

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SPRING ISD**

**District Number: 101919**

**2022 Accountability Rating: B**

***2022 Special Education Determination Status:***

***Needs Assistance***

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>63%</b>	59%	65%	71%	76%	85%	86%	67%	33%	66%	66%	57%	61%	63%
	2021	67%	68%	<b>56%</b>	51%	57%	68%	65%	73%	64%	74%	31%	51%	57%	54%	54%	56%
At Meets Grade Level or Above	2022	51%	52%	<b>36%</b>	30%	38%	51%	39%	59%	71%	53%	17%	21%	39%	30%	34%	35%
	2021	39%	39%	<b>28%</b>	23%	28%	41%	43%	39%	45%	44%	19%	26%	30%	23%	26%	29%
At Masters Grade Level	2022	30%	31%	<b>18%</b>	13%	19%	24%	13%	44%	43%	25%	4%	16%	20%	13%	16%	18%
	2021	19%	20%	<b>12%</b>	9%	13%	17%	23%	22%	18%	18%	4%	11%	13%	10%	12%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	71%	<b>61%</b>	51%	66%	75%	68%	85%	100%	61%	34%	68%	65%	51%	59%	68%
	2021	62%	62%	<b>51%</b>	40%	54%	69%	60%	76%	82%	64%	32%	51%	53%	45%	49%	57%
At Meets Grade Level or Above	2022	43%	44%	<b>31%</b>	22%	35%	38%	37%	71%	43%	39%	20%	45%	35%	23%	29%	37%
	2021	31%	31%	<b>19%</b>	12%	20%	28%	33%	49%	45%	24%	18%	29%	20%	17%	18%	24%
At Masters Grade Level	2022	21%	22%	<b>12%</b>	7%	14%	17%	18%	41%	29%	10%	6%	24%	14%	7%	11%	15%
	2021	14%	15%	<b>8%</b>	4%	9%	14%	10%	25%	27%	6%	6%	11%	8%	7%	7%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>66%</b>	63%	67%	75%	62%	80%	60%	60%	36%	82%	68%	64%	64%	65%
	2021	63%	63%	<b>48%</b>	38%	53%	63%	47%	65%	56%	55%	21%	38%	50%	45%	46%	53%
At Meets Grade Level or Above	2022	54%	55%	<b>43%</b>	38%	44%	55%	47%	70%	20%	46%	24%	49%	45%	39%	40%	43%
	2021	36%	37%	<b>25%</b>	18%	27%	39%	31%	52%	22%	32%	15%	17%	26%	24%	23%	27%
At Masters Grade Level	2022	28%	30%	<b>20%</b>	14%	22%	27%	12%	38%	20%	31%	6%	29%	21%	17%	18%	22%
	2021	17%	18%	<b>11%</b>	6%	12%	17%	13%	35%	22%	8%	3%	3%	12%	8%	9%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	70%	<b>61%</b>	52%	65%	67%	76%	82%	70%	68%	34%	71%	66%	53%	59%	65%
	2021	59%	60%	<b>43%</b>	29%	49%	61%	39%	63%	55%	50%	25%	37%	46%	38%	40%	50%
At Meets Grade Level or Above	2022	43%	44%	<b>33%</b>	24%	37%	44%	38%	68%	50%	35%	21%	53%	37%	27%	31%	39%
	2021	36%	37%	<b>21%</b>	12%	24%	35%	12%	54%	36%	24%	16%	23%	23%	17%	19%	25%
At Masters Grade Level	2022	23%	24%	<b>15%</b>	9%	17%	17%	15%	46%	30%	21%	6%	22%	17%	12%	13%	19%
	2021	21%	22%	<b>10%</b>	5%	11%	21%	6%	35%	27%	5%	3%	13%	12%	8%	9%	12%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	<b>71%</b>	67%	72%	86%	74%	82%	86%	77%	39%	71%	74%	67%	69%	69%
	2021	73%	73%	<b>58%</b>	50%	61%	68%	66%	79%	67%	62%	28%	71%	60%	55%	56%	62%
At Meets Grade Level or Above	2022	58%	58%	<b>46%</b>	41%	47%	62%	46%	66%	57%	51%	25%	53%	49%	40%	43%	44%
	2021	46%	47%	<b>30%</b>	24%	31%	42%	39%	56%	50%	44%	14%	35%	33%	26%	28%	32%
At Masters Grade Level	2022	36%	38%	<b>26%</b>	21%	26%	38%	29%	48%	43%	33%	8%	32%	29%	20%	24%	26%
	2021	30%	31%	<b>16%</b>	12%	16%	28%	25%	44%	17%	28%	4%	12%	18%	13%	15%	18%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	76%	<b>67%</b>	59%	72%	77%	74%	82%	86%	61%	38%	76%	71%	61%	66%	71%
	2021	70%	70%	<b>58%</b>	46%	63%	70%	69%	78%	83%	62%	34%	69%	60%	52%	56%	64%
At Meets Grade Level or Above	2022	48%	49%	<b>36%</b>	26%	39%	53%	49%	68%	43%	39%	20%	42%	41%	27%	33%	41%
	2021	44%	45%	<b>31%</b>	22%	35%	43%	41%	61%	67%	36%	18%	34%	36%	24%	30%	39%
At Masters Grade Level	2022	25%	26%	<b>17%</b>	9%	20%	23%	20%	42%	29%	21%	6%	16%	20%	11%	15%	21%
	2021	25%	26%	<b>15%</b>	9%	16%	24%	21%	49%	33%	18%	4%	14%	17%	10%	14%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	66%	<b>51%</b>	45%	51%	76%	63%	80%	71%	56%	28%	58%	55%	43%	48%	49%
	2021	62%	62%	<b>44%</b>	35%	46%	62%	57%	69%	83%	53%	24%	56%	47%	39%	42%	46%
At Meets Grade Level or Above	2022	38%	39%	<b>23%</b>	17%	23%	39%	31%	56%	43%	32%	18%	16%	26%	17%	20%	22%
	2021	31%	32%	<b>16%</b>	11%	16%	34%	17%	35%	50%	21%	15%	26%	18%	12%	15%	16%
At Masters Grade Level	2022	18%	19%	<b>9%</b>	6%	8%	21%	9%	40%	14%	14%	9%	5%	11%	5%	8%	9%
	2021	13%	14%	<b>4%</b>	3%	4%	10%	5%	15%	0%	11%	3%	0%	5%	4%	4%	4%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	70%	<b>56%</b>	52%	57%	67%	65%	82%	67%	64%	31%	51%	60%	50%	54%	55%
	2021	62%	64%	<b>49%</b>	42%	50%	65%	54%	77%	*	63%	25%	31%	53%	42%	47%	49%
At Meets Grade Level or Above	2022	43%	44%	<b>29%</b>	25%	29%	40%	38%	55%	50%	32%	17%	19%	32%	23%	26%	28%
	2021	32%	34%	<b>19%</b>	13%	20%	30%	24%	44%	*	43%	17%	3%	22%	14%	18%	19%
At Masters Grade Level	2022	23%	24%	<b>11%</b>	9%	11%	26%	13%	29%	17%	6%	6%	9%	13%	8%	10%	11%
	2021	15%	16%	<b>7%</b>	5%	7%	10%	4%	23%	*	11%	4%	3%	8%	6%	6%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	73%	<b>58%</b>	51%	60%	69%	75%	92%	100%	74%	35%	65%	62%	51%	56%	61%
	2021	68%	68%	<b>52%</b>	41%	55%	64%	63%	85%	*	71%	31%	53%	55%	46%	50%	56%

Texas Education Agency  
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 SPRING ISD (101919) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	<b>21%</b>	15%	23%	34%	30%	61%	33%	30%	16%	28%	25%	14%	20%	24%
	2021	36%	37%	<b>18%</b>	13%	19%	29%	20%	53%	*	27%	18%	13%	21%	14%	16%	19%
At Masters Grade Level	2022	16%	18%	<b>6%</b>	4%	6%	10%	3%	34%	0%	11%	7%	2%	8%	3%	6%	7%
	2021	15%	17%	<b>5%</b>	3%	5%	9%	9%	20%	*	9%	6%	3%	5%	4%	4%	5%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	81%	<b>71%</b>	64%	74%	82%	80%	88%	*	80%	44%	56%	74%	66%	69%	71%
	2021	69%	71%	<b>51%</b>	44%	54%	59%	50%	82%	83%	47%	25%	41%	54%	46%	49%	53%
At Meets Grade Level or Above	2022	56%	58%	<b>44%</b>	36%	47%	56%	50%	73%	*	62%	28%	28%	49%	35%	42%	45%
	2021	45%	47%	<b>28%</b>	23%	29%	27%	45%	69%	50%	22%	18%	14%	30%	22%	25%	30%
At Masters Grade Level	2022	37%	39%	<b>26%</b>	19%	29%	37%	24%	60%	*	40%	8%	15%	30%	19%	25%	27%
	2021	25%	27%	<b>13%</b>	9%	14%	14%	25%	36%	17%	9%	8%	9%	14%	10%	11%	13%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	63%	<b>48%</b>	36%	52%	68%	54%	83%	*	63%	33%	45%	53%	40%	45%	51%
	2021	55%	57%	<b>39%</b>	27%	43%	53%	65%	75%	50%	36%	21%	36%	42%	32%	37%	42%
At Meets Grade Level or Above	2022	31%	34%	<b>21%</b>	14%	23%	25%	28%	56%	*	30%	22%	13%	25%	14%	19%	23%
	2021	27%	29%	<b>14%</b>	8%	15%	19%	30%	41%	17%	17%	14%	9%	16%	9%	12%	17%
At Masters Grade Level	2022	13%	15%	<b>7%</b>	5%	8%	10%	7%	38%	*	9%	10%	3%	9%	4%	6%	8%
	2021	12%	13%	<b>4%</b>	2%	5%	7%	0%	23%	0%	3%	4%	0%	5%	3%	3%	6%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	84%	<b>79%</b>	75%	80%	85%	85%	94%	100%	76%	44%	90%	82%	70%	78%	76%
	2021	73%	74%	<b>56%</b>	47%	59%	68%	50%	85%	*	61%	27%	22%	59%	48%	54%	56%
At Meets Grade Level or Above	2022	58%	60%	<b>49%</b>	42%	53%	53%	50%	78%	71%	61%	25%	59%	53%	41%	47%	48%
	2021	46%	48%	<b>27%</b>	22%	28%	44%	21%	57%	*	25%	18%	6%	30%	21%	25%	26%
At Masters Grade Level	2022	37%	40%	<b>28%</b>	22%	30%	35%	38%	57%	57%	34%	8%	21%	31%	22%	26%	27%
	2021	21%	22%	<b>8%</b>	4%	10%	20%	0%	28%	*	4%	2%	6%	10%	6%	8%	9%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>60%</b>	54%	63%	67%	68%	90%	100%	63%	35%	85%	64%	54%	59%	60%
	2021	62%	62%	<b>40%</b>	36%	41%	61%	33%	60%	*	40%	28%	24%	42%	36%	39%	38%
At Meets Grade Level or Above	2022	40%	41%	<b>25%</b>	18%	27%	25%	50%	63%	57%	40%	18%	30%	27%	20%	24%	26%
	2021	36%	37%	<b>17%</b>	12%	18%	33%	0%	36%	*	15%	22%	6%	18%	13%	15%	17%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	<b>6%</b>	4%	6%	9%	27%	13%	43%	10%	9%	7%	7%	3%	6%	7%
	2021	11%	11%	<b>3%</b>	1%	3%	7%	0%	12%	*	5%	7%	0%	3%	3%	2%	4%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	76%	<b>64%</b>	56%	66%	76%	69%	88%	100%	76%	33%	72%	67%	57%	62%	62%
	2021	68%	68%	<b>48%</b>	40%	50%	68%	53%	83%	*	54%	27%	28%	53%	38%	46%	46%
At Meets Grade Level or Above	2022	45%	48%	<b>32%</b>	24%	35%	34%	46%	63%	57%	44%	21%	31%	36%	23%	30%	33%
	2021	43%	45%	<b>24%</b>	16%	25%	47%	18%	58%	*	32%	20%	0%	28%	15%	22%	23%
At Masters Grade Level	2022	24%	26%	<b>14%</b>	9%	16%	18%	27%	40%	14%	22%	8%	14%	17%	8%	13%	15%
	2021	24%	25%	<b>11%</b>	7%	11%	26%	0%	35%	*	7%	10%	0%	13%	5%	9%	10%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	61%	<b>38%</b>	34%	37%	44%	58%	67%	67%	55%	25%	48%	41%	30%	35%	33%
	2021	57%	58%	<b>33%</b>	26%	33%	52%	44%	71%	*	36%	22%	26%	36%	24%	30%	31%
At Meets Grade Level or Above	2022	31%	32%	<b>12%</b>	10%	11%	19%	12%	39%	0%	15%	18%	7%	13%	8%	10%	10%
	2021	28%	29%	<b>11%</b>	8%	10%	32%	13%	27%	*	7%	17%	0%	12%	8%	10%	8%
At Masters Grade Level	2022	18%	20%	<b>5%</b>	4%	5%	14%	12%	27%	0%	10%	11%	7%	6%	3%	5%	5%
	2021	14%	15%	<b>3%</b>	2%	3%	9%	0%	14%	*	7%	7%	0%	4%	2%	3%	3%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	65%	<b>49%</b>	43%	51%	60%	53%	82%	*	*	21%	13%	52%	42%	48%	42%
	2021	67%	67%	<b>45%</b>	38%	47%	60%	58%	74%	*	71%	17%	38%	47%	40%	43%	41%
At Meets Grade Level or Above	2022	47%	48%	<b>29%</b>	22%	31%	43%	34%	68%	*	*	11%	10%	31%	23%	27%	24%
	2021	50%	51%	<b>26%</b>	19%	29%	42%	42%	62%	*	45%	11%	19%	28%	21%	25%	25%
At Masters Grade Level	2022	11%	12%	<b>3%</b>	2%	3%	7%	3%	8%	*	*	2%	3%	3%	2%	3%	3%
	2021	12%	14%	<b>3%</b>	3%	2%	10%	5%	14%	*	13%	2%	3%	4%	2%	2%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	<b>53%</b>	48%	55%	68%	65%	72%	83%	95%	21%	22%	57%	46%	52%	42%
	2021	71%	71%	<b>53%</b>	47%	56%	67%	50%	72%	*	74%	20%	32%	56%	47%	51%	46%
At Meets Grade Level or Above	2022	55%	56%	<b>35%</b>	30%	37%	50%	52%	60%	33%	80%	15%	19%	38%	29%	34%	25%
	2021	57%	58%	<b>38%</b>	30%	40%	59%	42%	66%	*	59%	14%	11%	41%	29%	36%	31%

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 SPRING ISD (101919) - HARRIS COUNTY

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At Masters Grade Level	2022	9%	10%	<b>3%</b>	2%	3%	9%	9%	9%	17%	10%	4%	0%	3%	3%	2%	1%
	2021	11%	12%	<b>3%</b>	2%	2%	7%	17%	6%	*	5%	1%	0%	3%	1%	2%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>53%</b>	48%	56%	62%	38%	81%	57%	*	28%	36%	57%	45%	52%	53%
	2021	73%	74%	<b>47%</b>	38%	52%	54%	58%	84%	*	47%	25%	36%	52%	36%	45%	52%
At Meets Grade Level or Above	2022	43%	45%	<b>20%</b>	14%	22%	27%	24%	51%	29%	*	11%	10%	22%	14%	18%	20%
	2021	41%	44%	<b>17%</b>	12%	18%	23%	17%	60%	*	19%	11%	12%	21%	9%	16%	19%
At Masters Grade Level	2022	27%	30%	<b>8%</b>	4%	10%	12%	12%	29%	14%	*	2%	3%	9%	5%	7%	9%
	2021	23%	26%	<b>6%</b>	4%	6%	9%	0%	35%	*	3%	2%	0%	7%	3%	5%	6%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	83%	<b>69%</b>	64%	70%	77%	79%	96%	80%	*	42%	37%	72%	64%	68%	64%
	2021	82%	82%	<b>66%</b>	62%	66%	83%	65%	93%	*	78%	32%	68%	69%	59%	64%	60%
At Meets Grade Level or Above	2022	55%	56%	<b>36%</b>	29%	37%	53%	29%	75%	60%	*	16%	17%	40%	29%	34%	29%
	2021	55%	57%	<b>35%</b>	28%	36%	48%	41%	77%	*	50%	14%	24%	39%	26%	32%	30%
At Masters Grade Level	2022	21%	24%	<b>9%</b>	5%	9%	23%	3%	38%	20%	*	3%	3%	11%	6%	8%	7%
	2021	22%	26%	<b>10%</b>	7%	10%	21%	12%	53%	*	17%	3%	8%	12%	6%	9%	8%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	89%	<b>78%</b>	73%	79%	83%	88%	92%	100%	*	47%	75%	81%	69%	76%	69%
	2021	88%	89%	<b>79%</b>	75%	80%	90%	80%	94%	-	86%	48%	86%	81%	71%	77%	69%
At Meets Grade Level or Above	2022	68%	69%	<b>50%</b>	40%	54%	66%	53%	78%	60%	*	24%	45%	53%	40%	48%	39%
	2021	69%	70%	<b>53%</b>	44%	55%	74%	70%	77%	-	59%	31%	43%	56%	43%	49%	41%
At Masters Grade Level	2022	42%	44%	<b>27%</b>	20%	30%	37%	18%	63%	20%	*	13%	20%	29%	20%	26%	19%
	2021	43%	45%	<b>27%</b>	18%	28%	53%	30%	53%	-	36%	12%	14%	27%	24%	23%	16%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	94%	<b>89%</b>	89%	89%	94%	-	80%	-	100%	-	-	89%	88%	87%	88%
	2021	95%	96%	<b>93%</b>	80%	96%	95%	*	96%	*	100%	*	-	93%	94%	91%	80%
At Meets Grade Level or Above	2022	64%	70%	<b>38%</b>	25%	35%	64%	-	48%	-	50%	-	-	39%	35%	36%	33%
	2021	69%	75%	<b>56%</b>	27%	60%	73%	*	67%	*	67%	*	-	57%	41%	51%	40%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	1%	2%	1%	0%	-	0%	-	0%	-	-	1%	0%	1%	0%
	2021	14%	18%	2%	0%	1%	7%	*	4%	*	0%	*	-	2%	0%	1%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	74%	61%	54%	63%	72%	68%	84%	81%	68%	34%	59%	64%	53%	59%	59%
	2021	67%	68%	51%	43%	53%	66%	57%	77%	66%	59%	26%	44%	54%	44%	48%	51%
At Meets Grade Level or Above	2022	48%	49%	32%	26%	34%	44%	38%	64%	47%	42%	19%	30%	36%	26%	30%	31%
	2021	41%	43%	25%	19%	26%	39%	30%	55%	40%	31%	16%	18%	28%	19%	23%	24%
At Masters Grade Level	2022	23%	25%	13%	9%	14%	20%	15%	36%	25%	19%	6%	13%	15%	9%	12%	13%
	2021	18%	20%	8%	6%	9%	16%	11%	28%	15%	10%	4%	6%	10%	6%	7%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	75%	62%	57%	64%	74%	70%	83%	76%	73%	32%	57%	65%	56%	61%	59%
	2021	68%	69%	52%	44%	54%	65%	57%	75%	65%	63%	24%	43%	54%	47%	50%	52%
At Meets Grade Level or Above	2022	53%	54%	38%	32%	40%	51%	44%	66%	49%	53%	20%	32%	41%	32%	36%	36%
	2021	45%	46%	28%	22%	29%	41%	36%	56%	41%	40%	16%	18%	31%	23%	26%	27%
At Masters Grade Level	2022	25%	27%	15%	11%	16%	24%	17%	34%	33%	27%	6%	16%	17%	12%	14%	16%
	2021	18%	20%	9%	6%	9%	15%	16%	25%	17%	12%	3%	6%	10%	7%	8%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	73%	58%	50%	62%	70%	65%	84%	83%	65%	34%	63%	63%	50%	57%	61%
	2021	66%	66%	48%	37%	52%	64%	59%	77%	67%	55%	28%	46%	51%	41%	46%	52%
At Meets Grade Level or Above	2022	42%	44%	26%	18%	29%	36%	35%	61%	46%	35%	18%	32%	30%	20%	25%	30%
	2021	37%	39%	20%	13%	22%	32%	26%	53%	43%	25%	17%	20%	23%	15%	19%	23%
At Masters Grade Level	2022	20%	22%	10%	6%	11%	14%	13%	33%	23%	13%	6%	11%	12%	7%	9%	12%
	2021	18%	19%	7%	4%	8%	13%	10%	29%	20%	7%	4%	7%	8%	6%	6%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	76%	62%	57%	63%	76%	71%	89%	84%	64%	35%	55%	66%	55%	60%	59%
	2021	71%	71%	54%	47%	55%	71%	57%	82%	79%	62%	28%	53%	57%	46%	52%	51%
At Meets Grade Level or Above	2022	47%	49%	31%	24%	33%	43%	35%	66%	53%	36%	18%	21%	35%	23%	29%	28%
	2021	44%	45%	25%	19%	26%	43%	21%	57%	50%	34%	16%	19%	29%	18%	23%	23%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	<b>10%</b>	7%	11%	21%	12%	39%	16%	17%	6%	7%	13%	6%	9%	10%
	2021	20%	22%	<b>9%</b>	6%	8%	18%	5%	35%	14%	12%	5%	3%	10%	5%	7%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	75%	<b>58%</b>	55%	59%	65%	70%	82%	82%	56%	37%	59%	62%	49%	55%	49%
	2021	73%	74%	<b>58%</b>	54%	57%	75%	58%	84%	*	58%	36%	42%	62%	46%	55%	46%
At Meets Grade Level or Above	2022	50%	51%	<b>31%</b>	27%	33%	45%	28%	62%	27%	16%	21%	22%	35%	23%	29%	23%
	2021	49%	51%	<b>34%</b>	29%	33%	58%	35%	55%	*	30%	24%	12%	37%	24%	30%	22%
At Masters Grade Level	2022	30%	32%	<b>17%</b>	12%	17%	27%	14%	48%	9%	12%	12%	12%	19%	11%	15%	11%
	2021	29%	31%	<b>16%</b>	11%	16%	36%	12%	36%	*	20%	10%	4%	17%	12%	13%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	37%	<b>22%</b>	15%	24%	31%	24%	56%	29%	36%	14%	21%	25%	16%	20%	24%
	2021	24%	25%	<b>14%</b>	10%	14%	20%	20%	31%	18%	21%	17%	20%	14%	13%	13%	16%
Reading and Mathematics Including EOC	2022	36%	37%	<b>22%</b>	15%	24%	31%	24%	56%	29%	36%	14%	21%	25%	16%	20%	24%
	2021	24%	25%	<b>14%</b>	10%	14%	20%	20%	31%	18%	21%	17%	20%	14%	13%	13%	16%
Reading Including EOC	2022	51%	52%	<b>36%</b>	30%	38%	51%	39%	59%	71%	52%	17%	21%	39%	30%	34%	34%
	2021	38%	39%	<b>28%</b>	23%	28%	41%	43%	39%	45%	44%	19%	26%	30%	23%	26%	29%
Math Including EOC	2022	43%	44%	<b>31%</b>	22%	35%	38%	37%	71%	43%	40%	20%	45%	35%	23%	29%	37%
	2021	31%	31%	<b>19%</b>	12%	20%	28%	33%	49%	45%	24%	18%	29%	20%	17%	18%	24%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	37%	<b>26%</b>	18%	29%	37%	32%	58%	20%	32%	17%	40%	29%	22%	24%	30%
	2021	26%	27%	<b>14%</b>	9%	15%	28%	13%	44%	22%	16%	14%	14%	15%	12%	12%	16%
Reading and Mathematics Including EOC	2022	36%	37%	<b>26%</b>	18%	29%	37%	32%	58%	20%	32%	17%	40%	29%	22%	24%	30%
	2021	26%	27%	<b>14%</b>	9%	15%	28%	13%	44%	22%	16%	14%	14%	15%	12%	12%	16%
Reading Including EOC	2022	54%	55%	<b>43%</b>	38%	44%	55%	47%	69%	20%	46%	24%	49%	45%	39%	40%	43%
	2021	36%	37%	<b>25%</b>	18%	27%	39%	31%	52%	22%	32%	15%	17%	26%	24%	23%	27%
Math Including EOC	2022	43%	44%	<b>33%</b>	23%	37%	44%	38%	69%	50%	35%	21%	53%	37%	27%	31%	39%
	2021	36%	36%	<b>21%</b>	12%	24%	35%	12%	54%	36%	24%	16%	23%	23%	17%	19%	25%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	42%	<b>28%</b>	20%	30%	46%	34%	62%	43%	33%	17%	34%	33%	21%	26%	31%
	2021	34%	35%	<b>21%</b>	14%	22%	33%	30%	49%	50%	28%	12%	18%	24%	15%	19%	25%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	<b>28%</b>	20%	30%	46%	34%	62%	43%	33%	17%	34%	33%	21%	26%	31%
	2021	34%	35%	<b>21%</b>	14%	22%	33%	30%	49%	50%	28%	12%	18%	24%	15%	19%	25%
Reading Including EOC	2022	58%	58%	<b>46%</b>	41%	47%	62%	46%	66%	57%	51%	25%	53%	49%	40%	44%	44%
	2021	46%	47%	<b>30%</b>	24%	31%	42%	39%	56%	50%	44%	14%	35%	33%	26%	28%	32%
Math Including EOC	2022	48%	49%	<b>36%</b>	26%	39%	53%	49%	68%	43%	39%	20%	42%	41%	27%	33%	41%
	2021	44%	45%	<b>31%</b>	22%	35%	43%	41%	61%	67%	36%	18%	34%	36%	23%	30%	39%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	32%	<b>16%</b>	12%	17%	29%	25%	45%	17%	22%	15%	7%	19%	11%	14%	17%
	2021	24%	26%	<b>11%</b>	8%	11%	20%	17%	36%	*	23%	17%	3%	13%	8%	10%	11%
Reading and Mathematics Including EOC	2022	31%	32%	<b>16%</b>	12%	17%	29%	25%	45%	17%	22%	15%	7%	19%	11%	14%	17%
	2021	24%	26%	<b>11%</b>	8%	11%	20%	17%	36%	*	23%	17%	3%	13%	8%	10%	11%
Reading Including EOC	2022	43%	44%	<b>29%</b>	25%	29%	40%	38%	55%	50%	32%	17%	19%	32%	23%	26%	28%
	2021	32%	34%	<b>19%</b>	13%	20%	30%	24%	44%	*	43%	17%	3%	22%	14%	18%	19%
Math Including EOC	2022	40%	41%	<b>21%</b>	15%	23%	34%	30%	61%	33%	30%	16%	28%	25%	14%	20%	24%
	2021	36%	38%	<b>18%</b>	13%	19%	29%	20%	53%	*	27%	18%	13%	21%	14%	16%	19%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	34%	<b>19%</b>	13%	22%	21%	24%	50%	*	31%	22%	11%	23%	13%	18%	21%
	2021	26%	28%	<b>11%</b>	7%	12%	10%	25%	37%	17%	16%	14%	5%	12%	8%	9%	13%
Reading and Mathematics Including EOC	2022	33%	35%	<b>19%</b>	13%	22%	21%	24%	50%	*	31%	22%	11%	23%	13%	18%	21%
	2021	27%	29%	<b>11%</b>	7%	12%	10%	25%	37%	17%	16%	14%	5%	12%	8%	9%	13%
Reading Including EOC	2022	56%	58%	<b>44%</b>	36%	47%	56%	50%	73%	*	62%	27%	28%	49%	35%	42%	45%
	2021	45%	47%	<b>28%</b>	23%	29%	27%	45%	69%	50%	22%	18%	14%	30%	22%	25%	30%
Math Including EOC	2022	37%	39%	<b>21%</b>	14%	23%	25%	28%	56%	*	30%	22%	13%	25%	14%	19%	23%
	2021	32%	34%	<b>13%</b>	8%	15%	19%	30%	41%	17%	17%	14%	9%	16%	9%	12%	16%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	29%	<b>21%</b>	15%	23%	21%	41%	60%	43%	38%	17%	22%	24%	15%	21%	22%
	2021	21%	21%	<b>10%</b>	8%	10%	21%	0%	16%	*	15%	16%	0%	11%	8%	8%	10%
Reading and Mathematics Including EOC	2022	41%	43%	<b>25%</b>	19%	28%	23%	44%	69%	43%	38%	17%	24%	29%	18%	24%	26%
	2021	33%	34%	<b>17%</b>	13%	16%	31%	0%	49%	*	20%	16%	0%	19%	11%	14%	15%
Reading Including EOC	2022	58%	60%	<b>49%</b>	42%	53%	53%	50%	78%	71%	61%	25%	59%	53%	41%	47%	48%
	2021	47%	48%	<b>30%</b>	25%	30%	48%	31%	62%	*	28%	18%	6%	34%	22%	28%	28%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	<b>29%</b>	22%	32%	29%	52%	75%	57%	40%	18%	31%	32%	22%	28%	30%
	2021	43%	44%	<b>23%</b>	17%	23%	41%	0%	64%	40%	19%	22%	6%	26%	15%	21%	23%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	35%	<b>22%</b>	16%	24%	31%	29%	55%	34%	32%	17%	23%	25%	17%	21%	25%
	2021	26%	27%	<b>14%</b>	9%	14%	23%	20%	38%	26%	20%	15%	11%	15%	11%	12%	15%
Reading and Mathematics Including EOC	2022	36%	38%	<b>23%</b>	16%	25%	32%	29%	57%	34%	32%	17%	23%	26%	17%	21%	25%
	2021	28%	29%	<b>15%</b>	10%	15%	24%	20%	42%	28%	21%	15%	11%	16%	11%	13%	16%
Reading Including EOC	2022	53%	55%	<b>42%</b>	35%	43%	53%	44%	67%	54%	51%	22%	37%	45%	35%	39%	41%
	2021	41%	42%	<b>27%</b>	21%	28%	38%	35%	54%	40%	36%	17%	19%	29%	22%	25%	28%
Math Including EOC	2022	43%	44%	<b>29%</b>	20%	32%	38%	37%	67%	49%	36%	20%	36%	33%	22%	27%	33%
	2021	37%	38%	<b>21%</b>	14%	23%	33%	26%	54%	44%	25%	18%	21%	24%	16%	19%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	<b>76</b>	76	75	76	67	83	78	78	62	80	76	75	75	73
	2019	61	63	<b>60</b>	56	63	56	61	82	*	68	61	60	61	59	59	63
Grade 4 Mathematics	2022	74	76	<b>76</b>	75	77	75	66	92	78	69	65	86	76	75	75	77
	2019	65	66	<b>60</b>	56	60	68	60	80	*	62	68	78	61	57	59	61
Grade 5 ELA/Reading	2022	87	89	<b>89</b>	88	89	93	84	95	*	89	77	88	90	87	89	88
	2019	81	81	<b>83</b>	82	84	80	72	91	78	86	76	72	83	83	83	85
Grade 5 Mathematics	2022	79	81	<b>84</b>	83	84	80	86	85	93	88	75	79	85	81	84	84
	2019	83	82	<b>81</b>	80	82	83	86	92	80	79	81	69	83	78	82	82
Grade 6 ELA/Reading	2022	61	61	<b>59</b>	62	57	60	52	65	58	45	55	62	60	57	58	56
	2019	42	44	<b>35</b>	35	34	35	47	46	17	34	27	36	36	34	33	33
Grade 6 Mathematics	2022	61	62	<b>54</b>	57	51	50	47	72	25	58	59	49	52	57	53	49
	2019	54	55	<b>38</b>	38	35	44	45	48	58	40	39	46	37	39	37	32
Grade 7 ELA/Reading	2022	88	89	<b>87</b>	84	89	86	87	88	*	84	77	71	89	83	86	87
	2019	77	78	<b>74</b>	71	76	73	82	86	83	84	65	73	76	70	75	76
Grade 7 Mathematics	2022	60	62	<b>57</b>	52	58	60	56	67	*	68	58	52	58	53	55	58
	2019	62	63	<b>58</b>	53	60	66	80	75	50	62	41	48	62	51	58	59
Grade 8 ELA/Reading	2022	83	83	<b>88</b>	87	88	88	81	100	80	86	68	91	90	82	87	87
	2019	77	78	<b>70</b>	69	72	72	74	81	*	60	67	64	70	71	71	71
Grade 8 Mathematics	2022	74	76	<b>77</b>	75	78	76	78	96	100	76	59	92	79	73	76	77
	2019	82	84	<b>83</b>	81	84	89	98	84	*	85	71	83	85	81	83	85
End of Course English II	2022	71	71	<b>72</b>	72	72	69	70	64	*	58	57	73	73	69	71	69
	2019	69	70	<b>65</b>	65	65	68	58	60	58	70	61	50	66	62	66	55
End of Course Algebra I	2022	67	70	<b>46</b>	40	49	53	56	67	*	-	23	19	50	38	45	47
	2019	75	75	<b>55</b>	52	57	50	76	88	60	61	31	50	58	48	55	51
All Grades Both Subjects	2022	74	75	<b>72</b>	71	73	73	66	81	77	74	63	71	73	70	72	71
	2019	69	70	<b>64</b>	62	64	65	69	75	60	67	58	60	65	61	63	63
All Grades ELA/Reading	2022	78	79	<b>79</b>	78	79	79	71	83	77	75	67	77	80	76	78	77
	2019	68	69	<b>65</b>	63	65	64	66	73	57	69	60	59	65	64	64	64
All Grades Mathematics	2022	69	71	<b>66</b>	64	67	67	62	79	78	72	60	66	67	64	66	66
	2019	70	71	<b>62</b>	60	63	66	72	77	63	65	57	62	64	59	62	62

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	74%	<b>61%</b>	66%	-	67%	73%	-	63%	50%	65%	48%	48%	68%	60%	54%	89%
	2021	67%	68%	<b>51%</b>	54%	-	53%	-	-	65%	38%	46%	36%	37%	36%	50%	43%	82%
At Meets Grade Level or Above	2022	48%	49%	<b>32%</b>	38%	-	39%	40%	-	34%	22%	38%	19%	20%	35%	32%	26%	65%
	2021	41%	43%	<b>25%</b>	26%	-	25%	-	-	41%	14%	20%	13%	14%	11%	24%	18%	52%
At Masters Grade Level	2022	23%	25%	<b>13%</b>	19%	-	19%	18%	-	15%	7%	19%	6%	7%	15%	12%	10%	30%
	2021	18%	20%	<b>8%</b>	12%	-	11%	-	-	23%	3%	7%	2%	3%	4%	8%	6%	18%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	75%	<b>62%</b>	66%	-	66%	77%	-	67%	49%	68%	47%	45%	75%	63%	54%	92%
	2021	68%	69%	<b>52%</b>	56%	-	56%	-	-	71%	38%	51%	35%	43%	38%	51%	44%	87%
At Meets Grade Level or Above	2022	53%	54%	<b>38%</b>	41%	-	41%	42%	-	39%	25%	43%	22%	24%	46%	38%	29%	78%
	2021	45%	46%	<b>28%</b>	29%	-	29%	-	-	33%	16%	22%	14%	21%	16%	28%	20%	62%
At Masters Grade Level	2022	25%	27%	<b>15%</b>	22%	-	23%	19%	-	18%	9%	22%	7%	9%	19%	15%	13%	33%
	2021	18%	20%	<b>9%</b>	15%	-	15%	-	-	22%	3%	8%	2%	5%	5%	8%	7%	19%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	73%	<b>58%</b>	72%	-	73%	68%	-	67%	51%	65%	49%	48%	58%	56%	57%	85%
	2021	66%	66%	<b>48%</b>	58%	-	58%	-	-	67%	39%	46%	38%	37%	37%	45%	47%	77%
At Meets Grade Level or Above	2022	42%	44%	<b>26%</b>	41%	-	42%	39%	-	38%	20%	37%	16%	17%	29%	24%	26%	52%
	2021	37%	39%	<b>20%</b>	29%	-	28%	-	-	49%	13%	22%	11%	11%	10%	18%	19%	41%
At Masters Grade Level	2022	20%	22%	<b>10%</b>	19%	-	20%	16%	-	16%	7%	17%	5%	4%	12%	8%	11%	24%
	2021	18%	19%	<b>7%</b>	14%	-	13%	-	-	33%	3%	8%	2%	2%	3%	6%	7%	17%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	76%	<b>62%</b>	48%	-	49%	-	-	46%	54%	53%	54%	53%	69%	63%	51%	92%
	2021	71%	71%	<b>54%</b>	41%	-	41%	-	-	47%	41%	49%	40%	34%	41%	54%	40%	87%
At Meets Grade Level or Above	2022	47%	49%	<b>31%</b>	20%	-	21%	-	-	17%	19%	25%	18%	19%	31%	31%	19%	69%
	2021	44%	45%	<b>25%</b>	13%	-	13%	-	-	26%	14%	12%	14%	12%	12%	26%	13%	58%
At Masters Grade Level	2022	21%	23%	<b>10%</b>	7%	-	6%	-	-	9%	5%	14%	4%	5%	11%	10%	6%	30%
	2021	20%	22%	<b>9%</b>	3%	-	3%	-	-	5%	3%	3%	3%	2%	3%	9%	3%	23%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	75%	<b>58%</b>	*	-	-	-	-	*	42%	*	41%	53%	71%	60%	42%	81%
	2021	73%	74%	<b>58%</b>	-	-	-	-	-	-	38%	-	39%	29%	27%	62%	37%	73%
At Meets Grade Level or Above	2022	50%	51%	<b>31%</b>	*	-	-	-	-	*	19%	*	18%	21%	23%	32%	18%	52%
	2021	49%	51%	<b>34%</b>	-	-	-	-	-	-	16%	-	17%	6%	7%	38%	15%	43%
At Masters Grade Level	2022	30%	32%	<b>17%</b>	*	-	-	-	-	*	8%	*	7%	11%	11%	17%	8%	32%
	2021	29%	31%	<b>16%</b>	-	-	-	-	-	-	4%	-	4%	2%	5%	19%	4%	21%
<b>School Progress Domain - Academic Growth Score</b>																		

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	75%	<b>72%</b>	81%	-	82%	-	-	80%	65%	82%	63%	64%	75%	72%	70%	81%
	2019	69%	70%	<b>64%</b>	70%	-	70%	-	*		59%	73%	56%		65%		62%	
All Grades ELA/Reading	2022	78%	79%	<b>79%</b>	81%	-	81%	-	-	81%	74%	82%	72%	78%	87%	79%	75%	86%
	2019	68%	69%	<b>65%</b>	72%	-	72%	-	*		61%	73%	58%		63%		64%	
All Grades Mathematics	2022	69%	71%	<b>66%</b>	81%	-	82%	-	-	79%	57%	82%	54%	51%	65%	66%	65%	76%
	2019	70%	71%	<b>62%</b>	68%	-	68%	-	*		57%	74%	53%		67%		61%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	97%	98%	98%	97%	98%	97%	97%	98%	96%	98%	99%
Included in Accountability	93%	93%	<b>89%</b>	89%	90%	92%	97%	93%	93%	84%	90%	84%	95%	80%	91%	89%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	5%	5%	1%	4%	4%	13%	7%	12%	2%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	0%	2%	0%	0%	1%	0%	1%	3%	2%	5%
Not Tested	1%	1%	<b>2%</b>	3%	2%	3%	2%	2%	3%	2%	3%	3%	2%	4%	2%	1%
Absent	1%	1%	<b>2%</b>	3%	2%	3%	1%	1%	2%	2%	2%	3%	1%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	99%	97%	98%	99%	96%	98%	98%	98%	99%	97%	98%	99%
Included in Accountability	92%	92%	<b>88%</b>	89%	87%	92%	96%	90%	93%	84%	89%	85%	94%	79%	90%	86%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	9%	5%	5%	2%	4%	4%	13%	7%	13%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	<b>3%</b>	0%	6%	1%	1%	5%	0%	0%	2%	1%	3%	4%	3%	9%
Not Tested	1%	1%	<b>2%</b>	3%	1%	3%	2%	1%	4%	2%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	<b>2%</b>	3%	1%	3%	2%	1%	2%	2%	2%	2%	1%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	97%	99%	98%	100%	97%	98%	98%	99%	97%	98%	99%
Included in Accountability	93%	93%	<b>90%</b>	89%	91%	92%	97%	94%	96%	84%	91%	85%	96%	80%	92%	92%
Not Included in Accountability: Mobile	5%	5%	<b>7%</b>	9%	6%	5%	1%	4%	4%	14%	7%	13%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>2%</b>	2%	1%	3%	1%	2%	0%	3%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	2%	1%	1%	0%	3%	1%	2%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>97%</b>	96%	97%	98%	99%	98%	95%	98%	97%	94%	98%	96%	97%	98%
Included in Accountability	93%	93%	<b>90%</b>	88%	92%	94%	97%	95%	90%	87%	90%	81%	96%	82%	92%	92%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	8%	5%	3%	2%	3%	5%	11%	6%	13%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	2%	<b>3%</b>	4%	3%	2%	1%	2%	5%	2%	3%	6%	2%	4%	3%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	3%	4%	2%	2%	1%	2%	5%	2%	2%	6%	2%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	95%	94%	96%	95%	96%	98%	92%	94%	92%	88%	97%	92%	95%	96%
Included in Accountability	94%	94%	89%	88%	90%	91%	96%	97%	85%	81%	85%	83%	95%	77%	90%	89%
Not Included in Accountability: Mobile	4%	3%	5%	6%	5%	3%	0%	2%	8%	13%	6%	5%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	5%	6%	4%	5%	4%	2%	8%	6%	8%	12%	4%	8%	5%	4%
Absent	1%	2%	5%	6%	4%	5%	4%	2%	8%	6%	8%	12%	3%	8%	5%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	84%	88%	82%	80%	*	93%	-	100%	-	-	87%	57%	84%	89%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	83%	79%	87%	80%	89%	89%	79%	76%	79%	84%	85%	80%	83%	90%
Included in Accountability	83%	84%	77%	73%	80%	74%	87%	85%	73%	67%	73%	79%	82%	67%	77%	82%
Not Included in Accountability: Mobile	3%	3%	5%	5%	4%	6%	2%	1%	6%	8%	5%	4%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	1%	2%	0%	0%	2%	1%	1%	2%	2%	4%
Not Tested	12%	12%	17%	21%	13%	20%	11%	11%	21%	24%	21%	16%	15%	20%	17%	10%
Absent	2%	2%	4%	5%	3%	4%	1%	0%	6%	4%	5%	4%	3%	6%	4%	2%
Other	10%	10%	13%	16%	10%	15%	9%	11%	15%	20%	16%	12%	12%	14%	13%	8%
<b>Reading</b>																
Assessment Participant	89%	89%	84%	79%	89%	80%	90%	90%	78%	75%	80%	86%	87%	81%	84%	93%
Included in Accountability	83%	83%	76%	74%	79%	73%	85%	84%	73%	68%	72%	80%	82%	66%	76%	80%
Not Included in Accountability: Mobile	3%	3%	5%	5%	4%	6%	2%	1%	5%	7%	5%	4%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	6%	1%	2%	5%	0%	0%	3%	2%	3%	4%	3%	9%
Not Tested	11%	11%	16%	21%	11%	20%	10%	10%	22%	25%	20%	14%	13%	19%	16%	7%
Absent	2%	2%	4%	5%	2%	5%	1%	0%	5%	5%	5%	3%	3%	6%	4%	1%
Other	10%	9%	12%	15%	9%	15%	9%	10%	17%	20%	15%	11%	11%	13%	12%	6%
<b>Mathematics</b>																
Assessment Participant	88%	88%	84%	80%	87%	83%	89%	90%	83%	76%	80%	85%	85%	81%	83%	90%
Included in Accountability	84%	84%	78%	74%	81%	76%	87%	88%	78%	67%	74%	80%	84%	69%	78%	85%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	5%	6%	5%	6%	2%	1%	5%	8%	5%	4%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	12%	16%	20%	13%	17%	11%	10%	17%	24%	20%	15%	15%	19%	17%	10%
Absent	2%	2%	3%	4%	2%	3%	2%	0%	5%	5%	5%	5%	2%	5%	3%	2%
Other	10%	10%	13%	16%	11%	14%	10%	10%	12%	19%	16%	11%	12%	14%	13%	9%
<b>Science</b>																
Assessment Participant	87%	88%	82%	78%	85%	78%	91%	89%	71%	76%	78%	82%	84%	78%	81%	87%
Included in Accountability	84%	84%	77%	73%	81%	72%	89%	87%	58%	68%	72%	79%	83%	67%	77%	84%
Not Included in Accountability: Mobile	3%	3%	5%	5%	4%	6%	2%	1%	13%	8%	5%	3%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	12%	18%	22%	15%	22%	9%	11%	29%	24%	22%	18%	16%	22%	19%	13%
Absent	2%	2%	4%	5%	3%	5%	1%	0%	8%	3%	5%	7%	3%	6%	4%	3%
Other	10%	10%	14%	17%	11%	17%	8%	11%	21%	21%	17%	11%	13%	16%	14%	10%
<b>Social Studies</b>																
Assessment Participant	87%	88%	79%	75%	82%	78%	96%	86%	67%	71%	77%	77%	82%	73%	78%	82%
Included in Accountability	84%	85%	76%	72%	79%	74%	96%	84%	44%	63%	72%	74%	81%	64%	75%	79%
Not Included in Accountability: Mobile	3%	2%	3%	3%	3%	3%	0%	0%	22%	8%	4%	3%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	12%	21%	25%	18%	22%	4%	14%	33%	29%	23%	23%	18%	27%	22%	18%
Absent	3%	3%	5%	6%	4%	7%	0%	0%	11%	3%	6%	6%	4%	9%	6%	4%
Other	10%	10%	16%	18%	13%	16%	4%	14%	22%	27%	16%	17%	14%	19%	16%	14%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	87%	98%	96%	97%	100%	* 100%	*	86%	*	-	99%	81%	97%	100%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.8%	<b>93.6%</b>	92.1%	94.5%	94.8%	95.1%	97.1%	93.9%	93.1%	91.3%	93.4%	94.6%
2019-20	98.3%	98.5%	<b>98.0%</b>	97.5%	98.2%	98.1%	98.7%	99.3%	96.5%	97.9%	97.5%	97.9%	98.5%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	15.4%	<b>20.6%</b>	26.4%	17.2%	15.7%	14.3%	6.5%	17.3%	24.3%	28.5%	21.0%	16.8%
2019-20	6.7%	6.4%	<b>10.1%</b>	12.7%	8.4%	9.6%	4.6%	3.4%	14.3%	10.8%	14.3%	10.2%	6.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.1%	<b>1.9%</b>	2.7%	1.4%	2.1%	2.3%	0.8%	0.0%	2.7%	3.2%	2.0%	2.0%
2019-20	0.5%	0.7%	<b>1.1%</b>	1.1%	1.2%	0.6%	0.0%	0.7%	5.9%	0.9%	1.0%	1.2%	1.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.4%	<b>3.9%</b>	4.0%	4.0%	3.3%	10.7%	1.7%	0.0%	4.9%	5.7%	4.4%	6.5%
2019-20	1.6%	1.7%	<b>2.5%</b>	2.3%	3.1%	0.9%	1.9%	1.3%	7.4%	0.7%	2.0%	2.5%	5.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	90.0%	<b>85.2%</b>	84.1%	85.3%	89.2%	68.4%	93.8%	85.7%	85.1%	77.0%	86.8%	75.4%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	0.2%	0.0%
Continued HS	3.9%	3.8%	<b>4.3%</b>	4.7%	4.4%	3.0%	0.0%	2.5%	0.0%	4.3%	12.0%	3.5%	3.5%
Dropped Out	5.8%	5.9%	<b>10.3%</b>	11.1%	10.1%	7.8%	31.6%	3.7%	14.3%	8.5%	11.1%	9.5%	21.2%
Graduates and TxCHSE	90.3%	90.3%	<b>85.4%</b>	84.2%	85.5%	89.2%	68.4%	93.8%	85.7%	87.2%	77.0%	87.0%	75.4%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	<b>89.7%</b>	88.9%	89.9%	92.2%	68.4%	96.3%	85.7%	91.5%	88.9%	90.5%	78.8%
<b>Class of 2020</b>													
Graduated	90.3%	89.9%	<b>86.4%</b>	86.3%	86.1%	85.1%	84.0%	95.2%	70.0%	95.2%	69.6%	88.9%	72.9%
Received TxCHSE	0.4%	0.3%	<b>0.1%</b>	0.1%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	3.6%	<b>3.8%</b>	4.7%	3.1%	5.7%	4.0%	2.4%	0.0%	0.0%	13.1%	4.0%	4.9%
Dropped Out	5.4%	6.1%	<b>9.6%</b>	8.9%	10.7%	8.6%	12.0%	2.4%	30.0%	4.8%	17.3%	7.1%	22.3%
Graduates and TxCHSE	90.7%	90.3%	<b>86.5%</b>	86.4%	86.2%	85.7%	84.0%	95.2%	70.0%	95.2%	69.6%	88.9%	72.9%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	<b>90.4%</b>	91.1%	89.3%	91.4%	88.0%	97.6%	70.0%	95.2%	82.7%	92.9%	77.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	91.8%	<b>88.5%</b>	88.9%	87.7%	88.4%	88.0%	97.6%	70.0%	91.3%	76.8%	90.7%	75.8%
Received TxCHSE	0.5%	0.4%	<b>0.1%</b>	0.1%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.0%	<b>0.6%</b>	0.7%	0.6%	0.6%	0.0%	0.0%	0.0%	4.3%	3.7%	0.6%	0.9%
Dropped Out	6.2%	6.7%	<b>10.7%</b>	10.3%	11.6%	10.4%	12.0%	2.4%	30.0%	4.3%	19.5%	8.6%	23.4%
Graduates and TxCHSE	92.7%	92.3%	<b>88.7%</b>	89.0%	87.8%	89.0%	88.0%	97.6%	70.0%	91.3%	76.8%	90.8%	75.8%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	<b>89.3%</b>	89.7%	88.4%	89.6%	88.0%	97.6%	70.0%	95.7%	80.5%	91.4%	76.6%
<b>Class of 2019</b>													
Graduated	92.0%	91.4%	<b>86.3%</b>	88.0%	85.1%	87.3%	58.1%	94.2%	41.7%	82.4%	76.9%	87.2%	67.1%
Received TxCHSE	0.5%	0.5%	<b>0.6%</b>	0.3%	0.5%	2.4%	3.2%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%
Continued HS	1.3%	1.2%	<b>0.7%</b>	0.6%	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	3.8%	1.0%	1.0%
Dropped Out	6.1%	6.9%	<b>12.4%</b>	11.1%	13.4%	9.3%	38.7%	5.8%	58.3%	17.6%	18.7%	11.6%	31.8%
Graduates and TxCHSE	92.6%	91.9%	<b>86.9%</b>	88.3%	85.6%	89.8%	61.3%	94.2%	41.7%	82.4%	77.5%	87.5%	67.1%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>87.6%</b>	88.9%	86.6%	90.7%	61.3%	94.2%	41.7%	82.4%	81.3%	88.4%	68.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.8%	<b>86.8%</b>	88.3%	85.8%	88.2%	58.1%	94.2%	41.7%	82.4%	78.5%	87.8%	68.3%
Received TxCHSE	0.6%	0.6%	<b>0.7%</b>	0.4%	0.5%	2.9%	6.5%	0.0%	0.0%	0.0%	0.6%	0.4%	0.0%
Continued HS	0.6%	0.6%	<b>0.1%</b>	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.1%	0.0%
Dropped Out	6.2%	7.0%	<b>12.4%</b>	11.2%	13.6%	8.8%	35.5%	5.8%	58.3%	17.6%	19.9%	11.7%	31.7%
Graduates and TxCHSE	93.2%	92.4%	<b>87.5%</b>	88.7%	86.3%	91.2%	64.5%	94.2%	41.7%	82.4%	79.0%	88.2%	68.3%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	<b>87.6%</b>	88.8%	86.4%	91.2%	64.5%	94.2%	41.7%	82.4%	80.1%	88.3%	68.3%
<b>Class of 2018</b>													
Graduated	92.6%	91.8%	<b>88.1%</b>	88.5%	88.0%	86.5%	73.3%	96.6%	75.0%	84.2%	86.4%	88.8%	70.4%
Received TxCHSE	0.7%	0.7%	<b>0.5%</b>	0.0%	0.5%	2.7%	3.3%	0.0%	6.3%	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.1%	6.9%	<b>11.3%</b>	11.4%	11.5%	10.8%	23.3%	3.4%	18.8%	15.8%	13.6%	10.9%	29.6%
Graduates and TxCHSE	93.3%	92.5%	<b>88.6%</b>	88.5%	88.5%	89.2%	76.7%	96.6%	81.3%	84.2%	86.4%	89.0%	70.4%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>88.7%</b>	88.6%	88.5%	89.2%	76.7%	96.6%	81.3%	84.2%	86.4%	89.1%	70.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	90.0%	<b>84.1%</b>	82.6%	84.3%	88.1%	68.4%	93.8%	85.7%	85.1%	72.6%	85.9%	75.0%
Class of 2020	90.3%	89.9%	<b>85.4%</b>	85.0%	85.3%	83.2%	84.0%	95.2%	70.0%	95.2%	64.7%	88.0%	71.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	*	-	*	-	-	-	-	-	-	-	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	3.9%	<b>1.2%</b>	1.6%	0.7%	1.4%	0.0%	1.3%	0.0%	5.0%	3.6%	1.2%	0.8%
Class of 2020	4.3%	3.7%	<b>2.3%</b>	2.1%	1.8%	6.0%	4.8%	1.3%	0.0%	10.0%	12.2%	2.1%	1.2%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.1%	<b>89.0%</b>	88.2%	89.9%	87.2%	92.3%	90.8%	100.0%	82.5%	69.5%	88.5%	83.8%
Class of 2020	83.5%	83.0%	<b>89.4%</b>	87.9%	89.6%	91.9%	90.5%	98.7%	71.4%	85.0%	61.7%	88.7%	81.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	84.1%	<b>90.2%</b>	89.8%	90.6%	88.5%	92.3%	92.1%	100.0%	87.5%	73.1%	89.7%	84.6%
Class of 2020	87.8%	86.7%	<b>91.7%</b>	89.9%	91.5%	98.0%	95.2%	100.0%	71.4%	95.0%	73.9%	90.7%	83.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	55.8%	*	*	*	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	*	*	*	*	-	-	-	-	*	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	3.9%	<b>1.4%</b>	1.7%	0.9%	2.6%	0.0%	1.3%	0.0%	5.1%	4.6%	1.4%	1.5%
2019-20	4.4%	3.7%	<b>3.4%</b>	4.0%	2.5%	5.8%	4.8%	2.4%	0.0%	9.1%	16.0%	2.3%	0.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	78.6%	<b>86.3%</b>	85.5%	87.8%	81.7%	84.6%	88.3%	100.0%	79.5%	60.3%	86.5%	82.4%
2019-20	81.8%	81.2%	<b>86.5%</b>	84.4%	86.7%	90.3%	90.5%	97.6%	71.4%	86.4%	56.5%	87.3%	81.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	82.4%	<b>87.6%</b>	87.0%	88.6%	84.3%	84.6%	89.6%	100.0%	84.6%	64.9%	87.9%	83.9%
2019-20	85.8%	84.5%	<b>89.8%</b>	88.1%	89.2%	96.2%	95.2%	100.0%	71.4%	95.5%	72.4%	89.6%	82.2%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	2,144	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	849	39.6%	44,018	12.3%
Hispanic	1,007	47.0%	183,306	51.1%
White	153	7.1%	103,898	29.0%
American Indian	13	0.6%	1,195	0.3%
Asian	77	3.6%	18,030	5.0%
Pacific Islander	6	0.3%	553	0.2%
Two or More Races	39	1.8%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	2	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	263	12.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	30	1.4%	13,582	3.8%
Foundation H.S. Program (DLA)	1,848	86.2%	287,316	80.1%
<b>Other Graduates:</b>				
Special Education Graduates	194	9.0%	31,028	8.6%
Economically Disadvantaged Graduates	1,676	78.2%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	273	12.7%	32,809	9.1%
At-Risk Graduates	899	41.9%	155,884	43.4%
CTE Completers	1,186	55.3%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	61.9%	<b>49.2%</b>	40.4%	53.1%	62.1%	38.5%	72.7%	50.0%	46.2%	72.7%	47.8%	39.2%
2019-20	63.0%	61.1%	<b>44.5%</b>	36.8%	46.2%	57.1%	33.3%	78.6%	14.3%	54.5%	73.1%	42.4%	23.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	50.2%	<b>33.4%</b>	22.0%	38.9%	45.1%	15.4%	66.2%	16.7%	35.9%	4.1%	31.2%	21.2%
2019-20	53.4%	52.1%	<b>36.6%</b>	27.8%	39.7%	43.6%	23.8%	73.8%	14.3%	54.5%	5.2%	35.2%	14.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	52.0%	<b>32.7%</b>	24.0%	34.7%	52.3%	23.1%	61.0%	33.3%	43.6%	4.1%	29.7%	10.6%
2019-20	59.7%	57.8%	<b>43.0%</b>	37.6%	43.2%	56.4%	19.0%	72.6%	14.3%	63.6%	9.7%	41.1%	7.4%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	43.0%	<b>20.9%</b>	13.1%	22.5%	34.0%	7.7%	54.5%	16.7%	35.9%	4.1%	18.7%	9.9%
2019-20	47.9%	47.9%	<b>30.5%</b>	26.6%	29.3%	35.9%	28.6%	71.4%	0.0%	50.0%	11.2%	29.4%	10.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	37.7%	<b>18.4%</b>	10.8%	20.4%	32.0%	7.7%	45.5%	16.7%	28.2%	3.1%	15.8%	8.8%
2019-20	43.2%	42.3%	<b>25.5%</b>	21.0%	25.4%	30.1%	14.3%	64.3%	0.0%	40.9%	4.5%	23.8%	3.7%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	24.9%	<b>12.3%</b>	1.5%	20.8%	15.0%	0.0%	20.8%	16.7%	2.6%	0.5%	11.6%	11.4%
2019-20	21.1%	24.7%	<b>12.9%</b>	4.0%	17.7%	13.5%	9.5%	39.3%	0.0%	22.7%	0.0%	12.5%	9.3%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	2.4%	<b>4.2%</b>	1.8%	4.5%	9.2%	0.0%	14.3%	16.7%	7.7%	0.0%	3.0%	0.0%
2019-20	2.1%	1.7%	<b>4.4%</b>	3.6%	4.6%	4.5%	0.0%	10.7%	0.0%	4.5%	0.7%	4.3%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	22.2%	<b>23.9%</b>	17.3%	24.7%	37.9%	7.7%	58.4%	16.7%	28.2%	1.0%	21.6%	2.9%
2019-20	24.6%	20.7%	<b>20.8%</b>	16.9%	21.1%	23.1%	9.5%	51.2%	14.3%	31.8%	2.2%	18.7%	3.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.1%	<b>22.2%</b>	22.4%	22.1%	24.8%	30.8%	18.2%	33.3%	15.4%	71.6%	22.3%	19.0%
2019-20	18.7%	17.3%	<b>12.5%</b>	12.2%	11.8%	19.2%	9.5%	14.3%	0.0%	13.6%	73.1%	11.1%	10.4%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2020-21	18.4%	16.8%	<b>16.7%</b>	14.1%	18.2%	20.3%	30.8%	16.9%	16.7%	12.8%	9.8%	16.1%	11.7%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.8%	<b>8.5%</b>	7.1%	9.0%	10.9%	9.5%	10.7%	0.0%	13.6%	7.5%	7.4%	3.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	2.3%	<b>0.7%</b>	0.7%	0.6%	1.3%	0.0%	0.0%	0.0%	0.0%	7.2%	0.6%	0.4%
2019-20	2.4%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.7%	0.1%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	4.0%	<b>5.9%</b>	8.6%	4.0%	6.5%	0.0%	1.3%	16.7%	2.6%	64.9%	6.5%	8.1%
2019-20	3.7%	3.1%	<b>4.5%</b>	5.6%	2.8%	10.9%	0.0%	3.6%	0.0%	0.0%	72.4%	4.0%	7.1%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	17.6%	<b>12.7%</b>	8.2%	13.2%	22.9%	0.0%	33.8%	16.7%	17.9%	0.5%	10.6%	1.1%
	2019-20	30.1%	21.0%	<b>21.9%</b>	15.8%	23.6%	25.0%	9.5%	56.0%	14.3%	36.4%	3.7%	20.4%	2.2%
Mathematics	2020-21	19.4%	14.6%	<b>12.9%</b>	7.3%	13.6%	21.6%	0.0%	45.5%	16.7%	20.5%	0.5%	10.6%	0.4%
	2019-20	21.2%	15.5%	<b>12.8%</b>	9.9%	12.4%	11.5%	0.0%	50.0%	0.0%	18.2%	1.5%	11.9%	4.1%
Both Subjects	2020-21	14.4%	9.5%	<b>7.8%</b>	4.0%	8.3%	16.3%	0.0%	24.7%	16.7%	12.8%	0.5%	6.1%	0.4%
	2019-20	16.4%	10.4%	<b>9.6%</b>	6.8%	10.0%	6.4%	0.0%	38.1%	0.0%	18.2%	0.7%	8.7%	1.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	5.5%	<b>2.9%</b>	3.2%	3.2%	0.7%	0.0%	1.3%	0.0%	2.6%	3.6%	3.4%	9.2%
	2019-20	7.3%	5.6%	<b>6.5%</b>	5.1%	7.7%	9.6%	4.8%	0.0%	0.0%	4.5%	2.2%	7.2%	1.1%
Mathematics	2020-21	10.3%	6.7%	<b>3.2%</b>	3.4%	3.3%	2.0%	0.0%	1.3%	0.0%	5.1%	3.1%	3.6%	9.2%
	2019-20	9.7%	9.2%	<b>11.5%</b>	11.4%	11.6%	14.7%	14.3%	4.8%	0.0%	18.2%	7.5%	12.8%	5.2%
Both Subjects	2020-21	4.9%	2.8%	<b>2.6%</b>	2.8%	2.8%	0.7%	0.0%	1.3%	0.0%	2.6%	2.6%	3.0%	8.4%
	2019-20	4.2%	3.1%	<b>6.2%</b>	5.0%	7.3%	9.0%	4.8%	0.0%	0.0%	4.5%	1.5%	6.8%	0.7%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	23.9%	<b>16.9%</b>	11.4%	19.6%	22.4%	16.7%	34.4%	16.7%	14.1%	1.1%	15.3%	11.1%
	2020	22.0%	24.6%	<b>17.3%</b>	12.0%	18.9%	24.9%	18.2%	37.2%	0.0%	22.4%	1.7%	15.8%	9.1%
English Language Arts	2021	12.1%	13.7%	<b>5.9%</b>	5.8%	5.8%	6.7%	12.5%	5.3%	0.0%	4.2%	0.7%	5.2%	3.0%
	2020	12.7%	14.1%	<b>5.6%</b>	4.5%	5.8%	9.5%	6.8%	5.5%	0.0%	10.3%	0.2%	4.9%	1.0%
Mathematics	2021	6.1%	7.5%	<b>1.8%</b>	0.4%	2.0%	4.6%	0.0%	9.3%	0.0%	2.8%	0.2%	1.4%	0.3%
	2020	6.4%	7.3%	<b>1.6%</b>	1.0%	1.4%	2.6%	0.0%	8.5%	0.0%	1.7%	0.0%	1.1%	0.3%
Science	2021	8.7%	9.9%	<b>5.7%</b>	2.3%	6.3%	11.3%	8.3%	22.5%	0.0%	11.3%	0.2%	4.8%	0.8%
	2020	9.4%	10.7%	<b>4.9%</b>	2.9%	4.6%	9.5%	6.8%	19.5%	0.0%	10.3%	1.0%	4.5%	0.5%
Social Studies	2021	11.6%	14.0%	<b>8.4%</b>	7.2%	8.4%	12.0%	12.5%	15.2%	0.0%	7.0%	0.2%	7.4%	3.2%
	2020	12.4%	14.6%	<b>9.3%</b>	7.8%	8.7%	15.0%	6.8%	20.7%	0.0%	13.8%	0.7%	8.0%	2.4%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	51.3%	<b>14.0%</b>	5.3%	17.9%	16.4%	* 15.4%	* 15.4%	* 0.0%	0.0%	13.9%	26.0%	
	2020	59.0%	61.3%	<b>25.3%</b>	11.1%	29.9%	32.6%	25.0%	36.1%	- 15.4%	0.0%	26.3%	50.0%	
English Language Arts	2021	42.7%	44.9%	<b>5.3%</b>	3.7%	4.9%	18.2%	* 0.0%	- *	* 3.7%	0.0%			
	2020	50.1%	51.1%	<b>10.4%</b>	5.1%	11.6%	12.1%	* 33.3%	- 16.7%	* 9.4%	0.0%			
Mathematics	2021	49.4%	51.4%	<b>3.7%</b>	12.5%	2.4%	0.0%	- 7.1%	- *	* 3.9%	*			
	2020	56.5%	58.8%	<b>10.0%</b>	5.9%	3.4%	22.2%	- 21.4%	- *	- 10.8%	*			
Science	2021	41.4%	44.4%	<b>6.2%</b>	7.0%	5.3%	10.8%	* 5.9%	- 0.0%	* 5.2%	0.0%			
	2020	47.6%	50.0%	<b>15.5%</b>	12.0%	9.4%	36.4%	* 21.9%	- 0.0%	* 12.8%	*			

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	<b>6.3%</b>	4.5%	4.5%	15.4%	*	17.4%	-	0.0%	*	5.6%	4.8%
	2020	52.3%	55.0%	<b>14.2%</b>	9.6%	11.5%	25.0%	*	29.4%	-	25.0%	*	14.4%	7.1%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	78.0%	<b>86.2%</b>	85.5%	86.3%	88.9%	84.6%	88.3%	100.0%	84.6%	61.9%	85.3%	74.5%
	2019-20	76.7%	81.7%	<b>88.2%</b>	89.1%	86.2%	89.1%	90.5%	96.4%	100.0%	100.0%	78.8%	87.2%	73.6%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	<b>10.8%</b>	3.3%	11.7%	28.7%	9.1%	38.2%	16.7%	18.2%	0.0%	8.5%	0.0%
	2019-20	35.7%	37.4%	<b>14.8%</b>	11.3%	13.1%	18.7%	10.5%	56.8%	0.0%	30.4%	3.7%	12.3%	2.3%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1000	<b>864</b>	817	872	976	882	1020	892	891	701	849	752
	2019-20	1019	1024	<b>891</b>	870	883	954	835	1072	814	967	735	878	763
English Language Arts and Writing	2020-21	504	501	<b>438</b>	415	441	499	449	511	445	449	347	430	372
	2019-20	513	514	<b>453</b>	443	448	490	418	535	401	495	370	446	380
Mathematics	2020-21	498	499	<b>426</b>	402	431	477	433	509	447	442	353	419	380
	2019-20	506	510	<b>438</b>	426	436	464	417	538	413	472	365	432	382
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	20.4	<b>16.9</b>	15.2	19.4	21.0	-	*	-	*	-	16.7	*
	2019-20	20.2	21.0	<b>19.5</b>	18.1	20.8	20.6	-	24.4	-	20.5	18.0	18.9	14.5
English Language Arts	2020-21	19.6	19.9	<b>16.4</b>	14.3	19.8	21.4	-	*	-	*	-	16.2	*
	2019-20	19.9	20.7	<b>19.2</b>	17.7	20.4	20.6	-	24.9	-	20.3	15.5	18.5	12.8
Mathematics	2020-21	19.9	20.5	<b>16.7</b>	15.6	17.9	20.0	-	*	-	*	-	16.6	*
	2019-20	20.1	20.9	<b>19.1</b>	17.8	20.7	19.0	-	23.4	-	20.0	24.0	18.6	15.5
Science	2020-21	20.3	20.7	<b>17.5</b>	16.2	19.4	20.6	-	*	-	*	-	17.2	*
	2019-20	20.5	21.3	<b>19.8</b>	18.5	20.9	21.7	-	23.7	-	20.5	15.0	19.2	15.5

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	39.7%	<b>39.9%</b>	33.5%	43.1%	46.8%	44.2%	61.7%	56.3%	40.4%	18.9%	38.6%	30.3%
	2019-20	46.3%	46.9%	<b>42.0%</b>	35.9%	44.2%	51.8%	36.8%	64.5%	59.1%	43.2%	15.7%	39.5%	28.3%
English Language Arts	2020-21	16.3%	16.2%	<b>12.0%</b>	10.1%	11.7%	17.3%	18.0%	30.9%	12.5%	14.8%	0.8%	10.6%	2.6%
	2019-20	18.2%	20.0%	<b>14.4%</b>	11.1%	14.5%	24.9%	12.4%	32.1%	15.0%	22.8%	1.0%	12.6%	2.8%
Mathematics	2020-21	19.3%	17.8%	<b>19.8%</b>	17.0%	20.0%	26.7%	26.5%	40.7%	35.7%	19.6%	5.6%	18.5%	8.9%
	2019-20	20.7%	20.8%	<b>21.9%</b>	18.9%	22.3%	28.4%	11.6%	40.9%	33.3%	23.2%	6.9%	19.8%	10.3%
Science	2020-21	20.6%	17.2%	<b>18.5%</b>	15.0%	19.9%	25.1%	18.4%	30.3%	21.4%	18.2%	14.4%	17.7%	14.1%
	2019-20	22.4%	20.7%	<b>19.9%</b>	17.5%	20.0%	27.1%	20.0%	31.7%	40.0%	20.5%	14.4%	18.5%	11.5%
Social Studies	2020-21	22.8%	21.5%	<b>17.6%</b>	14.0%	17.8%	27.1%	17.6%	45.7%	20.0%	20.5%	1.6%	16.1%	6.7%
	2019-20	24.6%	24.8%	<b>19.9%</b>	16.8%	19.2%	26.3%	15.1%	50.2%	19.0%	31.7%	1.5%	17.9%	7.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	46.7%	<b>38.8%</b>	41.3%	35.5%	36.5%	9.5%	66.7%	0.0%	54.5%	21.9%	38.2%	18.2%
	2018-19	52.6%	53.6%	<b>45.1%</b>	47.7%	41.3%	40.1%	21.1%	74.4%	16.7%	50.0%	19.6%	45.7%	23.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	33,406	100.0%	5,402,928	100.0%	33,425	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	84	0.3%	14,290	0.3%	98	0.3%	21,375	0.4%
Pre-Kindergarten	1,773	5.3%	222,767	4.1%	1,774	5.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	6	0.0%	33,969	0.6%	6	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,767	5.3%	188,798	3.5%	1,768	5.3%	189,474	3.5%
Kindergarten	2,400	7.2%	370,054	6.8%	2,401	7.2%	371,502	6.8%
Grade 1	2,489	7.5%	384,494	7.1%	2,489	7.4%	386,232	7.1%
Grade 2	2,492	7.5%	382,008	7.1%	2,492	7.5%	383,838	7.1%
Grade 3	2,391	7.2%	383,078	7.1%	2,391	7.2%	384,872	7.1%
Grade 4	2,387	7.1%	383,959	7.1%	2,387	7.1%	386,011	7.1%
Grade 5	2,530	7.6%	387,945	7.2%	2,530	7.6%	389,971	7.2%
Grade 6	2,268	6.8%	398,640	7.4%	2,268	6.8%	400,447	7.4%
Grade 7	2,388	7.1%	418,486	7.7%	2,388	7.1%	418,788	7.7%
Grade 8	2,515	7.5%	424,287	7.9%	2,515	7.5%	424,544	7.8%
Grade 9	2,878	8.6%	475,437	8.8%	2,879	8.6%	475,746	8.8%
Grade 10	2,395	7.2%	408,393	7.6%	2,395	7.2%	408,700	7.5%
Grade 11	2,295	6.9%	389,034	7.2%	2,295	6.9%	389,454	7.2%
Grade 12	2,121	6.3%	360,056	6.7%	2,123	6.4%	362,157	6.7%
<b>Ethnic Distribution:</b>								
African American	12,727	38.1%	690,999	12.8%	12,730	38.1%	694,302	12.8%
Hispanic	16,937	50.7%	2,850,147	52.8%	16,950	50.7%	2,860,754	52.7%
White	1,828	5.5%	1,420,166	26.3%	1,830	5.5%	1,427,241	26.3%
American Indian	338	1.0%	17,944	0.3%	338	1.0%	18,028	0.3%
Asian	703	2.1%	259,342	4.8%	703	2.1%	261,788	4.8%
Pacific Islander	85	0.3%	8,443	0.2%	85	0.3%	8,477	0.2%
Two or More Races	788	2.4%	155,887	2.9%	789	2.4%	156,780	2.9%
<b>Sex:</b>								
Female	16,193	48.5%	2,640,313	48.9%	16,202	48.5%	2,650,563	48.8%
Male	17,213	51.5%	2,762,615	51.1%	17,223	51.5%	2,776,807	51.2%
Economically Disadvantaged	28,223	84.5%	3,278,452	60.7%	28,234	84.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	5,183	15.5%	2,124,476	39.3%	5,191	15.5%	2,137,950	39.4%
Section 504 Students	1,036	3.1%	400,729	7.4%	1,036	3.1%	401,648	7.4%
EB Students/EL	9,834	29.4%	1,171,661	21.7%	9,838	29.4%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	66	0.2%	34,054	0.6%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	506	1.5%	270,260	5.0%	506	1.5%	270,966	5.0%
Foster Care	87	0.3%	15,338	0.3%	87	0.3%	15,409	0.3%
Homeless	174	0.5%	61,433	1.1%	174	0.5%	61,687	1.1%
Immigrant	1,158	3.5%	108,510	2.0%	1,158	3.5%	108,787	2.0%
Migrant	6	0.0%	14,366	0.3%	6	0.0%	14,426	0.3%
Title I	23,169	69.4%	3,473,996	64.3%	23,185	69.4%	3,487,333	64.3%
Military Connected	1,282	3.8%	176,253	3.3%	1,282	3.8%	176,554	3.3%
At-Risk	21,072	63.1%	2,892,191	53.5%	21,078	63.1%	2,901,015	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	9,759	29.2%	1,182,035	21.9%	9,760	29.2%	1,185,511	21.8%
Career and Technical Education	7,746	23.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	6,069	62.6%	1,159,913	71.0%				
Gifted and Talented Education	2,023	6.1%	434,269	8.0%	2,023	6.1%	435,356	8.0%
Special Education	3,399	10.2%	624,256	11.6%	3,415	10.2%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	3,399		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,235	36.3%	268,673	43.0%				
Students with Physical Disabilities	622	18.3%	129,679	20.8%				
Students with Autism	740	21.8%	91,742	14.7%				
Students with Behavioral Disabilities	755	22.2%	125,096	20.0%				
Students with Non-Categorical Early Childhood	47	1.4%	9,066	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	6,431	19.1%	705,063	13.6%				
By Ethnicity:								
African American	3,071	9.1%	131,970	2.5%				
Hispanic	2,574	7.6%	342,504	6.6%				
White	481	1.4%	184,235	3.5%				
American Indian	32	0.1%	2,852	0.1%				
Asian	49	0.1%	16,716	0.3%				
Pacific Islander	23	0.1%	1,690	0.0%				
Two or More Races	201	0.6%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	824	21.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1,351	15.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	5,756	19.5%	467,226	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	6,754	25.8%	772,746	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	1.2%	1.9%	0.5%	5.2%
Grade 1	2.0%	2.9%	2.1%	4.2%
Grade 2	2.1%	1.7%	1.0%	2.2%
Grade 3	0.9%	1.0%	1.9%	1.0%
Grade 4	0.8%	0.7%	0.3%	0.7%
Grade 5	0.6%	0.5%	1.1%	0.7%
Grade 6	0.4%	0.6%	1.0%	0.6%
Grade 7	0.4%	0.7%	0.4%	0.7%
Grade 8	0.2%	0.6%	0.4%	0.8%
Grade 9	11.2%	10.5%	14.7%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	129	0.8%	8,781	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	19.2	18.7
Grade 1	19.5	18.7
Grade 2	19.1	18.6
Grade 3	33.2	18.7
Grade 4	37.0	18.8
Grade 5	45.0	20.2
Grade 6	20.0	19.2
<b>Secondary:</b>		
English/Language Arts	18.4	16.3
Foreign Languages	20.3	18.4
Mathematics	20.2	17.5
Science	20.2	18.5
Social Studies	21.5	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	4,923.0	100.0%	749,473.4	100.0%
Professional Staff:	3,019.7	61.3%	480,632.3	64.1%
Teachers	2,176.7	44.2%	369,695.8	49.3%
Professional Support	682.2	13.9%	80,190.4	10.7%
Campus Administration (School Leadership)	128.3	2.6%	22,091.4	2.9%
Central Administration	32.5	0.7%	8,654.8	1.2%
Educational Aides:	473.9	9.6%	82,972.4	11.1%
Auxiliary Staff:	1,429.4	29.0%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	38.0	n/a	4,194.0	n/a
Part-time Librarians	2.0	n/a	607.0	n/a
Full-time Counselors	89.0	n/a	13,550.0	n/a
Part-time Counselors	4.0	n/a	1,176.0	n/a
Total Minority Staff:	3,705.9	75.3%	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>				
African American	885.6	40.7%	41,286.1	11.2%
Hispanic	513.2	23.6%	106,866.5	28.9%
White	667.7	30.7%	208,485.4	56.4%
American Indian	7.0	0.3%	1,235.6	0.3%
Asian	55.0	2.5%	6,956.0	1.9%
Pacific Islander	3.0	0.1%	553.2	0.1%
Two or More Races	45.2	2.1%	4,312.0	1.2%
<b>Teachers by Sex:</b>				
Males	621.5	28.6%	89,015.4	24.1%
Females	1,555.2	71.4%	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	94.4	4.3%	5,187.9	1.4%
Bachelors	1,419.3	65.2%	268,560.2	72.6%
Masters	630.8	29.0%	93,139.5	25.2%
Doctorate	32.3	1.5%	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	367.3	16.9%	29,215.8	7.9%
1-5 Years Experience	647.2	29.7%	98,764.8	26.7%
6-10 Years Experience	388.6	17.9%	76,197.2	20.6%
11-20 Years Experience	567.8	26.1%	105,811.4	28.6%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	178.0	8.2%	48,804.6	13.2%
Over 30 Years Experience	27.8	1.3%	10,902.0	2.9%
Number of Students per Teacher	15.3	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.6	6.3
Average Years Experience of Principals with District	4.8	5.4
Average Years Experience of Assistant Principals	6.5	5.5
Average Years Experience of Assistant Principals with District	4.9	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	8.7	11.1
Average Years Experience of Teachers with District:	4.8	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$53,844	\$51,054
1-5 Years Experience	\$59,958	\$54,577
6-10 Years Experience	\$64,002	\$57,746
11-20 Years Experience	\$67,659	\$61,377
21-30 Years Experience	\$72,984	\$65,949
Over 30 Years Experience	\$80,567	\$71,111
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$62,986	\$58,887
Professional Support	\$75,253	\$69,505
Campus Administration (School Leadership)	\$90,322	\$84,990
Central Administration	\$133,764	\$112,797
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	60.4%	64.9%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	25.0%	17.7%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SPRING ISD (101919) - HARRIS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	*	*	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	74.0	3.4%	22,926.8	6.2%
Career and Technical Education	127.8	5.9%	19,365.5	5.2%
Compensatory Education	42.9	2.0%	11,037.2	3.0%
Gifted and Talented Education	13.2	0.6%	6,465.0	1.7%
Regular Education	1,652.8	75.9%	261,685.1	70.8%
Special Education	199.7	9.2%	35,441.0	9.6%
Other	66.3	3.0%	12,775.1	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)