



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: JOHN WINSHIP EL

Campus Number: 101919104

Total Students: 509

Grade Span: PK - 05

School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above																		
	2019	76%	66%	72%	67%	74%	72%	-	*	-	60%	40%	*	71%	74%	68%	71%	
	2018	77%	67%	85%	72%	81%	96%	*	*	-	*	33%	-	84%	87%	84%	78%	
At Meets Grade Level or Above																		
	2019	45%	35%	44%	43%	42%	50%	-	*	-	40%	13%	*	47%	32%	41%	43%	
	2018	43%	32%	37%	33%	35%	38%	*	*	-	*	17%	-	36%	39%	32%	44%	
At Masters Grade Level																		
	2019	27%	19%	28%	24%	29%	33%	-	*	-	20%	0%	*	36%	5%	25%	29%	
	2018	25%	16%	26%	33%	23%	23%	*	*	-	*	17%	-	24%	30%	20%	22%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above																		
	2019	79%	68%	81%	77%	87%	72%	-	*	-	80%	60%	*	82%	79%	76%	86%	
	2018	78%	68%	90%	83%	92%	92%	*	*	-	*	67%	-	92%	87%	89%	89%	
At Meets Grade Level or Above																		
	2019	49%	34%	49%	41%	52%	50%	-	*	-	60%	20%	*	52%	42%	47%	57%	
	2018	47%	34%	53%	50%	58%	46%	*	*	-	*	33%	-	56%	48%	52%	56%	
At Masters Grade Level																		
	2019	25%	14%	25%	18%	19%	44%	-	*	-	0%	0%	*	28%	16%	24%	29%	
	2018	23%	14%	26%	22%	23%	31%	*	*	-	*	17%	-	32%	13%	23%	33%	
Grade 4 Reading																		
At Approaches Grade Level or Above																		
	2019	75%	63%	69%	73%	69%	70%	-	*	-	*	33%	-	74%	63%	65%	89%	
	2018	73%	59%	68%	62%	69%	64%	-	*	-	*	22%	*	64%	76%	64%	71%	
At Meets Grade Level or Above																		
	2019	44%	33%	36%	45%	31%	30%	-	*	-	*	17%	-	37%	34%	33%	44%	

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	32%	38%	29%	36%	43%	-	*	-	*	11%	*	35%	44%	28%	43%
	2019	22%	14%	14%	14%	10%	13%	-	*	-	*	8%	-	17%	9%	10%	22%
	2018	24%	14%	14%	10%	10%	21%	-	*	-	*	0%	*	15%	12%	12%	14%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	65%	76%	64%	86%	74%	-	*	-	*	50%	-	80%	69%	69%	89%
	2018	78%	69%	79%	67%	82%	79%	-	*	-	*	56%	*	76%	84%	82%	100%
At Meets Grade Level or Above	2019	48%	35%	45%	41%	45%	48%	-	*	-	*	17%	-	50%	38%	33%	56%
	2018	49%	36%	48%	33%	49%	50%	-	*	-	*	11%	*	51%	40%	38%	71%
At Masters Grade Level	2019	28%	18%	23%	23%	24%	17%	-	*	-	*	17%	-	30%	13%	16%	22%
	2018	27%	17%	14%	0%	15%	21%	-	*	-	*	0%	*	15%	12%	8%	43%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	57%	61%	62%	62%	59%	-	*	-	*	30%	-	65%	53%	53%	78%
	2018	63%	49%	53%	48%	49%	57%	-	*	-	*	0%	*	55%	48%	50%	71%
At Meets Grade Level or Above	2019	35%	25%	26%	14%	28%	32%	-	*	-	*	0%	-	33%	17%	23%	33%
	2018	39%	27%	24%	29%	15%	29%	-	*	-	*	0%	*	20%	32%	20%	29%
At Masters Grade Level	2019	11%	6%	3%	5%	0%	5%	-	*	-	*	0%	-	4%	0%	2%	0%
	2018	11%	5%	4%	5%	3%	7%	-	*	-	*	0%	*	4%	4%	2%	0%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	77%	87%	89%	89%	82%	-	*	-	*	60%	*	88%	86%	93%	100%
	2018	84%	77%	83%	74%	85%	84%	-	*	-	*	14%	-	85%	80%	78%	92%
At Meets Grade Level or Above	2019	54%	41%	54%	37%	69%	47%	-	*	-	*	10%	*	53%	57%	57%	86%
	2018	54%	42%	51%	43%	48%	56%	-	*	-	*	0%	-	52%	47%	46%	42%
At Masters Grade Level	2019	29%	20%	31%	15%	36%	35%	-	*	-	*	0%	*	32%	29%	30%	43%
	2018	26%	19%	21%	17%	18%	32%	-	*	-	*	0%	-	22%	20%	17%	17%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	83%	89%	89%	89%	82%	-	*	-	*	50%	*	90%	86%	94%	86%
	2018	91%	84%	95%	87%	95%	100%	-	*	-	*	57%	-	98%	87%	94%	92%
At Meets Grade Level or Above	2019	58%	46%	52%	48%	50%	53%	-	*	-	*	30%	*	54%	46%	50%	71%
	2018	58%	46%	69%	57%	80%	64%	-	*	-	*	14%	-	69%	70%	67%	75%
At Masters Grade Level	2019	36%	25%	23%	11%	33%	12%	-	*	-	*	0%	*	24%	21%	24%	57%
	2018	30%	20%	40%	30%	40%	40%	-	*	-	*	0%	-	42%	37%	40%	42%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	61%	65%	41%	82%	59%	-	*	-	*	40%	*	64%	67%	60%	100%
	2018	76%	66%	82%	61%	88%	88%	-	*	-	*	14%	-	85%	77%	76%	75%
At Meets Grade Level or Above	2019	49%	34%	34%	15%	41%	47%	-	*	-	*	10%	*	36%	30%	30%	67%
	2018	41%	29%	34%	22%	35%	40%	-	*	-	*	0%	-	38%	23%	27%	33%

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At Masters Grade Level	2019	24%	13%	7%	0%	9%	6%	-	*	-	*	0%	*	7%	7%	8%	33%
	2018	17%	10%	12%	9%	13%	12%	-	*	-	*	0%	-	14%	7%	10%	8%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	75%	70%	80%	71%	-	100%	-	68%	46%	78%	77%	71%	73%	87%
	2018	77%	65%	80%	69%	80%	86%	*	100%	-	91%	32%	67%	80%	78%	77%	84%
At Meets Grade Level or Above	2019	50%	34%	43%	35%	45%	44%	-	72%	-	42%	15%	44%	46%	37%	39%	56%
	2018	48%	33%	45%	37%	44%	47%	*	80%	-	52%	10%	33%	45%	43%	39%	49%
At Masters Grade Level	2019	24%	13%	19%	13%	21%	20%	-	61%	-	19%	3%	22%	23%	13%	17%	28%
	2018	22%	12%	20%	15%	18%	25%	*	35%	-	22%	3%	0%	21%	17%	17%	23%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	77%	77%	78%	74%	-	100%	-	58%	43%	*	78%	73%	76%	87%
	2018	74%	62%	79%	69%	78%	85%	*	100%	-	88%	23%	*	78%	81%	75%	82%
At Meets Grade Level or Above	2019	48%	34%	45%	41%	49%	41%	-	71%	-	33%	14%	*	46%	42%	44%	57%
	2018	46%	33%	42%	35%	40%	46%	*	100%	-	38%	9%	*	42%	44%	36%	43%
At Masters Grade Level	2019	21%	11%	25%	17%	26%	26%	-	71%	-	25%	3%	*	29%	15%	22%	30%
	2018	19%	11%	20%	19%	16%	26%	*	29%	-	13%	5%	*	20%	21%	17%	18%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	70%	82%	77%	88%	76%	-	100%	-	83%	54%	*	84%	77%	80%	87%
	2018	81%	70%	88%	79%	90%	92%	*	100%	-	100%	59%	*	89%	86%	89%	93%
At Meets Grade Level or Above	2019	52%	34%	49%	44%	49%	50%	-	71%	-	58%	22%	*	52%	42%	43%	61%
	2018	50%	32%	58%	47%	63%	54%	*	86%	-	75%	18%	*	59%	54%	54%	68%
At Masters Grade Level	2019	26%	14%	24%	17%	26%	24%	-	71%	-	17%	5%	*	27%	16%	22%	35%
	2018	24%	13%	27%	18%	27%	32%	*	57%	-	50%	5%	*	30%	22%	25%	39%
All Grades Writing At Approaches Grade Level or Above	2019	68%	57%	61%	62%	62%	59%	-	*	-	*	30%	-	65%	53%	53%	78%
	2018	66%	53%	53%	48%	49%	57%	-	*	-	*	0%	*	55%	48%	50%	71%
At Meets Grade Level or Above	2019	38%	27%	26%	14%	28%	32%	-	*	-	*	0%	-	33%	17%	23%	33%
	2018	41%	28%	24%	29%	15%	29%	-	*	-	*	0%	*	20%	32%	20%	29%
At Masters Grade Level	2019	14%	8%	3%	5%	0%	5%	-	*	-	*	0%	-	4%	0%	2%	0%
	2018	13%	6%	4%	5%	3%	7%	-	*	-	*	0%	*	4%	4%	2%	0%
All Grades Science At Approaches Grade Level or Above	2019	81%	68%	65%	41%	82%	59%	-	*	-	*	40%	*	64%	67%	60%	100%
	2018	80%	69%	82%	61%	88%	88%	-	*	-	*	14%	-	85%	77%	76%	75%
At Meets Grade Level or Above	2019	54%	36%	34%	15%	41%	47%	-	*	-	*	10%	*	36%	30%	30%	67%

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At Masters Grade Level	2018	51%	36%	34%	22%	35%	40%	-	*	-	*	0%	-	38%	23%	27%	33%
	2019	25%	12%	7%	0%	9%	6%	-	*	-	*	0%	*	7%	7%	8%	33%
	2018	23%	12%	12%	9%	13%	12%	-	*	-	*	0%	-	14%	7%	10%	8%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	24%	36%	29%	35%	44%	-	*	-	40%	13%	*	41%	21%	34%	43%
	2018	34%	23%	30%	28%	31%	27%	*	*	-	*	17%	-	30%	30%	25%	44%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	36%	29%	35%	44%	-	*	-	40%	13%	*	41%	21%	34%	43%
	2018	34%	23%	30%	28%	31%	27%	*	*	-	*	17%	-	30%	30%	25%	44%
Math Including EOC																	
Math Including EOC	2019	49%	34%	49%	41%	52%	50%	-	*	-	60%	20%	*	52%	42%	47%	57%
	2018	47%	34%	53%	50%	58%	46%	*	*	-	*	33%	-	56%	48%	52%	56%
4th Graders																	
Reading and Mathematics	2019	35%	24%	31%	32%	31%	26%	-	*	-	*	17%	-	35%	25%	24%	44%
	2018	36%	23%	31%	19%	28%	43%	-	*	-	*	0%	*	31%	32%	22%	43%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	31%	32%	31%	26%	-	*	-	*	17%	-	35%	25%	24%	44%
	2018	36%	23%	31%	19%	28%	43%	-	*	-	*	0%	*	31%	32%	22%	43%
Math Including EOC																	
Math Including EOC	2019	48%	35%	45%	41%	45%	48%	-	*	-	*	17%	-	50%	38%	33%	56%
	2018	49%	36%	48%	33%	49%	50%	-	*	-	*	11%	*	51%	40%	38%	71%
5th Graders																	
Reading and Mathematics	2019	44%	32%	38%	33%	42%	35%	-	*	-	*	10%	*	37%	39%	39%	71%
	2018	44%	32%	42%	35%	43%	44%	-	*	-	*	0%	-	42%	43%	38%	42%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	32%	38%	33%	42%	35%	-	*	-	*	10%	*	37%	39%	39%	71%
	2018	44%	32%	42%	35%	43%	44%	-	*	-	*	0%	-	42%	43%	38%	42%
Math Including EOC																	
Math Including EOC	2019	58%	46%	52%	48%	50%	53%	-	*	-	*	30%	*	54%	46%	50%	71%
	2018	58%	46%	69%	57%	80%	64%	-	*	-	*	14%	-	69%	70%	67%	75%
3rd - 8th Graders																	
Reading and Mathematics	2019	36%	23%	35%	31%	36%	34%	-	57%	-	33%	14%	*	38%	29%	33%	52%

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Reading and Mathematics Including EOC	2018	35%	22%	35%	27%	34%	37%	*	86%	-	38%	5%	*	35%	36%	29%	43%
	2019	38%	24%	35%	31%	36%	34%	-	57%	-	33%	14%	*	38%	29%	33%	52%
	2018	37%	24%	35%	27%	34%	37%	*	86%	-	38%	5%	*	35%	36%	29%	43%
Reading Including EOC	2019	47%	35%	45%	41%	49%	41%	-	71%	-	33%	14%	*	46%	42%	44%	57%
	2018	47%	35%	42%	35%	40%	46%	*	100%	-	38%	9%	*	42%	44%	36%	43%
Math Including EOC	2019	52%	35%	49%	44%	49%	50%	-	71%	-	58%	22%	*	52%	42%	43%	61%
	2018	50%	34%	58%	47%	63%	54%	*	86%	-	75%	18%	*	59%	54%	54%	68%

*** Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.