



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

District Name: SPRING ISD

County Name: HARRIS

District Number: 101919

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	66%	57%	71%	70%	78%	79%	67%	75%	44%	59%	68%	63%	65%	72%
	2018	77%	77%	67%	57%	72%	76%	72%	85%	*	87%	45%	44%	70%	60%	65%	73%
At Meets Grade Level or Above	2019	45%	46%	35%	28%	38%	40%	43%	55%	33%	37%	24%	24%	37%	30%	33%	41%
	2018	43%	44%	32%	22%	36%	41%	40%	65%	*	43%	29%	21%	35%	26%	30%	39%
At Masters Grade Level	2019	27%	28%	19%	14%	22%	27%	16%	36%	0%	16%	7%	10%	21%	16%	18%	23%
	2018	25%	25%	16%	10%	17%	28%	14%	42%	*	28%	6%	12%	17%	14%	14%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	68%	58%	74%	78%	77%	91%	83%	76%	46%	67%	70%	64%	68%	75%
	2018	78%	79%	68%	57%	74%	77%	69%	89%	*	85%	51%	68%	70%	63%	66%	75%
At Meets Grade Level or Above	2019	49%	49%	34%	26%	36%	48%	45%	64%	83%	41%	26%	22%	37%	27%	33%	39%
	2018	47%	48%	34%	24%	38%	42%	36%	67%	*	43%	32%	32%	37%	27%	32%	39%
At Masters Grade Level	2019	25%	25%	14%	9%	16%	21%	15%	40%	17%	18%	6%	12%	16%	11%	13%	18%
	2018	23%	24%	14%	7%	17%	18%	19%	52%	*	26%	8%	15%	16%	11%	13%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	63%	53%	68%	74%	67%	85%	*	67%	42%	58%	66%	57%	61%	68%
	2018	73%	73%	59%	48%	65%	63%	60%	83%	83%	67%	34%	56%	62%	54%	57%	67%
At Meets Grade Level or Above	2019	44%	45%	33%	25%	35%	39%	39%	72%	*	52%	29%	26%	36%	28%	31%	38%

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	46%	32%	23%	35%	39%	33%	56%	67%	39%	23%	24%	35%	27%	30%	38%
	2019	22%	23%	14%	9%	15%	17%	15%	43%	*	35%	5%	8%	15%	12%	12%	16%
	2018	24%	25%	14%	10%	15%	19%	18%	27%	42%	13%	4%	7%	16%	11%	12%	17%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	76%	65%	55%	70%	78%	74%	94%	*	73%	48%	66%	68%	61%	64%	71%
	2018	78%	80%	69%	58%	74%	75%	76%	88%	92%	75%	39%	67%	72%	64%	69%	76%
At Meets Grade Level or Above	2019	48%	49%	35%	25%	39%	48%	43%	78%	*	42%	30%	37%	39%	30%	34%	41%
	2018	49%	51%	36%	24%	42%	43%	47%	69%	50%	40%	23%	33%	41%	29%	34%	46%
At Masters Grade Level	2019	28%	30%	18%	9%	21%	24%	29%	48%	*	19%	12%	24%	20%	13%	17%	23%
	2018	27%	29%	17%	10%	20%	21%	22%	50%	17%	18%	7%	14%	20%	13%	17%	25%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	67%	57%	46%	62%	65%	68%	84%	*	69%	38%	47%	61%	51%	56%	65%
	2018	63%	63%	49%	39%	55%	51%	55%	80%	67%	53%	22%	38%	54%	43%	48%	60%
At Meets Grade Level or Above	2019	35%	35%	25%	18%	28%	33%	31%	52%	*	44%	26%	18%	28%	21%	24%	30%
	2018	39%	40%	27%	19%	31%	28%	25%	47%	42%	31%	19%	24%	30%	22%	26%	36%
At Masters Grade Level	2019	11%	11%	6%	4%	7%	7%	8%	24%	*	13%	8%	5%	7%	5%	6%	8%
	2018	11%	11%	5%	3%	6%	8%	5%	11%	17%	2%	3%	2%	7%	3%	5%	8%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	86%	77%	71%	80%	88%	80%	88%	80%	85%	47%	64%	79%	75%	77%	79%
	2018	84%	83%	77%	71%	79%	82%	66%	96%	38%	89%	43%	73%	79%	73%	75%	77%
At Meets Grade Level or Above	2019	54%	54%	41%	33%	45%	49%	37%	67%	60%	43%	24%	26%	44%	37%	39%	44%
	2018	54%	54%	42%	35%	45%	57%	34%	70%	25%	55%	23%	38%	45%	38%	40%	44%
At Masters Grade Level	2019	29%	30%	20%	15%	21%	25%	17%	40%	20%	23%	7%	13%	22%	15%	18%	21%
	2018	26%	27%	19%	14%	19%	28%	14%	41%	25%	30%	5%	21%	21%	15%	17%	18%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	89%	83%	75%	88%	89%	89%	92%	90%	85%	65%	72%	85%	79%	83%	88%
	2018	91%	90%	84%	77%	87%	89%	76%	97%	75%	96%	58%	83%	86%	80%	83%	88%
At Meets Grade Level or Above	2019	58%	59%	46%	35%	52%	50%	57%	77%	60%	51%	24%	36%	51%	38%	44%	55%
	2018	58%	58%	46%	35%	52%	54%	38%	81%	63%	52%	25%	41%	51%	38%	45%	54%
At Masters Grade Level	2019	36%	38%	25%	15%	30%	26%	26%	60%	50%	34%	6%	15%	30%	18%	24%	33%
	2018	30%	31%	20%	13%	24%	25%	10%	59%	25%	23%	7%	12%	25%	14%	19%	26%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	75%	61%	51%	66%	72%	66%	77%	80%	72%	39%	44%	64%	56%	59%	65%
	2018	76%	76%	66%	57%	69%	76%	61%	93%	63%	83%	37%	63%	69%	61%	64%	68%
At Meets Grade Level or Above	2019	49%	50%	34%	25%	38%	45%	34%	52%	30%	47%	24%	23%	37%	29%	32%	37%
	2018	41%	42%	29%	21%	31%	43%	29%	59%	25%	25%	18%	32%	33%	22%	26%	31%

		2019															2018														
		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)														
At Masters Grade Level	2019	24%	25%	13%	8%	15%	18%	20%	32%	10%	15%	6%	10%	15%	9%	11%	15%														
	2018	17%	18%	10%	6%	12%	17%	11%	24%	13%	13%	5%	14%	12%	7%	9%	12%														
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	69%	57%	52%	59%	69%	63%	84%	14%	61%	25%	45%	61%	51%	56%	53%														
	2018	69%	71%	57%	50%	59%	72%	56%	79%	86%	65%	34%	45%	59%	53%	55%	56%														
At Meets Grade Level or Above	2019	37%	38%	26%	22%	26%	39%	32%	43%	14%	33%	16%	17%	28%	21%	24%	21%														
	2018	39%	41%	28%	23%	28%	51%	40%	56%	29%	33%	24%	23%	32%	23%	26%	26%														
At Masters Grade Level	2019	18%	19%	10%	8%	10%	13%	5%	33%	14%	11%	4%	6%	12%	7%	9%	9%														
	2018	19%	20%	11%	9%	10%	24%	8%	21%	29%	18%	6%	8%	12%	10%	10%	9%														
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	81%	68%	60%	71%	81%	68%	91%	57%	75%	36%	64%	71%	62%	68%	68%														
	2018	77%	78%	60%	54%	61%	76%	64%	82%	71%	69%	35%	50%	61%	58%	59%	60%														
At Meets Grade Level or Above	2019	47%	48%	27%	20%	29%	38%	26%	66%	43%	31%	17%	21%	31%	20%	27%	27%														
	2018	44%	46%	24%	18%	24%	41%	21%	52%	43%	31%	19%	19%	27%	18%	21%	24%														
At Masters Grade Level	2019	21%	22%	7%	4%	8%	10%	0%	30%	29%	14%	6%	2%	9%	5%	6%	7%														
	2018	18%	20%	6%	4%	6%	14%	7%	25%	14%	6%	6%	2%	8%	4%	6%	6%														
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	77%	65%	58%	67%	81%	73%	87%	67%	79%	31%	49%	67%	61%	65%	62%														
	2018	74%	76%	66%	60%	69%	80%	59%	88%	*	71%	37%	36%	69%	61%	65%	66%														
At Meets Grade Level or Above	2019	49%	51%	37%	30%	38%	55%	45%	68%	50%	53%	20%	26%	40%	30%	36%	31%														
	2018	48%	50%	37%	30%	39%	49%	44%	63%	*	43%	27%	18%	41%	30%	35%	35%														
At Masters Grade Level	2019	29%	31%	20%	16%	21%	29%	23%	43%	17%	37%	8%	11%	23%	15%	19%	16%														
	2018	29%	30%	19%	15%	19%	30%	22%	42%	*	29%	11%	11%	21%	15%	17%	16%														
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	77%	61%	53%	64%	76%	77%	87%	50%	74%	33%	54%	64%	57%	61%	60%														
	2018	72%	75%	58%	50%	62%	71%	60%	94%	*	61%	31%	55%	63%	50%	57%	60%														
At Meets Grade Level or Above	2019	43%	46%	27%	21%	28%	45%	41%	57%	33%	40%	19%	20%	30%	22%	27%	24%														
	2018	40%	43%	25%	18%	26%	41%	33%	68%	*	21%	21%	10%	29%	17%	23%	23%														
At Masters Grade Level	2019	17%	18%	9%	7%	8%	18%	18%	36%	17%	9%	8%	0%	11%	6%	9%	7%														
	2018	18%	20%	9%	5%	9%	16%	20%	35%	*	4%	8%	0%	11%	6%	8%	8%														
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	72%	57%	51%	58%	75%	73%	78%	67%	73%	22%	44%	58%	55%	56%	53%														
	2018	69%	69%	58%	53%	59%	76%	65%	79%	*	53%	32%	23%	62%	53%	57%	55%														
At Meets Grade Level or Above	2019	42%	43%	29%	25%	28%	42%	23%	64%	17%	38%	16%	22%	31%	25%	28%	23%														
	2018	43%	44%	29%	24%	29%	44%	46%	57%	*	40%	21%	10%	33%	22%	27%	25%														

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	18%	19%	9%	8%	8%	19%	5%	26%	17%	18%	10%	8%	11%	6%	8%	5%
	2018	15%	16%	6%	5%	6%	10%	4%	16%	*	10%	8%	0%	7%	5%	5%	4%
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	86%	74%	68%	77%	84%	68%	84%	50%	83%	39%	61%	77%	68%	74%	69%
	2018	86%	86%	77%	74%	79%	82%	91%	87%	*	83%	44%	65%	80%	71%	76%	76%
At Meets Grade Level or Above	2019	55%	56%	32%	26%	34%	48%	40%	56%	17%	38%	24%	14%	35%	26%	31%	23%
	2018	49%	51%	29%	25%	31%	43%	45%	46%	*	17%	23%	18%	32%	25%	27%	26%
At Masters Grade Level	2019	28%	30%	9%	5%	10%	17%	16%	30%	17%	17%	6%	4%	10%	7%	8%	6%
	2018	27%	28%	11%	8%	12%	19%	9%	26%	*	6%	6%	8%	12%	9%	10%	10%
Grade 8 Mathematics^ At Approaches Grade Level or Above	2019	88%	88%	77%	71%	81%	86%	71%	92%	83%	88%	43%	72%	80%	70%	77%	75%
	2018	86%	87%	77%	72%	79%	85%	78%	100%	*	88%	46%	63%	81%	70%	76%	79%
At Meets Grade Level or Above	2019	57%	58%	35%	29%	37%	45%	38%	72%	50%	44%	22%	28%	38%	28%	34%	31%
	2018	51%	52%	31%	24%	35%	40%	30%	59%	*	35%	22%	11%	35%	22%	30%	33%
At Masters Grade Level	2019	17%	18%	6%	4%	6%	14%	17%	19%	0%	8%	10%	3%	7%	4%	5%	4%
	2018	15%	16%	6%	3%	7%	8%	4%	23%	*	0%	9%	3%	7%	4%	5%	7%
Grade 8 Science At Approaches Grade Level or Above	2019	81%	81%	67%	60%	70%	81%	62%	94%	86%	74%	35%	55%	71%	59%	66%	59%
	2018	76%	77%	66%	60%	68%	82%	67%	87%	*	76%	35%	55%	70%	58%	66%	64%
At Meets Grade Level or Above	2019	51%	52%	32%	24%	35%	53%	42%	66%	14%	41%	23%	28%	38%	22%	31%	23%
	2018	52%	53%	40%	30%	42%	64%	37%	67%	*	48%	25%	33%	44%	31%	37%	39%
At Masters Grade Level	2019	25%	27%	12%	7%	13%	27%	19%	43%	0%	11%	12%	0%	15%	7%	12%	7%
	2018	28%	29%	17%	11%	18%	35%	26%	43%	*	28%	8%	18%	20%	12%	15%	15%
Grade 8 Social Studies At Approaches Grade Level or Above	2019	69%	70%	47%	40%	49%	59%	38%	78%	50%	63%	30%	46%	51%	38%	45%	35%
	2018	65%	66%	47%	39%	48%	67%	44%	76%	*	64%	29%	44%	50%	40%	44%	42%
At Meets Grade Level or Above	2019	37%	38%	16%	11%	16%	33%	19%	49%	13%	19%	20%	11%	19%	11%	16%	8%
	2018	36%	37%	18%	13%	17%	37%	22%	47%	*	20%	20%	15%	19%	15%	16%	15%
At Masters Grade Level	2019	21%	23%	8%	5%	8%	15%	8%	34%	0%	7%	9%	4%	9%	5%	7%	3%
	2018	21%	22%	7%	4%	7%	14%	15%	30%	*	8%	6%	8%	8%	6%	6%	6%
End of Course English I At Approaches Grade Level or Above	2019	68%	67%	53%	48%	57%	64%	59%	73%	71%	55%	19%	49%	57%	46%	53%	39%
	2018	65%	65%	53%	44%	58%	71%	44%	74%	56%	73%	19%	34%	57%	45%	53%	50%
At Meets Grade Level or Above	2019	50%	50%	32%	26%	34%	48%	35%	59%	14%	34%	10%	22%	34%	27%	32%	18%
	2018	44%	45%	30%	22%	33%	49%	32%	57%	56%	51%	11%	17%	33%	25%	29%	25%

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At Masters Grade Level	2019	11%	11%	4%	2%	4%	6%	6%	15%	0%	3%	1%	0%	4%	2%	3%	1%
	2018	7%	8%	3%	2%	2%	7%	12%	10%	0%	7%	3%	0%	3%	2%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	69%	57%	51%	58%	71%	61%	67%	55%	77%	21%	25%	60%	49%	56%	32%
	2018	67%	67%	54%	49%	55%	67%	53%	75%	60%	88%	19%	51%	59%	44%	53%	35%
At Meets Grade Level or Above	2019	49%	50%	36%	29%	38%	54%	33%	54%	27%	62%	13%	8%	39%	29%	36%	13%
	2018	48%	48%	33%	26%	34%	52%	30%	61%	40%	66%	10%	24%	36%	26%	32%	16%
At Masters Grade Level	2019	8%	9%	3%	2%	3%	7%	3%	2%	0%	3%	2%	0%	3%	2%	3%	0%
	2018	8%	9%	2%	2%	2%	5%	0%	18%	10%	6%	3%	0%	3%	2%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	67%	63%	69%	69%	75%	89%	57%	63%	37%	58%	71%	59%	67%	60%
	2018	83%	83%	70%	65%	72%	79%	72%	87%	67%	95%	38%	54%	74%	63%	70%	65%
At Meets Grade Level or Above	2019	61%	61%	32%	25%	34%	34%	46%	74%	43%	50%	12%	16%	36%	23%	31%	24%
	2018	55%	55%	31%	25%	32%	44%	36%	63%	33%	49%	13%	16%	34%	23%	30%	27%
At Masters Grade Level	2019	37%	38%	14%	10%	16%	18%	21%	54%	29%	31%	3%	7%	17%	9%	14%	8%
	2018	32%	34%	13%	9%	14%	21%	20%	43%	25%	20%	3%	8%	15%	9%	13%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	76%	73%	77%	90%	73%	95%	63%	87%	45%	67%	79%	70%	76%	67%
	2018	87%	86%	75%	71%	76%	87%	61%	93%	67%	97%	43%	63%	78%	69%	75%	65%
At Meets Grade Level or Above	2019	62%	63%	41%	34%	43%	68%	42%	71%	25%	65%	14%	26%	46%	32%	42%	25%
	2018	59%	60%	39%	30%	39%	65%	39%	74%	42%	59%	14%	25%	44%	28%	37%	28%
At Masters Grade Level	2019	25%	28%	13%	8%	12%	32%	23%	40%	13%	26%	1%	10%	14%	9%	12%	5%
	2018	24%	26%	11%	5%	10%	28%	17%	42%	17%	22%	1%	4%	13%	6%	9%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	88%	86%	88%	96%	89%	97%	57%	95%	55%	91%	90%	81%	88%	71%
	2018	92%	91%	86%	84%	86%	94%	67%	94%	86%	94%	50%	84%	88%	79%	85%	69%
At Meets Grade Level or Above	2019	73%	75%	64%	59%	64%	78%	58%	82%	57%	80%	31%	41%	68%	52%	63%	28%
	2018	70%	71%	55%	48%	55%	75%	33%	86%	43%	75%	24%	44%	58%	45%	51%	29%
At Masters Grade Level	2019	45%	49%	32%	26%	31%	50%	26%	61%	14%	45%	13%	27%	35%	20%	29%	6%
	2018	40%	43%	24%	18%	24%	45%	6%	51%	43%	44%	9%	20%	26%	18%	20%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	66%	59%	69%	77%	71%	85%	62%	75%	37%	57%	69%	60%	65%	63%
	2018	77%	77%	65%	58%	68%	76%	65%	86%	69%	77%	36%	56%	68%	59%	64%	65%

		Region 04															
		State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	50%	51%	34%	27%	36%	47%	39%	64%	34%	44%	20%	23%	38%	28%	33%	30%
	2018	48%	49%	33%	25%	35%	48%	35%	63%	45%	41%	20%	25%	37%	26%	31%	32%
At Masters Grade Level	2019	24%	25%	13%	9%	14%	20%	16%	36%	13%	19%	6%	8%	15%	9%	12%	12%
	2018	22%	23%	12%	8%	12%	20%	14%	33%	19%	16%	5%	9%	13%	9%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	63%	56%	66%	74%	70%	80%	55%	73%	32%	51%	66%	58%	62%	59%
	2018	74%	74%	62%	55%	65%	73%	64%	82%	63%	77%	31%	52%	65%	56%	61%	62%
At Meets Grade Level or Above	2019	48%	49%	34%	27%	36%	47%	39%	59%	30%	45%	19%	21%	37%	28%	33%	29%
	2018	46%	47%	33%	26%	35%	48%	38%	60%	46%	44%	19%	23%	36%	27%	31%	31%
At Masters Grade Level	2019	21%	22%	11%	8%	12%	16%	14%	28%	9%	20%	5%	6%	12%	9%	11%	12%
	2018	19%	20%	11%	8%	11%	19%	13%	26%	17%	18%	5%	8%	11%	9%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	70%	62%	74%	79%	76%	91%	69%	77%	44%	65%	73%	65%	70%	71%
	2018	81%	82%	70%	62%	73%	79%	71%	90%	74%	81%	42%	64%	73%	64%	69%	72%
At Meets Grade Level or Above	2019	52%	53%	34%	26%	37%	44%	44%	69%	49%	42%	21%	25%	38%	27%	33%	35%
	2018	50%	51%	32%	24%	36%	44%	36%	66%	48%	40%	21%	25%	36%	26%	31%	36%
At Masters Grade Level	2019	26%	28%	14%	9%	16%	19%	20%	43%	24%	19%	7%	9%	16%	10%	13%	15%
	2018	24%	25%	13%	8%	14%	18%	16%	42%	18%	16%	6%	8%	15%	9%	12%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	57%	48%	60%	69%	69%	81%	44%	71%	31%	46%	59%	53%	56%	60%
	2018	66%	66%	53%	46%	57%	62%	59%	79%	69%	53%	27%	32%	58%	47%	52%	57%
At Meets Grade Level or Above	2019	38%	39%	27%	21%	28%	36%	29%	58%	11%	41%	22%	20%	29%	23%	26%	27%
	2018	41%	42%	28%	22%	30%	35%	33%	52%	38%	34%	20%	18%	31%	22%	26%	31%
At Masters Grade Level	2019	14%	15%	8%	6%	7%	12%	8%	25%	11%	15%	9%	7%	9%	6%	7%	6%
	2018	13%	13%	6%	4%	6%	8%	4%	13%	13%	5%	5%	1%	7%	4%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	68%	62%	71%	81%	67%	89%	76%	76%	40%	55%	72%	62%	67%	64%
	2018	80%	80%	69%	63%	71%	82%	63%	92%	67%	86%	39%	60%	73%	63%	68%	66%
At Meets Grade Level or Above	2019	54%	55%	36%	28%	39%	55%	39%	64%	24%	50%	20%	25%	41%	28%	35%	29%
	2018	51%	52%	36%	27%	37%	57%	34%	67%	42%	42%	18%	31%	41%	27%	33%	32%
At Masters Grade Level	2019	25%	27%	12%	8%	13%	25%	21%	38%	8%	17%	6%	7%	15%	9%	12%	10%
	2018	23%	24%	12%	7%	13%	27%	18%	37%	25%	19%	4%	13%	15%	8%	11%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	68%	63%	69%	79%	60%	88%	53%	77%	41%	66%	72%	57%	66%	49%

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	78%	79%	66%	62%	67%	81%	53%	86%	82%	76%	40%	59%	70%	57%	62%	51%
	2019	55%	57%	40%	35%	41%	58%	36%	67%	33%	45%	25%	24%	45%	29%	38%	16%
	2018	53%	54%	36%	31%	36%	57%	27%	68%	36%	41%	22%	27%	40%	29%	32%	20%
At Masters Grade Level	2019	33%	36%	20%	15%	20%	34%	16%	49%	7%	23%	11%	14%	23%	12%	18%	4%
	2018	31%	32%	16%	11%	16%	30%	11%	41%	27%	22%	7%	13%	17%	12%	12%	7%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																	
Reading and Mathematics	2019	35%	36%	24%	18%	26%	34%	33%	52%	33%	24%	19%	12%	27%	19%	23%	29%
	2018	34%	34%	23%	14%	26%	31%	31%	58%	*	28%	27%	15%	25%	17%	21%	28%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	36%	24%	18%	26%	34%	33%	52%	33%	24%	19%	12%	27%	19%	23%	29%
	2018	34%	34%	23%	14%	26%	31%	31%	58%	*	28%	27%	15%	25%	17%	21%	28%
Math Including EOC																	
Math Including EOC	2019	45%	45%	35%	28%	38%	40%	43%	55%	33%	37%	24%	24%	37%	30%	33%	41%
	2018	43%	44%	32%	22%	36%	41%	40%	65%	*	43%	29%	21%	35%	26%	30%	39%
4th Graders																	
Reading and Mathematics	2019	35%	36%	24%	16%	26%	33%	29%	66%	*	31%	25%	21%	27%	19%	22%	28%
	2018	36%	37%	23%	16%	27%	30%	29%	52%	50%	26%	20%	20%	28%	18%	22%	31%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	35%	36%	24%	16%	26%	33%	29%	66%	*	31%	25%	21%	27%	19%	22%	28%
	2018	36%	37%	23%	16%	27%	30%	29%	52%	50%	26%	20%	20%	28%	18%	22%	31%
Math Including EOC																	
Math Including EOC	2019	44%	45%	33%	25%	35%	39%	38%	72%	*	52%	29%	26%	36%	28%	31%	38%
	2018	46%	46%	32%	23%	35%	39%	33%	56%	67%	39%	23%	24%	35%	27%	30%	38%
5th Graders																	
Reading and Mathematics	2019	44%	44%	32%	23%	36%	37%	34%	65%	40%	34%	18%	21%	35%	26%	30%	37%
	2018	44%	44%	32%	24%	34%	40%	28%	65%	25%	37%	20%	27%	35%	26%	29%	36%
Reading and Mathematics Including EOC																	
Reading Including EOC	2019	44%	44%	32%	23%	36%	37%	34%	65%	40%	34%	18%	21%	35%	26%	30%	37%
	2018	44%	44%	32%	24%	34%	40%	28%	65%	25%	37%	20%	27%	35%	26%	29%	36%
Math Including EOC																	
Math Including EOC	2019	54%	54%	41%	33%	45%	49%	37%	67%	60%	43%	24%	26%	44%	37%	39%	44%
	2018	54%	54%	42%	35%	45%	57%	34%	70%	25%	55%	23%	38%	45%	38%	40%	44%
Math Including EOC																	
Math Including EOC	2019	58%	59%	46%	35%	52%	50%	54%	77%	60%	51%	24%	36%	51%	38%	44%	55%
	2018	58%	59%	46%	35%	52%	54%	38%	81%	63%	52%	25%	41%	51%	38%	45%	54%

		2018										2019					
		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
6th Graders Reading and Mathematics	2019	31%	32%	17%	13%	17%	24%	11%	40%	14%	22%	14%	9%	19%	12%	16%	15%
	2018	31%	33%	16%	13%	15%	33%	20%	37%	29%	21%	22%	10%	19%	12%	15%	15%
Reading and Mathematics Including EOC	2019	31%	32%	17%	13%	17%	24%	11%	40%	14%	22%	14%	9%	19%	12%	16%	15%
	2018	31%	33%	16%	13%	15%	33%	20%	37%	29%	21%	22%	10%	19%	12%	15%	15%
Reading Including EOC	2019	37%	38%	26%	22%	26%	39%	32%	43%	14%	33%	16%	17%	28%	21%	24%	21%
	2018	39%	41%	28%	23%	28%	51%	40%	56%	29%	33%	24%	23%	32%	23%	26%	26%
Math Including EOC	2019	48%	49%	27%	20%	29%	38%	26%	66%	43%	31%	17%	21%	31%	20%	27%	26%
	2018	45%	47%	24%	18%	24%	41%	21%	52%	43%	31%	19%	19%	27%	18%	21%	24%
7th Graders Reading and Mathematics	2019	36%	39%	22%	18%	22%	38%	36%	54%	33%	33%	19%	11%	26%	16%	22%	18%
	2018	35%	37%	20%	14%	21%	31%	26%	54%	*	22%	25%	7%	24%	13%	18%	18%
Reading and Mathematics Including EOC	2019	37%	40%	22%	18%	22%	38%	36%	54%	33%	33%	19%	11%	26%	16%	22%	18%
	2018	36%	38%	20%	14%	21%	31%	26%	54%	*	22%	25%	7%	24%	13%	18%	18%
Reading Including EOC	2019	49%	51%	37%	30%	37%	55%	45%	68%	50%	53%	20%	26%	40%	30%	36%	31%
	2018	48%	50%	37%	30%	39%	49%	44%	63%	*	43%	27%	18%	41%	30%	35%	35%
Math Including EOC	2019	48%	50%	27%	21%	28%	45%	41%	57%	33%	40%	19%	20%	30%	22%	27%	24%
	2018	45%	46%	25%	18%	26%	41%	33%	68%	*	21%	21%	10%	29%	17%	23%	23%
8th Graders Reading and Mathematics	2019	34%	35%	18%	14%	19%	30%	29%	34%	17%	25%	19%	7%	20%	14%	18%	14%
	2018	28%	30%	16%	12%	18%	24%	15%	39%	*	0%	20%	8%	19%	11%	16%	16%
Reading and Mathematics Including EOC	2019	47%	48%	27%	21%	29%	40%	35%	68%	13%	30%	20%	10%	32%	19%	27%	20%
	2018	41%	43%	26%	19%	28%	44%	32%	52%	*	33%	21%	15%	30%	19%	24%	23%
Reading Including EOC	2019	55%	56%	38%	32%	40%	55%	42%	72%	13%	41%	24%	17%	43%	30%	38%	27%
	2018	50%	51%	37%	30%	38%	56%	54%	62%	80%	40%	24%	20%	40%	30%	34%	31%
Math Including EOC	2019	62%	64%	40%	32%	43%	50%	42%	84%	50%	48%	23%	28%	46%	30%	39%	35%
	2018	58%	60%	38%	29%	42%	54%	41%	71%	*	50%	23%	19%	43%	29%	37%	40%
3rd - 8th Graders Reading and Mathematics	2019	36%	37%	23%	17%	25%	33%	30%	53%	26%	29%	19%	14%	26%	18%	22%	24%
	2018	35%	36%	22%	16%	24%	32%	27%	52%	38%	25%	22%	16%	25%	17%	20%	25%
Reading and Mathematics Including EOC	2019	38%	39%	24%	18%	26%	34%	31%	57%	25%	29%	19%	14%	28%	19%	23%	25%
	2018	37%	38%	24%	17%	26%	35%	28%	53%	39%	28%	22%	17%	27%	18%	22%	26%

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Reading Including EOC	2019	47%	48%	35%	28%	37%	46%	40%	63%	33%	44%	23%	23%	38%	29%	33%	34%
	2018	47%	48%	35%	27%	37%	49%	40%	62%	46%	42%	25%	25%	38%	29%	32%	36%
Math Including EOC	2019	52%	53%	35%	27%	38%	47%	43%	71%	50%	42%	24%	27%	39%	28%	34%	37%
	2018	50%	52%	34%	25%	38%	46%	37%	68%	53%	40%	24%	28%	38%	27%	32%	38%

**) Indicates results are masked due to small numbers to protect student confidentiality.

⌋) Indicates there are no students in the group.

^A) Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.