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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: NORTHGATE EL

Campus Number: 101919122

Total Students: 736

Grade Span: PK - 05

School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	66%	<b>79%</b>	67%	85%	92%	-	*	-	60%	60%	-	87%	59%	74%	88%
	2018	77%	67%	<b>76%</b>	76%	77%	71%	-	*	-	100%	67%	*	82%	64%	68%	76%
At Meets Grade Level or Above	2019	45%	35%	<b>42%</b>	33%	50%	42%	-	*	-	20%	60%	-	48%	30%	31%	52%
	2018	43%	32%	<b>37%</b>	27%	32%	54%	-	*	-	60%	33%	*	43%	25%	29%	28%
At Masters Grade Level	2019	27%	19%	<b>26%</b>	17%	33%	25%	-	*	-	20%	40%	-	29%	19%	19%	28%
	2018	25%	16%	<b>18%</b>	12%	13%	32%	-	*	-	40%	17%	*	21%	11%	11%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	68%	<b>91%</b>	90%	88%	100%	-	*	-	100%	60%	-	97%	78%	87%	88%
	2018	78%	68%	<b>89%</b>	91%	88%	89%	-	*	-	100%	83%	*	91%	86%	84%	90%
At Meets Grade Level or Above	2019	49%	34%	<b>59%</b>	47%	60%	83%	-	*	-	60%	60%	-	65%	44%	50%	60%
	2018	47%	34%	<b>48%</b>	52%	41%	57%	-	*	-	60%	33%	*	49%	44%	37%	38%
At Masters Grade Level	2019	25%	14%	<b>22%</b>	10%	28%	17%	-	*	-	40%	0%	-	27%	11%	19%	32%
	2018	23%	14%	<b>24%</b>	21%	23%	29%	-	*	-	20%	17%	*	24%	22%	19%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>80%</b>	81%	74%	95%	-	*	-	80%	50%	*	82%	77%	73%	74%
	2018	73%	59%	<b>73%</b>	63%	80%	67%	*	*	-	*	57%	*	76%	69%	71%	78%
At Meets Grade Level or Above	2019	44%	33%	<b>41%</b>	46%	35%	52%	-	*	-	40%	17%	*	45%	35%	36%	34%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	32%	<b>46%</b>	39%	49%	43%	*	*	-	*	29%	*	49%	40%	39%	56%
	2019	22%	14%	<b>16%</b>	19%	11%	19%	-	*	-	40%	0%	*	16%	15%	10%	11%
	2018	24%	14%	<b>20%</b>	24%	22%	14%	*	*	-	*	0%	*	23%	16%	14%	15%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	65%	<b>81%</b>	86%	72%	90%	-	*	-	100%	50%	*	79%	83%	74%	77%
	2018	78%	69%	<b>81%</b>	71%	88%	86%	*	*	-	*	57%	*	86%	74%	76%	82%
At Meets Grade Level or Above	2019	48%	35%	<b>53%</b>	54%	45%	71%	-	*	-	60%	17%	*	51%	56%	43%	43%
	2018	49%	36%	<b>46%</b>	37%	50%	50%	*	*	-	*	29%	*	53%	35%	35%	50%
At Masters Grade Level	2019	28%	18%	<b>31%</b>	27%	28%	48%	-	*	-	20%	0%	*	30%	33%	25%	23%
	2018	27%	17%	<b>27%</b>	17%	31%	32%	*	*	-	*	0%	*	36%	13%	24%	32%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	57%	<b>67%</b>	65%	67%	71%	-	*	-	60%	33%	*	68%	65%	61%	69%
	2018	63%	49%	<b>68%</b>	56%	77%	68%	*	*	-	*	43%	*	72%	61%	58%	79%
At Meets Grade Level or Above	2019	35%	25%	<b>28%</b>	24%	29%	38%	-	*	-	0%	17%	*	28%	29%	25%	23%
	2018	39%	27%	<b>35%</b>	27%	44%	36%	*	*	-	*	29%	*	37%	33%	31%	54%
At Masters Grade Level	2019	11%	6%	<b>9%</b>	11%	11%	5%	-	*	-	0%	0%	*	10%	8%	8%	9%
	2018	11%	5%	<b>8%</b>	10%	6%	14%	*	*	-	*	0%	*	11%	4%	7%	7%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	77%	<b>89%</b>	88%	93%	88%	*	60%	-	*	67%	-	91%	86%	87%	90%
	2018	84%	77%	<b>87%</b>	85%	85%	93%	*	*	-	*	25%	*	90%	79%	82%	83%
At Meets Grade Level or Above	2019	54%	41%	<b>61%</b>	56%	65%	56%	*	60%	-	*	25%	-	68%	48%	58%	60%
	2018	54%	42%	<b>59%</b>	63%	50%	79%	*	*	-	*	25%	*	62%	52%	47%	39%
At Masters Grade Level	2019	29%	20%	<b>32%</b>	37%	31%	31%	*	0%	-	*	0%	-	39%	18%	30%	27%
	2018	26%	19%	<b>31%</b>	33%	25%	50%	*	*	-	*	0%	*	37%	17%	15%	13%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	83%	<b>95%</b>	95%	94%	100%	*	80%	-	*	75%	-	99%	89%	95%	97%
	2018	91%	84%	<b>91%</b>	89%	93%	93%	*	*	-	*	58%	*	90%	93%	89%	92%
At Meets Grade Level or Above	2019	58%	46%	<b>68%</b>	58%	74%	75%	*	60%	-	*	33%	-	76%	55%	66%	73%
	2018	58%	46%	<b>54%</b>	56%	48%	64%	*	*	-	*	25%	*	58%	45%	45%	48%
At Masters Grade Level	2019	36%	25%	<b>46%</b>	33%	57%	38%	*	60%	-	*	8%	-	52%	36%	45%	57%
	2018	30%	20%	<b>30%</b>	37%	22%	36%	*	*	-	*	17%	*	36%	17%	18%	16%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	61%	<b>81%</b>	79%	84%	81%	*	40%	-	*	60%	-	85%	73%	76%	83%
	2018	76%	66%	<b>82%</b>	81%	80%	93%	*	*	-	*	33%	*	85%	76%	79%	68%
At Meets Grade Level or Above	2019	49%	34%	<b>53%</b>	47%	53%	63%	*	40%	-	*	20%	-	61%	37%	47%	41%
	2018	41%	29%	<b>41%</b>	44%	33%	64%	*	*	-	*	17%	*	44%	34%	32%	24%

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At Masters Grade Level		2019	24%	13%	<b>23%</b>	19%	27%	25%	*	20%	-	*	10%	-	28%	15%	17%	17%
		2018	17%	10%	<b>13%</b>	15%	7%	29%	*	*	-	*	8%	*	16%	3%	5%	0%
All Grades All Subjects At Approaches Grade Level or Above		2019	78%	66%	<b>83%</b>	82%	81%	89%	*	75%	-	86%	60%	83%	86%	77%	78%	82%
		2018	77%	65%	<b>81%</b>	75%	83%	81%	67%	100%	-	84%	49%	86%	84%	74%	75%	81%
At Meets Grade Level or Above		2019	50%	34%	<b>50%</b>	46%	50%	59%	*	58%	-	49%	29%	50%	55%	42%	45%	47%
		2018	48%	33%	<b>45%</b>	41%	43%	54%	50%	61%	-	52%	26%	33%	49%	38%	36%	42%
At Masters Grade Level		2019	24%	13%	<b>26%</b>	22%	27%	26%	*	33%	-	24%	6%	17%	29%	20%	22%	25%
		2018	22%	12%	<b>21%</b>	20%	19%	28%	17%	22%	-	28%	7%	10%	25%	13%	14%	14%
All Grades ELA/Reading At Approaches Grade Level or Above		2019	75%	63%	<b>83%</b>	80%	83%	92%	*	78%	-	79%	61%	*	87%	76%	78%	83%
		2018	74%	62%	<b>78%</b>	73%	81%	75%	*	100%	-	100%	44%	88%	82%	70%	73%	78%
At Meets Grade Level or Above		2019	48%	34%	<b>49%</b>	46%	49%	51%	*	56%	-	43%	30%	*	54%	38%	43%	48%
		2018	46%	33%	<b>47%</b>	42%	43%	56%	*	63%	-	70%	28%	50%	51%	38%	38%	41%
At Masters Grade Level		2019	21%	11%	<b>24%</b>	25%	23%	24%	*	11%	-	29%	9%	*	28%	17%	20%	21%
		2018	19%	11%	<b>22%</b>	23%	19%	30%	*	13%	-	30%	4%	25%	26%	15%	13%	13%
All Grades Mathematics At Approaches Grade Level or Above		2019	82%	70%	<b>89%</b>	91%	84%	96%	*	89%	-	100%	65%	*	91%	84%	85%	87%
		2018	81%	70%	<b>87%</b>	82%	90%	89%	*	100%	-	80%	64%	88%	89%	83%	82%	88%
At Meets Grade Level or Above		2019	52%	34%	<b>60%</b>	54%	58%	76%	*	67%	-	64%	35%	*	64%	53%	53%	58%
		2018	50%	32%	<b>49%</b>	47%	46%	56%	*	75%	-	50%	28%	25%	53%	41%	38%	45%
At Masters Grade Level		2019	26%	14%	<b>34%</b>	25%	38%	37%	*	67%	-	36%	4%	*	37%	29%	31%	37%
		2018	24%	13%	<b>27%</b>	24%	25%	31%	*	50%	-	30%	12%	0%	31%	17%	21%	21%
All Grades Writing At Approaches Grade Level or Above		2019	68%	57%	<b>67%</b>	65%	67%	71%	-	*	-	60%	33%	*	68%	65%	61%	69%
		2018	66%	53%	<b>68%</b>	56%	77%	68%	*	*	-	*	43%	*	72%	61%	58%	79%
At Meets Grade Level or Above		2019	38%	27%	<b>28%</b>	24%	29%	38%	-	*	-	0%	17%	*	28%	29%	25%	23%
		2018	41%	28%	<b>35%</b>	27%	44%	36%	*	*	-	*	29%	*	37%	33%	31%	54%
At Masters Grade Level		2019	14%	8%	<b>9%</b>	11%	11%	5%	-	*	-	0%	0%	*	10%	8%	8%	9%
		2018	13%	6%	<b>8%</b>	10%	6%	14%	*	*	-	*	0%	*	11%	4%	7%	7%
All Grades Science At Approaches Grade Level or Above		2019	81%	68%	<b>81%</b>	79%	84%	81%	*	40%	-	*	60%	-	85%	73%	76%	83%
		2018	80%	69%	<b>82%</b>	81%	80%	93%	*	*	-	*	33%	*	85%	76%	79%	68%
At Meets Grade Level or Above		2019	54%	36%	<b>53%</b>	47%	53%	63%	*	40%	-	*	20%	-	61%	37%	47%	41%

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At Masters Grade Level	2018	51%	36%	<b>41%</b>	44%	33%	64%	*	*	-	*	17%	*	44%	34%	32%	24%
	2019	25%	12%	<b>23%</b>	19%	27%	25%	*	20%	-	*	10%	-	28%	15%	17%	17%
	2018	23%	12%	<b>13%</b>	15%	7%	29%	*	*	-	*	8%	*	16%	3%	5%	0%

### STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	24%	<b>39%</b>	30%	45%	42%	-	*	-	20%	60%	-	44%	26%	31%	48%
	2018	34%	23%	<b>32%</b>	24%	29%	46%	-	*	-	40%	33%	*	34%	25%	24%	24%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>39%</b>	30%	45%	42%	-	*	-	20%	60%	-	44%	26%	31%	48%
	2018	34%	23%	<b>32%</b>	24%	29%	46%	-	*	-	40%	33%	*	34%	25%	24%	24%
Math Including EOC																	
Math Including EOC	2019	49%	34%	<b>59%</b>	47%	60%	83%	-	*	-	60%	60%	-	65%	44%	50%	60%
	2018	47%	34%	<b>48%</b>	52%	41%	57%	-	*	-	60%	33%	*	49%	44%	37%	38%
4th Graders																	
Reading and Mathematics	2019	35%	24%	<b>34%</b>	35%	31%	48%	-	*	-	20%	17%	*	35%	33%	29%	26%
	2018	36%	23%	<b>34%</b>	27%	37%	38%	*	*	-	*	14%	*	43%	20%	24%	41%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>34%</b>	35%	31%	48%	-	*	-	20%	17%	*	35%	33%	29%	26%
	2018	36%	23%	<b>34%</b>	27%	37%	38%	*	*	-	*	14%	*	43%	20%	24%	41%
Math Including EOC																	
Math Including EOC	2019	48%	35%	<b>53%</b>	54%	45%	71%	-	*	-	60%	17%	*	51%	56%	43%	43%
	2018	49%	36%	<b>46%</b>	37%	50%	50%	*	*	-	*	29%	*	53%	35%	35%	50%
5th Graders																	
Reading and Mathematics	2019	44%	32%	<b>55%</b>	47%	63%	44%	*	60%	-	*	25%	-	63%	41%	55%	60%
	2018	44%	32%	<b>40%</b>	48%	31%	57%	*	*	-	*	17%	*	44%	31%	31%	30%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	32%	<b>55%</b>	47%	63%	44%	*	60%	-	*	25%	-	63%	41%	55%	60%
	2018	44%	32%	<b>40%</b>	48%	31%	57%	*	*	-	*	17%	*	44%	31%	31%	30%
Math Including EOC																	
Math Including EOC	2019	58%	46%	<b>68%</b>	58%	74%	75%	*	60%	-	*	33%	-	76%	55%	66%	73%
	2018	58%	46%	<b>54%</b>	56%	48%	64%	*	*	-	*	25%	*	58%	45%	45%	48%
3rd - 8th Graders																	
Reading and Mathematics	2019	36%	23%	<b>43%</b>	38%	45%	45%	*	56%	-	36%	30%	*	48%	34%	39%	43%

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Reading and Mathematics Including EOC	2018	35%	22%	<b>35%</b>	32%	32%	46%	*	38%	-	40%	20%	13%	40%	25%	26%	32%
	2019	38%	24%	<b>43%</b>	38%	45%	45%	*	56%	-	36%	30%	*	48%	34%	39%	43%
	2018	37%	24%	<b>35%</b>	32%	32%	46%	*	38%	-	40%	20%	13%	40%	25%	26%	32%
Reading Including EOC	2019	47%	35%	<b>49%</b>	46%	49%	51%	*	56%	-	43%	30%	*	54%	38%	43%	48%
	2018	47%	35%	<b>47%</b>	42%	43%	56%	*	63%	-	70%	28%	50%	51%	38%	38%	41%
Math Including EOC	2019	52%	35%	<b>60%</b>	54%	58%	76%	*	67%	-	64%	35%	*	64%	53%	53%	58%
	2018	50%	34%	<b>49%</b>	47%	46%	56%	*	75%	-	50%	28%	25%	53%	41%	38%	45%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.