

Advanced Placement Humanities Instructional Model

Opening
 10 Minutes
 Do Now, Question & Explore



Direct Instruction
 15 Minutes
 Understand, Analyze, & Investigate



Collaborative Engagement/Independent Practice
 20 Minutes
 Synthesize Ideas



Closing
 10 minutes
 Reflect and Communicate



Question & Explore: Challenge and expand the boundaries of current knowledge.

 Academic and Content Vocabulary, AP Released Questions (Unit Preview or Content Reteach), Probing Questions

I Do, We Do

Understand, Analyze, & Evaluate: Build understanding through whole group instruction, analyzing arguments and evaluating multiple perspectives of presented issues.

 Lecture, Group discussion, Read aloud/Shared Reading of Selected Readings, DBQs/Primary Sources

We Do, You Do

Synthesize Ideas: Make connections to form new understandings and present ideas that support an argument or analysis.

 Independent Research, Collaborative groups, Case Studies, Socratic Seminar, Debate, FRQs/Analytical written responses

We Do, You Do

Reflect & Communicate: Utilize thoughtful reflection to make predictions and connections and be able to articulate those ideas clearly.

 Student Reflection, Quick Write, Exit Ticket

You Do

Cornell Notes: A form of focused note taking that consist or note-making, note-taking, note-interacting and note-reflecting.
Free Response Questions (FRQ): A multi-part question or statement that requires an unstructured analytical response.
Quick Write: A short written response to an open-ended question or prompt; can occur before during or after instruction.
Socratic Seminar: a formal discussion based upon a text or concept