



Accountability Data   Performance   Participation   Attendance and Graduation   Postsecondary Readiness   Profile

KG Readiness   Postsecondary Outcomes   Finance Data   Search

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD

Campus Name: CAROLEE BOOKER ELEMENTARY

Campus Number: 101919124

Total Students: 801

Grade Span: EE - 07

School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	66%	<b>59%</b>	46%	67%	*	71%	-	-	-	21%	*	58%	63%	61%	77%
	2018	77%	67%	<b>72%</b>	58%	80%	-	75%	*	-	-	45%	-	78%	56%	75%	80%
At Meets Grade Level or Above	2019	45%	35%	<b>36%</b>	23%	44%	*	41%	-	-	-	21%	*	36%	37%	36%	47%
	2018	43%	32%	<b>30%</b>	22%	30%	-	50%	*	-	-	36%	-	31%	26%	30%	37%
At Masters Grade Level	2019	27%	19%	<b>19%</b>	10%	27%	*	18%	-	-	-	0%	*	16%	26%	18%	28%
	2018	25%	16%	<b>11%</b>	11%	10%	-	13%	*	-	-	9%	-	13%	4%	11%	12%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	68%	<b>68%</b>	54%	75%	*	88%	-	-	-	36%	*	71%	63%	68%	77%
	2018	78%	68%	<b>73%</b>	56%	81%	-	75%	*	-	-	45%	-	76%	63%	73%	83%
At Meets Grade Level or Above	2019	49%	34%	<b>37%</b>	15%	48%	*	53%	-	-	-	36%	*	42%	26%	37%	57%
	2018	47%	34%	<b>35%</b>	25%	41%	-	38%	*	-	-	27%	-	38%	26%	35%	45%
At Masters Grade Level	2019	25%	14%	<b>18%</b>	0%	31%	*	18%	-	-	-	0%	*	20%	14%	19%	32%
	2018	23%	14%	<b>13%</b>	8%	16%	-	13%	*	-	-	9%	-	15%	7%	14%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>54%</b>	42%	59%	-	43%	*	-	-	58%	-	60%	41%	53%	60%
	2018	73%	59%	<b>55%</b>	47%	60%	*	*	-	-	*	20%	*	59%	47%	55%	59%
At Meets Grade Level or Above	2019	44%	33%	<b>25%</b>	26%	23%	-	43%	*	-	-	33%	-	29%	18%	25%	31%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	32%	<b>31%</b>	21%	34%	*	*	-	-	*	10%	*	37%	19%	31%	36%
	2019	22%	14%	<b>12%</b>	13%	9%	-	29%	*	-	-	8%	-	14%	8%	10%	14%
	2018	24%	14%	<b>13%</b>	11%	13%	*	*	-	-	*	0%	*	14%	12%	13%	12%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	65%	<b>55%</b>	41%	62%	-	57%	*	-	-	38%	-	60%	44%	54%	66%
	2018	78%	69%	<b>70%</b>	66%	73%	*	*	-	-	*	9%	*	73%	64%	70%	73%
At Meets Grade Level or Above	2019	48%	35%	<b>19%</b>	31%	17%	-	0%	*	-	-	31%	-	20%	18%	18%	16%
	2018	49%	36%	<b>35%</b>	24%	41%	*	*	-	-	*	9%	*	40%	25%	34%	39%
At Masters Grade Level	2019	28%	18%	<b>8%</b>	9%	8%	-	0%	*	-	-	8%	-	9%	5%	7%	9%
	2018	27%	17%	<b>18%</b>	16%	20%	*	*	-	-	*	9%	*	20%	14%	19%	18%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	57%	<b>59%</b>	41%	66%	-	57%	*	-	-	46%	-	64%	49%	59%	74%
	2018	63%	49%	<b>39%</b>	38%	39%	*	*	-	-	*	22%	*	38%	40%	38%	37%
At Meets Grade Level or Above	2019	35%	25%	<b>30%</b>	28%	30%	-	43%	*	-	-	31%	-	33%	26%	28%	38%
	2018	39%	27%	<b>22%</b>	24%	21%	*	*	-	-	*	11%	*	25%	17%	22%	19%
At Masters Grade Level	2019	11%	6%	<b>8%</b>	13%	6%	-	0%	*	-	-	15%	-	8%	8%	8%	7%
	2018	11%	5%	<b>2%</b>	0%	2%	*	*	-	-	*	0%	*	2%	2%	3%	3%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	77%	<b>74%</b>	71%	74%	-	*	-	-	*	36%	*	73%	75%	76%	73%
	2018	84%	77%	<b>75%</b>	60%	83%	*	*	*	-	-	50%	*	76%	74%	73%	78%
At Meets Grade Level or Above	2019	54%	41%	<b>43%</b>	34%	46%	-	*	-	-	*	18%	*	42%	45%	45%	43%
	2018	54%	42%	<b>40%</b>	24%	49%	*	*	*	-	-	25%	*	44%	31%	39%	53%
At Masters Grade Level	2019	29%	20%	<b>23%</b>	17%	24%	-	*	-	-	*	0%	*	24%	23%	24%	25%
	2018	26%	19%	<b>12%</b>	5%	16%	*	*	*	-	-	0%	*	11%	15%	13%	18%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	83%	<b>85%</b>	78%	87%	-	*	-	-	*	45%	*	86%	83%	85%	85%
	2018	91%	84%	<b>78%</b>	62%	86%	*	*	*	-	-	33%	*	81%	69%	79%	86%
At Meets Grade Level or Above	2019	58%	46%	<b>48%</b>	37%	53%	-	*	-	-	*	18%	*	49%	48%	50%	53%
	2018	58%	46%	<b>49%</b>	31%	58%	*	*	*	-	-	22%	*	56%	33%	48%	62%
At Masters Grade Level	2019	36%	25%	<b>30%</b>	17%	35%	-	*	-	-	*	0%	*	32%	25%	33%	36%
	2018	30%	20%	<b>28%</b>	12%	36%	*	*	*	-	-	22%	*	33%	15%	27%	42%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	61%	<b>67%</b>	59%	70%	-	*	-	-	*	36%	*	69%	63%	70%	68%
	2018	76%	66%	<b>66%</b>	53%	71%	*	*	*	-	-	33%	*	71%	54%	62%	72%
At Meets Grade Level or Above	2019	49%	34%	<b>39%</b>	22%	46%	-	*	-	-	*	18%	*	40%	35%	40%	46%
	2018	41%	29%	<b>30%</b>	18%	34%	*	*	*	-	-	22%	*	35%	15%	28%	38%

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At Masters Grade Level	2019	24%	13%	<b>21%</b>	10%	25%	-	*	-	-	*	0%	*	21%	20%	22%	28%
	2018	17%	10%	<b>6%</b>	0%	10%	*	*	*	-	-	0%	*	5%	8%	5%	12%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	66%	<b>66%</b>	55%	71%	33%	72%	56%	-	100%	39%	88%	68%	60%	66%	72%
	2018	77%	65%	<b>66%</b>	55%	71%	73%	63%	92%	-	33%	32%	40%	69%	58%	65%	71%
At Meets Grade Level or Above	2019	50%	34%	<b>35%</b>	27%	38%	33%	43%	22%	-	33%	26%	50%	37%	32%	35%	41%
	2018	48%	33%	<b>34%</b>	24%	38%	53%	33%	58%	-	17%	21%	7%	38%	24%	33%	41%
At Masters Grade Level	2019	24%	13%	<b>18%</b>	11%	21%	17%	21%	11%	-	17%	4%	38%	18%	16%	18%	22%
	2018	22%	12%	<b>13%</b>	8%	15%	13%	15%	17%	-	0%	6%	7%	14%	10%	13%	17%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	63%	<b>63%</b>	54%	67%	*	64%	*	-	*	38%	*	65%	60%	64%	70%
	2018	74%	62%	<b>67%</b>	55%	73%	60%	63%	80%	-	*	38%	60%	71%	59%	67%	72%
At Meets Grade Level or Above	2019	48%	34%	<b>35%</b>	28%	38%	*	43%	*	-	*	24%	*	36%	33%	35%	40%
	2018	46%	33%	<b>34%</b>	22%	38%	40%	38%	60%	-	*	24%	0%	37%	25%	33%	42%
At Masters Grade Level	2019	21%	11%	<b>18%</b>	14%	20%	*	25%	*	-	*	3%	*	18%	18%	18%	22%
	2018	19%	11%	<b>12%</b>	9%	13%	20%	19%	20%	-	*	3%	0%	13%	11%	12%	14%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	70%	<b>70%</b>	59%	75%	*	82%	*	-	*	39%	*	74%	63%	70%	76%
	2018	81%	70%	<b>74%</b>	61%	79%	80%	69%	100%	-	*	29%	40%	77%	65%	74%	80%
At Meets Grade Level or Above	2019	52%	34%	<b>35%</b>	28%	39%	*	43%	*	-	*	29%	*	38%	31%	35%	41%
	2018	50%	32%	<b>40%</b>	27%	47%	60%	31%	60%	-	*	19%	20%	45%	28%	39%	49%
At Masters Grade Level	2019	26%	14%	<b>19%</b>	9%	25%	*	18%	*	-	*	3%	*	21%	15%	20%	25%
	2018	24%	13%	<b>20%</b>	12%	24%	20%	13%	20%	-	*	13%	20%	23%	13%	20%	26%
All Grades Writing At Approaches Grade Level or Above	2019	68%	57%	<b>59%</b>	41%	66%	-	57%	*	-	-	46%	-	64%	49%	59%	74%
	2018	66%	53%	<b>39%</b>	38%	39%	*	*	-	-	*	22%	*	38%	40%	38%	37%
At Meets Grade Level or Above	2019	38%	27%	<b>30%</b>	28%	30%	-	43%	*	-	-	31%	-	33%	26%	28%	38%
	2018	41%	28%	<b>22%</b>	24%	21%	*	*	-	-	*	11%	*	25%	17%	22%	19%
At Masters Grade Level	2019	14%	8%	<b>8%</b>	13%	6%	-	0%	*	-	-	15%	-	8%	8%	8%	7%
	2018	13%	6%	<b>2%</b>	0%	2%	*	*	-	-	*	0%	*	2%	2%	3%	3%
All Grades Science At Approaches Grade Level or Above	2019	81%	68%	<b>67%</b>	59%	70%	-	*	-	-	*	36%	*	69%	63%	70%	68%
	2018	80%	69%	<b>66%</b>	53%	71%	*	*	*	-	-	33%	*	71%	54%	62%	72%
At Meets Grade Level or Above	2019	54%	36%	<b>39%</b>	22%	46%	-	*	-	-	*	18%	*	40%	35%	40%	46%

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At Masters Grade Level	2018	51%	36%	<b>30%</b>	18%	34%	*	*	*	-	-	22%	*	35%	15%	28%	38%
	2019	25%	12%	<b>21%</b>	10%	25%	-	*	-	-	*	0%	*	21%	20%	22%	28%
	2018	23%	12%	<b>6%</b>	0%	10%	*	*	*	-	-	0%	*	5%	8%	5%	12%

### STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	24%	<b>22%</b>	5%	31%	*	29%	-	-	-	14%	*	24%	17%	20%	32%
	2018	34%	23%	<b>23%</b>	19%	23%	-	38%	*	-	-	27%	-	25%	19%	23%	29%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>22%</b>	5%	31%	*	29%	-	-	-	14%	*	24%	17%	20%	32%
	2018	34%	23%	<b>23%</b>	19%	23%	-	38%	*	-	-	27%	-	25%	19%	23%	29%
Reading Including EOC																	
Math Including EOC	2019	45%	35%	<b>36%</b>	23%	44%	*	41%	-	-	-	21%	*	36%	37%	36%	47%
	2018	43%	32%	<b>30%</b>	22%	30%	-	50%	*	-	-	36%	-	31%	26%	30%	37%
4th Graders																	
Reading and Mathematics	2019	35%	24%	<b>12%</b>	23%	9%	-	0%	*	-	-	33%	-	14%	8%	11%	10%
	2018	36%	23%	<b>24%</b>	13%	29%	*	*	-	-	*	10%	*	28%	16%	25%	29%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	24%	<b>12%</b>	23%	9%	-	0%	*	-	-	33%	-	14%	8%	11%	10%
	2018	36%	23%	<b>24%</b>	13%	29%	*	*	-	-	*	10%	*	28%	16%	25%	29%
Math Including EOC																	
Math Including EOC	2019	44%	33%	<b>25%</b>	26%	23%	-	43%	*	-	-	33%	-	29%	18%	25%	31%
	2018	46%	32%	<b>31%</b>	21%	34%	*	*	-	-	*	10%	*	37%	19%	31%	36%
5th Graders																	
Reading and Mathematics	2019	44%	32%	<b>35%</b>	24%	40%	-	*	-	-	*	18%	*	36%	35%	37%	39%
	2018	44%	32%	<b>38%</b>	21%	46%	*	*	*	-	-	25%	*	43%	26%	37%	50%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	32%	<b>35%</b>	24%	40%	-	*	-	-	*	18%	*	36%	35%	37%	39%
	2018	44%	32%	<b>38%</b>	21%	46%	*	*	*	-	-	25%	*	43%	26%	37%	50%
Math Including EOC																	
Math Including EOC	2019	54%	41%	<b>43%</b>	34%	46%	-	*	-	-	*	18%	*	42%	45%	45%	43%
	2018	54%	42%	<b>40%</b>	24%	49%	*	*	*	-	-	25%	*	44%	31%	39%	53%
3rd - 8th Graders																	
Reading and Mathematics	2019	36%	23%	<b>24%</b>	17%	27%	*	25%	*	-	*	22%	*	25%	20%	24%	27%

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Reading and Mathematics Including EOC	2018	35%	22%	<b>29%</b>	18%	33%	40%	31%	40%	-	*	21%	0%	32%	20%	28%	36%
	2019	38%	24%	<b>24%</b>	17%	27%	*	25%	*	-	*	22%	*	25%	20%	24%	27%
	2018	37%	24%	<b>29%</b>	18%	33%	40%	31%	40%	-	*	21%	0%	32%	20%	28%	36%
Reading Including EOC	2019	47%	35%	<b>35%</b>	28%	38%	*	43%	*	-	*	24%	*	36%	33%	35%	40%
	2018	47%	35%	<b>34%</b>	22%	38%	40%	38%	60%	-	*	24%	0%	37%	25%	33%	42%
Math Including EOC	2019	52%	35%	<b>35%</b>	28%	39%	*	43%	*	-	*	29%	*	38%	31%	35%	41%
	2018	50%	34%	<b>40%</b>	27%	47%	60%	31%	60%	-	*	19%	20%	45%	28%	39%	49%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.