



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: GLORIA MARSHALL EL

Campus Number: 101919128

Total Students: 763

Grade Span: EE - 05

School Type: Elementary

[Download Excel](#)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	68%	68%	60%	100%	*	*	-	*	63%	*	65%	73%	66%	58%
	2018	77%	67%	74%	63%	81%	63%	86%	*	-	100%	42%	-	74%	74%	71%	77%
At Meets Grade Level or Above	2019	45%	35%	34%	30%	33%	43%	*	*	-	*	25%	*	33%	36%	34%	25%
	2018	43%	32%	26%	20%	30%	19%	29%	*	-	60%	25%	-	22%	33%	25%	27%
At Masters Grade Level	2019	27%	19%	21%	23%	16%	29%	*	*	-	*	13%	*	19%	24%	16%	8%
	2018	25%	16%	10%	5%	11%	19%	14%	*	-	20%	0%	-	7%	16%	10%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	68%	70%	68%	69%	57%	*	*	-	*	50%	*	62%	85%	69%	67%
	2018	78%	68%	69%	55%	74%	69%	71%	*	-	100%	42%	-	62%	81%	70%	80%
At Meets Grade Level or Above	2019	49%	34%	26%	25%	22%	43%	*	*	-	*	0%	*	25%	30%	21%	17%
	2018	47%	34%	29%	23%	36%	25%	29%	*	-	40%	25%	-	27%	33%	32%	37%
At Masters Grade Level	2019	25%	14%	18%	15%	18%	29%	*	*	-	*	0%	*	14%	24%	13%	8%
	2018	23%	14%	9%	0%	13%	13%	14%	*	-	20%	0%	-	6%	14%	9%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	70%	61%	72%	70%	80%	*	-	80%	23%	*	69%	70%	70%	67%
	2018	73%	59%	63%	68%	58%	54%	*	*	*	*	25%	-	67%	59%	60%	64%
At Meets Grade Level or Above	2019	44%	33%	32%	30%	31%	30%	20%	*	-	80%	23%	*	31%	34%	28%	37%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	32%	33%	40%	29%	23%	*	*	*	*	13%	-	35%	31%	29%	27%
	2019	22%	14%	14%	7%	17%	20%	20%	*	-	40%	8%	*	13%	17%	11%	13%
	2018	24%	14%	15%	15%	13%	15%	*	*	*	*	0%	-	19%	11%	15%	14%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	65%	62%	52%	66%	60%	40%	*	-	100%	31%	*	56%	70%	63%	67%
	2018	78%	69%	56%	58%	51%	46%	*	*	*	*	25%	-	61%	50%	52%	68%
At Meets Grade Level or Above	2019	48%	35%	26%	18%	29%	40%	40%	*	-	20%	23%	*	22%	32%	29%	30%
	2018	49%	36%	27%	25%	27%	23%	*	*	*	*	13%	-	30%	24%	31%	41%
At Masters Grade Level	2019	28%	18%	10%	5%	14%	20%	20%	*	-	0%	8%	*	10%	11%	11%	17%
	2018	27%	17%	8%	8%	7%	8%	*	*	*	*	0%	-	9%	7%	9%	14%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	57%	52%	45%	54%	30%	40%	*	-	100%	23%	*	49%	55%	57%	48%
	2018	63%	49%	49%	50%	45%	33%	*	*	*	*	13%	-	58%	40%	47%	59%
At Meets Grade Level or Above	2019	35%	25%	21%	9%	25%	20%	40%	*	-	80%	23%	*	16%	28%	22%	32%
	2018	39%	27%	26%	33%	20%	8%	*	*	*	*	13%	-	28%	25%	27%	27%
At Masters Grade Level	2019	11%	6%	2%	0%	2%	10%	20%	*	-	0%	8%	*	1%	4%	2%	0%
	2018	11%	5%	3%	3%	0%	8%	*	*	*	*	0%	-	6%	0%	3%	5%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	77%	83%	85%	80%	89%	*	*	*	*	29%	-	83%	84%	79%	74%
	2018	84%	77%	72%	72%	71%	83%	*	-	*	*	43%	*	77%	63%	67%	50%
At Meets Grade Level or Above	2019	54%	41%	53%	53%	52%	67%	*	*	*	*	29%	-	54%	52%	50%	57%
	2018	54%	42%	39%	41%	31%	67%	*	-	*	*	29%	*	40%	37%	33%	17%
At Masters Grade Level	2019	29%	20%	23%	23%	20%	44%	*	*	*	*	14%	-	19%	26%	19%	22%
	2018	26%	19%	18%	25%	11%	33%	*	-	*	*	14%	*	19%	17%	15%	4%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	83%	88%	88%	93%	78%	*	*	*	*	71%	-	88%	88%	87%	100%
	2018	91%	84%	70%	66%	71%	83%	*	-	*	*	43%	*	75%	63%	64%	63%
At Meets Grade Level or Above	2019	58%	46%	50%	41%	55%	44%	*	*	*	*	14%	-	58%	41%	40%	61%
	2018	58%	46%	36%	31%	33%	83%	*	-	*	*	43%	*	42%	29%	31%	17%
At Masters Grade Level	2019	36%	25%	30%	27%	34%	22%	*	*	*	*	0%	-	38%	22%	24%	39%
	2018	30%	20%	11%	13%	7%	50%	*	-	*	*	0%	*	11%	11%	9%	0%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	61%	76%	77%	73%	89%	*	*	*	*	29%	-	75%	78%	70%	70%
	2018	76%	66%	68%	66%	67%	83%	*	-	*	*	57%	*	74%	60%	67%	50%
At Meets Grade Level or Above	2019	49%	34%	47%	41%	50%	67%	*	*	*	*	29%	-	47%	46%	39%	52%
	2018	41%	29%	39%	38%	33%	83%	*	-	*	*	29%	*	40%	37%	31%	17%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	24%	13%	17%	13%	18%	44%	*	*	*	*	14%	-	14%	20%	11%	17%
		2018	17%	10%	9%	6%	4%	50%	*	-	*	*	0%	*	9%	9%	6%	0%
All Grades All Subjects At Approaches Grade Level or Above		2019	78%	66%	70%	67%	70%	70%	66%	81%	*	94%	37%	22%	67%	75%	69%	68%
		2018	77%	65%	65%	61%	65%	60%	85%	78%	83%	84%	36%	56%	68%	60%	62%	65%
At Meets Grade Level or Above		2019	50%	34%	35%	30%	36%	44%	24%	33%	*	67%	21%	11%	34%	38%	32%	38%
		2018	48%	33%	31%	31%	30%	32%	35%	39%	50%	40%	23%	0%	32%	30%	30%	26%
At Masters Grade Level		2019	24%	13%	16%	14%	17%	27%	10%	14%	*	21%	8%	11%	15%	18%	13%	15%
		2018	22%	12%	10%	9%	9%	19%	8%	22%	33%	12%	1%	0%	10%	10%	9%	10%
All Grades ELA/Reading At Approaches Grade Level or Above		2019	75%	63%	73%	71%	71%	85%	82%	75%	*	92%	36%	*	72%	76%	71%	66%
		2018	74%	62%	70%	67%	71%	63%	82%	71%	*	90%	37%	*	73%	65%	66%	64%
At Meets Grade Level or Above		2019	48%	34%	39%	37%	38%	46%	18%	38%	*	75%	25%	*	38%	41%	36%	39%
		2018	46%	33%	32%	33%	30%	29%	27%	29%	*	60%	22%	*	31%	33%	29%	24%
At Masters Grade Level		2019	21%	11%	19%	17%	18%	31%	9%	25%	*	33%	11%	*	17%	22%	15%	14%
		2018	19%	11%	14%	14%	12%	20%	9%	14%	*	20%	4%	*	14%	14%	13%	12%
All Grades Mathematics At Approaches Grade Level or Above		2019	82%	70%	72%	69%	75%	65%	55%	88%	*	100%	46%	*	67%	80%	72%	77%
		2018	81%	70%	65%	59%	66%	63%	82%	86%	*	80%	37%	*	65%	64%	62%	71%
At Meets Grade Level or Above		2019	52%	34%	34%	28%	35%	42%	27%	50%	*	50%	14%	*	33%	35%	30%	35%
		2018	50%	32%	30%	26%	32%	34%	45%	29%	*	20%	26%	*	32%	28%	31%	32%
At Masters Grade Level		2019	26%	14%	19%	15%	21%	23%	9%	13%	*	25%	4%	*	19%	18%	16%	21%
		2018	24%	13%	9%	6%	9%	17%	9%	29%	*	10%	0%	*	9%	11%	9%	13%
All Grades Writing At Approaches Grade Level or Above		2019	68%	57%	52%	45%	54%	30%	40%	*	-	100%	23%	*	49%	55%	57%	48%
		2018	66%	53%	49%	50%	45%	33%	*	*	*	*	13%	-	58%	40%	47%	59%
At Meets Grade Level or Above		2019	38%	27%	21%	9%	25%	20%	40%	*	-	80%	23%	*	16%	28%	22%	32%
		2018	41%	28%	26%	33%	20%	8%	*	*	*	*	13%	-	28%	25%	27%	27%
At Masters Grade Level		2019	14%	8%	2%	0%	2%	10%	20%	*	-	0%	8%	*	1%	4%	2%	0%
		2018	13%	6%	3%	3%	0%	8%	*	*	*	*	0%	-	6%	0%	3%	5%
All Grades Science At Approaches Grade Level or Above		2019	81%	68%	76%	77%	73%	89%	*	*	*	*	29%	-	75%	78%	70%	70%
		2018	80%	69%	68%	66%	67%	83%	*	-	*	*	57%	*	74%	60%	67%	50%
At Meets Grade Level or Above		2019	54%	36%	47%	41%	50%	67%	*	*	*	*	29%	-	47%	46%	39%	52%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	51%	36%	39%	38%	33%	83%	*	-	*	*	29%	*	40%	37%	31%	17%
	2019	25%	12%	17%	13%	18%	44%	*	*	*	*	14%	-	14%	20%	11%	17%
	2018	23%	12%	9%	6%	4%	50%	*	-	*	*	0%	*	9%	9%	6%	0%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	24%	22%	23%	16%	29%	*	*	-	*	0%	*	20%	24%	19%	8%
	2018	34%	23%	18%	8%	25%	19%	29%	*	-	20%	25%	-	16%	21%	18%	23%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	22%	23%	16%	29%	*	*	-	*	0%	*	20%	24%	19%	8%
	2018	34%	23%	18%	8%	25%	19%	29%	*	-	20%	25%	-	16%	21%	18%	23%
Math Including EOC																	
Math Including EOC	2019	49%	34%	26%	25%	22%	43%	*	*	-	*	0%	*	25%	30%	21%	17%
	2018	47%	34%	29%	23%	36%	25%	29%	*	-	40%	25%	-	27%	33%	32%	37%
4th Graders																	
Reading and Mathematics	2019	35%	24%	18%	9%	22%	30%	20%	*	-	20%	23%	*	18%	17%	17%	20%
	2018	36%	23%	19%	23%	16%	15%	*	*	*	*	13%	-	19%	19%	20%	18%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	18%	9%	22%	30%	20%	*	-	20%	23%	*	18%	17%	17%	20%
	2018	36%	23%	19%	23%	16%	15%	*	*	*	*	13%	-	19%	19%	20%	18%
Math Including EOC																	
Math Including EOC	2019	48%	35%	26%	18%	29%	40%	40%	*	-	20%	23%	*	22%	32%	29%	30%
	2018	49%	36%	27%	25%	27%	23%	*	*	*	*	13%	-	30%	24%	31%	41%
5th Graders																	
Reading and Mathematics	2019	44%	32%	40%	38%	43%	33%	*	*	*	*	14%	-	46%	34%	34%	52%
	2018	44%	32%	30%	31%	22%	67%	*	-	*	*	29%	*	32%	26%	24%	13%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	32%	40%	38%	43%	33%	*	*	*	*	14%	-	46%	34%	34%	52%
	2018	44%	32%	30%	31%	22%	67%	*	-	*	*	29%	*	32%	26%	24%	13%
Math Including EOC																	
Math Including EOC	2019	58%	46%	50%	41%	55%	44%	*	*	*	*	14%	-	58%	41%	40%	61%
	2018	58%	46%	36%	31%	33%	83%	*	-	*	*	43%	*	42%	29%	31%	17%
3rd - 8th Graders																	
Reading and Mathematics	2019	36%	23%	26%	23%	27%	31%	9%	25%	*	50%	14%	*	26%	25%	23%	26%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Reading and Mathematics Including EOC	2018	35%	22%	21%	20%	21%	26%	27%	29%	*	10%	22%	*	21%	21%	20%	18%
	2019	38%	24%	26%	23%	27%	31%	9%	25%	*	50%	14%	*	26%	25%	23%	26%
	2018	37%	24%	21%	20%	21%	26%	27%	29%	*	10%	22%	*	21%	21%	20%	18%
Reading Including EOC	2019	47%	35%	39%	37%	38%	46%	18%	38%	*	75%	25%	*	38%	41%	36%	39%
	2018	47%	35%	32%	33%	30%	29%	27%	29%	*	60%	22%	*	31%	33%	29%	24%
Math Including EOC	2019	52%	35%	34%	28%	35%	42%	27%	50%	*	50%	14%	*	33%	35%	30%	35%
	2018	50%	34%	30%	26%	32%	34%	45%	29%	*	20%	26%	*	32%	28%	31%	32%

** Indicates results are masked due to small numbers to protect student confidentiality.

' Indicates there are no students in the group.

'^ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.