2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING ISD

Campus Name: BENEKE EL

Campus Number: 101919112

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	63%	76%	71%	76%	*	*	80%	-	-	30%	*	77%	71%	75%	73%
	2021	67%	56%	71%	80%	69%	*	*	60%	-	-	17%	*	65%	95%	69%	65%
At Meets Grade Level or Above	2022	51%	36%	40%	25%	44%	*	*	60%	-	-	0%	*	39%	41%	35%	44%
	2021	39%	28%	36%	37%	31%	*	*	60%	-	-	0%	*	32%	47%	32%	37%
At Masters Grade Level	2022	30%	18%	22%	8%	22%	*	*	60%	-	-	0%	*	21%	24%	17%	27%
	2021	19%	12%	20%	17%	20%	*	*	60%	-	-	0%	*	21%	16%	19%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	67%	42%	78%	*	*	80%	-	-	40%	*	66%	71%	66%	78%
	2021	62%	51%	66%	63%	63%	*	*	100%	-	-	29%	*	61%	84%	62%	65%
At Meets Grade Level or Above	2022	43%	31%	35%	8%	44%	*	*	80%	-	-	30%	*	39%	18%	35%	54%
	2021	31%	19%	21%	20%	19%	*	*	60%	-	-	0%	*	18%	32%	18%	22%
At Masters Grade Level	2022	21%	12%	14%	0%	16%	*	*	60%	-	-	10%	*	18%	0%	12%	22%
	2021	14%	8%	8%	7%	4%	*	*	60%	-	-	0%	*	8%	5%	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	66%	73%	81%	68%	*	*	*	-	-	17%	*	70%	79%	69%	65%
	2021	63%	48%	52%	55%	55%	*	-	20%	-	-	10%	*	54%	50%	52%	41%
At Meets Grade Level or Above	2022	54%	43%	51%	53%	48%	*	*	*	-	-	17%	*	51%	50%	43%	43%
	2021	36%	25%	28%	45%	23%	*	-	20%	-	-	10%	*	20%	41%	27%	14%
At Masters Grade Level	2022	28%	20%	25%	19%	29%	*	*	*	-	-	8%	*	24%	29%	22%	26%
	2021	17%	11%	12%	20%	11%	*	-	0%	-	-	0%	*	8%	19%	11%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	61%	69%	69%	68%	*	*	*	-	-	17%	*	66%	79%	65%	76%
	2021	59%	43%	37%	25%	43%	*	-	20%	-	-	20%	*	42%	28%	36%	41%
At Meets Grade Level or Above	2022	43%	33%	43%	25%	48%	*	*	*	-	-	8%	*	40%	50%	40%	52%
	2021	36%	21%	22%	10%	27%	*	-	20%	-	-	10%	*	26%	16%	21%	25%
At Masters Grade Level	2022	23%	15%	15%	6%	18%	*	*	*	-	-	0%	*	15%	14%	13%	15%
	2021	21%	10%	9%	5%	11%	*	-	0%	-	-	0%	*	10%	6%	8%	11%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	71%	69%	55%	77%	*	-	50%	-	*	43%	*	73%	62%	68%	68%
	2021	73%	58%	68%		69%	*		56%	-	-	18%		0070		67%	67%
At Meets Grade Level or Above	2022	58%	46%	44%	30%	51%	*	-	33%	-	*	29%		4970	35%	47%	39%
	2021	46%	30%	39%	43%	41%	*	*	33%	-	-	9%	*	37%	44%	41%	39%
At Masters Grade Level	2022	36%	26%	23%	20%	25%	*	-	17%	-	*	0%	*	20%	31%	26%	23%
	2021	30%	16%	23%	29%	22%	*	*	22%	_	-	0%	*	21%	28%	24%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	67%	73%	55%	79%	*	-	83%	-	*	57%	*	78%	62%	71%	77%
	2021	70%	58%	61%	48%	69%	*	*	56%	-	-	27%	*	60%	63%	60%	71%
At Meets Grade Level or Above	2022	48%	36%	44%	25%	53%	*	-	33%	-	*	36%	*	53%	27%	42%	45%
	2021	44%	31%	37%	24%	47%	*	*	33%	-	_	9%	*	37%	38%	36%	46%
At Masters Grade Level	2022	25%	17%	23%	10%	28%	*	-	17%	-	*	0%	*	25%	19%	21%	27%
	2021	25%	15%	19%	10%	24%	*	*	22%	_	-	0%	*	16%	25%	21%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	51%	48%	50%	47%	*	-	50%	-	*	29%	*	55%	35%	47%	39%
	2021	62%	44%	48%	59%	44%	*	*	56%	-	-	9%	*	46%	53%	49%	48%
At Meets Grade Level or Above	2022	38%	23%	22%	25%	19%	*	_	33%	-	*	29%	*	27%	12%	21%	16%
	2021	31%	16%	22%	30%	24%	*	*	0%	-	-	9%	*	21%	25%	24%	23%
At Masters Grade Level	2022	18%	9%	6%	5%	6%	*	_	17%	-	*	7%	*	9%	0%	8%	7%
	2021	13%	4%	7%		8%	*	*	0%	_	_	0%	*			8%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	68%	62%	70%	56%	88%	69%	-	*	34%	71%	69%	65%	66%	68%
	2021	67%	51%	58%	59%	58%	46%	38%	52%	*	*	19%	57%	57%	59%	57%	56%
At Meets Grade Level or Above	2022	48%	32%	40%	28%	44%	56%	25%	53%	_	*	22%	29%	43%	34%	38%	42%
	2021	41%	25%	29%	30%	30%	8%		29%	*	*			28%	32%	29%	29%
At Masters Grade Level	2022	23%	13%	19%		20%	22%		36%	_	*			19%	17%	17%	21%
	2022	18%		13%		13%	0%			*	*			12%		13%	14%
All Grades ELA/Reading	2021	1070	5 70	15 /0	12/0	13 /0	0 70	5 70	1.5 /0			0 70	, 70	12/0	1570	1.5 /0	17/0
At Approaches Grade Level or Above	2022	75%	62%	72%	71%	73%	*	*	67%	-	*	31%	83%	73%	70%	70%	69%
-	2021	68%	52%	64%	71%	64%	50%	*	47%	-	-	15%	60%	62%	69%	63%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	38%		38%	48%	*	*	3370	-	*	17%	17%			42%	42%
	2021	45%	28%		41%	32%		*	37%	-	-	7%	20%			34%	30%
At Masters Grade Level	2022	25%	15%		16%	25%	*	*	40%	-	*	3%	0%			21%	25%
	2021	18%	9%	19%	22%	18%	0%	*	26%	-	-	0%	0%	18%	22%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	58%	70%	57%	75%	*	*	80%	_	*	39%	83%	69%	70%	67%	77%
	2021	66%	48%	55%	48%	58%	40%	*	58%	_	-	25%	60%	56%	54%	54%	60%
At Meets Grade Level or Above	2022	42%	26%	41%	20%	49%	*	*	60%	-	*	25%	50%	44%	34%	39%	50%
	2021	37%	20%	27%	19%	31%	0%	*	37%	_	-	7%	60%	27%	28%	26%	32%
At Masters Grade Level	2022	20%	10%	17%	5%	21%	*	*	40%	_	*	3%	17%	19%	13%	15%	21%
	2021	18%	7%	12%	8%	13%	0%	*	26%	_	-	0%	20%	12%	13%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	62%	48%	50%	47%	*	-	50%	-	*	29%	*	55%	35%	47%	39%
	2021	71%	54%	48%	59%	44%	*	*	56%	_	_	9%	*	46%	53%	49%	48%
At Meets Grade Level or Above	2022	47%	31%		25%	19%	*	_	33%	_	*	29%	*			21%	16%
	2021	44%	25%	22%	30%	24%	*	*	0%	_	_	9%	*	21%	25%	24%	23%
At Masters Grade Level	2022	21%	10%	6%	5%	6%	*	_	17%	_	*	7%	*	9%	0%	8%	7%
	2021	20%	9%	7%	7%	8%	*	*	0%	_	-	0%	*	6%	9%	8%	10%
			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	22%	23%	8%	27%	*	*	60%	_	_	0%	*	25%	18%	22%	34%
	2021	24%	14%		17%	18%	*	*		_	_	0%	*			16%	22%
Reading and Mathematics Including EOC	2022	36%			8%	27%	*	*		-	-	0%	*				34%
J	2021	24%	14%	19%	17%	18%	*	*	60%	_	_	0%	*	19%	21%	16%	22%
Reading Including EOC	2022	51%	36%		25%	44%		*	60%	_	_	0%	*			35%	44%
	2021	38%	28%		37%	31%		*	60%	_	-	0%	*			32%	37%
Math Including EOC	2022	43%	31%		8%	44%	*	*	80%	_	_		*			35%	54%
	2021	31%	19%		20%	19%	*	*		_	_	0%	*			18%	22%
4th Graders		3 1 70	1370	= . 70	2370	. 3 70			3370			3 70		1.070	32 /0	1.570	22 70
Reading and Mathematics	2022	36%	26%	32%	22%	35%	*	*	*	_	-	9%	*	31%	33%	27%	33%
_	2021	26%	14%	11%	5%	13%	*	-	20%	_	_	10%	*	10%	13%	10%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	26%	32%	22%	35%	*	*	*	-	-	9%	*	31%	33%	27%	33%
	2021	26%	14%	11%	5%	13%	*	-	20%	-	-	10%	*	10%	13%	10%	11%
Reading Including EOC	2022	54%	43%	50%	53%	47%	*	*	*	-	-	9%	*	51%	48%	43%	43%
	2021	36%	25%	28%	45%	23%	*	-	20%	-	-	10%	*	20%	41%	27%	14%
Math Including EOC	2022	43%	33%	44%	25%	49%	*	*	*	-	-	9%	*	40%	52%	40%	52%
	2021	36%	21%	22%	10%	27%	*	-	20%	-	-	10%	*	26%	16%	21%	25%
5th Graders																	
Reading and Mathematics	2022	41%	28%	36%	15%	43%	*	-	33%	-	*	29%	*	44%	19%	35%	34%
	2021	34%	21%	29%	21%	35%	*	*	22%	-	-	9%	*	27%	32%	29%	31%
Reading and Mathematics Including EOC	2022	41%	28%	36%	15%	43%	*	-	33%	-	*	29%	*	44%	19%	35%	34%
	2021	34%	21%	29%	21%	35%	*	*	22%	-	-	9%	*	27%	32%	29%	31%
Reading Including EOC	2022	58%	46%	44%	30%	51%	*	-	33%	-	*	29%	*	49%	35%	47%	39%
	2021	46%	30%	39%	43%	41%	*	*	33%	-	-	9%	*	37%	44%	41%	39%
Math Including EOC	2022	48%	36%	44%	25%	53%	*	-	33%	-	*	36%	*	53%	27%	42%	45%
	2021	44%	31%	37%	24%	47%	*	*	33%	-	-	9%	*	37%	38%	36%	46%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	30%	16%	35%	*	*	53%	-	*	14%	17%	33%	24%	28%	34%
	2021	26%	14%	20%	15%	22%	0%	*	32%	-	-	7%	20%	19%	22%	19%	22%
Reading and Mathematics Including EOC	2022	36%	23%	30%	16%	35%	*	*	53%	-	*	14%	17%	33%	24%	28%	34%
	2021	28%	15%	20%	15%	22%	0%	*	32%	-	-	7%	20%	19%	22%	19%	22%
Reading Including EOC	2022	53%	42%	45%	38%	48%	*	*	53%	-	*	14%	17%	46%	41%	42%	42%
	2021	41%	27%	35%	41%	32%	17%	*	37%	-	_	7%	20%	31%	43%	34%	30%
Math Including EOC	2022	43%	29%	41%	20%	49%	*	*	60%	_	*	26%	50%	44%	34%	39%	50%
	2021	37%	21%	27%	19%	31%	0%	*	37%	-	-	7%	60%	27%	28%	26%	32%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	80	90	74	*	*	*	-	-	73	*	74	93	77	66
	2019	61	60	73	71	71	-	-	80	-	*	67	-	69	81	73	73
Grade 4 Mathematics	2022	74	76	76	73	76	*	*	*	-	-	67	*	75	79	77	77
	2019	65	60	49	41	50	-	*	40	-	*	71	-	50	45	49	49
Grade 5 ELA/Reading	2022	87	89	90	88	92	*	-	80	-	-	78	-	88	95	90	92
	2019	81	83	84	76	84	*	-	94	-	*	*	*	86	76	80	85
Grade 5 Mathematics	2022	79	84	90	76	96	*	-	80	-	-	70	*	92	86	91	95
	2019	83	81	90	88	90	*	-	89	-	*	*	*	90	90	90	90
All Grades Both Subjects	2022	74	72	83	82	84	80	*	83	-	-	71	80	81	88	83	83
	2019	69	64	76	72	77	*	*	80	-	*	74	*	77	74	75	75
All Grades ELA/Reading	2022	78	79	84	89	83	*	*	89	-	-	75	*	80	94	82	79
	2019	68	65	80	74	80	*	-	89	-	*	70	*	80	78	77	81
All Grades Mathematics	2022	69	66	82	74	85	*	*	78	-	-	68	*	82	82	83	86
	2019	70	62	73	70	74	*	*	71	-	*	77	*	74	70	73	71

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BENEKE EL (101919112) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	68%	74%	-	75%	-	-	20%	46%	46%	-	-	*	68%	67%	88%
	2021	67%	51%	58%	59%	-	60%	-	_	40%	43%	43%	-	-	63%	59%	55%	83%
At Meets Grade Level or Above	2022	48%	32%	40%	43%	-	44%	-	_	0%	29%	29%	-	-	*	39%	40%	81%
	2021	41%	25%	29%	31%	-	32%	-	_	20%	19%	19%	-	-	50%	29%	28%	61%
At Masters Grade Level	2022	23%	13%	19%	20%	-	21%	-	_	0%	12%	12%	-	-	*	16%	18%	69%
	2021	18%	8%	13%	15%	-	15%	-	_	13%	8%	8%	-	-	50%	12%	13%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	62%	72%	74%	-	76%	-	-	. *	46%	46%	-	-	*	76%	67%	100%
	2021	68%	52%	64%	61%	-	62%	-	_	40%	44%	44%	-	-	*	71%	56%	100%
At Meets Grade Level or Above	2022	53%	38%	45%	41%	-	42%	-	_	*	32%	32%	-	-	*	49%	39%	100%
	2021	45%	28%	35%	32%	-	33%	-	_	20%	21%	21%	-	-	*	39%	29%	67%
At Masters Grade Level	2022	25%	15%	24%	24%	-	24%	-	_	. *	16%	16%	-	-	*	22%	22%	83%
	2021	18%	9%	19%	19%	_	19%	-	_	20%	6%	6%	-	-	*	20%	16%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	58%	70%	84%	-	85%	-	-	. *	57%	57%	-	-	*	62%	77%	83%
	2021	66%	48%	55%	67%	-	68%	-	-	40%	40%	40%	-	-	*	50%	60%	67%
At Meets Grade Level or Above	2022	42%	26%	41%	55%	-	56%	-	_	. *	32%	32%	-	-	*	31%	49%	83%
	2021	37%	20%	27%	36%	-	36%	-	_	40%	17%	17%	-	-	*	22%	31%	50%
At Masters Grade Level	2022	20%	10%	17%	23%	_	23%	-	_	. *	11%	11%	-	-	*	13%	19%	67%
	2021	18%	7%	12%	15%	_	15%	-	_	20%	11%	11%	-	-	*	8%	15%	33%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	62%	48%	43%	-	45%	-	-	*	10%	10%	-	-	-	59%	35%	*
	2021	71%	54%	48%	44%	_	43%	-	_	. *	55%	55%	-	-	*	49%	45%	*
At Meets Grade Level or Above	2022	47%	31%	22%	17%	_	17%	_	_	*	0%	0%	_	_	_	30%	13%	*
	2021	44%	25%	22%	23%	_	26%	_	_	*	18%	18%	-	-	*	21%	20%	*
At Masters Grade Level	2022	21%	10%	6%	3%	_	3%	-	_	*	0%	0%	-	-	-	5%	3%	*
	2021	20%	9%	7%	10%	_	11%	-	_	*	9%	9%	_	-	*	4%	8%	*
	1				Sc	hool Prod	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	83%	80%		80%	-		*	85%	85%	_	_	_	84%	82%	100%
	2019	69%	64%	76%	77%		77%	_	_		74%				*		76%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BENEKE EL (101919112) - SPRING ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)				ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i cai	State	District	Campus			Late Lait	I WO-Way	Offe-way	(Exception)	LJL		r un-Out	(vvaivei)	Demai	LD/LL	(Current)	LD/LL
All Grades ELA/Reading	2022	78%	79%	84%	77%	-	76%	-	-	*	79%	79%	-	-	-	90%	77%	*
	2019	68%	65%	80%	85%	-	85%	-	_		79%	79%	-		*		82%	
All Grades Mathematics	2022	69%	66%	82%	83%	-	83%	-	_	*	90%	90%	-	-	-	78%	85%	*
	2019	70%	62%	73%	73%	-	73%	-	_		69%	69%	-		*		72%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	98%	100%	100%	99%	100%	100%	100%	_	*	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	89%	92%	96%	90%	82%	100%	100%	_	*	91%	100%	96%	83%	94%	89%
Not Included in Accountability: Mobile	5%	7%	7%	4%	8%	18%	0%	0%	_	*	9%	0%	4%	14%	5%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	0%	0%	1%	0%	0%	0%	-	*	0%	0%	0%	1%	0%	1%
Absent	1%	2%	0%	0%	1%	0%	0%	0%	_	*	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	88%	92%	95%	90%	80%	*	100%	-	*	90%	100%	96%	83%	94%	89%
Not Included in Accountability: Mobile	5%	7%	8%	5%	9%	20%	*	0%	-	*	10%	0%	4%	15%	6%	10%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	1%
Absent	1%	2%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	90%	92%	95%	90%	80%	*	100%	-	*	90%	100%	96%	83%	94%	89%
Not Included in Accountability: Mobile	5%	7%	8%	5%	9%	20%	*	0%	-	*	10%	0%	4%	15%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	99%	100%	98%	*	-	100%	-	*	100%	*	100%	97%	100%	98%
Included in Accountability	93%	90%	95%	100%	93%	*	-	100%	-	*	93%	*	100%	87%	97%	92%
Not Included in Accountability: Mobile	4%	6%	2%	0%	4%	*	-	0%	-	*	7%	*	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	*	-	0%	-	*	0%	*	0%	3%	2%	2%
Not Tested	2%	3%	1%	0%	2%	*	-	0%	-	*	0%	*	0%	3%	0%	2%

	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%			*	-	0 70		*	0%		0%		0%	2%
Other	0%	0%	0%	0%		*	_	0%	-	*	0%	*	0%	0%	0%	0%
					2021		t Participat Grades)	ion								
All Tests						(, ,	J. 4405,									
Assessment Participant	88%	83%	92%	88%	95%	87%	100%	100%	17%	20%	79%	100%	94%	89%	93%	98%
Included in Accountability	83%	77%	89%	83%	93%	87%	100%	100%	17%	20%	75%	100%	92%	84%	89%	95%
Not Included in Accountability: Mobile	3%	5%	3%	5%	2%	0%					3%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%
Not Tested	12%	17%	8%	12%	5%	13%	0%	0%	83%	80%	21%	0%	6%	11%	7%	2%
Absent	2%	4%	1%	0%	1%	7%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%
Other	10%	13%	7%	12%	4%	7%	0%	0%	83%	80%	21%	0%	6%	10%	7%	1%
Reading																
Assessment Participant	89%	84%	93%	88%	96%	100%	*	100%	*	*	78%	100%	95%	89%	93%	99%
Included in Accountability	83%	76%	89%	83%	92%	100%	*	100%	*	*	73%	100%	92%	83%	89%	94%
Not Included in Accountability: Mobile	3%	5%	3%	5%	2%	0%	*	0%	*	*	3%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	0%	*	*	3%	0%	1%	0%	1%	2%
Not Tested	11%	16%	7%	12%	4%	0%	*	0%	*	*	22%	0%	5%	11%	7%	1%
Absent	2%	4%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	10%	12%	7%	12%	4%	0%	*	0%	*	*	22%	0%	5%	11%	7%	1%
Mathematics																
Assessment Participant	88%	84%	92%	89%	95%	83%	*	100%	*	*	78%	100%	94%	89%	92%	97%
Included in Accountability	84%	78%	89%	84%	93%	83%	*	100%			76%	100%	92%	83%	89%	95%
Not Included in Accountability: Mobile	4%	5%	3%	5%	2%	0%	*	0%	*	*	3%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	16%	8%	11%	5%	17%	*	0%	*	*	22%	0%	6%	11%	8%	3%
Absent	2%	3%	0%	0%	1%	0%		0 70			0 70	0%	0%	0%	0%	1%
Other	10%	13%	8%	11%	4%	17%	*	0%	*	*	22%	0%	6%	11%	7%	2%
Science																
Assessment Participant	87%	82%	94%		97%	*	*	100%	*	-	86%	*	3070		93%	98%
Included in Accountability	84%		92%	84%	95%	*		100%		_	79%		3470	86%	92%	96%
Not Included in Accountability: Mobile	3%	5%	2%	3%	2%	*	*	0%	*	-	7%	*	1%	3%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	0%	*	-	0%	*	0%	0%	0%	0%
Not Tested	13%	18%	6%	13%	3%	*	*	0%	*	-	14%	*	4%	11%	7%	2%
Absent	2%	4%	1%	0%	2%	*	*	0%	*	-	0%	*	1%	0%	1%	2%
Other	10%	14%	6%	13%	2%	*	*	0%	*	-	14%	*	3%	11%	6%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BENEKE EL (101919112) - SPRING ISD - HARRIS COUNTY

										Two			
				African			A		Dooifia	or	Connaint	F	
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	97.0%	96.2%	97.3%	96.0%	97.8%	98.1%	*	*	95.9%	96.8%	97.7%
2019-20	98.3%	98.0%	99.2%	99.2%	99.2%	99.1%	*	99.1%	*	*	98.8%	99.2%	99.3%
Chronic Absenteeism													
2020-21	15.0%	20.6%	7.6%	12.3%	5.2%	10.0%	0.0%	3.1%	*	*	12.5%	8.2%	4.1%
2019-20	6.7%	10.1%	3.3%	2.9%	2.5%	15.8%	12.5%	3.0%	*	*	5.6%	2.0%	1.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.9%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	4.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	10.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	89.7%	-	-	-	-	-	-	-	-	-	-	•
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	86.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	_	-	
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	_	-	
Dropped Out	6.2%	10.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	88.7%	-	_	_	-	-	_	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BENEKE EL (101919112) - SPRING ISD - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	86.3%	-	-	-	-	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	87.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		·											
Graduated	92.6%	86.8%	-	-	-	_	-	_	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.1%	-	-	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	_	-	_	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	-	_	-
Dropped Out	6.1%	11.3%	-	-	-	-	-	-	-	_	-	_	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	-	_	_	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BENEKE EL (101919112) - SPRING ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.8%	-	-	-	-	-	-	-	_	-	-	

Texas Education Agency 2021-22 Graduation Profile (TAPR) BENEKE EL (101919112) - SPRING ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	2,144	358,842
By Ethnicity:				
African American	-	-	849	44,018
Hispanic	-	-	1,007	183,306
White	-	-	153	103,898
American Indian	-	-	13	1,195
Asian	-	-	77	18,030
Pacific Islander	-	-	6	553
Two or More Races	-	-	39	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	263	56,281
Foundation H.S. Program (Endorsement)	-	-	30	13,582
Foundation H.S. Program (DLA)	-	-	1,848	287,316
Special Education Graduates	-	-	194	31,028
Economically Disadvantaged Graduates	-	-	1,676	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	273	32,809
At-Risk Graduates	-	-	899	155,884
CTE Completers	-	-	1,186	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BENEKE EL (101919112) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BENEKE EL (101919112) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BENEKE EL (101919112) - SPRING ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	638	100.0%	33,406	5,402,928	638	100.0%	33,425	5,427,370	
Students by Grade:									
Early Childhood Education	7	1.1%	0.3%	0.3%	7	1.1%	0.3%	0.4%	
Pre-Kindergarten	79	12.4%	5.3%	4.1%	79	12.4%	5.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	79	12.4%	5.3%	3.5%	79	12.4%	5.3%	3.5%	
Kindergarten	92	14.4%	7.2%	6.8%	92	14.4%	7.2%	6.8%	
Grade 1	94	14.7%	7.5%	7.1%	94	14.7%	7.4%	7.1%	
Grade 2	94	14.7%	7.5%	7.1%	94	14.7%	7.5%	7.1%	
Grade 3	83	13.0%	7.2%	7.1%	83	13.0%	7.2%	7.1%	
Grade 4	103	16.1%	7.1%	7.1%	103	16.1%	7.1%	7.1%	
Grade 5	86	13.5%	7.6%	7.2%	86	13.5%	7.6%	7.2%	
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%	
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%	
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.6%	8.8%	
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	172	27.0%	38.1%	12.8%	172	27.0%	38.1%	12.8%	
Hispanic	405	63.5%	50.7%	52.8%	405	63.5%	50.7%	52.7%	
White	11	1.7%	5.5%	26.3%	11	1.7%		26.3%	
American Indian	3	0.5%	1.0%	0.3%	3	0.5%	1.0%	0.3%	
Asian	34	5.3%	2.1%	4.8%	34	5.3%	2.1%	4.8%	
Pacific Islander	2	0.3%	0.3%	0.2%	2	0.3%		0.2%	
Two or More Races	11	1.7%	2.4%	2.9%	11	1.7%		2.9%	
Sex:									
Female	320	50.2%	48.5%	48.9%	320	50.2%	48.5%	48.8%	
Male	318	49.8%	51.5%	51.1%	318	49.8%		51.2%	
	, 3.0		- 12,0	,0		3.270		/	
Economically Disadvantaged	546	85.6%	84.5%	60.7%	546	85.6%	84.5%	60.6%	
Non-Educationally Disadvantaged	92	14.4%	15.5%	39.3%	92	14.4%		39.4%	
Section 504 Students	14	2.2%	3.1%	7.4%	14	2.2%		7.4%	
EB Students/EL	295	46.2%		21.7%	295	46.2%		21.7%	

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	4	0.6%	1.5%	5.0%	4	0.6%	1.5%	5.0%
Foster Care	5	0.8%	0.3%	0.3%	5	0.8%	0.3%	0.3%
Homeless	7	1.1%	0.5%	1.1%	7	1.1%	0.5%	1.1%
Immigrant	31	4.9%	3.5%	2.0%	31	4.9%	3.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	626	98.1%	69.4%	64.3%	626	98.1%	69.4%	64.3%
Military Connected	28	4.4%	3.8%	3.3%	28	4.4%	3.8%	3.3%
At-Risk	442	69.3%	63.1%	53.5%	442	69.3%	63.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	292	45.8%	29.2%	21.9%	292	45.8%	29.2%	21.8%
Career and Technical Education	0	0.0%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	71.0%				
Gifted and Talented Education	37	5.8%	6.1%	8.0%	37	5.8%	6.1%	8.0%
Special Education	70	11.0%	10.2%	11.6%	70	11.0%	10.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	70							
By Type of Primary Disability Students with Intellectual Disabilities	13	18.6%	36.3%	43.0%				
Students with Physical Disabilities	28	40.0%	18.3%	20.8%				
Students with Autism	17	24.3%	21.8%	14.7%				
Students with Behavioral Disabilities	**	**	22.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.5%				
Mobility (2020-21):								
Total Mobile Students	71	13.1%	19.1%	13.6%				
By Ethnicity: African American	30	5.5%	9.1%	2.5%				
Hispanic	35	6.5%	7.6%	6.6%				
White	1	0.2%	1.4%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	3	0.6%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.2%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	10.7%	21.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	10.0%	15.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	63	13.2%	19.5%	15.0%				

		Membership			Enrollment			
	Cam	ipus			Car	npus		
Student Information	Count I	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	150	26.1%	25.8%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	1.1%	1.2%	1.9%	0.0%	0.5%	5.2%		
Grade 1	0.0%	2.0%	2.9%	0.0%	2.1%	4.2%		
Grade 2	0.0%	2.1%	1.7%	8.3%	1.0%	2.2%		
Grade 3	0.0%	0.9%	1.0%	0.0%	1.9%	1.0%		
Grade 4	0.0%	0.8%	0.7%	0.0%	0.3%	0.7%		
Grade 5	1.1%	0.6%	0.5%	0.0%	1.1%	0.7%		
Grade 6	-	0.4%	0.6%	-	1.0%	0.6%		
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%		
Grade 8	-	0.2%	0.6%	-	0.4%	0.8%		
Grade 9	-	11.2%	10.5%	-	14.7%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.2	18.7
Grade 1	17.7	19.5	18.7
Grade 2	18.7	19.1	18.6
Grade 3	44.1	33.2	18.7
Grade 4	33.4	37.0	18.8
Grade 5	39.9	45.0	20.2
Grade 6	-	20.0	19.2
Secondary:			
English/Language Arts	-	18.4	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	20.2	17.5

Class Size Information	Campus	District	State
Science	-	20.2	18.5
Social Studies	-	21.5	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	68.6	100.0%	100.0%	100.0%
Professional Staff:	55.8	81.3%	61.3%	64.1%
Teachers	49.8	72.5%	44.2%	49.3%
Professional Support	4.0	5.8%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	2.9%	2.6%	2.9%
Educational Aides:	12.8	18.7%	9.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	38.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	0.0	n/a	89.0	13,550.0
Part-time Counselors	0.0	n/a	4.0	1,176.0
Total Minority Staff:	58.6	85.4%	75.3%	52.1%
Teachers by Ethnicity:				
African American	18.8	37.7%	40.7%	11.2%
Hispanic	16.0	32.2%	23.6%	28.9%
White	12.0	24.1%	30.7%	56.4%
American Indian	1.0	2.0%	0.3%	0.3%
Asian	2.0	4.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	6.0	12.1%	28.6%	24.1%
Females	43.8	87.9%	71.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	4.3%	1.4%
Bachelors	34.0	68.3%	65.2%	72.6%
Masters	14.7	29.6%	29.0%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.0%	16.9%	7.9%
1-5 Years Experience	10.8	21.6%	29.7%	26.7%
6-10 Years Experience	9.0	18.1%	17.9%	20.6%
11-20 Years Experience	20.0	40.2%	26.1%	28.6%
21-30 Years Experience	5.0	10.0%	8.2%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.0 2.0%		2.9%
Number of Students per Teacher	12.8	n/a	15.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.3
Average Years Experience of Principals with District	1.0	4.8	5.4
Average Years Experience of Assistant Principals	13.0	6.5	5.5
Average Years Experience of Assistant Principals with District	8.0	4.9	4.8
Average Years Experience of Teachers:	11.0	8.7	11.1
Average Years Experience of Teachers with District:	7.4	4.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,625	\$53,844	\$51,054
1-5 Years Experience	\$56,494	\$59,958	\$54,577
6-10 Years Experience	\$60,720	\$64,002	\$57,746
11-20 Years Experience	\$64,778	\$67,659	\$61,377
21-30 Years Experience	\$70,610	\$72,984	\$65,949
Over 30 Years Experience	\$80,907	\$80,567	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,669	\$62,986	\$58,887
Professional Support	\$72,090	\$75,253	\$69,505
Campus Administration (School Leadership)	\$93,296	\$90,322	\$84,990
Instructional Staff Percent:	n/a	60.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus				
Program Information	Count Percent		District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	2.8	5.7%	3.4%	6.2%		
Career and Technical Education	0.0	0.0%	5.9%	5.2%		
Compensatory Education	2.3	4.7%	2.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%		
Regular Education	42.7	85.7%	75.9%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.9	3.9%	9.2%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)