.3% |
| | 2020 | 12.4% | 9.3% | 10.4% | 10.1% | 10.1% | 18.2% | 10.0% | 44.4% | 0.0% | * | 2.2% | 9.8% | 3.2% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 14.0% | 12.3% | 1.4% | 23.1% | * | * | 0.0% | - | * | * | 14.2% | 31.8% |
| | 2020 | 59.0% | 25.3% | 12.4% | 1.7% | 23.8% | * | * | 0.0% | - | - | * | 13.3% | 50.0% |
| English Language Arts | 2021 | 42.7% | 5.3% | 0.0% | 0.0% | 0.0% | - | * | * | - | * | * | 0.0% | 0.0% |
| | 2020 | 50.1% | 10.4% | 2.9% | 0.0% | 5.6% | - | - | * | - | - | - | 3.6% | * |
| Mathematics | 2021 | 49.4% | 3.7% | * | * | * | - | - | * | - | - | - | * | * |
| | 2020 | 56.5% | 10.0% | 0.0% | * | * | - | - | - | - | - | - | * | - |
| Science | 2021 | 41.4% | 6.2% | 6.7% | 16.7% | 0.0% | - | * | * | - | * | - | 7.7% | * |
| | 2020 | 47.6% | 15.5% | 0.0% | 0.0% | 0.0% | - | - | * | - | - | * | 0.0% | * |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | 6.3% | 1.0% | 0.0% | 2.3% | * | * | * | - | - | - | 1.1% | 0.0% |
| | 2020 | 52.3% | 14.2% | 4.2% | 2.1% | 7.3% | * | * | * | - | - | * | 5.6% | 0.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 86.2% | 84.9% | 85.2% | 85.8% | * | * | 77.8% | * | * | 75.7% | 86.0% | 77.4% |
| | 2019-20 | 76.7% | 88.2% | 79.4% | 82.1% | 76.1% | 80.0% | 83.3% | * | 80.0% | ? | 64.3% | 78.7% | 67.0% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 10.8% | 2.0% | 1.1% | 2.0% | * | * | 28.6% | * | - | 0.0% | 1.9% | 0.0% |
| | 2019-20 | 35.7% | 14.8% | 3.9% | 2.7% | 5.1% | * | 20.0% | * | * | * | 5.6% | 3.3% | 1.6% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 864 | 816 | 806 | 821 | * | * | 947 | * | - | 724 | 815 | 767 |
| | 2019-20 | 1019 | 891 | 822 | 830 | 813 | 838 | 824 | 785 | 788 | 690 | 743 | 819 | 733 |
| English Language Arts and Writing | 2020-21 | 504 | 438 | 415 | 412 | 417 | * | * | 469 | * | - | 363 | 415 | 382 |
| | 2019-20 | 513 | 453 | 421 | 427 | 415 | 415 | 422 | 395 | 385 | 360 | 384 | 421 | 372 |
| Mathematics | 2020-21 | 498 | 426 | 400 | 394 | 405 | * | * | 479 | * | - | 361 | 401 | 385 |
| | 2019-20 | 506 | 438 | 401 | 403 | 398 | 423 | 402 | 390 | 403 | 330 | 359 | 399 | 361 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 16.9 | 14.7 | 14.7 | - | - | - | - | - | - | - | 14.7 | - |
| | 2019-20 | 20.2 | 19.5 | 15.6 | 15.6 | - | - | - | - | - | - | - | 16.1 | - |
| English Language Arts | 2020-21 | 19.6 | 16.4 | 13.3 | 13.3 | - | - | - | - | - | - | - | 13.3 | - |
| | 2019-20 | 19.9 | 19.2 | 15.1 | 15.1 | - | - | - | - | - | - | - | 15.5 | - |
| Mathematics | 2020-21 | 19.9 | 16.7 | 15.4 | 15.4 | - | - | - | - | - | - | - | 15.3 | - |
| | 2019-20 | 20.1 | 19.1 | 14.6 | 14.6 | - | - | - | - | - | - | - | 15.3 | - |
| Science | 2020-21 | 20.3 | 17.5 | 16.1 | 16.1 | - | - | - | - | - | - | - | 16.0 | - |
| | 2019-20 | 20.5 | 19.8 | 16.8 | 16.8 | - | - | - | - | - | - | - | 17.7 | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 39.9% | 31.2% | 30.8% | 31.3% | 18.9% | 26.7% | 57.1% | 40.0% | 35.3% | 15.7% | 31.4% | 24.8% |
| | 2019-20 | 46.3% | 42.0% | 38.8% | 38.2% | 39.3% | 29.0% | 38.9% | 56.5% | 66.7% | 33.3% | 13.0% | 38.8% | 30.6% |
| English Language Arts | 2020-21 | 16.3% | 12.0% | 10.2% | 10.7% | 9.9% | 2.8% | 13.3% | 17.9% | 0.0% | 5.9% | 0.5% | 10.3% | 4.2% |
| | 2019-20 | 18.2% | 14.4% | 9.7% | 9.3% | 9.8% | 7.7% | 18.8% | 21.7% | 11.1% | 0.0% | 0.6% | 9.5% | 2.2% |
| Mathematics | 2020-21 | 19.3% | 19.8% | 17.9% | 17.4% | 18.7% | 2.9% | 21.4% | 28.6% | * | 11.8% | 8.3% | 18.3% | 15.5% |
| | 2019-20 | 20.7% | 21.9% | 21.2% | 20.4% | 22.2% | 11.5% | 26.7% | 27.3% | 55.6% | 0.0% | 5.0% | 20.3% | 17.2% |
| Science | 2020-21 | 20.6% | 18.5% | 16.5% | 16.8% | 16.4% | 5.7% | 13.3% | 26.9% | * | 17.6% | 11.3% | 16.8% | 11.9% |
| | 2019-20 | 22.4% | 19.9% | 15.3% | 15.6% | 14.5% | 14.8% | 25.0% | 13.0% | 55.6% | 0.0% | 12.8% | 15.3% | 11.8% |
| Social Studies | 2020-21 | 22.8% | 17.6% | 12.7% | 13.0% | 11.8% | 11.4% | 13.3% | 33.3% | * | 17.6% | 0.5% | 12.5% | 6.0% |
| | 2019-20 | 24.6% | 19.9% | 20.7% | 20.7% | 19.8% | 15.4% | 33.3% | 43.5% | 0.0% | 50.0% | 2.4% | 20.8% | 11.3% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 58.5% | 64.7% | 49.2% | 51.1% | 47.8% | 20.0% | 50.0% | * | 40.0% | - | 10.7% | 50.6% | 47.1% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 38.8% | 31.5% | 35.4% | 28.8% | 20.0% | 0.0% | * | 0.0% | - | 17.9% | 32.8% | 18.1% |
| | 2018-19 | 52.6% | 45.1% | 39.1% | 41.4% | 37.9% | * | * | 33.3% | * | - | 27.0% | 40.6% | 25.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 2,214 | 100.0% | 33,406 | 5,402,928 | 2,216 | 100.0% | 33,425 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.3% | 4.1% | 0 | 0.0% | 5.3% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 5.3% | 3.5% | 0 | 0.0% | 5.3% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.2% | 6.8% | 0 | 0.0% | 7.2% | 6.8% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.6% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.8% | 7.4% | 0 | 0.0% | 6.8% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.1% | 7.7% | 0 | 0.0% | 7.1% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.9% | 0 | 0.0% | 7.5% | 7.8% |
| Grade 9 | 864 | 39.0% | 8.6% | 8.8% | 865 | 39.0% | 8.6% | 8.8% |
| Grade 10 | 555 | 25.1% | 7.2% | 7.6% | 555 | 25.0% | 7.2% | 7.5% |
| Grade 11 | 395 | 17.8% | 6.9% | 7.2% | 395 | 17.8% | 6.9% | 7.2% |
| Grade 12 | 400 | 18.1% | 6.3% | 6.7% | 401 | 18.1% | 6.4% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1,058 | 47.8% | 38.1% | 12.8% | 1,059 | 47.8% | 38.1% | 12.8% |
| Hispanic | 1,038 | 46.9% | 50.7% | 52.8% | 1,039 | 46.9% | 50.7% | 52.7% |
| White | 50 | 2.3% | 5.5% | 26.3% | 50 | 2.3% | 5.5% | 26.3% |
| American Indian | 13 | 0.6% | 1.0% | 0.3% | 13 | 0.6% | 1.0% | 0.3% |
| Asian | 31 | 1.4% | 2.1% | 4.8% | 31 | 1.4% | 2.1% | 4.8% |
| Pacific Islander | 4 | 0.2% | 0.3% | 0.2% | 4 | 0.2% | 0.3% | 0.2% |
| Two or More Races | 20 | 0.9% | 2.4% | 2.9% | 20 | 0.9% | 2.4% | 2.9% |
| Sex: | | | | | | | | |
| Female | 1,023 | 46.2% | 48.5% | 48.9% | 1,025 | 46.3% | 48.5% | 48.8% |
| Male | 1,191 | 53.8% | 51.5% | 51.1% | 1,191 | 53.7% | 51.5% | 51.2% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 1,791 | 80.9% | 84.5% | 60.7% | 1,792 | 80.9% | 84.5% | 60.6% |
| Non-Educationally Disadvantaged | 423 | 19.1% | 15.5% | 39.3% | 424 | 19.1% | 15.5% | 39.4% |
| Section 504 Students | 87 | 3.9% | 3.1% | 7.4% | 87 | 3.9% | 3.1% | 7.4% |
| EB Students/EL | 571 | 25.8% | 29.4% | 21.7% | 571 | 25.8% | 29.4% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 4 | 0.2% | 0.2% | 0.6% | | | | |
| Students w/ Dyslexia | 29 | 1.3% | 1.5% | 5.0% | 29 | 1.3% | 1.5% | 5.0% |
| Foster Care | 5 | 0.2% | 0.3% | 0.3% | 5 | 0.2% | 0.3% | 0.3% |
| Homeless | 9 | 0.4% | 0.5% | 1.1% | 9 | 0.4% | 0.5% | 1.1% |
| Immigrant | 122 | 5.5% | 3.5% | 2.0% | 122 | 5.5% | 3.5% | 2.0% |
| Migrant | 1 | 0.0% | 0.0% | 0.3% | 1 | 0.0% | 0.0% | 0.3% |
| Title I | 10 | 0.5% | 69.4% | 64.3% | 10 | 0.5% | 69.4% | 64.3% |
| Military Connected | 65 | 2.9% | 3.8% | 3.3% | 65 | 2.9% | 3.8% | 3.3% |
| At-Risk | 1,391 | 62.8% | 63.1% | 53.5% | 1,392 | 62.8% | 63.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 559 | 25.2% | 29.2% | 21.9% | 559 | 25.2% | 29.2% | 21.8% |
| Career and Technical Education | 1,203 | 54.3% | 23.2% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 1,203 | 54.3% | 62.6% | 71.0% | | | | |
| Gifted and Talented Education | 69 | 3.1% | 6.1% | 8.0% | 69 | 3.1% | 6.1% | 8.0% |
| Special Education | 241 | 10.9% | 10.2% | 11.6% | 241 | 10.9% | 10.2% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 241 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 118 | 49.0% | 36.3% | 43.0% | | | | |
| Students with Physical Disabilities | 18 | 7.5% | 18.3% | 20.8% | | | | |
| Students with Autism | 34 | 14.1% | 21.8% | 14.7% | | | | |
| Students with Behavioral Disabilities | 71 | 29.5% | 22.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.4% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 542 | 21.8% | 19.1% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 276 | 11.1% | 9.1% | 2.5% | | | | |
| Hispanic | 231 | 9.3% | 7.6% | 6.6% | | | | |
| White | 16 | 0.6% | 1.4% | 3.5% | | | | |
| American Indian | 3 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.1% | 0.1% | 0.3% | | | | |
| Pacific Islander | 2 | 0.1% | 0.1% | 0.0% | | | | |
| Two or More Races | 11 | 0.4% | 0.6% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 58 | 21.2% | 21.4% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 110 | 18.8% | 15.3% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 513 | 22.2% | 19.5% | 15.0% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 545 | 30.8% | 25.8% | 18.9% | | | | |

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.2% | 1.9% | - | 0.5% | 5.2% |
| Grade 1 | - | 2.0% | 2.9% | - | 2.1% | 4.2% |
| Grade 2 | - | 2.1% | 1.7% | - | 1.0% | 2.2% |
| Grade 3 | - | 0.9% | 1.0% | - | 1.9% | 1.0% |
| Grade 4 | - | 0.8% | 0.7% | - | 0.3% | 0.7% |
| Grade 5 | - | 0.6% | 0.5% | - | 1.1% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 1.0% | 0.6% |
| Grade 7 | - | 0.4% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.2% | 0.6% | - | 0.4% | 0.8% |
| Grade 9 | 23.6% | 11.2% | 10.5% | 26.9% | 14.7% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.2 | 18.7 |
| Grade 1 | - | 19.5 | 18.7 |
| Grade 2 | - | 19.1 | 18.6 |
| Grade 3 | - | 33.2 | 18.7 |
| Grade 4 | - | 37.0 | 18.8 |
| Grade 5 | - | 45.0 | 20.2 |
| Grade 6 | - | 20.0 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 21.7 | 18.4 | 16.3 |
| Foreign Languages | 22.3 | 20.3 | 18.4 |
| Mathematics | 21.6 | 20.2 | 17.5 |

Texas Education Agency
2021-22 Student Information (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Science | 20.7 | 20.2 | 18.5 |
| Social Studies | 21.4 | 21.5 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 182.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 162.7 | 89.3% | 61.3% | 64.1% |
| Teachers | 127.6 | 70.0% | 44.2% | 49.3% |
| Professional Support | 25.7 | 14.1% | 13.9% | 10.7% |
| Campus Administration (School Leadership) | 9.3 | 5.1% | 2.6% | 2.9% |
| Educational Aides: | 19.6 | 10.7% | 9.6% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 38.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 607.0 |
| Full-time Counselors | 7.0 | n/a | 89.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 4.0 | 1,176.0 |
| Total Minority Staff: | 145.3 | 79.7% | 75.3% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 76.4 | 59.8% | 40.7% | 11.2% |
| Hispanic | 19.8 | 15.5% | 23.6% | 28.9% |
| White | 28.4 | 22.3% | 30.7% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 0.8% | 2.5% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2.0 | 1.6% | 2.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 65.4 | 51.3% | 28.6% | 24.1% |
| Females | 62.2 | 48.7% | 71.4% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 12.2 | 9.6% | 4.3% | 1.4% |
| Bachelors | 61.2 | 48.0% | 65.2% | 72.6% |
| Masters | 54.2 | 42.5% | 29.0% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 19.8 | 15.6% | 16.9% | 7.9% |
| 1-5 Years Experience | 42.2 | 33.1% | 29.7% | 26.7% |
| 6-10 Years Experience | 23.1 | 18.1% | 17.9% | 20.6% |
| 11-20 Years Experience | 31.9 | 25.0% | 26.1% | 28.6% |
| 21-30 Years Experience | 7.7 | 6.0% | 8.2% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.9 | 2.3% | 1.3% | 2.9% |
| Number of Students per Teacher | 17.4 | n/a | 15.3 | 14.6 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 18.0 | 6.6 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 4.8 | 5.4 |
| Average Years Experience of Assistant Principals | 5.9 | 6.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.9 | 4.9 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 8.2 | 8.7 | 11.1 |
| Average Years Experience of Teachers with District: | 3.5 | 4.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$45,060 | \$53,844 | \$51,054 |
| 1-5 Years Experience | \$59,155 | \$59,958 | \$54,577 |
| 6-10 Years Experience | \$66,107 | \$64,002 | \$57,746 |
| 11-20 Years Experience | \$71,490 | \$67,659 | \$61,377 |
| 21-30 Years Experience | \$69,960 | \$72,984 | \$65,949 |
| Over 30 Years Experience | \$72,611 | \$80,567 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,261 | \$62,986 | \$58,887 |
| Professional Support | \$75,963 | \$75,253 | \$69,505 |
| Campus Administration (School Leadership) | \$100,047 | \$90,322 | \$84,990 |
| Instructional Staff Percent: | n/a | 60.4% | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.6 | 0.5% | 3.4% | 6.2% |
| Career and Technical Education | 23.4 | 18.3% | 5.9% | 5.2% |
| Compensatory Education | 1.3 | 1.0% | 2.0% | 3.0% |
| Gifted and Talented Education | 0.8 | 0.7% | 0.6% | 1.7% |
| Regular Education | 75.0 | 58.8% | 75.9% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
ANDY DEKANEY H S (101919003) - SPRING ISD - HARRIS COUNTY

| Program Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Special Education | 16.3 | 12.8% | 9.2% | 9.6% |
| Other | 10.1 | 8.0% | 3.0% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)