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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING ISD  
Campus Name: BMMEL EL  
Campus Number: 101919102

Total Students: 793  
Grade Span: EE - 07  
School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above																	
2019	76%	66%	<b>57%</b>	51%	68%	*	-	-	-	*	60%	*	56%	59%	57%	73%	
2018	77%	67%	<b>48%</b>	45%	64%	*	*	*	-	*	0%	*	50%	45%	42%	50%	
At Meets Grade Level or Above																	
2019	45%	35%	<b>26%</b>	19%	38%	*	-	-	-	*	30%	*	29%	22%	25%	38%	
2018	43%	32%	<b>20%</b>	17%	36%	*	*	*	-	*	0%	*	24%	16%	14%	21%	
At Masters Grade Level																	
2019	27%	19%	<b>15%</b>	11%	22%	*	-	-	-	*	20%	*	17%	11%	12%	23%	
2018	25%	16%	<b>10%</b>	8%	18%	*	*	*	-	*	0%	*	12%	7%	8%	14%	
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above																	
2019	79%	68%	<b>60%</b>	51%	73%	*	-	-	-	*	40%	*	56%	65%	57%	77%	
2018	78%	68%	<b>60%</b>	57%	73%	*	*	*	-	*	0%	*	60%	59%	57%	57%	
At Meets Grade Level or Above																	
2019	49%	34%	<b>29%</b>	28%	32%	*	-	-	-	*	20%	*	33%	24%	31%	31%	
2018	47%	34%	<b>21%</b>	17%	41%	*	*	*	-	*	0%	*	24%	18%	16%	29%	
At Masters Grade Level																	
2019	25%	14%	<b>12%</b>	13%	11%	*	-	-	-	*	0%	*	15%	8%	14%	12%	
2018	23%	14%	<b>6%</b>	5%	14%	*	*	*	-	*	0%	*	6%	7%	5%	14%	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above																	
2019	75%	63%	<b>48%</b>	44%	57%	*	*	*	-	-	60%	*	59%	42%	46%	50%	
2018	73%	59%	<b>53%</b>	45%	73%	50%	*	*	-	17%	9%	*	57%	49%	51%	100%	
At Meets Grade Level or Above																	
2019	44%	33%	<b>23%</b>	20%	30%	*	*	*	-	-	40%	*	35%	15%	22%	28%	

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	32%	<b>27%</b>	18%	46%	33%	*	*	-	0%	9%	*	34%	22%	23%	87%
	2019	22%	14%	<b>9%</b>	8%	13%	*	*	*	-	-	0%	*	9%	9%	11%	11%
	2018	24%	14%	<b>10%</b>	5%	19%	17%	*	*	-	0%	0%	*	13%	7%	10%	40%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	65%	<b>67%</b>	66%	70%	*	*	*	-	-	40%	*	82%	57%	63%	67%
	2018	78%	69%	<b>66%</b>	54%	92%	67%	*	*	-	50%	23%	*	67%	64%	61%	100%
At Meets Grade Level or Above	2019	48%	35%	<b>32%</b>	31%	39%	*	*	*	-	-	40%	*	35%	30%	25%	33%
	2018	49%	36%	<b>39%</b>	29%	58%	33%	*	*	-	33%	8%	*	39%	39%	34%	80%
At Masters Grade Level	2019	28%	18%	<b>10%</b>	10%	13%	*	*	*	-	-	0%	*	12%	9%	10%	17%
	2018	27%	17%	<b>16%</b>	11%	27%	17%	*	*	-	0%	0%	*	16%	16%	18%	47%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	57%	<b>56%</b>	56%	61%	*	*	*	-	-	60%	*	71%	47%	51%	56%
	2018	63%	49%	<b>42%</b>	28%	58%	57%	*	*	-	50%	17%	*	51%	34%	38%	93%
At Meets Grade Level or Above	2019	35%	25%	<b>21%</b>	17%	30%	*	*	*	-	-	40%	*	38%	9%	19%	28%
	2018	39%	27%	<b>22%</b>	8%	38%	57%	*	*	-	17%	17%	*	28%	18%	23%	73%
At Masters Grade Level	2019	11%	6%	<b>1%</b>	0%	4%	*	*	*	-	-	0%	*	3%	0%	2%	6%
	2018	11%	5%	<b>5%</b>	2%	15%	0%	*	*	-	0%	0%	*	6%	4%	4%	27%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	77%	<b>71%</b>	63%	79%	100%	-	*	-	*	43%	*	70%	72%	67%	86%
	2018	84%	77%	<b>70%</b>	73%	69%	*	*	-	-	*	50%	*	70%	70%	67%	59%
At Meets Grade Level or Above	2019	54%	41%	<b>29%</b>	19%	42%	83%	-	*	-	*	14%	*	26%	33%	27%	50%
	2018	54%	42%	<b>38%</b>	39%	38%	*	*	-	-	*	30%	*	32%	44%	36%	32%
At Masters Grade Level	2019	29%	20%	<b>15%</b>	14%	17%	33%	-	*	-	*	0%	*	13%	17%	16%	29%
	2018	26%	19%	<b>14%</b>	14%	13%	*	*	-	-	*	10%	*	14%	14%	13%	5%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	83%	<b>66%</b>	59%	79%	83%	-	*	-	*	71%	*	60%	72%	61%	86%
	2018	91%	84%	<b>85%</b>	83%	88%	*	*	-	-	*	45%	*	88%	83%	87%	82%
At Meets Grade Level or Above	2019	58%	46%	<b>33%</b>	25%	42%	83%	-	*	-	*	29%	*	36%	30%	33%	50%
	2018	58%	46%	<b>51%</b>	47%	56%	*	*	-	-	*	27%	*	54%	48%	51%	36%
At Masters Grade Level	2019	36%	25%	<b>21%</b>	19%	21%	33%	-	*	-	*	0%	*	19%	24%	20%	29%
	2018	30%	20%	<b>18%</b>	14%	31%	*	*	-	-	*	18%	*	18%	19%	16%	27%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	61%	<b>43%</b>	37%	57%	67%	-	*	-	*	29%	*	45%	41%	40%	62%
	2018	76%	66%	<b>56%</b>	57%	53%	*	*	-	-	-	45%	*	54%	58%	58%	45%
At Meets Grade Level or Above	2019	49%	34%	<b>14%</b>	13%	13%	33%	-	*	-	*	14%	*	13%	16%	11%	31%
	2018	41%	29%	<b>19%</b>	21%	19%	*	*	-	-	-	27%	*	20%	19%	19%	9%

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At Masters Grade Level		2019	24%	13%	<b>2%</b>	2%	4%	0%	-	*	-	*	0%	*	2%	2%	2%	8%
		2018	17%	10%	<b>6%</b>	8%	3%	*	*	-	-	-	18%	*	5%	7%	5%	0%
All Grades All Subjects At Approaches Grade Level or Above		2019	78%	66%	<b>59%</b>	53%	68%	76%	*	100%	-	45%	50%	33%	61%	56%	55%	69%
		2018	77%	65%	<b>60%</b>	57%	71%	59%	67%	60%	-	45%	26%	63%	63%	58%	59%	72%
At Meets Grade Level or Above		2019	50%	34%	<b>26%</b>	21%	34%	41%	*	83%	-	20%	27%	0%	30%	22%	24%	35%
		2018	48%	33%	<b>30%</b>	26%	41%	31%	48%	60%	-	18%	16%	38%	32%	29%	28%	43%
At Masters Grade Level		2019	24%	13%	<b>11%</b>	10%	14%	14%	*	17%	-	10%	4%	0%	12%	10%	11%	16%
		2018	22%	12%	<b>11%</b>	9%	17%	7%	14%	20%	-	0%	6%	13%	11%	10%	10%	20%
All Grades ELA/Reading At Approaches Grade Level or Above		2019	75%	63%	<b>59%</b>	53%	68%	90%	*	*	-	63%	55%	67%	62%	57%	57%	69%
		2018	74%	62%	<b>58%</b>	55%	69%	40%	63%	*	-	25%	22%	*	60%	56%	55%	69%
At Meets Grade Level or Above		2019	48%	34%	<b>26%</b>	19%	37%	50%	*	*	-	13%	27%	0%	29%	23%	24%	38%
		2018	46%	33%	<b>29%</b>	26%	40%	20%	38%	*	-	0%	15%	*	30%	28%	25%	45%
At Masters Grade Level		2019	21%	11%	<b>13%</b>	11%	18%	20%	*	*	-	0%	9%	0%	14%	13%	13%	21%
		2018	19%	11%	<b>11%</b>	9%	16%	10%	25%	*	-	0%	4%	*	13%	10%	10%	18%
All Grades Mathematics At Approaches Grade Level or Above		2019	82%	70%	<b>64%</b>	59%	74%	80%	*	*	-	38%	50%	17%	64%	64%	60%	76%
		2018	81%	70%	<b>71%</b>	66%	85%	80%	63%	*	-	63%	27%	*	72%	70%	70%	80%
At Meets Grade Level or Above		2019	52%	34%	<b>32%</b>	28%	37%	50%	*	*	-	25%	27%	0%	35%	29%	30%	36%
		2018	50%	32%	<b>38%</b>	32%	53%	30%	63%	*	-	38%	13%	*	40%	37%	35%	47%
At Masters Grade Level		2019	26%	14%	<b>15%</b>	14%	14%	20%	*	*	-	25%	0%	0%	16%	14%	15%	17%
		2018	24%	13%	<b>14%</b>	10%	25%	10%	13%	*	-	0%	7%	*	13%	15%	13%	29%
All Grades Writing At Approaches Grade Level or Above		2019	68%	57%	<b>56%</b>	56%	61%	*	*	*	-	-	60%	*	71%	47%	51%	56%
		2018	66%	53%	<b>42%</b>	28%	58%	57%	*	*	-	50%	17%	*	51%	34%	38%	93%
At Meets Grade Level or Above		2019	38%	27%	<b>21%</b>	17%	30%	*	*	*	-	-	40%	*	38%	9%	19%	28%
		2018	41%	28%	<b>22%</b>	8%	38%	57%	*	*	-	17%	17%	*	28%	18%	23%	73%
At Masters Grade Level		2019	14%	8%	<b>1%</b>	0%	4%	*	*	*	-	-	0%	*	3%	0%	2%	6%
		2018	13%	6%	<b>5%</b>	2%	15%	0%	*	*	-	0%	0%	*	6%	4%	4%	27%
All Grades Science At Approaches Grade Level or Above		2019	81%	68%	<b>43%</b>	37%	57%	67%	-	*	-	*	29%	*	45%	41%	40%	62%
		2018	80%	69%	<b>56%</b>	57%	53%	*	*	-	-	-	45%	*	54%	58%	58%	45%
At Meets Grade Level or Above		2019	54%	36%	<b>14%</b>	13%	13%	33%	-	*	-	*	14%	*	13%	16%	11%	31%

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At Masters Grade Level	2018	51%	36%	19%	21%	19%	*	*	-	-	-	27%	*	20%	19%	19%	9%
	2019	25%	12%	2%	2%	4%	0%	-	*	-	*	0%	*	2%	2%	2%	8%
	2018	23%	12%	6%	8%	3%	*	*	-	-	-	18%	*	5%	7%	5%	0%

### STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	24%	20%	17%	27%	*	-	-	-	*	20%	*	23%	16%	20%	23%
	2018	34%	23%	13%	9%	27%	*	*	*	-	*	0%	*	18%	7%	9%	21%
Reading and Mathematics Including EOC	2019	35%	24%	20%	17%	27%	*	-	-	-	*	20%	*	23%	16%	20%	23%
	2018	34%	23%	13%	9%	27%	*	*	*	-	*	0%	*	18%	7%	9%	21%
Reading Including EOC	2019	45%	35%	26%	19%	38%	*	-	-	-	*	30%	*	29%	22%	25%	38%
	2018	43%	32%	20%	17%	36%	*	*	*	-	*	0%	*	24%	16%	14%	21%
Math Including EOC	2019	49%	34%	29%	28%	32%	*	-	-	-	*	20%	*	33%	24%	31%	31%
	2018	47%	34%	21%	17%	41%	*	*	*	-	*	0%	*	24%	18%	16%	29%
4th Graders																	
Reading and Mathematics	2019	35%	24%	16%	15%	17%	*	*	*	-	-	40%	*	24%	11%	14%	17%
	2018	36%	23%	22%	13%	35%	33%	*	*	-	0%	9%	*	28%	16%	16%	73%
Reading and Mathematics Including EOC	2019	35%	24%	16%	15%	17%	*	*	*	-	-	40%	*	24%	11%	14%	17%
	2018	36%	23%	22%	13%	35%	33%	*	*	-	0%	9%	*	28%	16%	16%	73%
Reading Including EOC	2019	44%	33%	23%	20%	30%	*	*	*	-	-	40%	*	35%	15%	22%	28%
	2018	46%	32%	27%	18%	46%	33%	*	*	-	0%	9%	*	34%	22%	23%	87%
Math Including EOC	2019	48%	35%	32%	31%	39%	*	*	*	-	-	40%	*	35%	30%	25%	33%
	2018	49%	36%	39%	29%	58%	33%	*	*	-	33%	8%	*	39%	39%	34%	80%
5th Graders																	
Reading and Mathematics	2019	44%	32%	24%	17%	29%	67%	-	*	-	*	14%	*	23%	26%	23%	36%
	2018	44%	32%	32%	34%	31%	*	*	-	-	*	30%	*	28%	37%	32%	23%
Reading and Mathematics Including EOC	2019	44%	32%	24%	17%	29%	67%	-	*	-	*	14%	*	23%	26%	23%	36%
	2018	44%	32%	32%	34%	31%	*	*	-	-	*	30%	*	28%	37%	32%	23%
Reading Including EOC	2019	54%	41%	29%	19%	42%	83%	-	*	-	*	14%	*	26%	33%	27%	50%
	2018	54%	42%	38%	39%	38%	*	*	-	-	*	30%	*	32%	44%	36%	32%
Math Including EOC	2019	58%	46%	33%	25%	42%	83%	-	*	-	*	29%	*	36%	30%	33%	50%
	2018	58%	46%	51%	47%	56%	*	*	-	-	*	27%	*	54%	48%	51%	36%
3rd - 8th Graders																	
Reading and Mathematics	2019	36%	23%	20%	16%	25%	40%	*	*	-	13%	23%	0%	23%	18%	19%	24%

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Reading and Mathematics Including EOC	2018	35%	22%	<b>23%</b>	20%	31%	20%	38%	*	-	0%	15%	*	25%	21%	20%	37%
	2019	38%	24%	<b>20%</b>	16%	25%	40%	*	*	-	13%	23%	0%	23%	18%	19%	24%
	2018	37%	24%	<b>23%</b>	20%	31%	20%	38%	*	-	0%	15%	*	25%	21%	20%	37%
Reading Including EOC	2019	47%	35%	<b>26%</b>	19%	37%	50%	*	*	-	13%	27%	0%	29%	23%	24%	38%
	2018	47%	35%	<b>29%</b>	26%	40%	20%	38%	*	-	0%	15%	*	30%	28%	25%	45%
Math Including EOC	2019	52%	35%	<b>32%</b>	28%	37%	50%	*	*	-	25%	27%	0%	35%	29%	30%	36%
	2018	50%	34%	<b>38%</b>	32%	53%	30%	63%	*	-	38%	13%	*	40%	37%	35%	47%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.