



Accountability Data   Performance   Participation   Attendance and Graduation   Postsecondary Readiness   Profile

KG Readiness   Postsecondary Outcomes   Finance Data   Search

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: MILTON COOPER EL

Campus Number: 101919120

Total Students: 773

Grade Span: EE - 06

School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	66%	<b>81%</b>	76%	82%	*	*	*	-	*	63%	*	77%	90%	79%	81%
	2018	77%	67%	<b>80%</b>	63%	89%	-	-	*	-	*	30%	-	82%	76%	81%	88%
At Meets Grade Level or Above	2019	45%	35%	<b>35%</b>	34%	32%	*	*	*	-	*	38%	*	35%	34%	31%	31%
	2018	43%	32%	<b>43%</b>	24%	51%	-	-	*	-	*	30%	-	45%	38%	44%	56%
At Masters Grade Level	2019	27%	19%	<b>22%</b>	27%	20%	*	*	*	-	*	13%	*	20%	28%	18%	19%
	2018	25%	16%	<b>24%</b>	5%	33%	-	-	*	-	*	10%	-	27%	17%	26%	36%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	68%	<b>85%</b>	78%	88%	*	*	*	-	*	75%	*	81%	93%	86%	95%
	2018	78%	68%	<b>84%</b>	66%	94%	-	-	*	-	*	40%	-	86%	79%	84%	92%
At Meets Grade Level or Above	2019	49%	34%	<b>36%</b>	32%	34%	*	*	*	-	*	50%	*	35%	38%	34%	40%
	2018	47%	34%	<b>47%</b>	29%	56%	-	-	*	-	*	20%	-	50%	38%	48%	58%
At Masters Grade Level	2019	25%	14%	<b>13%</b>	15%	11%	*	*	*	-	*	0%	*	11%	21%	13%	19%
	2018	23%	14%	<b>24%</b>	8%	32%	-	-	*	-	*	10%	-	26%	21%	26%	32%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>74%</b>	62%	78%	-	*	83%	-	*	27%	-	72%	77%	70%	79%
	2018	73%	59%	<b>73%</b>	52%	78%	*	-	*	-	*	67%	*	72%	74%	71%	82%
At Meets Grade Level or Above	2019	44%	33%	<b>35%</b>	21%	38%	-	*	83%	-	*	9%	-	35%	34%	34%	40%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	32%	<b>33%</b>	19%	35%	*	-	*	-	*	33%	*	36%	26%	31%	34%
	2019	22%	14%	<b>17%</b>	0%	19%	-	*	83%	-	*	9%	-	20%	11%	15%	21%
	2018	24%	14%	<b>12%</b>	10%	12%	*	-	*	-	*	25%	*	15%	5%	12%	12%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	65%	<b>89%</b>	74%	95%	-	*	100%	-	*	45%	-	89%	89%	86%	92%
	2018	78%	69%	<b>89%</b>	87%	90%	*	-	*	-	*	58%	*	86%	95%	88%	92%
At Meets Grade Level or Above	2019	48%	35%	<b>54%</b>	29%	62%	-	*	83%	-	*	18%	-	59%	43%	55%	64%
	2018	49%	36%	<b>53%</b>	39%	56%	*	-	*	-	*	42%	*	47%	66%	53%	60%
At Masters Grade Level	2019	28%	18%	<b>29%</b>	9%	38%	-	*	67%	-	*	9%	-	35%	17%	32%	42%
	2018	27%	17%	<b>25%</b>	13%	27%	*	-	*	-	*	42%	*	24%	26%	24%	34%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	57%	<b>60%</b>	47%	65%	-	*	83%	-	*	9%	-	56%	69%	60%	68%
	2018	63%	49%	<b>50%</b>	45%	49%	*	-	*	-	*	31%	*	52%	44%	50%	52%
At Meets Grade Level or Above	2019	35%	25%	<b>24%</b>	15%	25%	-	*	67%	-	*	9%	-	28%	14%	23%	30%
	2018	39%	27%	<b>20%</b>	13%	19%	*	-	*	-	*	31%	*	23%	13%	19%	24%
At Masters Grade Level	2019	11%	6%	<b>5%</b>	0%	2%	-	*	67%	-	*	0%	-	6%	3%	5%	6%
	2018	11%	5%	<b>6%</b>	3%	5%	*	-	*	-	*	15%	*	7%	3%	5%	4%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	77%	<b>83%</b>	83%	82%	*	-	*	-	*	67%	*	83%	85%	84%	81%
	2018	84%	77%	<b>89%</b>	84%	91%	*	-	*	-	*	33%	88%	90%	86%	89%	90%
At Meets Grade Level or Above	2019	54%	41%	<b>45%</b>	26%	49%	*	-	*	-	*	42%	*	42%	54%	43%	48%
	2018	54%	42%	<b>61%</b>	55%	63%	*	-	*	-	*	22%	25%	63%	58%	59%	60%
At Masters Grade Level	2019	29%	20%	<b>19%</b>	9%	20%	*	-	*	-	*	17%	*	22%	12%	16%	16%
	2018	26%	19%	<b>25%</b>	20%	26%	*	-	*	-	*	11%	0%	25%	26%	24%	22%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	83%	<b>99%</b>	100%	99%	*	-	*	-	*	100%	*	100%	96%	99%	100%
	2018	91%	84%	<b>97%</b>	93%	99%	*	-	*	-	*	89%	100%	100%	91%	97%	100%
At Meets Grade Level or Above	2019	58%	46%	<b>64%</b>	57%	67%	*	-	*	-	*	33%	*	67%	54%	65%	69%
	2018	58%	46%	<b>62%</b>	44%	71%	*	-	*	-	*	33%	75%	70%	47%	62%	73%
At Masters Grade Level	2019	36%	25%	<b>33%</b>	30%	33%	*	-	*	-	*	17%	*	38%	19%	36%	36%
	2018	30%	20%	<b>31%</b>	18%	37%	*	-	*	-	*	0%	38%	43%	7%	30%	41%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	61%	<b>88%</b>	87%	88%	*	-	*	-	*	75%	*	89%	88%	88%	89%
	2018	76%	66%	<b>90%</b>	84%	92%	*	-	*	-	*	56%	88%	92%	86%	90%	92%
At Meets Grade Level or Above	2019	49%	34%	<b>60%</b>	43%	63%	*	-	*	-	*	50%	*	60%	62%	59%	61%
	2018	41%	29%	<b>55%</b>	43%	59%	*	-	*	-	*	33%	50%	65%	35%	53%	62%

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At Masters Grade Level	2019	24%	13%	<b>29%</b>	17%	31%	*	-	*	-	*	25%	*	30%	27%	27%	30%
	2018	17%	10%	<b>30%</b>	25%	30%	*	-	*	-	*	11%	38%	37%	16%	28%	32%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	<b>83%</b>	74%	85%	100%	86%	93%	-	100%	58%	50%	82%	85%	82%	86%
	2018	77%	65%	<b>81%</b>	74%	84%	100%	-	96%	-	88%	50%	89%	82%	79%	81%	86%
At Meets Grade Level or Above	2019	50%	34%	<b>44%</b>	31%	48%	90%	71%	75%	-	35%	31%	25%	46%	40%	43%	49%
	2018	48%	33%	<b>47%</b>	35%	50%	75%	-	81%	-	56%	31%	48%	50%	40%	46%	53%
At Masters Grade Level	2019	24%	13%	<b>21%</b>	13%	23%	50%	14%	64%	-	12%	12%	25%	23%	17%	20%	24%
	2018	22%	12%	<b>22%</b>	14%	24%	42%	-	62%	-	19%	17%	22%	25%	15%	22%	26%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	<b>79%</b>	72%	81%	*	*	90%	-	100%	52%	*	78%	83%	78%	80%
	2018	74%	62%	<b>81%</b>	68%	85%	*	-	100%	-	100%	45%	89%	81%	79%	80%	87%
At Meets Grade Level or Above	2019	48%	34%	<b>38%</b>	28%	41%	*	*	70%	-	17%	29%	*	38%	40%	36%	41%
	2018	46%	33%	<b>46%</b>	35%	49%	*	-	80%	-	67%	29%	22%	48%	42%	45%	49%
At Masters Grade Level	2019	21%	11%	<b>19%</b>	13%	20%	*	*	60%	-	17%	13%	*	21%	17%	16%	18%
	2018	19%	11%	<b>20%</b>	12%	23%	*	-	60%	-	17%	16%	0%	22%	16%	20%	22%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	70%	<b>91%</b>	82%	95%	*	*	100%	-	100%	74%	*	91%	92%	90%	96%
	2018	81%	70%	<b>90%</b>	82%	94%	*	-	100%	-	83%	61%	100%	91%	89%	90%	95%
At Meets Grade Level or Above	2019	52%	34%	<b>52%</b>	37%	56%	*	*	80%	-	50%	32%	*	54%	44%	52%	59%
	2018	50%	32%	<b>54%</b>	38%	61%	*	-	90%	-	50%	32%	78%	56%	51%	55%	64%
At Masters Grade Level	2019	26%	14%	<b>26%</b>	16%	29%	*	*	70%	-	0%	10%	*	28%	19%	27%	33%
	2018	24%	13%	<b>27%</b>	13%	32%	*	-	70%	-	17%	19%	33%	31%	17%	27%	36%
All Grades Writing At Approaches Grade Level or Above	2019	68%	57%	<b>60%</b>	47%	65%	-	*	83%	-	*	9%	-	56%	69%	60%	68%
	2018	66%	53%	<b>50%</b>	45%	49%	*	-	*	-	*	31%	*	52%	44%	50%	52%
At Meets Grade Level or Above	2019	38%	27%	<b>24%</b>	15%	25%	-	*	67%	-	*	9%	-	28%	14%	23%	30%
	2018	41%	28%	<b>20%</b>	13%	19%	*	-	*	-	*	31%	*	23%	13%	19%	24%
At Masters Grade Level	2019	14%	8%	<b>5%</b>	0%	2%	-	*	67%	-	*	0%	-	6%	3%	5%	6%
	2018	13%	6%	<b>6%</b>	3%	5%	*	-	*	-	*	15%	*	7%	3%	5%	4%
All Grades Science At Approaches Grade Level or Above	2019	81%	68%	<b>88%</b>	87%	88%	*	-	*	-	*	75%	*	89%	88%	88%	89%
	2018	80%	69%	<b>90%</b>	84%	92%	*	-	*	-	*	56%	88%	92%	86%	90%	92%
At Meets Grade Level or Above	2019	54%	36%	<b>60%</b>	43%	63%	*	-	*	-	*	50%	*	60%	62%	59%	61%

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At Masters Grade Level	2018	51%	36%	<b>55%</b>	43%	59%	*	-	*	-	*	33%	50%	65%	35%	53%	62%
	2019	25%	12%	<b>29%</b>	17%	31%	*	-	*	-	*	25%	*	30%	27%	27%	30%
	2018	23%	12%	<b>30%</b>	25%	30%	*	-	*	-	*	11%	38%	37%	16%	28%	32%

### STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	24%	<b>25%</b>	24%	23%	*	*	*	-	*	38%	*	25%	24%	22%	26%
	2018	34%	23%	<b>31%</b>	16%	37%	-	-	*	-	*	20%	-	33%	24%	32%	40%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>25%</b>	24%	23%	*	*	*	-	*	38%	*	25%	24%	22%	26%
	2018	34%	23%	<b>31%</b>	16%	37%	-	-	*	-	*	20%	-	33%	24%	32%	40%
Math Including EOC																	
Math Including EOC	2019	49%	34%	<b>36%</b>	32%	34%	*	*	*	-	*	50%	*	35%	38%	34%	40%
	2018	47%	34%	<b>47%</b>	29%	56%	-	-	*	-	*	20%	-	50%	38%	48%	58%
4th Graders																	
Reading and Mathematics	2019	35%	24%	<b>29%</b>	15%	32%	-	*	83%	-	*	9%	-	30%	29%	30%	34%
	2018	36%	23%	<b>25%</b>	13%	27%	*	-	*	-	*	25%	*	25%	24%	23%	29%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>29%</b>	15%	32%	-	*	83%	-	*	9%	-	30%	29%	30%	34%
	2018	36%	23%	<b>25%</b>	13%	27%	*	-	*	-	*	25%	*	25%	24%	23%	29%
Math Including EOC																	
Math Including EOC	2019	48%	35%	<b>54%</b>	29%	62%	-	*	83%	-	*	18%	-	59%	43%	55%	64%
	2018	49%	36%	<b>53%</b>	39%	56%	*	-	*	-	*	42%	*	47%	66%	53%	60%
5th Graders																	
Reading and Mathematics	2019	44%	32%	<b>36%</b>	13%	42%	*	-	*	-	*	33%	*	38%	31%	35%	40%
	2018	44%	32%	<b>48%</b>	36%	53%	*	-	*	-	*	22%	25%	54%	37%	47%	51%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	32%	<b>36%</b>	13%	42%	*	-	*	-	*	33%	*	38%	31%	35%	40%
	2018	44%	32%	<b>48%</b>	36%	53%	*	-	*	-	*	22%	25%	54%	37%	47%	51%
Math Including EOC																	
Math Including EOC	2019	58%	46%	<b>64%</b>	57%	67%	*	-	*	-	*	33%	*	67%	54%	65%	69%
	2018	58%	46%	<b>62%</b>	44%	71%	*	-	*	-	*	33%	75%	70%	47%	62%	73%
3rd - 8th Graders																	
Reading and Mathematics	2019	36%	23%	<b>30%</b>	18%	33%	*	*	70%	-	0%	26%	*	31%	28%	29%	34%

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Reading and Mathematics Including EOC	2018	35%	22%	<b>35%</b>	23%	38%	*	-	80%	-	33%	23%	22%	38%	29%	34%	40%
	2019	38%	24%	<b>30%</b>	18%	33%	*	*	70%	-	0%	26%	*	31%	28%	29%	34%
	2018	37%	24%	<b>35%</b>	23%	38%	*	-	80%	-	33%	23%	22%	38%	29%	34%	40%
Reading Including EOC	2019	47%	35%	<b>38%</b>	28%	41%	*	*	70%	-	17%	29%	*	38%	40%	36%	41%
	2018	47%	35%	<b>46%</b>	35%	49%	*	-	80%	-	67%	29%	22%	48%	42%	45%	49%
Math Including EOC	2019	52%	35%	<b>52%</b>	37%	56%	*	*	80%	-	50%	32%	*	54%	44%	52%	59%
	2018	50%	34%	<b>54%</b>	38%	61%	*	-	90%	-	50%	32%	78%	56%	51%	55%	64%

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.