



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: RALPH EICKENROHT EL

Campus Number: 101919126

Total Students: 668

Grade Span: EE - 05

School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	62%	55%	66%	*	*	*	-	-	46%	*	65%	55%	60%	68%
	2018	77%	67%	67%	66%	74%	*	*	*	-	*	75%	*	68%	67%	66%	76%
At Meets Grade Level or Above	2019	45%	35%	35%	24%	49%	*	*	*	-	-	38%	*	42%	21%	36%	56%
	2018	43%	32%	37%	29%	48%	*	*	*	-	*	50%	*	42%	27%	36%	54%
At Masters Grade Level	2019	27%	19%	14%	5%	26%	*	*	*	-	-	8%	*	19%	5%	13%	27%
	2018	25%	16%	13%	7%	21%	*	*	*	-	*	0%	*	19%	3%	15%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	68%	63%	55%	68%	*	*	*	-	-	46%	*	65%	58%	63%	71%
	2018	78%	68%	81%	80%	83%	*	*	*	-	*	63%	*	78%	87%	79%	84%
At Meets Grade Level or Above	2019	49%	34%	29%	22%	36%	*	*	*	-	-	31%	*	38%	13%	29%	41%
	2018	47%	34%	37%	44%	33%	*	*	*	-	*	63%	*	39%	33%	37%	32%
At Masters Grade Level	2019	25%	14%	13%	7%	17%	*	*	*	-	-	15%	*	16%	5%	12%	20%
	2018	23%	14%	17%	17%	17%	*	*	*	-	*	25%	*	20%	10%	18%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	67%	59%	77%	*	-	*	-	-	50%	*	67%	66%	68%	74%
	2018	73%	59%	54%	48%	59%	*	*	-	-	-	50%	*	54%	55%	54%	59%
At Meets Grade Level or Above	2019	44%	33%	24%	20%	25%	*	-	*	-	-	50%	*	23%	24%	24%	24%

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At Masters Grade Level	2018	46%	32%	26%	25%	29%	*	*	-	-	-	50%	*	27%	25%	24%	32%
	2019	22%	14%	4%	4%	4%	*	-	*	-	-	10%	*	5%	2%	3%	2%
	2018	24%	14%	12%	5%	18%	*	*	-	-	-	0%	*	8%	16%	13%	24%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	65%	61%	65%	58%	*	-	*	-	-	50%	*	61%	61%	58%	55%
	2018	78%	69%	62%	70%	59%	*	*	-	-	-	70%	*	65%	59%	63%	53%
At Meets Grade Level or Above	2019	48%	35%	26%	22%	29%	*	-	*	-	-	50%	*	30%	22%	27%	29%
	2018	49%	36%	27%	30%	27%	*	*	-	-	-	50%	*	33%	20%	23%	24%
At Masters Grade Level	2019	28%	18%	10%	8%	13%	*	-	*	-	-	10%	*	13%	5%	10%	10%
	2018	27%	17%	5%	5%	6%	*	*	-	-	-	0%	*	6%	5%	7%	6%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	57%	54%	55%	53%	*	-	*	-	-	50%	*	54%	55%	54%	52%
	2018	63%	49%	47%	45%	53%	*	*	-	-	-	27%	*	48%	47%	48%	56%
At Meets Grade Level or Above	2019	35%	25%	17%	22%	12%	*	-	*	-	-	50%	*	18%	17%	18%	14%
	2018	39%	27%	32%	28%	39%	*	*	-	-	-	27%	*	33%	31%	30%	41%
At Masters Grade Level	2019	11%	6%	1%	2%	0%	*	-	*	-	-	10%	*	2%	0%	0%	0%
	2018	11%	5%	5%	3%	8%	*	*	-	-	-	0%	*	4%	7%	6%	12%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	77%	68%	61%	74%	*	*	-	-	-	70%	*	71%	64%	63%	65%
	2018	84%	77%	71%	76%	68%	*	-	*	-	*	57%	-	70%	73%	68%	71%
At Meets Grade Level or Above	2019	54%	41%	31%	32%	33%	*	*	-	-	-	60%	*	40%	21%	27%	42%
	2018	54%	42%	41%	42%	46%	*	-	*	-	*	43%	-	49%	32%	47%	55%
At Masters Grade Level	2019	29%	20%	15%	15%	18%	*	*	-	-	-	0%	*	18%	13%	17%	23%
	2018	26%	19%	14%	18%	11%	*	-	*	-	*	14%	-	16%	11%	18%	16%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	83%	80%	83%	74%	*	*	-	-	-	90%	*	82%	77%	78%	73%
	2018	91%	84%	84%	84%	84%	*	-	*	-	*	71%	-	86%	81%	85%	84%
At Meets Grade Level or Above	2019	58%	46%	32%	34%	31%	*	*	-	-	-	60%	*	33%	31%	28%	35%
	2018	58%	46%	44%	47%	41%	*	-	*	-	*	43%	-	53%	32%	44%	52%
At Masters Grade Level	2019	36%	25%	11%	10%	13%	*	*	-	-	-	10%	*	11%	10%	8%	15%
	2018	30%	20%	6%	3%	8%	*	-	*	-	*	14%	-	9%	3%	6%	13%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	61%	49%	51%	50%	*	*	-	-	-	70%	*	55%	44%	48%	46%
	2018	76%	66%	76%	78%	76%	*	-	*	-	*	57%	-	74%	78%	74%	80%
At Meets Grade Level or Above	2019	49%	34%	25%	27%	26%	*	*	-	-	-	60%	*	30%	21%	22%	31%
	2018	41%	29%	35%	43%	30%	*	-	*	-	*	29%	-	37%	33%	38%	33%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	13%	7%	5%	11%	*	*	-	-	-	0%	*	7%	8%	10%	12%
	2018	17%	10%	9%	8%	8%	*	-	*	-	*	0%	-	7%	11%	11%	10%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	63%	60%	65%	47%	67%	100%	-	-	58%	67%	65%	60%	61%	63%
	2018	77%	65%	67%	68%	68%	37%	38%	100%	-	60%	57%	75%	68%	67%	67%	70%
At Meets Grade Level or Above	2019	50%	34%	27%	25%	30%	5%	25%	70%	-	-	49%	33%	32%	21%	27%	34%
	2018	48%	33%	35%	36%	36%	11%	0%	60%	-	0%	44%	63%	39%	29%	34%	40%
At Masters Grade Level	2019	24%	13%	9%	7%	12%	0%	8%	20%	-	-	8%	20%	12%	6%	9%	13%
	2018	22%	12%	10%	8%	12%	5%	0%	40%	-	0%	6%	25%	12%	8%	12%	16%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	65%	58%	72%	43%	80%	*	-	-	55%	83%	67%	62%	64%	70%
	2018	74%	62%	64%	63%	66%	29%	*	*	-	*	60%	*	64%	64%	62%	69%
At Meets Grade Level or Above	2019	48%	34%	30%	25%	36%	0%	20%	*	-	-	48%	33%	35%	22%	29%	40%
	2018	46%	33%	34%	32%	40%	0%	*	*	-	*	48%	*	39%	28%	35%	47%
At Masters Grade Level	2019	21%	11%	11%	7%	16%	0%	0%	*	-	-	6%	33%	14%	7%	10%	17%
	2018	19%	11%	13%	10%	17%	0%	*	*	-	*	4%	*	15%	11%	15%	22%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	70%	67%	66%	66%	57%	80%	*	-	-	61%	50%	68%	65%	65%	65%
	2018	81%	70%	75%	78%	74%	57%	*	*	-	*	68%	*	76%	74%	75%	74%
At Meets Grade Level or Above	2019	52%	34%	29%	26%	32%	14%	40%	*	-	-	45%	33%	34%	22%	28%	35%
	2018	50%	32%	36%	40%	33%	14%	*	*	-	*	52%	*	41%	28%	34%	35%
At Masters Grade Level	2019	26%	14%	11%	8%	14%	0%	20%	*	-	-	12%	17%	14%	7%	10%	15%
	2018	24%	13%	10%	8%	10%	0%	*	*	-	*	12%	*	13%	5%	11%	13%
All Grades Writing At Approaches Grade Level or Above	2019	68%	57%	54%	55%	53%	*	-	*	-	-	50%	*	54%	55%	54%	52%
	2018	66%	53%	47%	45%	53%	*	*	-	-	-	27%	*	48%	47%	48%	56%
At Meets Grade Level or Above	2019	38%	27%	17%	22%	12%	*	-	*	-	-	50%	*	18%	17%	18%	14%
	2018	41%	28%	32%	28%	39%	*	*	-	-	-	27%	*	33%	31%	30%	41%
At Masters Grade Level	2019	14%	8%	1%	2%	0%	*	-	*	-	-	10%	*	2%	0%	0%	0%
	2018	13%	6%	5%	3%	8%	*	*	-	-	-	0%	*	4%	7%	6%	12%
All Grades Science At Approaches Grade Level or Above	2019	81%	68%	49%	51%	50%	*	*	-	-	-	70%	*	55%	44%	48%	46%
	2018	80%	69%	76%	78%	76%	*	-	*	-	*	57%	-	74%	78%	74%	80%
At Meets Grade Level or Above	2019	54%	36%	25%	27%	26%	*	*	-	-	-	60%	*	30%	21%	22%	31%

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At Masters Grade Level	2018	51%	36%	35%	43%	30%	*	-	*	-	*	29%	-	37%	33%	38%	33%
	2019	25%	12%	7%	5%	11%	*	*	-	-	-	0%	*	7%	8%	10%	12%
	2018	23%	12%	9%	8%	8%	*	-	*	-	*	0%	-	7%	11%	11%	10%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	24%	25%	17%	34%	*	*	*	-	-	31%	*	34%	8%	24%	39%
	2018	34%	23%	21%	22%	21%	*	*	*	-	*	50%	*	25%	13%	19%	27%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	25%	17%	34%	*	*	*	-	-	31%	*	34%	8%	24%	39%
	2018	34%	23%	21%	22%	21%	*	*	*	-	*	50%	*	25%	13%	19%	27%
Reading Including EOC																	
Math Including EOC	2019	45%	35%	35%	24%	49%	*	*	*	-	-	38%	*	42%	21%	36%	56%
	2018	43%	32%	37%	29%	48%	*	*	*	-	*	50%	*	42%	27%	36%	54%
4th Graders																	
Reading and Mathematics	2019	35%	24%	15%	12%	15%	*	-	*	-	-	50%	*	13%	17%	14%	14%
	2018	36%	23%	16%	20%	14%	*	*	-	-	-	50%	*	19%	14%	16%	15%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	15%	12%	15%	*	-	*	-	-	50%	*	13%	17%	14%	14%
	2018	36%	23%	16%	20%	14%	*	*	-	-	-	50%	*	19%	14%	16%	15%
Math Including EOC																	
Math Including EOC	2019	44%	33%	24%	20%	25%	*	-	*	-	-	50%	*	23%	24%	24%	24%
	2018	46%	32%	26%	25%	29%	*	*	-	-	-	50%	*	27%	25%	24%	32%
5th Graders																	
Reading and Mathematics	2019	44%	32%	21%	24%	21%	*	*	-	-	-	50%	*	27%	15%	20%	31%
	2018	44%	32%	33%	32%	38%	*	-	*	-	*	29%	-	42%	22%	37%	45%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	32%	21%	24%	21%	*	*	-	-	-	50%	*	27%	15%	20%	31%
	2018	44%	32%	33%	32%	38%	*	-	*	-	*	29%	-	42%	22%	37%	45%
Math Including EOC																	
Math Including EOC	2019	54%	41%	31%	32%	33%	*	*	-	-	-	60%	*	40%	21%	27%	42%
	2018	54%	42%	41%	42%	46%	*	-	*	-	*	43%	-	49%	32%	47%	55%
3rd - 8th Graders																	
Reading and Mathematics	2019	36%	23%	20%	18%	23%	0%	20%	*	-	-	42%	33%	25%	14%	20%	28%

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Reading and Mathematics Including EOC	2018	35%	22%	23%	24%	23%	0%	*	*	-	*	44%	*	28%	16%	24%	28%
	2019	38%	24%	20%	18%	23%	0%	20%	*	-	-	42%	33%	25%	14%	20%	28%
	2018	37%	24%	23%	24%	23%	0%	*	*	-	*	44%	*	28%	16%	24%	28%
Reading Including EOC	2019	47%	35%	30%	25%	36%	0%	20%	*	-	-	48%	33%	35%	22%	29%	40%
	2018	47%	35%	34%	32%	40%	0%	*	*	-	*	48%	*	39%	28%	35%	47%
Math Including EOC	2019	52%	35%	29%	26%	32%	14%	40%	*	-	-	45%	33%	34%	22%	28%	35%
	2018	50%	34%	36%	40%	33%	14%	*	*	-	*	52%	*	41%	28%	34%	35%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.