

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SPRING ISD**

**Campus Name: THE SCHOOL FOR INTERNATIONAL STUDIES AT BMMEL**

**Campus Number: 101919130**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Mathematics**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**THE SCHOOL FOR INTERNATIONAL STUDIES AT Bammel (101919130) - SPRING ISD - HARRIS COUNTY**

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 76%   | 63%      | <b>91%</b> | *                | 90%      | -     | -               | -     | -                | -                 | -                    | -                   | 91%                   | -                         | 86%         | *                           |
| At Meets Grade Level or Above  | 2022        | 51%   | 36%      | <b>45%</b> | *                | 40%      | -     | -               | -     | -                | -                 | -                    | -                   | 45%                   | -                         | 43%         | *                           |
| At Masters Grade Level   | 2022        | 30%   | 18%      | <b>18%</b> | *                | 20%      | -     | -               | -     | -                | -                 | -                    | -                   | 18%                   | -                         | 14%         | *                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 71%   | 61%      | <b>75%</b> | *                | 80%      | *     | -               | -     | -                | -                 | -                    | -                   | 75%                   | -                         | 57%         | *                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 31%      | <b>50%</b> | *                | 60%      | *     | -               | -     | -                | -                 | -                    | -                   | 50%                   | -                         | 43%         | *                           |
| At Masters Grade Level   | 2022        | 21%   | 12%      | <b>25%</b> | *                | 30%      | *     | -               | -     | -                | -                 | -                    | -                   | 25%                   | -                         | 29%         | *                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 77%   | 66%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 54%   | 43%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 28%   | 20%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 70%   | 61%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 33%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 23%   | 15%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 81%   | 71%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 58%   | 46%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 36%   | 26%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 5 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 77%   | 67%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 48%   | 36%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 25%   | 17%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 5 Science</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 66%   | 51%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 38%   | 23%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 18%   | 9%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |

Texas Education Agency  
2021-22 STAAR Performance (TAPR)

**THE SCHOOL FOR INTERNATIONAL STUDIES AT BAMMEL (101919130) - SPRING ISD - HARRIS COUNTY**

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>Grade 6 Reading</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 70%   | 56%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 43%   | 29%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 23%   | 11%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 6 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 73%   | 58%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 39%   | 21%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 16%   | 6%       | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 7 Reading</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 80%   | 71%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 56%   | 44%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 37%   | 26%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 7 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 61%   | 48%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 31%   | 21%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 13%   | 7%       | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 8 Reading</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 83%   | 79%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 58%   | 49%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 37%   | 28%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 8 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 71%   | 60%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 40%   | 25%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 14%   | 6%       | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 8 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 74%   | 64%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 45%   | 32%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 24%   | 14%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022        | 61%   | 38%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 31%   | 12%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 18%   | 5%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course English I</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 65%   | 49%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 47%   | 29%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 11%   | 3%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course English II</b>    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 53%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 55%   | 35%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 9%    | 3%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course Algebra I</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 53%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 43%   | 20%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 27%   | 8%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course Biology</b>       |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 83%   | 69%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 55%   | 36%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 21%   | 9%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 89%   | 78%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 68%   | 50%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 42%   | 27%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 92%   | 89%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2022        | 64%   | 38%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2022        | 13%   | 1%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 74%   | 61%      | <b>83%</b> | *                | 85%      | *     | -               | -     | -                | -                 | -                    | -                   | 83%                   | -                         | 71%         | 63%                         |

Texas Education Agency  
2021-22 STAAR Performance (TAPR)

THE SCHOOL FOR INTERNATIONAL STUDIES AT BAMMEL (101919130) - SPRING ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above  | 2022        | 48%   | 32%      | <b>48%</b> | *                | 50%      | *     | -               | -     | -                | -                 | -                    | -                   | 48%                   | -                         | 43%         | 25%                         |
| At Masters Grade Level   | 2022        | 23%   | 13%      | <b>22%</b> | *                | 25%      | *     | -               | -     | -                | -                 | -                    | -                   | 22%                   | -                         | 21%         | 13%                         |
| <b>All Grades ELA/Reading</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 75%   | 62%      | <b>91%</b> | *                | 90%      | -     | -               | -     | -                | -                 | -                    | -                   | 91%                   | -                         | 86%         | *                           |
| At Meets Grade Level or Above  | 2022        | 53%   | 38%      | <b>45%</b> | *                | 40%      | -     | -               | -     | -                | -                 | -                    | -                   | 45%                   | -                         | 43%         | *                           |
| At Masters Grade Level   | 2022        | 25%   | 15%      | <b>18%</b> | *                | 20%      | -     | -               | -     | -                | -                 | -                    | -                   | 18%                   | -                         | 14%         | *                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 72%   | 58%      | <b>75%</b> | *                | 80%      | *     | -               | -     | -                | -                 | -                    | -                   | 75%                   | -                         | 57%         | *                           |
| At Meets Grade Level or Above  | 2022        | 42%   | 26%      | <b>50%</b> | *                | 60%      | *     | -               | -     | -                | -                 | -                    | -                   | 50%                   | -                         | 43%         | *                           |
| At Masters Grade Level   | 2022        | 20%   | 10%      | <b>25%</b> | *                | 30%      | *     | -               | -     | -                | -                 | -                    | -                   | 25%                   | -                         | 29%         | *                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 36%   | 22%      | <b>36%</b> | *                | 40%      | -     | -               | -     | -                | -                 | -                    | -                   | 36%                   | -                         | 29%         | *                           |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 22%      | <b>36%</b> | *                | 40%      | -     | -               | -     | -                | -                 | -                    | -                   | 36%                   | -                         | 29%         | *                           |
| Reading Including EOC  | 2022        | 51%   | 36%      | <b>45%</b> | *                | 40%      | -     | -               | -     | -                | -                 | -                    | -                   | 45%                   | -                         | 43%         | *                           |
| Math Including EOC   | 2022        | 43%   | 31%      | <b>50%</b> | *                | 60%      | *     | -               | -     | -                | -                 | -                    | -                   | 50%                   | -                         | 43%         | *                           |
| <b>3rd - 8th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 34%   | 22%      | <b>36%</b> | *                | 40%      | -     | -               | -     | -                | -                 | -                    | -                   | 36%                   | -                         | 29%         | *                           |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 23%      | <b>36%</b> | *                | 40%      | -     | -               | -     | -                | -                 | -                    | -                   | 36%                   | -                         | 29%         | *                           |
| Reading Including EOC  | 2022        | 53%   | 42%      | <b>45%</b> | *                | 40%      | -     | -               | -     | -                | -                 | -                    | -                   | 45%                   | -                         | 43%         | *                           |
| Math Including EOC   | 2022        | 43%   | 29%      | <b>50%</b> | *                | 60%      | *     | -               | -     | -                | -                 | -                    | -                   | 50%                   | -                         | 43%         | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**THE SCHOOL FOR INTERNATIONAL STUDIES AT BMMEL (101919130) - SPRING ISD - HARRIS COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THE SCHOOL FOR INTERNATIONAL STUDIES AT Bammel (101919130) - SPRING ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |   |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 61%      | <b>83%</b> | 63%                       | -                   | -                  | 63%             | -               | -                         | -         | -                 | -            | -                | -                          | -           | 93%                   | 63%                      | - |
|  | 2021        | 67%   | 51%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        | - |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 32%      | <b>48%</b> | 25%                       | -                   | -                  | 25%             | -               | -                         | -         | -                 | -            | -                | -                          | -           | 60%                   | 25%                      | - |
|  | 2021        | 41%   | 25%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        | - |
| At Masters Grade Level   | 2022        | 23%   | 13%      | <b>22%</b> | 13%                       | -                   | -                  | 13%             | -               | -                         | -         | -                 | -            | -                | -                          | -           | 27%                   | 13%                      | - |
|  | 2021        | 18%   | 8%       | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        | - |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 62%      | <b>91%</b> | *                         | -                   | -                  | *               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 100%                  | *                        | - |
|  | 2021        | 68%   | 52%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        | - |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 38%      | <b>45%</b> | *                         | -                   | -                  | *               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 57%                   | *                        | - |
|  | 2021        | 45%   | 28%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        | - |
| At Masters Grade Level   | 2022        | 25%   | 15%      | <b>18%</b> | *                         | -                   | -                  | *               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 14%                   | *                        | - |
|  | 2021        | 18%   | 9%       | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        | - |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |   |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 58%      | <b>75%</b> | *                         | -                   | -                  | *               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 88%                   | *                        | - |
|  | 2021        | 66%   | 48%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        | - |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 26%      | <b>50%</b> | *                         | -                   | -                  | *               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 63%                   | *                        | - |
|  | 2021        | 37%   | 20%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        | - |
| At Masters Grade Level   | 2022        | 20%   | 10%      | <b>25%</b> | *                         | -                   | -                  | *               | -               | -                         | -         | -                 | -            | -                | -                          | -           | 38%                   | *                        | - |
|  | 2021        | 18%   | 7%       | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        | - |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**THE SCHOOL FOR INTERNATIONAL STUDIES AT Bammel (101919130) - SPRING ISD - HARRIS COUNTY**

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>96%</b>  | *                | 100%     | *     | -               | -     | -                | -                 | -                    | -                   | 96%                   | -                         | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 89%      | <b>96%</b>  | *                | 100%     | *     | -               | -     | -                | -                 | -                    | -                   | 96%                   | -                         | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 7%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | 0%                          |
| Not Tested                                       | 1%    | 2%       | <b>4%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 4%                    | -                         | 0%          | 0%                          |
| Absent   | 1%    | 2%       | <b>4%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 4%                    | -                         | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>92%</b>  | *                | 100%     | *     | -               | -     | -                | -                 | -                    | -                   | 92%                   | -                         | 100%        | *                           |
| Included in Accountability                       | 92%   | 88%      | <b>92%</b>  | *                | 100%     | *     | -               | -     | -                | -                 | -                    | -                   | 92%                   | -                         | 100%        | *                           |
| Not Included in Accountability: Mobile           | 5%    | 7%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| Not Tested                                       | 1%    | 2%       | <b>8%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 8%                    | -                         | 0%          | *                           |
| Absent   | 1%    | 2%       | <b>8%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 8%                    | -                         | 0%          | *                           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | *                | 100%     | *     | -               | -     | -                | -                 | -                    | -                   | 100%                  | -                         | 100%        | *                           |
| Included in Accountability                       | 93%   | 90%      | <b>100%</b> | *                | 100%     | *     | -               | -     | -                | -                 | -                    | -                   | 100%                  | -                         | 100%        | *                           |
| Not Included in Accountability: Mobile           | 5%    | 7%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| Absent   | 1%    | 1%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THE SCHOOL FOR INTERNATIONAL STUDIES AT BMMEL (101919130) - SPRING ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Graduation Profile (TAPR)

**THE SCHOOL FOR INTERNATIONAL STUDIES AT Bammel (101919130) - SPRING ISD - HARRIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 2,144             | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 849               | 44,018         |
| Hispanic   | -               | -                 | 1,007             | 183,306        |
| White  | -               | -                 | 153               | 103,898        |
| American Indian  | -               | -                 | 13                | 1,195          |
| Asian  | -               | -                 | 77                | 18,030         |
| Pacific Islander   | -               | -                 | 6                 | 553            |
| Two or More Races  | -               | -                 | 39                | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 2                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 263               | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 30                | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,848             | 287,316        |
| Special Education Graduates                                | -               | -                 | 194               | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,676             | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 273               | 32,809         |
| At-Risk Graduates  | -               | -                 | 899               | 155,884        |
| CTE Completers   | -               | -                 | 1,186             | 99,076         |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THE SCHOOL FOR INTERNATIONAL STUDIES AT BMMEL (101919130) - SPRING ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**THE SCHOOL FOR INTERNATIONAL STUDIES AT BMMEL (101919130) - SPRING ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
THE SCHOOL FOR INTERNATIONAL STUDIES AT BMMEL (101919130) - SPRING ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Student Information (TAPR)

**THE SCHOOL FOR INTERNATIONAL STUDIES AT BAMMEL (101919130) - SPRING ISD - HARRIS COUNTY**

| Student Information               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                   | Campus     |         | District | State     | Campus     |         | District | State     |
|                                   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                    | 80         | 100.0%  | 33,406   | 5,402,928 | 80         | 100.0%  | 33,425   | 5,427,370 |
| <b>Students by Grade:</b>         |            |         |          |           |            |         |          |           |
| Early Childhood Education         | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                  | 21         | 26.3%   | 5.3%     | 4.1%      | 21         | 26.3%   | 5.3%     | 4.1%      |
| Pre-Kindergarten: 3-year Old      | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old      | 21         | 26.3%   | 5.3%     | 3.5%      | 21         | 26.3%   | 5.3%     | 3.5%      |
| Kindergarten                      | 15         | 18.8%   | 7.2%     | 6.8%      | 15         | 18.8%   | 7.2%     | 6.8%      |
| Grade 1                           | 15         | 18.8%   | 7.5%     | 7.1%      | 15         | 18.8%   | 7.4%     | 7.1%      |
| Grade 2                           | 17         | 21.3%   | 7.5%     | 7.1%      | 17         | 21.3%   | 7.5%     | 7.1%      |
| Grade 3                           | 12         | 15.0%   | 7.2%     | 7.1%      | 12         | 15.0%   | 7.2%     | 7.1%      |
| Grade 4                           | 0          | 0.0%    | 7.1%     | 7.1%      | 0          | 0.0%    | 7.1%     | 7.1%      |
| Grade 5                           | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 6                           | 0          | 0.0%    | 6.8%     | 7.4%      | 0          | 0.0%    | 6.8%     | 7.4%      |
| Grade 7                           | 0          | 0.0%    | 7.1%     | 7.7%      | 0          | 0.0%    | 7.1%     | 7.7%      |
| Grade 8                           | 0          | 0.0%    | 7.5%     | 7.9%      | 0          | 0.0%    | 7.5%     | 7.8%      |
| Grade 9                           | 0          | 0.0%    | 8.6%     | 8.8%      | 0          | 0.0%    | 8.6%     | 8.8%      |
| Grade 10                          | 0          | 0.0%    | 7.2%     | 7.6%      | 0          | 0.0%    | 7.2%     | 7.5%      |
| Grade 11                          | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.2%      |
| Grade 12                          | 0          | 0.0%    | 6.3%     | 6.7%      | 0          | 0.0%    | 6.4%     | 6.7%      |
| <b>Ethnic Distribution:</b>       |            |         |          |           |            |         |          |           |
| African American                  | 21         | 26.3%   | 38.1%    | 12.8%     | 21         | 26.3%   | 38.1%    | 12.8%     |
| Hispanic                          | 55         | 68.8%   | 50.7%    | 52.8%     | 55         | 68.8%   | 50.7%    | 52.7%     |
| White                             | 1          | 1.3%    | 5.5%     | 26.3%     | 1          | 1.3%    | 5.5%     | 26.3%     |
| American Indian                   | 1          | 1.3%    | 1.0%     | 0.3%      | 1          | 1.3%    | 1.0%     | 0.3%      |
| Asian                             | 1          | 1.3%    | 2.1%     | 4.8%      | 1          | 1.3%    | 2.1%     | 4.8%      |
| Pacific Islander                  | 0          | 0.0%    | 0.3%     | 0.2%      | 0          | 0.0%    | 0.3%     | 0.2%      |
| Two or More Races                 | 1          | 1.3%    | 2.4%     | 2.9%      | 1          | 1.3%    | 2.4%     | 2.9%      |
| <b>Sex:</b>                       |            |         |          |           |            |         |          |           |
| Female                            | 46         | 57.5%   | 48.5%    | 48.9%     | 46         | 57.5%   | 48.5%    | 48.8%     |
| Male                              | 34         | 42.5%   | 51.5%    | 51.1%     | 34         | 42.5%   | 51.5%    | 51.2%     |
| <b>Economically Disadvantaged</b> |            |         |          |           |            |         |          |           |
| Economically Disadvantaged        | 61         | 76.3%   | 84.5%    | 60.7%     | 61         | 76.3%   | 84.5%    | 60.6%     |
| Non-Educationally Disadvantaged   | 19         | 23.8%   | 15.5%    | 39.3%     | 19         | 23.8%   | 15.5%    | 39.4%     |
| Section 504 Students              | 1          | 1.3%    | 3.1%     | 7.4%      | 1          | 1.3%    | 3.1%     | 7.4%      |
| EB Students/EL                    | 41         | 51.3%   | 29.4%    | 21.7%     | 41         | 51.3%   | 29.4%    | 21.7%     |

Texas Education Agency  
2021-22 Student Information (TAPR)

**THE SCHOOL FOR INTERNATIONAL STUDIES AT Bammel (101919130) - SPRING ISD - HARRIS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Disciplinary Placements (2020-21)                    | 0          | 0.0%    | 0.2%     | 0.6%  |            |         |          |       |
| Students w/ Dyslexia   | 0          | 0.0%    | 1.5%     | 5.0%  | 0          | 0.0%    | 1.5%     | 5.0%  |
| Foster Care  | 0          | 0.0%    | 0.3%     | 0.3%  | 0          | 0.0%    | 0.3%     | 0.3%  |
| Homeless   | 0          | 0.0%    | 0.5%     | 1.1%  | 0          | 0.0%    | 0.5%     | 1.1%  |
| Immigrant  | 4          | 5.0%    | 3.5%     | 2.0%  | 4          | 5.0%    | 3.5%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 29         | 36.3%   | 69.4%    | 64.3% | 29         | 36.3%   | 69.4%    | 64.3% |
| Military Connected   | 2          | 2.5%    | 3.8%     | 3.3%  | 2          | 2.5%    | 3.8%     | 3.3%  |
| At-Risk  | 67         | 83.8%   | 63.1%    | 53.5% | 67         | 83.8%   | 63.1%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 80         | 100.0%  | 29.2%    | 21.9% | 80         | 100.0%  | 29.2%    | 21.8% |
| Career and Technical Education                                   | 0          | 0.0%    | 23.2%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 62.6%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 4          | 5.0%    | 6.1%     | 8.0%  | 4          | 5.0%    | 6.1%     | 8.0%  |
| Special Education  | 2          | 2.5%    | 10.2%    | 11.6% | 2          | 2.5%    | 10.2%    | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | *          |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 0          | 0.0%    | 36.3%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 18.3%    | 20.8% |            |         |          |       |
| Students with Autism   | *          | *       | 21.8%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 22.2%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.4%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | -          | -       | 19.1%    | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | -          | -       | 9.1%     | 2.5%  |            |         |          |       |
| Hispanic   | -          | -       | 7.6%     | 6.6%  |            |         |          |       |
| White  | -          | -       | 1.4%     | 3.5%  |            |         |          |       |
| American Indian  | -          | -       | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | -          | -       | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | -          | -       | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races  | -          | -       | 0.6%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | -          | -       | 21.4%    | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | -          | -       | 15.3%    | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | -          | -       | 19.5%    | 15.0% |            |         |          |       |



Texas Education Agency  
2021-22 Student Information (TAPR)

**THE SCHOOL FOR INTERNATIONAL STUDIES AT BAMMEL (101919130) - SPRING ISD - HARRIS COUNTY**

| Student Information                 | Membership |         |          |       | Enrollment |         |          |       |
|-------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                     | Campus     |         | District | State | Campus     |         | District | State |
|                                     | Count      | Percent |          |       | Count      | Percent |          |       |
| <b>Student Attrition (2020-21):</b> |            |         |          |       |            |         |          |       |
| Total Student Attrition             | 0          | 0.0%    | 25.8%    | 18.9% |            |         |          |       |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 15.0   | 19.2     | 18.7  |
| Grade 1                | 15.0   | 19.5     | 18.7  |
| Grade 2                | 17.0   | 19.1     | 18.6  |
| Grade 3                | 12.0   | 33.2     | 18.7  |
| Grade 4                | -      | 37.0     | 18.8  |
| Grade 5                | -      | 45.0     | 20.2  |
| Grade 6                | -      | 20.0     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 18.4     | 16.3  |
| Foreign Languages      | -      | 20.3     | 18.4  |
| Mathematics            | -      | 20.2     | 17.5  |
| Science                | -      | 20.2     | 18.5  |
| Social Studies         | -      | 21.5     | 19.1  |

Texas Education Agency  
2021-22 Staff Information (TAPR)

**THE SCHOOL FOR INTERNATIONAL STUDIES AT BAMMEL (101919130) - SPRING ISD - HARRIS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 6.4                | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 6.4                | 100.0%  | 61.3%    | 64.1%    |
| Teachers                                      | 5.9                | 92.1%   | 44.2%    | 49.3%    |
| Professional Support                          | 0.0                | 0.0%    | 13.9%    | 10.7%    |
| Campus Administration (School Leadership)     | 0.5                | 7.9%    | 2.6%     | 2.9%     |
| Educational Aides:                            | 0.0                | 0.0%    | 9.6%     | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 38.0     | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 2.0      | 607.0    |
| Full-time Counselors                          | 0.0                | n/a     | 89.0     | 13,550.0 |
| Part-time Counselors                          | 0.0                | n/a     | 4.0      | 1,176.0  |
| Total Minority Staff:                         | 5.4                | 84.3%   | 75.3%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.2                | 3.4%    | 40.7%    | 11.2%    |
| Hispanic                                      | 5.2                | 88.0%   | 23.6%    | 28.9%    |
| White   | 0.5                | 8.5%    | 30.7%    | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 2.5%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.1%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 2.1%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 1.2                | 19.7%   | 28.6%    | 24.1%    |
| Females                                       | 4.7                | 80.3%   | 71.4%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 4.3%     | 1.4%     |
| Bachelors                                     | 4.2                | 70.9%   | 65.2%    | 72.6%    |
| Masters                                       | 1.7                | 29.1%   | 29.0%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.5%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 17.1%   | 16.9%    | 7.9%     |
| 1-5 Years Experience                          | 0.5                | 8.5%    | 29.7%    | 26.7%    |
| 6-10 Years Experience                         | 1.4                | 23.1%   | 17.9%    | 20.6%    |
| 11-20 Years Experience                        | 2.0                | 34.2%   | 26.1%    | 28.6%    |
| 21-30 Years Experience                        | 1.0                | 17.1%   | 8.2%     | 13.2%    |

Texas Education Agency  
2021-22 Staff Information (TAPR)

**THE SCHOOL FOR INTERNATIONAL STUDIES AT BAMMEL (101919130) - SPRING ISD - HARRIS COUNTY**

|                                | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Over 30 Years Experience       | 0.0                | 0.0%    | 1.3%     | 2.9%  |
| Number of Students per Teacher | 13.7               | n/a     | 15.3     | 14.6  |

| Staff Information   | Campus    | District | State    |
|---|-----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |           |          |          |
| Average Years Experience of Principals                                      | 0.0       | 6.6      | 6.3      |
| Average Years Experience of Principals with District                        | 0.0       | 4.8      | 5.4      |
| Average Years Experience of Assistant Principals                            | 20.0      | 6.5      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 7.0       | 4.9      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |           |          |          |
| Average Years Experience of Teachers:                                       | 9.6       | 8.7      | 11.1     |
| Average Years Experience of Teachers with District:                         | 6.3       | 4.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |           |          |          |
| Beginning Teachers  | \$61,925  | \$53,844 | \$51,054 |
| 1-5 Years Experience  | \$92,231  | \$59,958 | \$54,577 |
| 6-10 Years Experience   | \$67,078  | \$64,002 | \$57,746 |
| 11-20 Years Experience  | \$68,451  | \$67,659 | \$61,377 |
| 21-30 Years Experience  | \$73,498  | \$72,984 | \$65,949 |
| Over 30 Years Experience  | -         | \$80,567 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |           |          |          |
| Teachers  | \$69,912  | \$62,986 | \$58,887 |
| Professional Support  | -         | \$75,253 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$141,076 | \$90,322 | \$84,990 |
| Instructional Staff Percent:  | n/a       | 60.4%    | 64.9%    |
| Contracted Instructional Staff (not incl. above):                           | 0.0       | 0.0      | 2,113.6  |

|   | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 3.4%     | 6.2%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 5.9%     | 5.2%  |
| Compensatory Education                          | 0.1              | 1.2%    | 2.0%     | 3.0%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.6%     | 1.7%  |
| Regular Education                               | 5.8              | 98.8%   | 75.9%    | 70.8% |

Texas Education Agency  
2021-22 Staff Information (TAPR)

**THE SCHOOL FOR INTERNATIONAL STUDIES AT Bammel (101919130) - SPRING ISD - HARRIS COUNTY**

| Program Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| Special Education   | 0.0                | 0.0%    | 9.2%     | 9.6%  |
| Other               | 0.0                | 0.0%    | 3.0%     | 3.5%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)