



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: CHET BURCHETT EL

Campus Number: 101919119

Total Students: 707

Grade Span: EE - 06

School Type: Elementary

[Download Excel](#)

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 66% | 71% | 61% | 75% | 61% | 93% | - | - | * | 78% | * | 74% | 63% | 65% | 90% |
| | 2018 | 77% | 67% | 64% | 51% | 66% | 84% | 73% | * | * | * | 45% | * | 69% | 55% | 56% | 64% |
| At Meets Grade Level or Above | 2019 | 45% | 35% | 35% | 39% | 34% | 17% | 53% | - | - | * | 33% | * | 41% | 19% | 27% | 45% |
| | 2018 | 43% | 32% | 32% | 23% | 32% | 56% | 18% | * | * | * | 27% | * | 30% | 37% | 29% | 23% |
| At Masters Grade Level | 2019 | 27% | 19% | 18% | 29% | 9% | 11% | 20% | - | - | * | 0% | * | 20% | 11% | 15% | 10% |
| | 2018 | 25% | 16% | 15% | 7% | 18% | 32% | 0% | * | * | * | 9% | * | 14% | 16% | 16% | 14% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 68% | 74% | 65% | 78% | 67% | 93% | - | - | * | 89% | * | 77% | 67% | 69% | 90% |
| | 2018 | 78% | 68% | 69% | 60% | 74% | 80% | 73% | * | * | * | 55% | * | 72% | 63% | 64% | 86% |
| At Meets Grade Level or Above | 2019 | 49% | 34% | 51% | 48% | 50% | 44% | 60% | - | - | * | 78% | * | 57% | 33% | 48% | 55% |
| | 2018 | 47% | 34% | 29% | 16% | 26% | 56% | 27% | * | * | * | 36% | * | 30% | 26% | 28% | 23% |
| At Masters Grade Level | 2019 | 25% | 14% | 22% | 29% | 19% | 17% | 20% | - | - | * | 22% | * | 27% | 7% | 16% | 20% |
| | 2018 | 23% | 14% | 11% | 5% | 13% | 20% | 0% | * | * | * | 9% | * | 11% | 11% | 9% | 9% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 63% | 63% | 54% | 68% | 79% | 50% | * | * | * | 50% | * | 64% | 60% | 60% | 73% |
| | 2018 | 73% | 59% | 60% | 40% | 67% | 76% | * | - | * | - | 29% | * | 62% | 56% | 56% | 80% |
| At Meets Grade Level or Above | 2019 | 44% | 33% | 37% | 24% | 43% | 58% | 13% | * | * | * | 36% | * | 36% | 38% | 33% | 41% |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 46% | 32% | 34% | 17% | 38% | 59% | * | - | * | - | 29% | * | 41% | 22% | 32% | 47% |
| | 2019 | 22% | 14% | 14% | 10% | 22% | 17% | 0% | * | * | * | 0% | * | 17% | 9% | 11% | 18% |
| | 2018 | 24% | 14% | 14% | 6% | 12% | 41% | * | - | * | - | 14% | * | 17% | 9% | 12% | 7% |
| Grade 4 Mathematics At Approaches Grade Level or Above | 2019 | 75% | 65% | 65% | 54% | 65% | 83% | 88% | * | * | * | 50% | * | 66% | 64% | 60% | 77% |
| | 2018 | 78% | 69% | 77% | 68% | 79% | 88% | * | - | * | - | 43% | * | 79% | 73% | 76% | 90% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | 35% | 32% | 30% | 50% | 25% | * | * | * | 36% | * | 36% | 33% | 31% | 23% |
| | 2018 | 49% | 36% | 41% | 23% | 52% | 47% | * | - | * | - | 29% | * | 47% | 31% | 38% | 63% |
| At Masters Grade Level | 2019 | 28% | 18% | 16% | 7% | 16% | 29% | 13% | * | * | * | 14% | * | 17% | 13% | 15% | 9% |
| | 2018 | 27% | 17% | 27% | 17% | 29% | 41% | * | - | * | - | 14% | * | 30% | 22% | 26% | 37% |
| Grade 4 Writing At Approaches Grade Level or Above | 2019 | 67% | 57% | 54% | 40% | 62% | 74% | 38% | * | * | * | 38% | * | 52% | 57% | 45% | 68% |
| | 2018 | 63% | 49% | 57% | 45% | 63% | 63% | * | - | * | - | 29% | * | 58% | 56% | 55% | 74% |
| At Meets Grade Level or Above | 2019 | 35% | 25% | 20% | 17% | 19% | 35% | 0% | * | * | * | 31% | * | 20% | 20% | 15% | 14% |
| | 2018 | 39% | 27% | 28% | 15% | 36% | 31% | * | - | * | - | 14% | * | 32% | 20% | 25% | 52% |
| At Masters Grade Level | 2019 | 11% | 6% | 3% | 2% | 5% | 4% | 0% | * | * | * | 8% | * | 4% | 2% | 4% | 0% |
| | 2018 | 11% | 5% | 5% | 0% | 8% | 0% | * | - | * | - | 0% | * | 7% | 0% | 4% | 13% |
| Grade 5 Reading^ At Approaches Grade Level or Above | 2019 | 86% | 77% | 76% | 59% | 81% | 94% | * | - | * | * | 33% | * | 81% | 67% | 70% | 88% |
| | 2018 | 84% | 77% | 82% | 73% | 83% | 90% | * | * | - | 80% | 45% | 67% | 83% | 79% | 78% | 80% |
| At Meets Grade Level or Above | 2019 | 54% | 41% | 52% | 39% | 59% | 69% | * | - | * | * | 22% | * | 55% | 48% | 46% | 64% |
| | 2018 | 54% | 42% | 47% | 40% | 40% | 71% | * | * | - | 20% | 9% | 50% | 48% | 44% | 46% | 40% |
| At Masters Grade Level | 2019 | 29% | 20% | 22% | 11% | 26% | 31% | * | - | * | * | 22% | * | 23% | 19% | 17% | 20% |
| | 2018 | 26% | 19% | 26% | 23% | 25% | 39% | * | * | - | 0% | 0% | 33% | 31% | 16% | 29% | 10% |
| Grade 5 Mathematics^ At Approaches Grade Level or Above | 2019 | 90% | 83% | 92% | 82% | 98% | 100% | * | - | * | * | 100% | * | 96% | 86% | 89% | 96% |
| | 2018 | 91% | 84% | 88% | 80% | 88% | 97% | * | * | - | 100% | 82% | 83% | 86% | 91% | 88% | 95% |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 61% | 48% | 67% | 69% | * | - | * | * | 44% | * | 61% | 62% | 55% | 76% |
| | 2018 | 58% | 46% | 45% | 25% | 48% | 68% | * | * | - | 40% | 9% | 50% | 46% | 44% | 44% | 65% |
| At Masters Grade Level | 2019 | 36% | 25% | 41% | 32% | 50% | 25% | * | - | * | * | 33% | * | 45% | 33% | 36% | 56% |
| | 2018 | 30% | 20% | 17% | 8% | 19% | 29% | * | * | - | 0% | 0% | 17% | 20% | 12% | 16% | 20% |
| Grade 5 Science At Approaches Grade Level or Above | 2019 | 75% | 61% | 71% | 57% | 74% | 88% | * | - | * | * | 56% | * | 71% | 69% | 63% | 68% |
| | 2018 | 76% | 66% | 61% | 45% | 61% | 74% | * | * | - | 80% | 18% | 33% | 64% | 55% | 62% | 60% |
| At Meets Grade Level or Above | 2019 | 49% | 34% | 50% | 43% | 48% | 63% | * | - | * | * | 56% | * | 49% | 50% | 43% | 44% |
| | 2018 | 41% | 29% | 25% | 20% | 22% | 39% | * | * | - | 0% | 0% | 33% | 29% | 17% | 24% | 25% |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2019 | 24% | 13% | 25% | 18% | 28% | 25% | * | - | * | * | 22% | * | 27% | 21% | 20% | 24% |
| | 2018 | 17% | 10% | 9% | 0% | 14% | 13% | * | * | - | 0% | 0% | 17% | 12% | 2% | 10% | 15% |
| All Grades All Subjects At Approaches Grade Level or Above | 2019 | 78% | 66% | 71% | 59% | 77% | 80% | 80% | * | 33% | 79% | 59% | 40% | 73% | 66% | 65% | 81% |
| | 2018 | 77% | 65% | 70% | 57% | 73% | 83% | 82% | 80% | 43% | 88% | 45% | 46% | 72% | 66% | 67% | 79% |
| At Meets Grade Level or Above | 2019 | 50% | 34% | 43% | 36% | 46% | 50% | 38% | * | 33% | 57% | 41% | 20% | 45% | 39% | 38% | 46% |
| | 2018 | 48% | 33% | 35% | 22% | 38% | 55% | 35% | 60% | 43% | 18% | 18% | 31% | 38% | 30% | 33% | 44% |
| At Masters Grade Level | 2019 | 24% | 13% | 20% | 17% | 24% | 19% | 15% | * | 33% | 29% | 14% | 10% | 23% | 15% | 17% | 20% |
| | 2018 | 22% | 12% | 15% | 8% | 18% | 27% | 3% | 20% | 43% | 0% | 5% | 15% | 18% | 11% | 15% | 16% |
| All Grades ELA/Reading At Approaches Grade Level or Above | 2019 | 75% | 63% | 70% | 58% | 76% | 78% | 80% | * | * | 80% | 53% | * | 73% | 63% | 65% | 84% |
| | 2018 | 74% | 62% | 69% | 54% | 72% | 85% | 80% | * | * | 83% | 41% | 44% | 71% | 63% | 63% | 75% |
| At Meets Grade Level or Above | 2019 | 48% | 34% | 42% | 34% | 48% | 48% | 36% | * | * | 20% | 31% | * | 44% | 37% | 36% | 51% |
| | 2018 | 46% | 33% | 38% | 26% | 37% | 63% | 33% | * | * | 17% | 21% | 33% | 40% | 34% | 36% | 38% |
| At Masters Grade Level | 2019 | 21% | 11% | 18% | 16% | 20% | 19% | 12% | * | * | 20% | 6% | * | 20% | 13% | 14% | 16% |
| | 2018 | 19% | 11% | 19% | 12% | 18% | 37% | 0% | * | * | 0% | 7% | 22% | 21% | 13% | 19% | 10% |
| All Grades Mathematics At Approaches Grade Level or Above | 2019 | 82% | 70% | 78% | 67% | 83% | 83% | 92% | * | * | 80% | 75% | * | 80% | 73% | 73% | 88% |
| | 2018 | 81% | 70% | 78% | 69% | 81% | 89% | 80% | * | * | 100% | 62% | 67% | 79% | 76% | 76% | 90% |
| At Meets Grade Level or Above | 2019 | 52% | 34% | 49% | 42% | 51% | 53% | 52% | * | * | 80% | 50% | * | 52% | 44% | 45% | 52% |
| | 2018 | 50% | 32% | 39% | 22% | 44% | 59% | 40% | * | * | 33% | 24% | 33% | 41% | 34% | 37% | 51% |
| At Masters Grade Level | 2019 | 26% | 14% | 27% | 22% | 32% | 24% | 20% | * | * | 40% | 22% | * | 30% | 19% | 23% | 30% |
| | 2018 | 24% | 13% | 18% | 10% | 22% | 29% | 7% | * | * | 0% | 7% | 11% | 20% | 15% | 18% | 24% |
| All Grades Writing At Approaches Grade Level or Above | 2019 | 68% | 57% | 54% | 40% | 62% | 74% | 38% | * | * | * | 38% | * | 52% | 57% | 45% | 68% |
| | 2018 | 66% | 53% | 57% | 45% | 63% | 63% | * | - | * | - | 29% | * | 58% | 56% | 55% | 74% |
| At Meets Grade Level or Above | 2019 | 38% | 27% | 20% | 17% | 19% | 35% | 0% | * | * | * | 31% | * | 20% | 20% | 15% | 14% |
| | 2018 | 41% | 28% | 28% | 15% | 36% | 31% | * | - | * | - | 14% | * | 32% | 20% | 25% | 52% |
| At Masters Grade Level | 2019 | 14% | 8% | 3% | 2% | 5% | 4% | 0% | * | * | * | 8% | * | 4% | 2% | 4% | 0% |
| | 2018 | 13% | 6% | 5% | 0% | 8% | 0% | * | - | * | - | 0% | * | 7% | 0% | 4% | 13% |
| All Grades Science At Approaches Grade Level or Above | 2019 | 81% | 68% | 71% | 57% | 74% | 88% | * | - | * | * | 56% | * | 71% | 69% | 63% | 68% |
| | 2018 | 80% | 69% | 61% | 45% | 61% | 74% | * | * | - | 80% | 18% | 33% | 64% | 55% | 62% | 60% |
| At Meets Grade Level or Above | 2019 | 54% | 36% | 50% | 43% | 48% | 63% | * | - | * | * | 56% | * | 49% | 50% | 43% | 44% |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 51% | 36% | 25% | 20% | 22% | 39% | * | * | - | 0% | 0% | 33% | 29% | 17% | 24% | 25% |
| | 2019 | 25% | 12% | 25% | 18% | 28% | 25% | * | - | * | * | 22% | * | 27% | 21% | 20% | 24% |
| | 2018 | 23% | 12% | 9% | 0% | 14% | 13% | * | * | - | 0% | 0% | 17% | 12% | 2% | 10% | 15% |

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

| | | | | | | | | | | | | | | | | | |
|---------------------------------------|------|-----|-----|------------|-----|-----|-----|-----|---|---|-----|-----|-----|-----|-----|-----|-----|
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2019 | 35% | 24% | 30% | 32% | 28% | 17% | 47% | - | - | * | 33% | * | 36% | 15% | 26% | 40% |
| | 2018 | 34% | 23% | 21% | 9% | 18% | 44% | 18% | * | * | * | 27% | * | 20% | 21% | 20% | 14% |
| Reading and Mathematics Including EOC | | | | | | | | | | | | | | | | | |
| Reading Including EOC | 2019 | 35% | 24% | 30% | 32% | 28% | 17% | 47% | - | - | * | 33% | * | 36% | 15% | 26% | 40% |
| | 2018 | 34% | 23% | 21% | 9% | 18% | 44% | 18% | * | * | * | 27% | * | 20% | 21% | 20% | 14% |
| Math Including EOC | | | | | | | | | | | | | | | | | |
| Math Including EOC | 2019 | 49% | 34% | 51% | 48% | 50% | 44% | 60% | - | - | * | 78% | * | 57% | 33% | 48% | 55% |
| | 2018 | 47% | 34% | 29% | 16% | 26% | 56% | 27% | * | * | * | 36% | * | 30% | 26% | 28% | 23% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2019 | 35% | 24% | 26% | 17% | 27% | 46% | 13% | * | * | * | 36% | * | 27% | 24% | 23% | 18% |
| | 2018 | 36% | 23% | 28% | 15% | 33% | 35% | * | - | * | - | 29% | * | 35% | 16% | 26% | 43% |
| Reading and Mathematics Including EOC | | | | | | | | | | | | | | | | | |
| Reading Including EOC | 2019 | 35% | 24% | 26% | 17% | 27% | 46% | 13% | * | * | * | 36% | * | 27% | 24% | 23% | 18% |
| | 2018 | 36% | 23% | 28% | 15% | 33% | 35% | * | - | * | - | 29% | * | 35% | 16% | 26% | 43% |
| Math Including EOC | | | | | | | | | | | | | | | | | |
| Math Including EOC | 2019 | 48% | 35% | 35% | 32% | 30% | 50% | 25% | * | * | * | 36% | * | 36% | 33% | 31% | 23% |
| | 2018 | 49% | 36% | 41% | 23% | 52% | 47% | * | - | * | - | 29% | * | 47% | 31% | 38% | 63% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2019 | 44% | 32% | 45% | 32% | 52% | 56% | * | - | * | * | 22% | * | 44% | 45% | 39% | 64% |
| | 2018 | 44% | 32% | 33% | 23% | 31% | 52% | * | * | - | 20% | 0% | 33% | 34% | 30% | 32% | 35% |
| Reading and Mathematics Including EOC | | | | | | | | | | | | | | | | | |
| Reading Including EOC | 2019 | 44% | 32% | 45% | 32% | 52% | 56% | * | - | * | * | 22% | * | 44% | 45% | 39% | 64% |
| | 2018 | 44% | 32% | 33% | 23% | 31% | 52% | * | * | - | 20% | 0% | 33% | 34% | 30% | 32% | 35% |
| Math Including EOC | | | | | | | | | | | | | | | | | |
| Math Including EOC | 2019 | 58% | 46% | 61% | 48% | 67% | 69% | * | - | * | * | 44% | * | 61% | 62% | 55% | 76% |
| | 2018 | 58% | 46% | 45% | 25% | 48% | 68% | * | * | - | 40% | 9% | 50% | 46% | 44% | 44% | 65% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2019 | 36% | 23% | 34% | 27% | 38% | 40% | 32% | * | * | 20% | 31% | * | 36% | 30% | 30% | 42% |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Reading and Mathematics Including EOC | 2018 | 35% | 22% | 27% | 15% | 28% | 45% | 33% | * | * | 17% | 17% | 22% | 30% | 22% | 26% | 32% |
| | 2019 | 38% | 24% | 34% | 27% | 38% | 40% | 32% | * | * | 20% | 31% | * | 36% | 30% | 30% | 42% |
| | 2018 | 37% | 24% | 27% | 15% | 28% | 45% | 33% | * | * | 17% | 17% | 22% | 30% | 22% | 26% | 32% |
| Reading Including EOC | 2019 | 47% | 35% | 42% | 34% | 48% | 48% | 36% | * | * | 20% | 31% | * | 44% | 37% | 36% | 51% |
| | 2018 | 47% | 35% | 38% | 26% | 37% | 63% | 33% | * | * | 17% | 21% | 33% | 40% | 34% | 36% | 38% |
| Math Including EOC | 2019 | 52% | 35% | 49% | 42% | 51% | 53% | 52% | * | * | 80% | 50% | * | 52% | 44% | 45% | 52% |
| | 2018 | 50% | 34% | 39% | 22% | 44% | 59% | 40% | * | * | 33% | 24% | 33% | 41% | 34% | 37% | 51% |

** Indicates results are masked due to small numbers to protect student confidentiality.

' Indicates there are no students in the group.

'^ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.