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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: TWIN CREEKS MIDDLE

Campus Number: 101919045

Total Students: 984

Grade Span: 06 - 08

School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	57%	<b>60%</b>	61%	56%	66%	*	83%	*	50%	14%	40%	67%	49%	58%	42%
	2018	69%	57%	<b>62%</b>	60%	58%	71%	*	80%	*	67%	32%	83%	64%	58%	55%	55%
At Meets Grade Level or Above	2019	37%	26%	<b>29%</b>	29%	23%	40%	*	42%	*	50%	14%	20%	33%	21%	25%	15%
	2018	39%	28%	<b>35%</b>	36%	31%	48%	*	60%	*	17%	28%	50%	38%	30%	28%	28%
At Masters Grade Level	2019	18%	10%	<b>10%</b>	10%	7%	9%	*	33%	*	17%	0%	20%	13%	4%	9%	5%
	2018	19%	11%	<b>15%</b>	16%	11%	25%	*	20%	*	11%	4%	17%	15%	15%	12%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	68%	<b>77%</b>	70%	80%	83%	*	92%	*	67%	33%	40%	83%	67%	76%	77%
	2018	77%	60%	<b>75%</b>	77%	72%	79%	*	100%	*	72%	61%	100%	75%	75%	71%	76%
At Meets Grade Level or Above	2019	47%	27%	<b>37%</b>	34%	32%	50%	*	75%	*	50%	17%	20%	42%	30%	37%	27%
	2018	44%	24%	<b>38%</b>	39%	31%	52%	*	60%	*	39%	21%	67%	43%	30%	34%	35%
At Masters Grade Level	2019	21%	7%	<b>13%</b>	11%	9%	14%	*	50%	*	50%	0%	0%	17%	7%	12%	7%
	2018	18%	6%	<b>10%</b>	9%	6%	23%	*	20%	*	6%	11%	17%	13%	6%	10%	8%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	65%	<b>76%</b>	75%	76%	84%	*	83%	*	64%	52%	*	79%	70%	72%	64%
	2018	74%	66%	<b>76%</b>	72%	79%	85%	*	70%	*	60%	35%	*	81%	67%	74%	83%
At Meets Grade Level or Above	2019	49%	37%	<b>50%</b>	51%	46%	57%	*	67%	*	36%	24%	*	53%	44%	42%	32%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	37%	<b>48%</b>	41%	53%	49%	*	70%	*	50%	27%	*	51%	43%	45%	56%
	2019	29%	20%	<b>29%</b>	33%	25%	22%	*	50%	*	36%	5%	*	30%	27%	24%	14%
	2018	29%	19%	<b>30%</b>	28%	30%	33%	*	40%	*	40%	12%	*	31%	28%	26%	32%
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	61%	<b>70%</b>	72%	68%	73%	*	67%	*	73%	41%	*	72%	69%	63%	62%
	2018	72%	58%	<b>68%</b>	67%	66%	73%	*	90%	*	70%	30%	*	76%	51%	63%	67%
At Meets Grade Level or Above	2019	43%	27%	<b>37%</b>	37%	31%	51%	*	50%	*	36%	23%	*	40%	31%	27%	18%
	2018	40%	25%	<b>39%</b>	35%	39%	41%	*	70%	*	30%	24%	*	46%	24%	33%	40%
At Masters Grade Level	2019	17%	9%	<b>13%</b>	14%	10%	22%	*	33%	*	0%	5%	*	16%	9%	9%	4%
	2018	18%	9%	<b>15%</b>	13%	13%	20%	*	30%	*	10%	5%	*	18%	10%	13%	10%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	57%	<b>67%</b>	69%	63%	76%	*	67%	*	58%	29%	*	67%	66%	60%	58%
	2018	69%	58%	<b>70%</b>	73%	68%	74%	*	70%	*	55%	31%	*	75%	60%	70%	69%
At Meets Grade Level or Above	2019	42%	29%	<b>39%</b>	44%	32%	51%	*	50%	*	33%	19%	*	42%	35%	31%	16%
	2018	43%	29%	<b>45%</b>	45%	41%	48%	*	60%	*	45%	23%	*	48%	37%	43%	41%
At Masters Grade Level	2019	18%	9%	<b>17%</b>	18%	11%	30%	*	17%	*	25%	10%	*	21%	10%	9%	4%
	2018	15%	6%	<b>12%</b>	15%	9%	10%	*	20%	*	18%	3%	*	12%	12%	11%	7%
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	74%	<b>81%</b>	79%	82%	83%	-	80%	-	71%	45%	*	85%	72%	79%	72%
	2018	86%	77%	<b>81%</b>	80%	81%	77%	*	91%	-	*	41%	60%	83%	77%	79%	79%
At Meets Grade Level or Above	2019	55%	32%	<b>35%</b>	27%	41%	45%	-	20%	-	29%	29%	*	40%	27%	35%	26%
	2018	49%	29%	<b>36%</b>	27%	40%	49%	*	45%	-	*	14%	20%	38%	32%	31%	29%
At Masters Grade Level	2019	28%	9%	<b>6%</b>	3%	9%	7%	-	0%	-	14%	3%	*	6%	7%	6%	2%
	2018	27%	11%	<b>15%</b>	5%	19%	33%	*	27%	-	*	0%	20%	18%	10%	13%	15%
Grade 8 Mathematics^ At Approaches Grade Level or Above	2019	88%	77%	<b>84%</b>	79%	87%	86%	-	100%	-	100%	57%	*	86%	82%	86%	90%
	2018	86%	77%	<b>85%</b>	88%	82%	79%	*	100%	-	*	49%	50%	87%	81%	85%	80%
At Meets Grade Level or Above	2019	57%	35%	<b>43%</b>	42%	42%	38%	-	80%	-	57%	22%	*	45%	39%	43%	46%
	2018	51%	31%	<b>40%</b>	39%	42%	37%	*	63%	-	*	26%	17%	43%	35%	37%	34%
At Masters Grade Level	2019	17%	6%	<b>6%</b>	4%	7%	0%	-	20%	-	14%	3%	*	6%	5%	4%	0%
	2018	15%	6%	<b>10%</b>	7%	11%	8%	*	38%	-	*	8%	0%	12%	7%	7%	14%
Grade 8 Science At Approaches Grade Level or Above	2019	81%	67%	<b>76%</b>	73%	80%	75%	-	89%	*	67%	32%	*	81%	67%	74%	69%
	2018	76%	66%	<b>71%</b>	63%	70%	85%	*	76%	-	89%	28%	29%	74%	63%	67%	59%
At Meets Grade Level or Above	2019	51%	32%	<b>42%</b>	35%	42%	53%	-	67%	*	44%	21%	*	48%	26%	37%	31%
	2018	52%	40%	<b>51%</b>	43%	48%	75%	*	53%	-	78%	28%	29%	55%	40%	44%	38%

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At Masters Grade Level		2019	25%	12%	<b>14%</b>	7%	15%	22%	-	56%	*	22%	8%	*	17%	9%	11%	6%
		2018	28%	17%	<b>26%</b>	18%	22%	51%	*	41%	-	56%	10%	14%	31%	14%	21%	16%
Grade 8 Social Studies At Approaches Grade Level or Above		2019	69%	47%	<b>61%</b>	63%	57%	67%	-	67%	*	67%	38%	*	68%	46%	57%	43%
		2018	65%	47%	<b>56%</b>	43%	57%	73%	*	76%	-	89%	26%	29%	61%	42%	51%	40%
At Meets Grade Level or Above		2019	37%	16%	<b>24%</b>	19%	22%	42%	-	44%	*	11%	24%	*	27%	14%	21%	11%
		2018	36%	18%	<b>22%</b>	14%	17%	47%	*	47%	-	22%	21%	14%	25%	14%	18%	12%
At Masters Grade Level		2019	21%	8%	<b>10%</b>	6%	8%	22%	-	44%	*	11%	5%	*	13%	5%	7%	6%
		2018	21%	7%	<b>9%</b>	4%	6%	22%	*	29%	-	11%	5%	14%	9%	7%	5%	3%
End of Course English I																		
At Approaches Grade Level or Above		2019	68%	53%	<b>98%</b>	100%	96%	100%	-	*	*	*	*	-	100%	88%	96%	100%
		2018	65%	53%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above		2019	50%	32%	<b>88%</b>	100%	76%	100%	-	*	*	*	*	-	88%	88%	86%	60%
		2018	44%	30%	<b>98%</b>	96%	96%	100%	-	100%	*	100%	*	*	97%	100%	98%	*
At Masters Grade Level		2019	11%	4%	<b>22%</b>	30%	12%	25%	-	*	*	*	*	-	19%	38%	18%	0%
		2018	7%	3%	<b>23%</b>	20%	26%	13%	-	33%	*	50%	*	*	19%	43%	26%	*
End of Course Algebra I																		
At Approaches Grade Level or Above		2019	85%	67%	<b>100%</b>	100%	100%	100%	-	*	*	*	*	-	100%	100%	100%	100%
		2018	83%	70%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	61%	32%	<b>96%</b>	95%	97%	88%	-	*	*	*	*	-	95%	100%	97%	90%
		2018	55%	31%	<b>89%</b>	84%	92%	96%	-	67%	-	100%	-	*	89%	88%	87%	82%
At Masters Grade Level		2019	37%	14%	<b>64%</b>	76%	55%	63%	-	*	*	*	*	-	64%	67%	63%	30%
		2018	32%	13%	<b>63%</b>	60%	61%	71%	-	44%	-	80%	-	*	63%	63%	65%	64%
All Grades All Subjects At Approaches Grade Level or Above		2019	78%	66%	<b>73%</b>	72%	73%	78%	60%	83%	71%	70%	39%	57%	77%	65%	70%	64%
		2018	77%	65%	<b>73%</b>	70%	71%	79%	80%	84%	100%	76%	37%	54%	76%	65%	69%	68%
At Meets Grade Level or Above		2019	50%	34%	<b>40%</b>	38%	37%	50%	40%	60%	43%	40%	22%	21%	44%	31%	35%	26%
		2018	48%	33%	<b>42%</b>	37%	40%	55%	40%	60%	83%	44%	24%	33%	46%	33%	37%	36%
At Masters Grade Level		2019	24%	13%	<b>15%</b>	14%	12%	18%	0%	41%	21%	21%	5%	11%	17%	10%	11%	6%
		2018	22%	12%	<b>18%</b>	14%	16%	28%	20%	32%	0%	22%	6%	13%	20%	13%	15%	14%
All Grades ELA/Reading At Approaches Grade Level or Above		2019	75%	63%	<b>73%</b>	73%	71%	79%	*	85%	60%	65%	37%	50%	78%	63%	70%	58%
		2018	74%	62%	<b>75%</b>	73%	75%	81%	*	84%	*	73%	37%	67%	79%	68%	72%	73%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	48%	34%	<b>41%</b>	40%	38%	51%	*	52%	40%	42%	24%	20%	46%	32%	36%	24%
	2018	46%	33%	<b>45%</b>	39%	45%	56%	*	66%	*	41%	22%	40%	48%	37%	39%	39%
At Masters Grade Level	2019	21%	11%	<b>16%</b>	17%	13%	14%	*	33%	20%	23%	2%	20%	17%	13%	13%	7%
	2018	19%	11%	<b>20%</b>	16%	20%	28%	*	31%	*	24%	4%	13%	21%	18%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	70%	<b>79%</b>	75%	80%	82%	*	89%	80%	81%	46%	60%	82%	72%	76%	77%
	2018	81%	70%	<b>78%</b>	79%	76%	81%	*	97%	*	78%	45%	69%	82%	71%	75%	75%
At Meets Grade Level or Above	2019	52%	34%	<b>43%</b>	41%	40%	50%	*	74%	80%	50%	22%	20%	47%	34%	39%	33%
	2018	50%	32%	<b>44%</b>	41%	42%	52%	*	66%	*	43%	24%	38%	49%	32%	39%	39%
At Masters Grade Level	2019	26%	14%	<b>15%</b>	14%	12%	16%	*	48%	40%	19%	4%	0%	19%	8%	11%	6%
	2018	24%	13%	<b>17%</b>	13%	15%	26%	*	34%	*	16%	8%	13%	20%	10%	14%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	57%	<b>67%</b>	69%	63%	76%	*	67%	*	58%	29%	*	67%	66%	60%	58%
	2018	66%	53%	<b>70%</b>	73%	68%	74%	*	70%	*	55%	31%	*	75%	60%	70%	69%
At Meets Grade Level or Above	2019	38%	27%	<b>39%</b>	44%	32%	51%	*	50%	*	33%	19%	*	42%	35%	31%	16%
	2018	41%	28%	<b>45%</b>	45%	41%	48%	*	60%	*	45%	23%	*	48%	37%	43%	41%
At Masters Grade Level	2019	14%	8%	<b>17%</b>	18%	11%	30%	*	17%	*	25%	10%	*	21%	10%	9%	4%
	2018	13%	6%	<b>12%</b>	15%	9%	10%	*	20%	*	18%	3%	*	12%	12%	11%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	68%	<b>76%</b>	73%	80%	75%	-	89%	*	67%	32%	*	81%	67%	74%	69%
	2018	80%	69%	<b>71%</b>	63%	70%	85%	*	76%	-	89%	28%	29%	74%	63%	67%	59%
At Meets Grade Level or Above	2019	54%	36%	<b>42%</b>	35%	42%	53%	-	67%	*	44%	21%	*	48%	26%	37%	31%
	2018	51%	36%	<b>51%</b>	43%	48%	75%	*	53%	-	78%	28%	29%	55%	40%	44%	38%
At Masters Grade Level	2019	25%	12%	<b>14%</b>	7%	15%	22%	-	56%	*	22%	8%	*	17%	9%	11%	6%
	2018	23%	12%	<b>26%</b>	18%	22%	51%	*	41%	-	56%	10%	14%	31%	14%	21%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	68%	<b>61%</b>	63%	57%	67%	-	67%	*	67%	38%	*	68%	46%	57%	43%
	2018	78%	66%	<b>56%</b>	43%	57%	73%	*	76%	-	89%	26%	29%	61%	42%	51%	40%
At Meets Grade Level or Above	2019	55%	40%	<b>24%</b>	19%	22%	42%	-	44%	*	11%	24%	*	27%	14%	21%	11%
	2018	53%	36%	<b>22%</b>	14%	17%	47%	*	47%	-	22%	21%	14%	25%	14%	18%	12%
At Masters Grade Level	2019	33%	20%	<b>10%</b>	6%	8%	22%	-	44%	*	11%	5%	*	13%	5%	7%	6%
	2018	31%	16%	<b>9%</b>	4%	6%	22%	*	29%	-	11%	5%	14%	9%	7%	5%	3%

**STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above**

		Demographics										Performance			Other		
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
6th Graders Reading and Mathematics	2019	31%	17%	<b>21%</b>	20%	14%	34%	*	42%	*	50%	14%	20%	24%	15%	19%	10%
	2018	31%	16%	<b>25%</b>	27%	20%	38%	*	40%	*	17%	20%	50%	28%	21%	21%	21%
Reading and Mathematics Including EOC	2019	31%	17%	<b>21%</b>	20%	14%	34%	*	42%	*	50%	14%	20%	24%	15%	19%	10%
	2018	31%	16%	<b>25%</b>	27%	20%	38%	*	40%	*	17%	20%	50%	28%	21%	21%	21%
Reading Including EOC	2019	37%	26%	<b>29%</b>	29%	23%	40%	*	42%	*	50%	14%	20%	33%	21%	25%	15%
	2018	39%	28%	<b>35%</b>	36%	31%	48%	*	60%	*	17%	28%	50%	38%	30%	28%	28%
Math Including EOC	2019	48%	27%	<b>37%</b>	34%	32%	50%	*	75%	*	50%	17%	20%	42%	30%	37%	27%
	2018	45%	24%	<b>38%</b>	39%	31%	52%	*	60%	*	39%	21%	67%	43%	30%	34%	35%
7th Graders Reading and Mathematics	2019	36%	22%	<b>32%</b>	34%	26%	46%	*	50%	*	27%	24%	*	37%	25%	23%	16%
	2018	35%	20%	<b>33%</b>	29%	34%	31%	*	60%	*	30%	27%	*	37%	24%	30%	35%
Reading and Mathematics Including EOC	2019	37%	22%	<b>32%</b>	34%	26%	46%	*	50%	*	27%	24%	*	37%	25%	23%	16%
	2018	36%	20%	<b>33%</b>	29%	34%	31%	*	60%	*	30%	27%	*	37%	24%	30%	35%
Reading Including EOC	2019	49%	37%	<b>50%</b>	51%	46%	57%	*	67%	*	36%	24%	*	53%	44%	42%	32%
	2018	48%	37%	<b>48%</b>	41%	53%	49%	*	70%	*	50%	27%	*	51%	43%	45%	56%
Math Including EOC	2019	48%	27%	<b>37%</b>	37%	31%	51%	*	50%	*	36%	23%	*	40%	31%	27%	18%
	2018	45%	25%	<b>39%</b>	35%	39%	41%	*	70%	*	30%	24%	*	46%	24%	33%	40%
8th Graders Reading and Mathematics	2019	34%	18%	<b>22%</b>	18%	24%	26%	-	20%	-	29%	19%	*	25%	16%	23%	16%
	2018	28%	16%	<b>22%</b>	14%	26%	24%	*	50%	-	*	14%	20%	26%	14%	19%	21%
Reading and Mathematics Including EOC	2019	47%	27%	<b>36%</b>	32%	36%	38%	-	56%	*	44%	23%	*	41%	22%	32%	25%
	2018	41%	26%	<b>39%</b>	28%	41%	52%	*	53%	-	67%	16%	33%	45%	25%	33%	28%
Reading Including EOC	2019	55%	38%	<b>46%</b>	40%	48%	57%	-	56%	*	44%	31%	*	52%	33%	42%	29%
	2018	50%	37%	<b>50%</b>	39%	49%	68%	*	65%	*	78%	16%	33%	53%	41%	42%	33%
Math Including EOC	2019	62%	40%	<b>55%</b>	52%	55%	49%	-	89%	*	67%	26%	*	60%	43%	52%	55%
	2018	58%	38%	<b>53%</b>	47%	53%	60%	*	65%	-	67%	26%	29%	57%	43%	47%	41%
3rd - 8th Graders Reading and Mathematics	2019	36%	23%	<b>25%</b>	25%	21%	36%	*	39%	*	33%	18%	20%	29%	19%	21%	13%
	2018	35%	22%	<b>27%</b>	23%	27%	31%	*	52%	*	19%	20%	29%	30%	20%	23%	26%
Reading and Mathematics Including EOC	2019	38%	24%	<b>29%</b>	29%	25%	39%	*	48%	40%	38%	20%	20%	34%	20%	24%	16%
	2018	37%	24%	<b>33%</b>	28%	33%	42%	*	53%	*	32%	20%	33%	38%	23%	28%	28%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Reading Including EOC	2019	47%	35%	<b>41%</b>	40%	38%	51%	*	52%	40%	42%	24%	20%	46%	32%	36%	24%
	2018	47%	35%	<b>45%</b>	39%	45%	56%	*	66%	*	41%	22%	40%	48%	37%	39%	39%
Math Including EOC	2019	52%	35%	<b>43%</b>	41%	40%	50%	*	74%	80%	50%	22%	20%	47%	34%	39%	33%
	2018	50%	34%	<b>44%</b>	41%	42%	52%	*	66%	*	43%	24%	38%	49%	32%	39%	39%

\*<sup>1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.