

# Middle School Advanced Literacy Applied Instructional Model



Reading-Writing Bridge



**Whole Group**  
10 Minutes  
Do Now, Focus Mini-lessons



**Peer Groups**  
30 Minutes  
Collaborative/Book Groups



**Independent Reading/Writing**



**Reflection/Closure**  
15 minutes  
Assessment



**Reading-Writing Bridge**  
Academic Vocabulary, Word Study, Conventions

**Reading Workshop Whole Group**  
Read/Think Aloud, Model Writing, Shared/Closed Reading, Shared Writing, Cornell Notes: Note-Taking

**I Do, We Do**

**Reading/Writing Workshop**  
Guided Reading/Writing, Conferencing, Independent Reading/Writing, Socratic Seminar, Quick Writes, Cornell Notes: Note-Taking and Note-Interacting

**We Do, You Do**

**Student Reflection**  
Journaling, Questioning, Peer Discussion, Cornell Notes: Note-Interacting

**Formative/Summative Assessments**  
Exit Tickets, Free Response Questions, Unit Assessment

**You Do**

**Cornell Notes:** A form of focused note taking that consist or note-making, note-taking, note-interacting and note-reflecting.  
**Free Response Questions (FRQ):** A multi-part question or statement that requires an unstructured analytical response.  
**Quick Write:** A short written response to an open-ended question or prompt; can occur before during or after instruction.  
**Socratic Seminar:** a formal discussion based upon a text or concept