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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: PAT REYNOLDS EL

Campus Number: 101919105

Total Students: 761

Grade Span: EE - 05

School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	66%	<b>74%</b>	62%	77%	100%	-	88%	-	*	50%	*	72%	78%	70%	76%
	2018	77%	67%	<b>74%</b>	66%	75%	89%	*	83%	-	*	83%	*	75%	70%	70%	70%
At Meets Grade Level or Above	2019	45%	35%	<b>43%</b>	27%	41%	80%	-	88%	-	*	0%	*	45%	38%	39%	50%
	2018	43%	32%	<b>41%</b>	34%	38%	44%	*	83%	-	*	83%	*	45%	30%	35%	42%
At Masters Grade Level	2019	27%	19%	<b>25%</b>	14%	25%	60%	-	63%	-	*	0%	*	26%	22%	25%	36%
	2018	25%	16%	<b>20%</b>	20%	10%	22%	*	67%	-	*	17%	*	18%	27%	15%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	68%	<b>72%</b>	57%	79%	100%	-	88%	-	*	83%	*	76%	63%	71%	80%
	2018	78%	68%	<b>80%</b>	64%	85%	100%	*	86%	-	*	86%	*	82%	74%	78%	80%
At Meets Grade Level or Above	2019	49%	34%	<b>33%</b>	19%	36%	60%	-	63%	-	*	33%	*	32%	34%	34%	38%
	2018	47%	34%	<b>45%</b>	31%	47%	67%	*	71%	-	*	86%	*	49%	32%	40%	48%
At Masters Grade Level	2019	25%	14%	<b>15%</b>	5%	20%	40%	-	25%	-	*	17%	*	15%	16%	16%	22%
	2018	23%	14%	<b>23%</b>	11%	25%	33%	*	43%	-	*	29%	*	24%	19%	20%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>63%</b>	46%	72%	86%	*	88%	-	*	55%	*	65%	59%	61%	66%
	2018	73%	59%	<b>64%</b>	58%	65%	57%	*	100%	*	*	29%	*	66%	62%	62%	61%
At Meets Grade Level or Above	2019	44%	33%	<b>39%</b>	17%	53%	43%	*	63%	-	*	55%	*	43%	32%	39%	49%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	32%	<b>44%</b>	53%	42%	43%	*	40%	*	*	29%	*	39%	52%	43%	33%
	2019	22%	14%	<b>14%</b>	7%	17%	14%	*	25%	-	*	9%	*	15%	12%	13%	15%
	2018	24%	14%	<b>21%</b>	42%	16%	29%	*	20%	*	*	0%	*	19%	24%	18%	13%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	65%	<b>77%</b>	61%	85%	100%	*	100%	-	*	55%	*	78%	76%	80%	79%
	2018	78%	69%	<b>78%</b>	68%	78%	100%	*	100%	*	*	38%	*	81%	73%	79%	78%
At Meets Grade Level or Above	2019	48%	35%	<b>49%</b>	27%	64%	43%	*	75%	-	*	45%	*	54%	39%	46%	55%
	2018	49%	36%	<b>42%</b>	37%	43%	43%	*	50%	*	*	25%	*	47%	34%	42%	44%
At Masters Grade Level	2019	28%	18%	<b>30%</b>	15%	38%	43%	*	50%	-	*	18%	*	33%	24%	30%	36%
	2018	27%	17%	<b>23%</b>	26%	22%	29%	*	33%	*	*	13%	*	22%	25%	23%	24%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	57%	<b>58%</b>	46%	60%	100%	*	75%	-	*	55%	*	65%	44%	58%	55%
	2018	63%	49%	<b>59%</b>	50%	61%	57%	*	83%	*	*	33%	*	62%	55%	60%	58%
At Meets Grade Level or Above	2019	35%	25%	<b>30%</b>	15%	34%	57%	*	63%	-	*	45%	*	32%	27%	28%	34%
	2018	39%	27%	<b>33%</b>	39%	32%	14%	*	50%	*	*	33%	*	34%	31%	31%	31%
At Masters Grade Level	2019	11%	6%	<b>7%</b>	2%	6%	14%	*	25%	-	*	0%	*	8%	5%	6%	6%
	2018	11%	5%	<b>7%</b>	17%	7%	0%	*	0%	*	*	0%	*	7%	7%	7%	6%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	77%	<b>79%</b>	76%	77%	100%	*	86%	-	*	50%	*	81%	76%	75%	74%
	2018	84%	77%	<b>83%</b>	81%	83%	83%	-	*	*	*	44%	*	89%	74%	85%	84%
At Meets Grade Level or Above	2019	54%	41%	<b>47%</b>	62%	43%	60%	*	57%	-	*	33%	*	46%	50%	40%	40%
	2018	54%	42%	<b>40%</b>	41%	40%	33%	-	*	*	*	33%	*	42%	38%	41%	35%
At Masters Grade Level	2019	29%	20%	<b>25%</b>	38%	20%	40%	*	29%	-	*	0%	*	25%	24%	20%	21%
	2018	26%	19%	<b>13%</b>	11%	14%	0%	-	*	*	*	11%	*	19%	6%	12%	14%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	83%	<b>86%</b>	81%	87%	100%	*	100%	-	*	50%	*	84%	89%	82%	84%
	2018	91%	84%	<b>95%</b>	96%	94%	100%	-	*	*	*	80%	*	97%	93%	98%	94%
At Meets Grade Level or Above	2019	58%	46%	<b>45%</b>	57%	43%	20%	*	57%	-	*	33%	*	46%	45%	40%	44%
	2018	58%	46%	<b>63%</b>	52%	65%	83%	-	*	*	*	40%	*	65%	61%	64%	66%
At Masters Grade Level	2019	36%	25%	<b>22%</b>	19%	21%	20%	*	43%	-	*	0%	*	26%	13%	20%	25%
	2018	30%	20%	<b>26%</b>	15%	29%	33%	-	*	*	*	0%	*	30%	22%	24%	30%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	61%	<b>64%</b>	71%	61%	*	*	71%	-	*	33%	*	62%	68%	60%	58%
	2018	76%	66%	<b>75%</b>	74%	73%	83%	-	*	*	*	40%	*	82%	66%	75%	74%
At Meets Grade Level or Above	2019	49%	34%	<b>35%</b>	52%	33%	*	*	29%	-	*	33%	*	34%	38%	30%	28%
	2018	41%	29%	<b>35%</b>	48%	27%	50%	-	*	*	*	20%	*	35%	34%	33%	26%

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At Masters Grade Level	2019	24%	13%	<b>13%</b>	14%	11%	*	*	29%	-	*	0%	*	15%	11%	12%	12%
	2018	17%	10%	<b>10%</b>	11%	11%	17%	-	*	*	*	0%	*	12%	9%	10%	11%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	<b>71%</b>	60%	75%	96%	17%	87%	-	57%	54%	60%	73%	69%	69%	72%
	2018	77%	65%	<b>76%</b>	71%	76%	84%	20%	93%	67%	83%	54%	69%	79%	71%	76%	74%
At Meets Grade Level or Above	2019	50%	34%	<b>40%</b>	30%	43%	49%	0%	62%	-	35%	38%	13%	41%	38%	37%	42%
	2018	48%	33%	<b>43%</b>	41%	42%	47%	0%	62%	67%	43%	41%	23%	45%	40%	41%	40%
At Masters Grade Level	2019	24%	13%	<b>19%</b>	12%	20%	31%	0%	36%	-	13%	6%	7%	20%	16%	18%	22%
	2018	22%	12%	<b>18%</b>	18%	17%	21%	0%	29%	0%	35%	8%	8%	19%	17%	16%	17%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	<b>72%</b>	59%	75%	94%	*	87%	-	67%	52%	50%	72%	70%	69%	72%
	2018	74%	62%	<b>73%</b>	69%	74%	77%	*	93%	*	89%	50%	60%	76%	69%	72%	71%
At Meets Grade Level or Above	2019	48%	34%	<b>43%</b>	30%	45%	59%	*	70%	-	44%	35%	17%	44%	40%	39%	46%
	2018	46%	33%	<b>42%</b>	41%	40%	41%	*	60%	*	67%	45%	20%	42%	41%	39%	36%
At Masters Grade Level	2019	21%	11%	<b>21%</b>	16%	21%	35%	*	39%	-	11%	4%	0%	22%	19%	20%	24%
	2018	19%	11%	<b>18%</b>	22%	14%	18%	*	33%	*	56%	9%	20%	19%	18%	15%	14%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	70%	<b>78%</b>	64%	84%	100%	*	96%	-	56%	61%	83%	79%	77%	78%	81%
	2018	81%	70%	<b>84%</b>	76%	85%	100%	*	94%	*	89%	68%	80%	86%	81%	85%	84%
At Meets Grade Level or Above	2019	52%	34%	<b>42%</b>	30%	47%	41%	*	65%	-	33%	39%	17%	44%	40%	40%	45%
	2018	50%	32%	<b>50%</b>	39%	52%	64%	*	65%	*	44%	48%	20%	53%	44%	48%	52%
At Masters Grade Level	2019	26%	14%	<b>22%</b>	12%	26%	35%	*	39%	-	11%	13%	17%	25%	18%	22%	27%
	2018	24%	13%	<b>24%</b>	16%	25%	32%	*	41%	*	33%	12%	0%	25%	22%	22%	27%
All Grades Writing At Approaches Grade Level or Above	2019	68%	57%	<b>58%</b>	46%	60%	100%	*	75%	-	*	55%	*	65%	44%	58%	55%
	2018	66%	53%	<b>59%</b>	50%	61%	57%	*	83%	*	*	33%	*	62%	55%	60%	58%
At Meets Grade Level or Above	2019	38%	27%	<b>30%</b>	15%	34%	57%	*	63%	-	*	45%	*	32%	27%	28%	34%
	2018	41%	28%	<b>33%</b>	39%	32%	14%	*	50%	*	*	33%	*	34%	31%	31%	31%
At Masters Grade Level	2019	14%	8%	<b>7%</b>	2%	6%	14%	*	25%	-	*	0%	*	8%	5%	6%	6%
	2018	13%	6%	<b>7%</b>	17%	7%	0%	*	0%	*	*	0%	*	7%	7%	7%	6%
All Grades Science At Approaches Grade Level or Above	2019	81%	68%	<b>64%</b>	71%	61%	*	*	71%	-	*	33%	*	62%	68%	60%	58%
	2018	80%	69%	<b>75%</b>	74%	73%	83%	-	*	*	*	40%	*	82%	66%	75%	74%
At Meets Grade Level or Above	2019	54%	36%	<b>35%</b>	52%	33%	*	*	29%	-	*	33%	*	34%	38%	30%	28%

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At Masters Grade Level	2018	51%	36%	<b>35%</b>	48%	27%	50%	-	*	*	*	20%	*	35%	34%	33%	26%
	2019	25%	12%	<b>13%</b>	14%	11%	*	*	29%	-	*	0%	*	15%	11%	12%	12%
	2018	23%	12%	<b>10%</b>	11%	11%	17%	-	*	*	*	0%	*	12%	9%	10%	11%

### STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	24%	<b>26%</b>	14%	27%	60%	-	63%	-	*	0%	*	27%	25%	27%	34%
	2018	34%	23%	<b>33%</b>	23%	33%	33%	*	83%	-	*	83%	*	36%	27%	26%	37%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>26%</b>	14%	27%	60%	-	63%	-	*	0%	*	27%	25%	27%	34%
	2018	34%	23%	<b>33%</b>	23%	33%	33%	*	83%	-	*	83%	*	36%	27%	26%	37%
Reading Including EOC																	
Math Including EOC	2019	45%	35%	<b>43%</b>	27%	41%	80%	-	88%	-	*	0%	*	45%	38%	39%	50%
	2018	43%	32%	<b>41%</b>	34%	38%	44%	*	83%	-	*	83%	*	45%	30%	35%	42%
4th Graders																	
Reading and Mathematics	2019	35%	24%	<b>36%</b>	15%	51%	29%	*	63%	-	*	45%	*	40%	29%	35%	47%
	2018	36%	23%	<b>33%</b>	32%	34%	29%	*	40%	*	*	29%	*	34%	31%	34%	31%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>36%</b>	15%	51%	29%	*	63%	-	*	45%	*	40%	29%	35%	47%
	2018	36%	23%	<b>33%</b>	32%	34%	29%	*	40%	*	*	29%	*	34%	31%	34%	31%
Math Including EOC																	
Math Including EOC	2019	44%	33%	<b>39%</b>	17%	53%	43%	*	63%	-	*	55%	*	43%	32%	39%	49%
	2018	46%	32%	<b>44%</b>	53%	42%	43%	*	40%	*	*	29%	*	39%	52%	43%	33%
5th Graders																	
Reading and Mathematics	2019	44%	32%	<b>34%</b>	48%	30%	20%	*	57%	-	*	33%	*	32%	37%	30%	32%
	2018	44%	32%	<b>31%</b>	26%	31%	33%	-	*	*	*	33%	*	32%	30%	31%	28%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	32%	<b>34%</b>	48%	30%	20%	*	57%	-	*	33%	*	32%	37%	30%	32%
	2018	44%	32%	<b>31%</b>	26%	31%	33%	-	*	*	*	33%	*	32%	30%	31%	28%
Math Including EOC																	
Math Including EOC	2019	54%	41%	<b>47%</b>	62%	43%	60%	*	57%	-	*	33%	*	46%	50%	40%	40%
	2018	54%	42%	<b>40%</b>	41%	40%	33%	-	*	*	*	33%	*	42%	38%	41%	35%
3rd - 8th Graders																	
Reading and Mathematics	2019	36%	23%	<b>32%</b>	21%	35%	35%	*	61%	-	22%	30%	17%	33%	31%	30%	37%

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Reading and Mathematics Including EOC	2018	35%	22%	<b>32%</b>	26%	33%	32%	*	60%	*	44%	45%	20%	34%	30%	30%	32%
	2019	38%	24%	<b>32%</b>	21%	35%	35%	*	61%	-	22%	30%	17%	33%	31%	30%	37%
	2018	37%	24%	<b>32%</b>	26%	33%	32%	*	60%	*	44%	45%	20%	34%	30%	30%	32%
Reading Including EOC	2019	47%	35%	<b>43%</b>	30%	45%	59%	*	70%	-	44%	35%	17%	44%	40%	39%	46%
	2018	47%	35%	<b>42%</b>	41%	40%	41%	*	60%	*	67%	45%	20%	42%	41%	39%	36%
Math Including EOC	2019	52%	35%	<b>42%</b>	30%	47%	41%	*	65%	-	33%	39%	17%	44%	40%	40%	45%
	2018	50%	34%	<b>50%</b>	39%	52%	64%	*	65%	*	44%	48%	20%	53%	44%	48%	52%

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.