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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: BMMEL MIDDLE

Campus Number: 101919046

Total Students: 939

Grade Span: 06 - 08

School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	57%	<b>50%</b>	51%	47%	29%	*	*	*	*	35%	20%	46%	53%	49%	44%
	2018	69%	57%	<b>36%</b>	34%	38%	33%	*	50%	*	*	27%	29%	35%	36%	35%	36%
At Meets Grade Level or Above	2019	37%	26%	<b>19%</b>	17%	23%	14%	*	*	*	*	29%	0%	14%	24%	19%	18%
	2018	39%	28%	<b>13%</b>	14%	8%	33%	*	33%	*	*	18%	0%	15%	10%	12%	10%
At Masters Grade Level	2019	18%	10%	<b>6%</b>	7%	3%	0%	*	*	*	*	6%	0%	3%	9%	5%	3%
	2018	19%	11%	<b>4%</b>	6%	0%	33%	*	0%	*	*	3%	0%	5%	3%	4%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	68%	<b>58%</b>	59%	52%	86%	*	*	*	*	35%	100%	54%	62%	60%	49%
	2018	77%	60%	<b>48%</b>	46%	54%	33%	*	67%	*	*	24%	29%	48%	47%	48%	48%
At Meets Grade Level or Above	2019	47%	27%	<b>15%</b>	14%	14%	0%	*	*	*	*	18%	40%	11%	20%	16%	15%
	2018	44%	24%	<b>14%</b>	12%	16%	17%	*	17%	*	*	21%	0%	13%	14%	13%	13%
At Masters Grade Level	2019	21%	7%	<b>0%</b>	1%	0%	0%	*	*	*	*	6%	0%	1%	0%	0%	0%
	2018	18%	6%	<b>3%</b>	3%	3%	0%	*	0%	*	*	5%	0%	2%	4%	3%	4%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	65%	<b>53%</b>	48%	60%	67%	60%	100%	*	*	39%	43%	54%	53%	58%	55%
	2018	74%	66%	<b>54%</b>	53%	52%	83%	*	*	-	-	31%	*	55%	52%	53%	51%
At Meets Grade Level or Above	2019	49%	37%	<b>25%</b>	23%	30%	0%	40%	40%	*	*	29%	29%	22%	29%	29%	22%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	37%	<b>25%</b>	23%	24%	67%	*	*	-	-	19%	*	29%	20%	25%	20%
	2019	29%	20%	<b>12%</b>	9%	17%	0%	20%	20%	*	*	14%	14%	10%	15%	14%	11%
	2018	29%	19%	<b>10%</b>	9%	11%	17%	*	*	-	-	8%	*	13%	7%	10%	10%
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	61%	<b>51%</b>	47%	54%	83%	60%	100%	*	*	43%	43%	52%	50%	54%	48%
	2018	72%	58%	<b>41%</b>	35%	47%	100%	*	*	-	-	23%	*	42%	39%	41%	46%
At Meets Grade Level or Above	2019	43%	27%	<b>19%</b>	14%	24%	0%	40%	60%	*	*	29%	14%	15%	23%	22%	15%
	2018	40%	25%	<b>10%</b>	5%	16%	50%	*	*	-	-	17%	*	10%	10%	11%	13%
At Masters Grade Level	2019	17%	9%	<b>3%</b>	2%	4%	0%	0%	20%	*	*	7%	0%	1%	4%	4%	3%
	2018	18%	9%	<b>2%</b>	2%	2%	0%	*	*	-	-	7%	*	2%	2%	2%	0%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	57%	<b>43%</b>	40%	44%	50%	60%	80%	*	*	31%	29%	40%	46%	46%	37%
	2018	69%	58%	<b>37%</b>	38%	32%	83%	*	*	-	-	23%	20%	37%	38%	38%	29%
At Meets Grade Level or Above	2019	42%	29%	<b>14%</b>	14%	15%	0%	0%	40%	*	*	24%	14%	9%	20%	15%	8%
	2018	43%	29%	<b>12%</b>	10%	13%	33%	*	*	-	-	17%	0%	14%	9%	12%	8%
At Masters Grade Level	2019	18%	9%	<b>5%</b>	4%	6%	0%	0%	20%	*	*	17%	0%	2%	9%	6%	2%
	2018	15%	6%	<b>2%</b>	1%	1%	17%	*	*	-	-	7%	0%	2%	2%	2%	0%
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	74%	<b>74%</b>	73%	74%	*	*	*	-	-	38%	*	74%	73%	72%	72%
	2018	86%	77%	<b>69%</b>	70%	69%	50%	-	*	-	*	38%	63%	70%	69%	69%	70%
At Meets Grade Level or Above	2019	55%	32%	<b>27%</b>	29%	19%	*	*	*	-	-	21%	*	25%	30%	25%	17%
	2018	49%	29%	<b>15%</b>	14%	16%	17%	-	*	-	*	19%	13%	18%	10%	14%	13%
At Masters Grade Level	2019	28%	9%	<b>5%</b>	3%	7%	*	*	*	-	-	3%	*	5%	6%	4%	5%
	2018	27%	11%	<b>3%</b>	3%	4%	0%	-	*	-	*	0%	0%	5%	0%	3%	1%
Grade 8 Mathematics^ At Approaches Grade Level or Above	2019	88%	77%	<b>74%</b>	75%	72%	*	-	*	-	-	34%	*	74%	74%	78%	68%
	2018	86%	77%	<b>66%</b>	65%	65%	80%	-	*	-	*	33%	57%	65%	67%	65%	68%
At Meets Grade Level or Above	2019	57%	35%	<b>28%</b>	29%	24%	*	-	*	-	-	21%	*	28%	27%	28%	15%
	2018	51%	31%	<b>10%</b>	8%	12%	0%	-	*	-	*	14%	0%	13%	7%	9%	12%
At Masters Grade Level	2019	17%	6%	<b>2%</b>	1%	3%	*	-	*	-	-	7%	*	2%	2%	1%	2%
	2018	15%	6%	<b>0%</b>	0%	1%	0%	-	*	-	*	0%	0%	1%	0%	0%	0%
Grade 8 Science At Approaches Grade Level or Above	2019	81%	67%	<b>64%</b>	65%	61%	*	*	*	-	-	32%	*	60%	68%	63%	52%
	2018	76%	66%	<b>49%</b>	48%	49%	50%	-	*	-	*	39%	43%	53%	45%	49%	49%
At Meets Grade Level or Above	2019	51%	32%	<b>24%</b>	22%	25%	*	*	*	-	-	21%	*	22%	27%	25%	16%
	2018	52%	40%	<b>21%</b>	18%	26%	0%	-	*	-	*	22%	14%	26%	14%	20%	26%

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At Masters Grade Level		2019	25%	12%	7%	5%	10%	*	*	*	-	-	11%	*	8%	6%	7%	3%
		2018	28%	17%	5%	2%	8%	0%	-	*	-	*	0%	14%	5%	4%	4%	8%
Grade 8 Social Studies At Approaches Grade Level or Above		2019	69%	47%	43%	42%	43%	*	*	*	-	-	25%	*	44%	43%	42%	31%
		2018	65%	47%	26%	28%	22%	0%	-	*	-	*	17%	14%	28%	22%	24%	22%
At Meets Grade Level or Above		2019	37%	16%	14%	13%	13%	*	*	*	-	-	18%	*	14%	13%	12%	3%
		2018	36%	18%	6%	6%	6%	0%	-	*	-	*	9%	14%	8%	4%	5%	7%
At Masters Grade Level		2019	21%	8%	6%	6%	8%	*	*	*	-	-	11%	*	7%	5%	6%	2%
		2018	21%	7%	2%	1%	3%	0%	-	*	-	*	0%	14%	2%	2%	2%	3%
End of Course English I																		
At Approaches Grade Level or Above		2019	68%	53%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	-
		2018	65%	53%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above		2019	50%	32%	85%	100%	71%	-	-	-	-	-	-	-	100%	71%	80%	-
		2018	44%	30%	83%	88%	80%	-	-	-	-	-	-	-	83%	83%	80%	100%
At Masters Grade Level		2019	11%	4%	15%	0%	29%	-	-	-	-	-	-	-	17%	14%	10%	-
		2018	7%	3%	6%	13%	0%	-	-	-	-	-	-	0%	17%	7%	0%	
End of Course Algebra I																		
At Approaches Grade Level or Above		2019	85%	67%	94%	*	100%	*	*	-	-	-	-	-	92%	*	90%	100%
		2018	83%	70%	100%	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above		2019	61%	32%	88%	*	100%	*	*	-	-	-	-	-	92%	*	80%	100%
		2018	55%	31%	76%	100%	67%	*	-	-	-	-	*	85%	*	80%	67%	
At Masters Grade Level		2019	37%	14%	56%	*	75%	*	*	-	-	-	-	-	62%	*	50%	60%
		2018	32%	13%	24%	14%	33%	*	-	-	-	-	*	31%	*	27%	17%	
All Grades All Subjects At Approaches Grade Level or Above		2019	78%	66%	57%	56%	56%	69%	67%	96%	14%	71%	35%	36%	55%	58%	58%	51%
		2018	77%	65%	48%	46%	49%	57%	55%	65%	*	56%	28%	35%	49%	46%	47%	47%
At Meets Grade Level or Above		2019	50%	34%	21%	20%	22%	23%	30%	44%	14%	35%	23%	13%	19%	24%	22%	15%
		2018	48%	33%	15%	13%	17%	24%	27%	17%	*	31%	18%	7%	17%	12%	14%	14%
At Masters Grade Level		2019	24%	13%	6%	4%	7%	6%	15%	16%	0%	12%	9%	2%	5%	6%	6%	4%
		2018	22%	12%	4%	3%	4%	7%	9%	0%	*	13%	4%	4%	4%	3%	4%	3%
All Grades ELA/Reading At Approaches Grade Level or Above		2019	75%	63%	59%	58%	60%	59%	70%	100%	*	71%	38%	31%	58%	60%	60%	57%
		2018	74%	62%	53%	52%	54%	56%	60%	67%	*	50%	31%	37%	54%	51%	52%	53%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	48%	34%	<b>25%</b>	24%	26%	24%	30%	33%	*	29%	26%	13%	22%	28%	25%	19%
	2018	46%	33%	<b>19%</b>	18%	18%	39%	20%	22%	*	17%	19%	5%	22%	15%	18%	16%
At Masters Grade Level	2019	21%	11%	<b>8%</b>	6%	10%	6%	20%	22%	*	29%	8%	6%	6%	10%	8%	6%
	2018	19%	11%	<b>6%</b>	6%	5%	17%	0%	0%	*	17%	4%	0%	7%	4%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	70%	<b>61%</b>	61%	60%	82%	60%	100%	*	71%	38%	63%	60%	62%	64%	55%
	2018	81%	70%	<b>52%</b>	49%	57%	72%	40%	78%	*	50%	26%	42%	53%	51%	52%	55%
At Meets Grade Level or Above	2019	52%	34%	<b>22%</b>	20%	23%	6%	40%	67%	*	57%	23%	19%	20%	24%	22%	17%
	2018	50%	32%	<b>13%</b>	10%	16%	22%	20%	22%	*	33%	18%	5%	14%	11%	13%	14%
At Masters Grade Level	2019	26%	14%	<b>3%</b>	1%	4%	6%	10%	11%	*	0%	7%	0%	3%	2%	2%	3%
	2018	24%	13%	<b>2%</b>	2%	3%	0%	20%	0%	*	0%	4%	0%	3%	2%	2%	2%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	57%	<b>43%</b>	40%	44%	50%	60%	80%	*	*	31%	29%	40%	46%	46%	37%
	2018	66%	53%	<b>37%</b>	38%	32%	83%	*	*	-	-	23%	20%	37%	38%	38%	29%
At Meets Grade Level or Above	2019	38%	27%	<b>14%</b>	14%	15%	0%	0%	40%	*	*	24%	14%	9%	20%	15%	8%
	2018	41%	28%	<b>12%</b>	10%	13%	33%	*	*	-	-	17%	0%	14%	9%	12%	8%
At Masters Grade Level	2019	14%	8%	<b>5%</b>	4%	6%	0%	0%	20%	*	*	17%	0%	2%	9%	6%	2%
	2018	13%	6%	<b>2%</b>	1%	1%	17%	*	*	-	-	7%	0%	2%	2%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	68%	<b>64%</b>	65%	61%	*	*	*	-	-	32%	*	60%	68%	63%	52%
	2018	80%	69%	<b>49%</b>	48%	49%	50%	-	*	-	*	39%	43%	53%	45%	49%	49%
At Meets Grade Level or Above	2019	54%	36%	<b>24%</b>	22%	25%	*	*	*	-	-	21%	*	22%	27%	25%	16%
	2018	51%	36%	<b>21%</b>	18%	26%	0%	-	*	-	*	22%	14%	26%	14%	20%	26%
At Masters Grade Level	2019	25%	12%	<b>7%</b>	5%	10%	*	*	*	-	-	11%	*	8%	6%	7%	3%
	2018	23%	12%	<b>5%</b>	2%	8%	0%	-	*	-	*	0%	14%	5%	4%	4%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	68%	<b>43%</b>	42%	43%	*	*	*	-	-	25%	*	44%	43%	42%	31%
	2018	78%	66%	<b>26%</b>	28%	22%	0%	-	*	-	*	17%	14%	28%	22%	24%	22%
At Meets Grade Level or Above	2019	55%	40%	<b>14%</b>	13%	13%	*	*	*	-	-	18%	*	14%	13%	12%	3%
	2018	53%	36%	<b>6%</b>	6%	6%	0%	-	*	-	*	9%	14%	8%	4%	5%	7%
At Masters Grade Level	2019	33%	20%	<b>6%</b>	6%	8%	*	*	*	-	-	11%	*	7%	5%	6%	2%
	2018	31%	16%	<b>2%</b>	1%	3%	0%	-	*	-	*	0%	14%	2%	2%	2%	3%

**STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above**

		Demographics										Special Education			Economic Disadvantage		English Learners
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
6th Graders Reading and Mathematics	2019	31%	17%	<b>8%</b>	8%	9%	0%	*	*	*	*	18%	0%	4%	13%	8%	9%
	2018	31%	16%	<b>8%</b>	9%	6%	17%	*	0%	*	*	18%	0%	8%	8%	7%	6%
Reading and Mathematics Including EOC	2019	31%	17%	<b>8%</b>	8%	9%	0%	*	*	*	*	18%	0%	4%	13%	8%	9%
	2018	31%	16%	<b>8%</b>	9%	6%	17%	*	0%	*	*	18%	0%	8%	8%	7%	6%
Reading Including EOC	2019	37%	26%	<b>19%</b>	17%	22%	14%	*	*	*	*	29%	0%	14%	23%	19%	16%
	2018	39%	28%	<b>13%</b>	14%	8%	33%	*	33%	*	*	18%	0%	15%	10%	12%	10%
Math Including EOC	2019	48%	27%	<b>15%</b>	14%	13%	0%	*	*	*	*	18%	40%	11%	19%	15%	13%
	2018	45%	24%	<b>14%</b>	12%	16%	17%	*	17%	*	*	21%	0%	13%	14%	13%	13%
7th Graders Reading and Mathematics	2019	36%	22%	<b>13%</b>	11%	14%	0%	20%	40%	*	*	29%	14%	9%	17%	15%	6%
	2018	35%	20%	<b>8%</b>	4%	14%	33%	*	*	-	-	20%	*	9%	7%	8%	10%
Reading and Mathematics Including EOC	2019	37%	22%	<b>13%</b>	11%	14%	0%	20%	40%	*	*	29%	14%	9%	17%	15%	6%
	2018	36%	20%	<b>8%</b>	4%	14%	33%	*	*	-	-	20%	*	9%	7%	8%	10%
Reading Including EOC	2019	49%	37%	<b>25%</b>	23%	30%	0%	40%	40%	*	*	29%	29%	22%	29%	29%	22%
	2018	48%	37%	<b>25%</b>	23%	24%	67%	*	*	-	-	19%	*	29%	20%	25%	20%
Math Including EOC	2019	48%	27%	<b>19%</b>	14%	24%	0%	40%	60%	*	*	29%	14%	15%	23%	22%	15%
	2018	45%	25%	<b>10%</b>	5%	16%	50%	*	*	-	-	17%	*	10%	10%	11%	13%
8th Graders Reading and Mathematics	2019	34%	18%	<b>14%</b>	17%	7%	*	-	*	-	-	21%	*	11%	17%	13%	6%
	2018	28%	16%	<b>4%</b>	4%	4%	0%	-	*	-	*	15%	0%	5%	2%	3%	3%
Reading and Mathematics Including EOC	2019	47%	27%	<b>19%</b>	20%	18%	*	*	*	-	-	21%	*	20%	19%	17%	12%
	2018	41%	26%	<b>9%</b>	9%	11%	0%	-	*	-	*	15%	13%	13%	5%	9%	8%
Reading Including EOC	2019	55%	38%	<b>30%</b>	32%	23%	*	*	*	-	-	21%	*	29%	31%	28%	16%
	2018	50%	37%	<b>19%</b>	18%	23%	17%	-	*	-	*	19%	13%	23%	14%	18%	19%
Math Including EOC	2019	62%	40%	<b>31%</b>	31%	32%	*	*	*	-	-	21%	*	35%	28%	31%	22%
	2018	58%	38%	<b>14%</b>	13%	17%	0%	-	*	-	*	14%	13%	19%	8%	14%	16%
3rd - 8th Graders Reading and Mathematics	2019	36%	23%	<b>12%</b>	12%	11%	0%	11%	33%	*	29%	23%	6%	8%	16%	12%	7%
	2018	35%	22%	<b>7%</b>	6%	8%	18%	20%	0%	*	17%	18%	0%	7%	6%	7%	6%
Reading and Mathematics Including EOC	2019	38%	24%	<b>13%</b>	13%	14%	6%	20%	33%	*	29%	23%	6%	11%	16%	13%	9%
	2018	37%	24%	<b>8%</b>	7%	10%	17%	20%	0%	*	17%	18%	5%	10%	7%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
Reading Including EOC	2019	47%	35%	<b>24%</b>	24%	25%	24%	30%	33%	*	29%	26%	13%	22%	28%	25%	18%
	2018	47%	35%	<b>19%</b>	18%	18%	39%	20%	22%	*	17%	19%	5%	22%	15%	18%	16%
Math Including EOC	2019	52%	35%	<b>21%</b>	20%	22%	6%	40%	67%	*	57%	23%	19%	20%	23%	22%	17%
	2018	50%	34%	<b>13%</b>	10%	16%	22%	20%	22%	*	33%	18%	5%	14%	11%	13%	14%

\*<sup>1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.